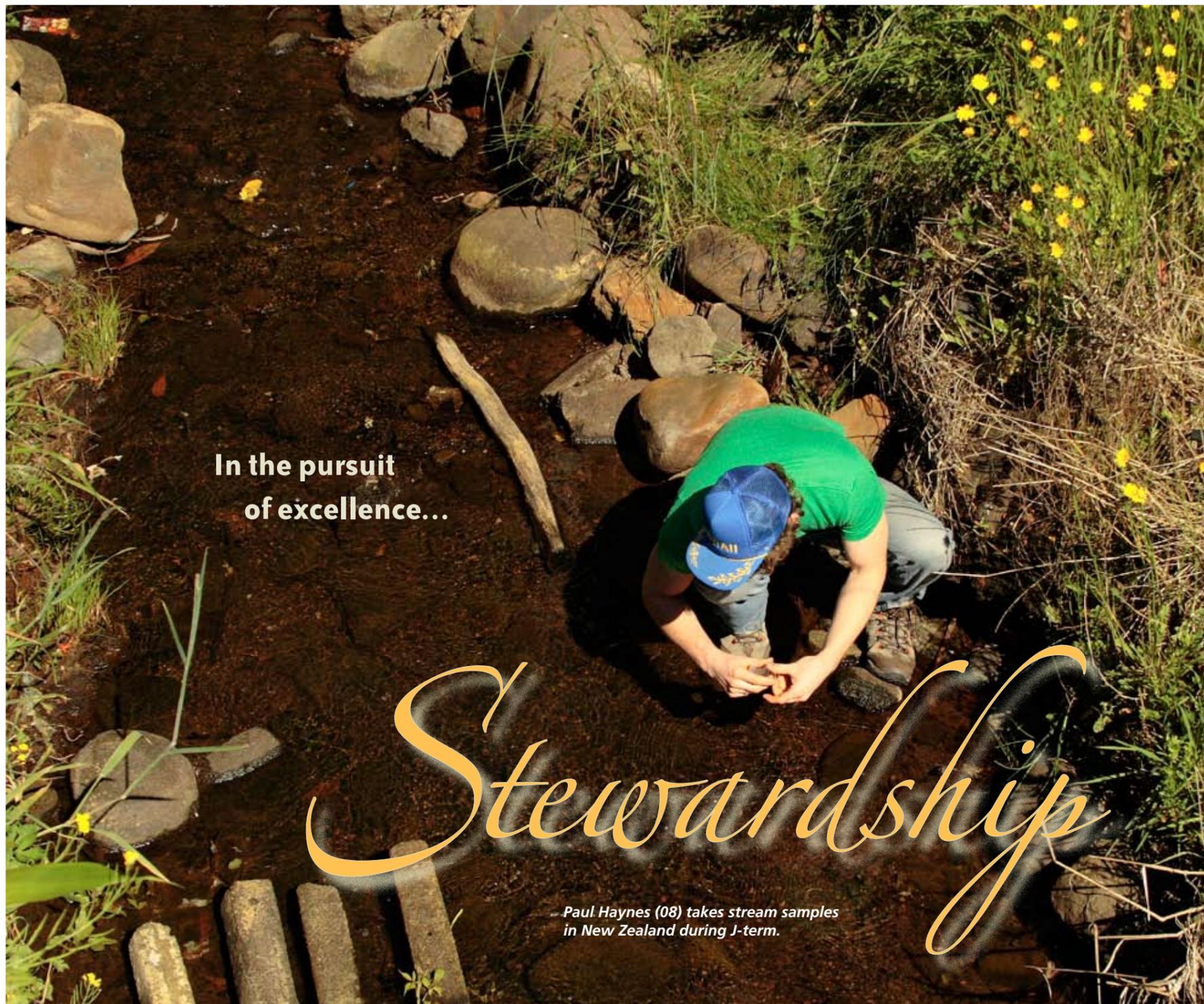




The

# Christian Scholar

EASTERN NAZARENE COLLEGE • Volume 66 • Number 1 • Spring 2007



In the pursuit  
of excellence...

## Stewardship

Paul Haynes (08) takes stream samples  
in New Zealand during J-term.

### J-Term Travel Experiences



#### Ireland

"We visited the 'Giant's Causeway,' a place I like to call a 'green Grand Canyon.' The word giant does not even begin to describe how mammoth these cliffs were. We had every type of weather while hiking through the Causeway...sun mixed with strong winds, and the most beautiful rainbow - reminding me that God was there."

—Laura Bragg (07)



#### Hawaii and New Zealand

"The trip was amazing, teaching me more than I ever expected to learn in three short weeks."

—Nathaniel Sager (09)



#### UK and Europe

"Spending time with families from the Oudorp Mennonite Church in Holland and the Haitian congregation of the Paris 2nd Church of the Nazarene were some of the most memorable experiences we had. It was extremely eye-opening to have the opportunity to worship with brothers and sisters in Christ of so many different cultures."

—Jocelyn Cox (09)

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**The Christian Scholar**  
USPS 109-140  
is published quarterly  
by Eastern Nazarene College  
Office of Constituency Relations  
for Alumni Association members  
and friends of the college.  
Direct address corrections to  
the Alumni Office at 617-745-3842  
or email alumni@enc.edu.  
Send other correspondence to  
*The Christian Scholar*  
Eastern Nazarene College  
23 East Elm Avenue  
Quincy, MA 02170-2999 or  
email to csenc@enc.edu.

Second Class Postage  
PAID  
Boston, MA  
Periodical



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### ENC Communication Arts Department Presents Play Banned in China



photo by LK Case

Chinese absurdist playwright Gao Xingjian's *The Other Shore* was performed in a black box theatre setting in Cove Center for Performing Arts this past February. Kate Hulien (07) and Melody Anderson (07), pictured above, both played multiple roles in the ensemble piece. The influential playwright was the first Chinese Nobel Laureate. He wrote *The Other Shore* in 1986 in response to the Chinese Cultural Revolution. During this time "the attack on Chinese traditional culture in the name of the revolution resulted in the public prohibition and burning of books," said Gao in his Nobel acceptance speech. Director Adrian Macki was attracted by the universal themes in the play, noting parallels to other violent and criminal acts against humanity; "I think you can look at this play as sort of a reminder of what happened in Nazi Germany, what happened after Pearl Harbor and what we did to Japanese Americans in camps, and some of the more inhumane acts that we as a society have inflicted upon each other."

## WHERE IN THE WORLD CAN YOU GO?



### Japan

October 6 – 18, 2007

Led by Dr. Phil McLaren, the tour will depart from Detroit for a non-stop flight to Tokyo. The tour includes several days in Tokyo, three days in the Yokohama area, including Yokosuka and Kamakura. Then, on to Kyoto, the first Imperial Capital of Japan. Finally, a visit to Hiroshima and the Atomic Bomb Museum with an opportunity for each traveler to ring the Peace Bell with a prayer, "Never again."

Ten spots are still open. For more information or to reserve your place contact Dr. McLaren at 617-745-3554 or 617-472-1032, or via email at j.philip.mclaren@enc.edu

### Switzerland and Austria

June 29 – July 15, 2007

with side trips to Budapest, Prague, Bratislava

Included in this trip organized and led by Dr. Richard Fish are seven nights lodging in Interlaken, Switzerland, five nights in Vienna, Austria, three nights in Salzburg, Austria, 15 breakfasts, roundtrip airfare from Boston, and rail and bus transportation in Europe. Discounted flights from other east and west coast locations to Iceland available. Day trip opportunities in Switzerland include Zermatt (Matterhorn), Lucerne, Montreux (Castle of Chillon), Geneva, Gstaad, Grindelwald and Murren in the Alps, Schaffhausen (European Nazarene College). Space is limited. Please contact Richard A. Fish at 101 Whitcomb Avenue, Hingham, MA 02043, 781-749-6187, or fishclemens@verizon.net



# Life on the Island

By Corlis McGee

*Are you familiar with the play, The Admirable Crichton? It was written by J.M. Barrie, the same English gentleman who, about 100 years ago, wrote Peter Pan. In this play, a Victorian butler, Crichton, and the household he serves, are shipwrecked on an uncharted and uninhabited island. While on this island a strange thing happens. With the cultural, societal and economic structure stripped away, Crichton emerges – somewhat reluctantly – as leader of the clan, and the culture to which the characters are accustomed is turned on its ear.*

The author's ultimate goal is to turn a spotlight on the social/class distinctions of Victorian England and the volatility of such synthetic structures. These distinctions are often predicated on certain conditions, at specific times in history, forcing particular people with unique skills into power. History has shown that those provided with such power tend to retain control by excluding others – excluding them from access, knowledge, and opportunity. The quality that makes Crichton *admirable* is his reluctance to take and use his acquired power in the typical ways.

Jump one century ahead with me to America and another cultural phenomenon that preaches a message of exclusion. I am talking about reality TV programs and the message of exclusion they endorse. Consider the premise of the television show *Survivor*. As I understand it, the premise is for contestants to create circumstances by which they are collectively, and then individually, in positions of power that will allow them to eliminate others – vote them *off* the island – exclude them. The last one on the island is the “winner.”

Think for a moment with me about another TV Show. This show is one of the most watched shows in television history – *American Idol*. It recently began its sixth season with tens of thousands of contestants. The goal: one American Idol. In the culture of reality TV, the message is that we reach our dreams by voting everyone else *off* the island. We make ourselves a star by eliminating everyone else. However, Christ's Kingdom goes counter to this societal trend. Christianity is in the business of voting people *on* to the island. The way of Christ is not about a group of superstars working by themselves. Let me be clear – I am not saying that these shows are bad or that they shouldn't be watched. What I am saying is that human nature tends to take culture in the direction of exclusion.

So what does all of this have to do with Eastern Nazarene College? On campus this year we have been talking about the DNA of ENC – the fabric of who we are and what we are all about. How we accomplish this countercultural task, how we make sure that we are voting people *on* to the island. In a recent chapel I asked three young ENC graduates to share their vision for countercultural ministry and what they are doing to bring those visions to reality. Here's what they had to say:

#### **Matt Thomas (05)**

“As an ENC student, God laid a dream on my heart to connect some of the ENC community with the community of Germantown, a Section 8 housing project in Quincy. One of the really cool things is that God gave me that vision through the Bethel Church of the Nazarene, which is located just outside of Germantown. Bethel has a history of reaching into the community and making a difference. The Bethel program is about ENC students connecting with high school students and their families, caring about and spending time with them. We don't necessarily have the financial resources to put on big dynamic worship services with lights and tons of technology, but we can provide one-on-one relationships. This is countercultural. Spending time helping someone doesn't really make sense in the world's eyes,

but voting them on the island, so to speak, does make sense in God's eyes. When you begin to hear someone's story,

and understand who they are, you lose the ability to judge them. When you begin to actually see somebody as a creation of an almighty God, somebody that God loves and deeply cares about, it changes the way you look at them. They're not just somebody to add to your conversion checklist, but a real person, someone to spend time with on the island.”

#### **Tanya Miller (01)**

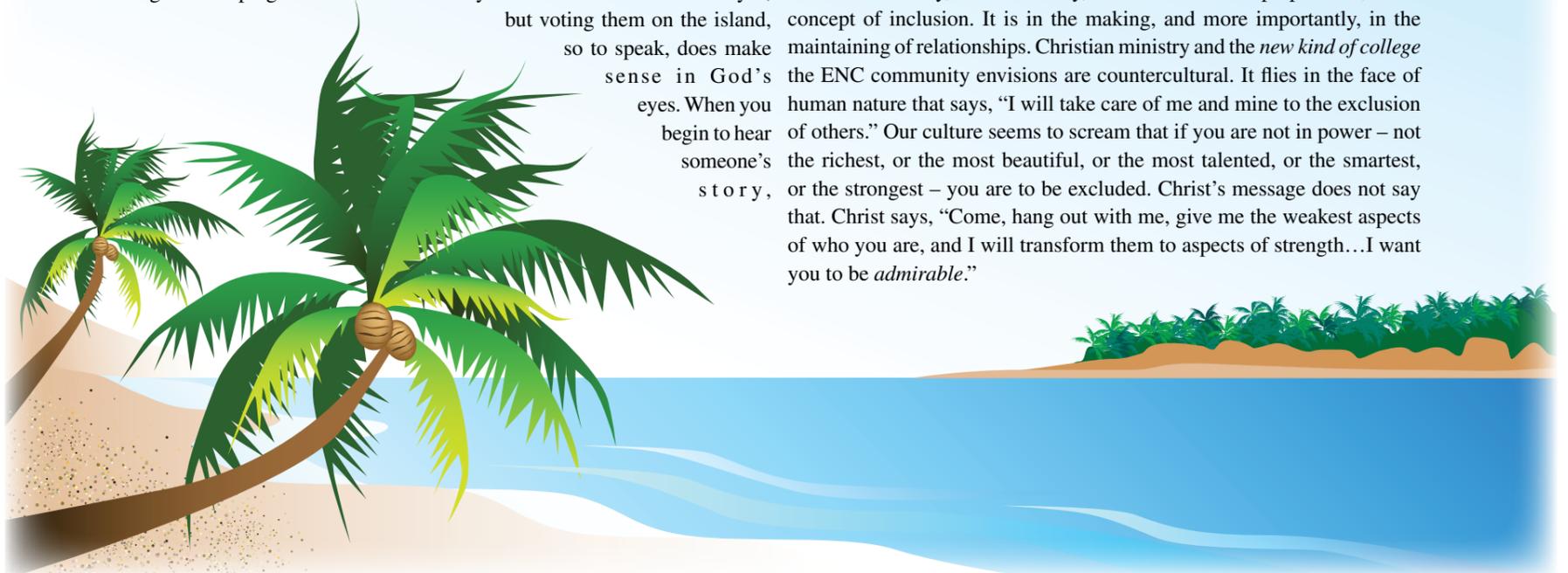
“My vision for working with young people began while I was a student at ENC studying social work. Back home in my church, teenage pregnancy and young men leaving the church and responsibilities because of gang involvement were happening non-stop. It burdened me when I was here at ENC. Here I was getting my education, but there was a constant burden for the situation at home. I wondered, ‘How can I be a part of the solution?’ So when I left ENC my objective was to go back home and to be a part of youth ministry there. I think one of the ways to vote people onto ‘the island’ is just to show them that they are valuable by sitting with them and dialoguing with them. A lot of times the world says that Christians and young people are not worth it, but when you sit there, you talk with them, you get to know their pain, you tune in, you're showing them that they have something of worth, and that you care about what's going on in their life. That's the greatest step to bring them into community, to vote them onto the island.”

#### **Gerson Semedo (05)**

“Growing up, I was influenced very much by the urban hip-hop culture – drenched in the music, the lifestyle. When I got saved, I was dealing with drug abuse, alcohol abuse, and various other things. You see, there was a group of us who had been pulled out of that. God had saved us so we would go back out to the streets to the dudes who used to sell weed to us. One of the biggest challenges was when we would talk to dudes and tell them, ‘Come down to church, come and check it out.’ A lot of the times some of them would come, but never return again.... They didn't fit the church culture, so they just wouldn't come back. My vision started off with an idea to maybe do a hip-hop style church. I'm a bit of an ‘out-of-the-box’ type dude, so for some of you traditional churchgoers it might not seem regular, but that's fine. And I'm not only talking about bringing people to church, but making sure they have their daily bread, shelter, someone to sit with them, and walk with them through very difficult moments in life and not just saying, ‘Listen, I'm gonna pray for you.... When you get better, come back and talk to me.’ But saying, ‘I'm right here. I'm going to sit with you, I'm going to talk with you, I'm going to cry with you, I'm going to laugh with you.’

“It is also important to know that with a vision, there often comes that urgency to say, ‘Let me just go out and do it.’ This can be dangerous because you might not be prepared. We also have to be thoroughly prepared and education is one of the best ways for receiving that preparation.”

That chapel was significant for me and for the ENC community. If you read each interview carefully, the recurrent theme is that at the heart of Christian ministry, and dare I say, of our educational preparation, is the concept of inclusion. It is in the making, and more importantly, in the maintaining of relationships. Christian ministry and the *new kind of college* the ENC community envisions are countercultural. It flies in the face of human nature that says, “I will take care of me and mine to the exclusion of others.” Our culture seems to scream that if you are not in power – not the richest, or the most beautiful, or the most talented, or the smartest, or the strongest – you are to be excluded. Christ's message does not say that. Christ says, “Come, hang out with me, give me the weakest aspects of who you are, and I will transform them to aspects of strength...I want you to be *admirable*.”



## The DifferENCe

### Leaving a Legacy: The Humble Life of an ENC Benefactor

By Richard Pritchard (67)

You might not have heard of Allard Kushner. He was an only child who accepted Christ as a teenager and attended the Painesville, Ohio, Church of the Nazarene, with his parents in the 1940s. His parents were farmers, living simply in an area that also had many Amish families. Allard's mother would bring poor children in the area to church and would buy clothes for them, so that they would have something clean and nice to wear to church. As a teenager, Allard was a zealous ambassador of Christ and wanted an education to fulfill his calling to preach. The Painesville Church, being on the Eastern Educational Zone (former Akron District), was sending its college-bound students to ENC. Allard was determined to be one of those students, even though the family had few resources to spare.

His ENC plans were based on raising a substantial income for college tuition by growing and harvesting corn on the family farm. However, when he took the corn to the market, he found the market to be saturated; he was not the only one to have had a bountiful harvest that year, and prices were very low. Still, Kushner was determined to attend ENC. And he did, graduating in 1952. As a ministerial student at ENC, he met the woman who would be his wife for more than 50 years. Her name was Dorothea. She had left her career singing in nightclubs after she accepted Christ. They married after Allard graduated, and together began their pastoral ministry at the Brooklyn, Ohio, Church of the Nazarene, located outside of Cleveland. After completing that assignment, they made the decision to go into evangelism, Allard preaching at services and Dorothea singing.

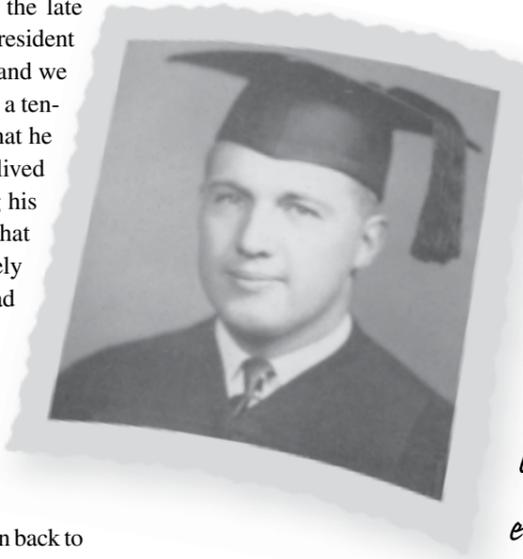
But Dorothea struggled increasingly with severe asthma, and eventually the doctors told her she would need to move to a warm, dry climate and limit the use of her voice. Allard and Dorothea left their work in full-time evangelism, and finally settled in Indio, Calif. There, Allard eventually became a high school physics teacher, a position he would hold until his retirement. The couple never

had children. Dorothea passed away in the late 1990's. Not long after that, former ENC President Kent Hill was visiting me in California, and we were headed to the Palm Springs area for a tennis tournament. Kent mentioned to me that he was hoping to meet an ENC alum who lived in the area, because the man was willing his entire estate to ENC. When he told me that man was Allard Kushner, I was immediately taken back to Painesville, Ohio, when I had known Allard and his family as a boy.

I had not seen him in at least 40 years. We arranged to meet for breakfast, and had a wonderful time sharing memories. Allard Kushner was the same passionate disciple of Christ that I had remembered from so many years before. He had not been back to ENC since he graduated, but the experience was so profound that he wanted to give back by leaving his entire estate to the college. Eventually he was able to visit the campus and refresh his own memories.

In Allard's last Christmas card, he wrote about having just received a clean bill of health from the doctors, and about looking forward to the day when he would be in heaven with his Lord. The cards were prepared and ready for mailing when he suffered a massive heart attack at his church. Others found the cards and inserted word of his passing before mailing them. When we received Allard's card, we found both his words about anticipating heaven and news that he had gone to be there. He had arrived at the destination of his lifelong journey...and he had left a legacy for his alma mater in the hope of helping young people who were beginning their journeys in the same place he had so many years before.

*Richard Pritchard is associate professor of Christian Ministries and chair of the Department of Practical Theology at Azusa Pacific University. He holds a D. Min. in Spirituality and Leadership from Fuller Theological Seminary.*



*"He had not been back to ENC since he graduated, but the experience was so profound that he wanted to give back by leaving his entire estate to the college."*

### The Challenge of Living in Community

By Jeff Barker (93), Chaplain and Associate Professor of Religion

*"In a busy community where assignments are daunting and deadlines are constant, we rarely slow down enough to sit and listen to the other."*

It was a jarring event. Rarely had I considered how often I listened to my wife, daughters, friends – but never really heard what was being said. But this caused me to rethink my posture before my loved ones.

It was an important conversation in which I shared some profoundly significant life experiences with a friend. Attempting to break the awkward silence my friend said, "I know exactly how you feel." As soon as those words landed on my ears, I realized that my friend could not know *exactly how I was feeling*. He was not me! In a quick attempt to empathize, my friend revealed how little he understood me and my life situation. He revealed how little he really heard. Had I been guilty of the same posture to my family and friends? Certainly I had!

This year we have been tossing around verbs like: listen, hear, understand, and value. These imply a unique way of being in the world. These action words demand a unique disposition. Yet in a busy community where assignments are daunting and deadlines are constant we rarely slow down enough to sit and listen to the other.

To hear – *really hear* – another person's story demands that the listener remain in a posture of openness, even in periods of awkward silence. As we listen intently, we begin to hear the rhythm of God's orchestration in the life of the other. As we begin to hear the cadence of God's music, we find our unique stories rooted deeply in God's unfolding Master Symphony in the world.

Each student, staff or faculty member, and administrator is a living story comprised of many chapters. Some chapters are comedies, others tragedies. What I need (and I bet you do as well!) is empathic friends who listen to our life-stories, value us as unique creations of God and love us deeply.

By the grace of God we might become these empathic friends. Just imagine the possibilities, if we lived in this posture of openness in the world!



# Celebrate the Experience!

# Homecoming 2007

A new Homecoming tradition is born.

**You won't want to miss it!**

Watch for more information coming soon.

## Save the Date!

### October 19 - 20, 2007

## The Difference

### Stepping up to the Plate

By Lea Plante (97)



I spoke recently with Fred Wenger, who graduated from ENC in 1957 with a degree in Philosophy. Along with his wife, Bea, who graduated the same year with a degree in Modern Languages and Education, he has spent the last three winters on the island of Kauai, Hawaii, doing what he calls “counseling missions” – providing churches with interpersonal counseling services. For much longer, he has been the driving force behind the Class of 1957 endowment. The Wengers’ class is quickly approaching its 50th reunion at ENC with an auspicious new status. They are the second to have a class scholarship surpass the \$50,000 mark. Amazingly, the class has focused on this goal for just ten years and are the first to do it before their 50th reunion. I asked Fred how they had gotten there so quickly.

The journey began in 1957, when the class was having trouble choosing a class gift before graduating. Wenger recalls Charles Akers, professor of social sciences, and class advisor, telling the class officers, “There’s nothing that ENC needs more than endowments.” Along with class gift money, several seniors redirected their \$10 room deposit refunds back to the class endowment. Even at its start, the gift was impressive, totaling nearly \$1,000.

For many years, the scholarship fund did provide financial assistance to ENC students. But in 1996, Wenger learned that the fund would no longer be giving awards to students until it had accumulated \$10,000. “That’s what kicked me into gear,” he said. In 1997, when the class gathered for their 40th reunion with \$12,000 in their coffers, an anonymous challenge gift was given as an incentive to double that amount. It worked.

Since that time, donations have come in all sizes, but Wenger has continued to be a driving force in keeping the class endowment growing. At the 45th class reunion, several individuals from the class committed as a group to give a \$12,000 incentive gift towards doubling the scholarship again by 2007. The Wengers went so far as to offer free lodging in Hawaii to classmates if they gave a \$500 or \$1,000 gift to the scholarship fund. Several have taken him up on that offer.

Recently, Wenger said, the class was “stuck...in real danger of missing the goal by October of 2007.” At the same time, he began reading about George Mueller, the 19th-century British evangelist who built orphanages strictly by prayer and faith, never doing fund raising and never going into debt. At that point, Wenger was “led to stick to...reporting where [the class stood] on the funds, and praying for God to touch the hearts of ones to give. We informed the Reunion Committee and Scholarship Enhancement Committee and solicited their prayers as well.” Again and again, the incentives have worked, exceedingly so, bringing the endowment’s current total to \$52,450. Wenger now has a new goal: “\$57,000 for 57” by their 50th reunion in October.

Wenger had some advice for other classes just starting out. He recommends forming a committee to stimulate connections with classmates across the country. “I got eight or ten people to commit to making contact...talking to them as classmates about the reunion, and then mentioning about the scholarship. Very, very low-key – no arm-twisting,” he stressed. As a result of the committee work, though he insists not his original intention, “almost everyone on that committee has now given \$500 or \$1,000.” Wenger also encourages other classes to start small and build upon its (in some cases) humble foundations. While his class has accomplished an admirable goal, he suggests that it’s just as respectable to “go for smaller gain. Don’t be overwhelmed by what we’re doing. Be inspired by it.” If, for example, a class is starting with just \$50, “double that every year – that’s a wonderful goal to have.”

The class has also been encouraged by the annual updates they receive from the ENC Development Office. Having “the total, the size of the scholarship, who received it, and usually a thank you note from that person,” is extremely helpful, said Wenger, “it keeps the scholarship before the class.”

In contrast to the class of 1957, my class hangs at the bottom rungs of the “Every Class a Scholarship” initiative graph. But I don’t think it will stay there, now that classes like the Wengers’ have thrown down the gauntlet. Shortly after talking to Fred, I made arrangements to have a few dollars automatically deducted from my paycheck towards my class scholarship. With a reunion coming soon, I think it’s time to step up to the plate.

#### Class of 1957: Scholarship Progression

1956 - \$0  
1957 - \$1,000  
1997 - \$12,000  
2002 - \$25,000  
2007 - \$52,450



– and counting!

### We Didn’t Give Then, Why Give Now?

By Ruth Ann Ayres (65)

*Graduation was fast approaching. Ambivalence abounded. Did we really want to leave behind these “parentheses years” – the four years that marked our passage between childhood and adulthood? We loved our time at ENC; there was a part of us that just wanted to stay in the community that had nurtured us and matured us into adults. Perhaps, somehow, a time would come when we could make ENC part of our lives again, but we couldn’t quite imagine how.*

It took only a matter of weeks for the real world to jar us from those idyllic dreams. The demands of surviving medical school and residency training moved us from Philadelphia to Ohio to Michigan and finally to New Jersey. ENC became more or less a pleasant memory as we put down roots in Cherry Hill, a community that is still our home. Oh, we loved receiving the *Christian Scholar*, scanning the pages for pictures or names that we might recognize. Any time our paths would cross with other alumni, we would immediately connect, swapping episodes from our days on campus, always declaring appreciation for our professors and for the impact of our alma mater on our lives.

Oh, and about the giving part? We vaguely remember receiving a request or two down through the years, perhaps for the new library or a scholarship and we *may* have sent in a small donation. We never attended a class reunion and hardly remember receiving invitations, though they must have been sent. We were too far away, our children were too small, we were too busy. Sound familiar?

Those children that were too small suddenly became adolescents and Festival of Life turned our ENC connection upside down, or perhaps right side up would be more accurate. We discovered that we were *not* that far from ENC after all, and we *did* have the time to travel to the campus to watch our teenagers compete with hundreds of others from Maine to Virginia. At the same time, we were discovering that our kids were becoming friends with other teens whose last names had a familiar ring. Could their parents be...? Ah, yes, many times they were children of our friends and classmates. ENC was simply a great place to visit and we looked forward to these annual pilgrimages.

Oh, and about the giving part? Still not much to talk about. However, our eldest child announced that she was going to apply to ENC. In fact, she never applied anywhere else. Wow! Soon tuition dollars started to flow into ENC’s coffers. In fact, for eleven straight years, we paid tuition for all three children to attend our alma mater. Suddenly our “giving” had taken a giant leap forward, but still, it wasn’t quite the philanthropic giving that ENC really needed.

In 1993, a watershed event transpired that would forever change our relationship with ENC. A letter arrived from Dr. Kent Hill, asking us to serve as honorary chairs of ENC’s Annual Fund. After asking a few questions, yet still without a clue as to what honorary chairs do exactly, we agreed to serve. Since that time, we have learned to love ENC in a whole new way.

And we have learned a lot about giving! We began to understand how important it is for us to support our alma mater. We began to think about how to help even young alumni understand that their gifts, though small, are just as important as those big donations that grab the headlines. After all, we would soon have three young alums in our family and we wanted them to become overnight philanthropists.

We tried a few giving experiments with seniors, hoping that some seeds would be planted but felt



photo by Jocelyn Cox

Ruth Ann Ayres

that we needed to change our approach. We began to get excited about the concept of seniors starting a scholarship as their parting gift to ENC and invited the class of 1999 to take their meager sum of \$300 and, in faith, open an endowment. We offered to match their gift and parents were invited to make a donation as a graduation gift. It was an offer they could not refuse and eight years later, this class endowment has grown to over \$7,000. Ah, the faith of a mustard seed!

This initial commitment by the class of 1999 planted a seed in our minds as well. Why not encourage every class, past and present, to build an endowment. Out of that tiny seed grew the initiative called “Every Class a Scholarship” or ECAS. Taking on almost a life of its own, this initiative has given every class the opportunity to provide a lasting legacy for ENC, one that will never be lost, broken, vandalized, tossed unused into a closet or destroyed by lightning. Already these class funds have leaped over the \$400,000 mark with no end in sight. Before long, we believe that every class will have an endowment that will award much needed scholarships to students.

So, why do we continue to give? After all, our youngest graduated with that class of 1999, and we really didn’t have to make those long trips to ENC anymore. Our tuition bills had gone away and didn’t we have better things to do with our time and money? What is it that keeps us giving and coming? It’s our faith in the mission and vision of ENC that is needed even more today than it was when we were students. And, it’s the students who come to ENC because they want to mature in an environment that is counter-cultural and then go out and change their world. It’s the Melissa Lowells (03) and Mindy Toyes (06) and Jordan Vances (07) that give us faith for the future. The opportunity to get to know just a few of these young people has convinced us that ENC is a very good investment. Get to know some of them yourself and you will want to give, too.

## NEWS BRIEFS • Spring 2007

**Influencing History Research** • Long-time ENC Professor Donald Yerxa has been named principal editor of the eight-volume book series, "Historians in Conversation: Recent Trends in History," to be published by the University of South Carolina Press over the next three years. In recent months he has submitted the first two volumes, "Recent Trends in Military History" and "Recent Trends in Historical Thinking," both of which contain substantive introductory essays by Yerxa. Associate Professor Randall Stephens will co-edit a volume in the series, "Recent Trends in American Religious History."

In his capacity as officer of the Historical Society, a Boston University-based professional organization of 1,300 historians, Yerxa has been awarded a substantial grant by the Templeton Foundation to organize and run a conference entitled, "British Abolitionism, Moral Progress, and Big Questions in History." The conference will be held in London in April 2007, and will involve some of the most prominent historians in the world, including David Brion David, Felipe Fernandez-Armesto, George Marsden, David Hempton, Eamon Duffy and Lamin Sanneh. Yerxa will also edit the published conference proceedings.

Yerxa's article on the Battle of Guadalcanal appeared in the January/February 2007 issue of *Books & Culture*. The article can be found online at <http://www.christianitytoday.com/bc/2007/001/19.44.html>



Left to right: John Moran, Nancy Ross, Corlis McGee, Charles Wall, Barbara Finklestein, Richard Cronin.

**Calculating Success** • Administrators from ENC and Massasoit Community College met in January to celebrate a successful first year of partnering in the degree completion program known as the "2+2." The program is so named because Massasoit Community College students completing a two-year associate's degree can go on to complete a bachelor's degree via ENC in an additional two years. There are currently 40 Massasoit Community College graduates enrolled in ENC Bachelor of Business

degree programs, and another cohort of 12 students is planned to begin in the spring. The program is implemented by ENC's Division of Adult and Graduate Studies. Classes are taught in the evening on the Brockton campus of Massasoit Community College. Student feedback reveals a high level of satisfaction to date. Both President McGee and Massasoit's President Wall conveyed their encouragement about the progress of the program to date as well as their desire to expand upon this mutually beneficial relationship.



### Gospel Choir at Congress

Thousands of Christians from across New England converged on Boston's Hynes Convention Center for Congress 2007, a three-day conference featuring Bill Hybels, Jack Hayford, Henry Cloud, Joni Eareckson Tada, Tony Campolo, Bishop Vashti Murphy McKen-

zie and others. Eastern Nazarene College's 80-member Gospel Choir opened Friday night's "A Celebration and a Call." Sheila Walsh of Women of Faith and Susan Quintyne of the Brooklyn Tabernacle Choir led worship; David Bryant, chairman of America's National Prayer Committee was the featured speaker.

Singing at Congress was "a remarkable opportunity for the Gospel Choir and for ENC to gain exposure among New England's evangelical community," said director Delvyn Case. "I am very proud of the tremendous job the choir did. They represented the culture of excellence that makes ENC what it is."

**Welch Breaks Scoring Record** • Enthusiastic women's basketball fans crowded the Lahue PE Center to cheer senior co-captain Rebecca Welch (Norton, Mass.) Saturday, February 3, as the team met Colby-Sawyer College on the court. Midway through the first half, Welch drove down the left side of the key and banked a left-handed shot off the glass to sink the deuce that was needed to eclipse the 1,520 point mark, thereby becoming ENC's all-time leading scorer. Briefly, the clock was stopped, as both sides of the stands erupted with applause and stood cheering in recognition of the senior's career accomplishment. Former record-holder, Jody Gardner (01), was present to pass on her own congratulations, and family met Welch at mid-court as hugs and flowers were exchanged before the

game resumed. When asked later how it felt to hit the record-breaking shot Welch responded, "It was amazing – everyone cheering me on, including Jody, my family, friends, boyfriend and high school and college coaches." The easygoing, agile 5'10" attributes her shooting success to her true enjoyment of the game of basketball, "I just really like playing the game." She also acknowledges her coaches at New Testament Christian School, in Norton, Mass., where she also holds the scoring record with 1,825 points, and at ENC, as playing pivotal roles in her development: "I have learned something from each of them that has helped me become a better shooter and player."



Rebecca Welch (07) of Norton, Mass. became ENC's all-time leading scorer at 1,520 points.

photo by Paul Haynes

**ENC and Boston College Sponsor Ethics Conference** • More than 100 journalists, pastors, priests, rabbis and imams, as well as academics and students are expected to attend the Blasphemy, Free Expression and Journalistic Ethics Conference on Saturday March 24 at Boston College. The Communication Arts Department of Eastern Nazarene College, in collaboration with the Boisi Center for Religion and American Public Life at Boston College, is sponsoring the one-day conference exploring the tensions between the Western, Secular ideal of freedom of expression and various religious beliefs, in particular blasphemy. The conference's main focus is whether Islam, the Koran, and the Prophet Muhammad or any other religion, its sacred text and its icons can be criticized in the name of freedom of expression or whether religion should be beyond such criticism. Conference participants will also explore the power and influence of evangelical Christianity and the Catholic Church on such issues as abortion, gay marriage and pedophile priests.

**World's Most Prolific Historian Lectures at ENC** • More than fifty people attended Jeremy Black's lecture, *The Politics of James Bond*, co-sponsored by ENC's History Department and the Historical Society, a professional historical organization based in Boston. Black is a professor of history at the University of Exeter (UK). "I have worked with Jeremy on a number of projects in recent years," said ENC history professor Donald Yerxa. "The ENC community, especially her history students, benefits from having some of the foremost historians in the English-speaking world come to campus. I wish more people were aware of the rich opportunities, like our incredible history lecture series, available to students who study history at ENC. It illustrates how we can combine the advantages of our intimate size with academic experiences usually associated with large universities."

**Hall Publishes Chemistry Reference Work** Professor Lowell H. Hall has published two chapters in the standard reference work, *Comprehensive Medicinal Chemistry II*, published by Elsevier, Ltd, Oxford, UK. The series is described as "A complete reference source encompassing all aspects of modern drug discovery" dealing with "a multitude of new biological targets for the medicinal chemist with the prospect of more rational drug design (CADD)...and the development of sophisticated *in silico* technologies for structure-property relationships (ADMET) enabling a better understanding of the fate of potential new drugs." Hall co-authored the chapters with Lemont B. Kier of Virginia Commonwealth University School of Pharmacy and L. Mark Hall of ChemSilico. Hall's contributions occur in Volumes 4 and 5 in the eight volume series.

Professor Hall is also the co-organizer of a special symposium at the National Meeting of the American Chemical Society and will also serve as a session chair for one of the symposium's four sessions, entitled "QSAR Reborn," in honor of Dr. Phil Magee, a pioneer in the development and use of QSAR techniques and a long-time friend of Hall. The American Chemical Society meeting will be held at Boston's Hynes Convention Center, August 19-23, 2007.



Kendall M. Whittington, Vice President for Institutional Advancement

**VP of Institutional Advancement** • President Corlis McGee recently announced the appointment of Kendall M. Whittington as the next vice president for Institutional Advancement at ENC. Whittington earned a B.S. and M.A. in Management from Southern Nazarene University. He spent ten years as a special agent in the U.S. Secret Service coordinating site protection plans for the President and First Lady, authoring two training manuals used by supervisors and agents, communicating with domestic and foreign government officials and testifying in grand jury and federal court proceedings. He has also served as a Special Agent in the Department of the Treasury. Most recently, Whittington was Strategic Leadership Pastor at Salem Fields Community Church, Fredericksburg, VA.

## Giberson's Science and Religion Study Published by Oxford University Press

ENC Professor of Physics Karl Giberson and Mariano Artigas, professor of Philosophy of Science at the University of Navarra in Pamplona, Spain, have published *Oracles of Science: Celebrity Scientists versus God and Religion with Oxford University Press (OUP)*, one of the oldest and most prestigious publishing houses in the world. The first book was printed in Oxford in 1478, not long after the invention of printing technology. Professor Giberson is the first Nazarene scholar to publish with OUP.

Critics have already heralded *Oracles of Science* as a major contribution to the study of science and religion. "Few writers have poured more fuel on the recent science-religion controversies than such religion-bashers as Richard Dawkins, Carl Sagan, and Stephen Weinberg," writes Ronald L. Numbers, author of *The Creationists: From Scientific Creationism to Intelligent Design*. "In six perky profiles two Christian scholars critically, but fairly, examine the anti-religious claims of these and other scientific 'oracles,' finding them no more 'scientific' than the mutterings of creationists."

*Oracles of Science* analyzes the ideas of today's leading scientists who have been a part of the movement that popularized science for a mass audience. Within these scholars' books, many of which have topped bestseller lists, these men of science make claims concerning philosophy and theology all leading to the road of atheism. Yet their claims, Giberson and Artigas observe, are groundless. Giberson and Artigas argue that science does not conclude in atheism and antagonism towards religion. As Giberson explains "there is plenty of room for belief in God within the framework of what we understand as a scientific description of the world." —Melody Anderson

**Melody Anderson (07):** In *Oracles of Science* you analyzed the works of six leading popular scientists including, Stephen Jay Gould, Richard Dawkins, Edward O. Wilson, Carl Sagan, Stephen Hawking, and Steven Weinberg. Why did you choose these particular scientists?

**Karl Giberson:** We would argue that these men are the six most influential members of the scientific community in the last quarter century. One characteristic they share is that they're all anti-religious to varying degrees. And, except for Edward O. Wilson, who might possibly consider deism or some vague idea of a god worth considering, they're all strongly agnostic to aggressively atheistic in their outlook. This is the group that represents science to the public as a whole.

If you pick scientists at random you'll find lots of religious people, some conservative religious people, some agnostics, a few atheists and so on, but you won't find a uniform hostility to religion among them. Therefore this group of leading scientists is very unrepresentative of the scientific community that they come to symbolize in the public mind.

**MA:** What is problematic about the theories of these scientists?

**KG:** Each of the six seems to feel it's appropriate to tell a scientific story that concludes that the world has no meaning, there is no god, and religious beliefs are obsolete and should be abandoned. In all these cases it's fairly simple to show how they stay firmly rooted in science for a while, then quickly move into philosophy where often they are not very sophisticated, then into theology where they are quite amateurish. They draw these conclusions about religion that aren't good on their own terms, but are particularly bad when perceived as naturally following from the science they present so effectively.

**MA:** How do you address the tension between Science and Religion?

**KG:** If you look at scientific activity as a whole as it would be portrayed in the table of contents of leading scientific journals, you'd find that not only is there no consistent tension between what's going on and religion, but there's no connection whatsoever. Take for example the long debate recently about whether Pluto should be a planet or not. What does this have to do with religion? The problem is that most people don't learn about science by looking at the table of contents in scientific journals. They watch TV, they read popular books, maybe even go to a science museum. The kind of science presented in these contexts is never just representative ordinary science, it's the part of science that would be really exciting for people to hear about. This presents the skewed perspective that science has more to say about things which are meaningful to humans than is truly the case. Science can inform discussions of human nature, morality, right and wrong, but it can't answer the questions. For answers you need to look to philosophy, religious traditions, theology, the Bible, or whatever authorities you think are important, and bring those into the conversation.

**MA:** Why write this book now? Why is this discussion so pertinent now, to this generation, this culture?

I would like to say we anticipated that Richard Dawkins, Sam Harris and Daniel Dennett would all write strongly anti-religious books at exactly the same time we were doing this, but we didn't. This is a time when a number of leading intellectuals who are atheists are becoming very aggressive. A lot of this has been driven

by 9/11 and the belief that if there were no religions in the world we wouldn't have events like that. There are people enthusiastically pressing the case for atheism, and our book is an attempt to counter one particular version of that argument. We address the question of whether it is the natural inference from science that one should be an atheist and hostile to religion. Our answer is no, this assumption does not follow from science at all.

**MA:** Why is the discussion between science and religion so important to you?

**KG:** It's because of my concern that people are allowing their religious commitments to lead them to reject so much of contemporary science. We can't believe the earth is flat any more or that it doesn't move, and we shouldn't believe it's 10,000 years old anymore. Those are erroneous beliefs from bygone eras that we need to get past.

**MA:** Has this synthesis come easily for you?

**KG:** I came to ENC as a six-day creationist. I took courses that I found appallingly liberal but learned enough to realize that they weren't appallingly liberal. What was being taught was actually true. This was a painful experience for me. When I began teaching at ENC, I discovered that many students were in exactly the same place that I had been in. So I thought I should use my own experience to try and help this new generation. Maybe they can shake off some of this more easily than I did.

**MA:** What are you hoping your audience will come away with?

**KG:** You have to appreciate that any culture has a constant ongoing conversation with itself, and in the midst of that conversation there's a steady change and evolution of world views. It's very easy for people at small colleges to watch that conversation as if they're having it when they're not. If you want to be more than just somebody who's cloistered themselves and worries about their own affairs and things which are very local, you have to participate in that conversation. Schools like ENC that permit and encourage a very broad conversation within the framework of traditional Christianity provide a springboard to connect to that.

I'd like this book to be part of that conversation so that 100 years from now people analyzing the dawn of the third millennium will look at the conversation in the English-speaking world at that time. This analysis will point out that there was some religiously motivated terrorism, which sponsored a lot of anti-religious sentiment. Some major figures like Dawkins and Dennett, Sam Harris, came out and enthusiastically became public atheists, inviting fellow atheists to join them. Science was inappropriately listed as an ally in their cause and books like *The Oracles of Science* were written by people within Christianity to try and counter that. If 100 years from now people are able to identify *The Oracles of Science* as one part of the larger conversation that either delayed the secularization that Richard Dawkins would so like to see or perhaps reversed or halted it in some way, then I would feel that yes, this book did what it was supposed to do. I hope it's launched into our culture in that way, so when people talk about this period of history it will at least be one of many little tiny pieces.

I'm trying to reach across a divide to people who don't know about science and might be fearful of it; in particular people who have religious sensibilities and feel threatened. I want to help them understand that the progressive commentary from the oracles of science is not something they have to worry about.

Giberson has authored a number of books and articles including:

*Worlds Apart: The Unholy War Between Religion and Science* (1993)

*Species of Origins: America's Search for a Creation Story*, co-authored by Donald Yerxa (2002)

*Oracles of Science*, co-authored by Mariano Artigas (2006)

*God Loves Darwin* (2008)

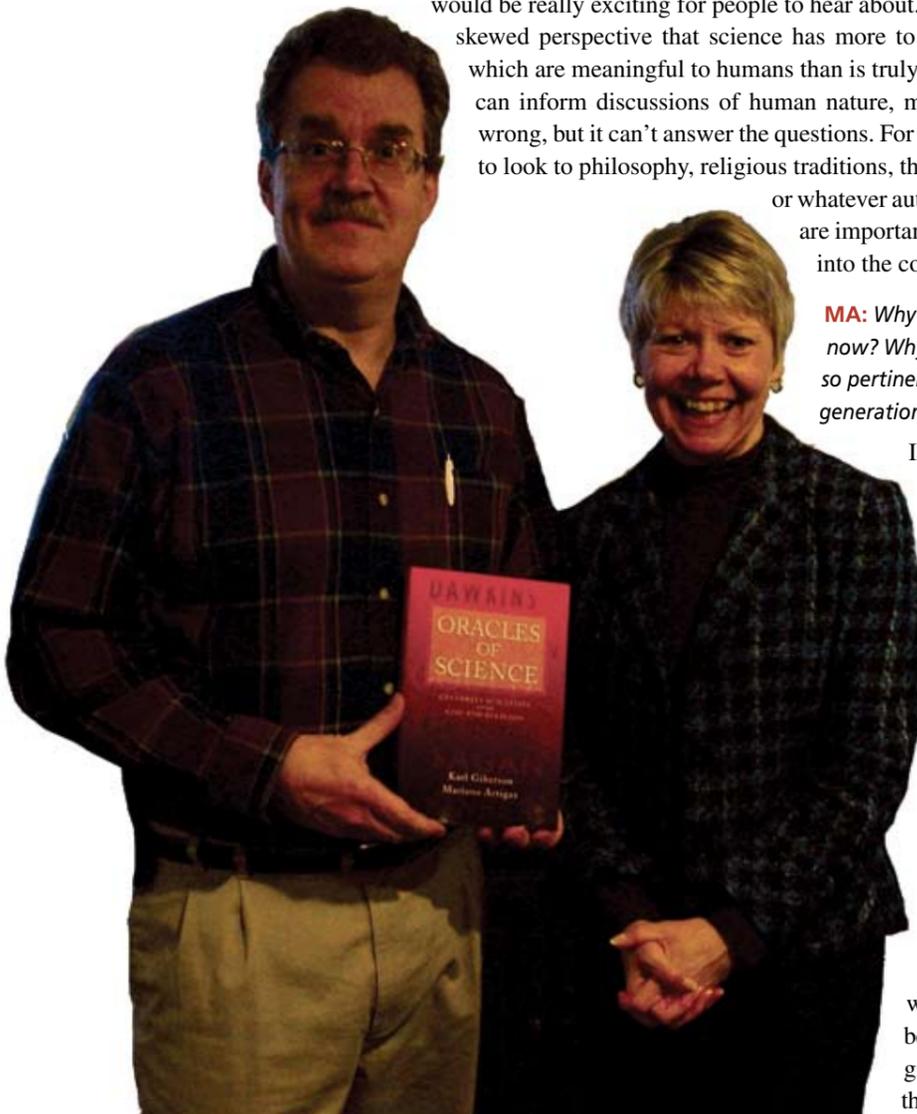


photo by Lindsay Pestilli (07)

ENC@Work

# Cherishing God's Green Earth



photo by Paul Haynes

Professor Jon Twining pauses on a hike during the 2007 J-term trip he and Phil McLaren led to New Zealand and Hawaii. Behind him looms Mt. Ngaurohoe, better known to "Lord of the Rings" film fans as Mount Doom.

By Sara Marie Kern

Over 400,000 square miles of Arctic Sea ice have melted in the last 30 years because of global warming. That's roughly the size of Texas and Montana combined. By 2050, scientists estimate that 15-37% of earth's plants and animals will have been wiped out completely. But despite the United States' role as the leading contributor of greenhouse gases worldwide, Congress has yet to pass a single bill to stall the deadly process. And this is just one of the many environmental problems that are facing our planet.

Fortunately, people like Jonathan Twining, assistant professor of Biology at Eastern Nazarene College, are starting to get involved in preserving our overlooked environment. Twining, partnering with the Biology and Chemistry departments at the college, has formed a project called ECO-Serve, which he describes as a project "whose mission is to engage ENC students in keeping and serving God's creation (*ecosystems*) by serving local Environmental and Conservation Organizations."

A comprehensive flyer outlines the project's three goals:

1. To engage ENC's biology, chemistry, and environmental science majors in service learning projects as part of their laboratory requirements.
2. To connect local environmental and conservation organizations in need of volunteers with students in need of internship or research opportunities.

3. To provide opportunities for all ENC students to become actively engaged in the stewardship of and care for creation.

Twining wants to involve even non-science majors in the project, hoping that they will "get involved with their skills," whatever those may be. "There may be groups that need help with a website," he elaborates, "and [computer-gifted students] may be able to help create that."

"I'd really like to get students involved in greening the campus," Twining repeats, mentioning how before ECO-Serve, environmental care at ENC was really more of a community project than a project for the campus. "More than just students—everyone. Students, faculty, staff, and administrators [need to care about our campus environment]." He stresses the point, his passion clearly in evidence: "We need everybody's involvement."

Peter Carey, Eastern Nazarene's Vice President of Finance and another advocate for environmental awareness, agrees wholeheartedly with Twining. "We really haven't got a very good plan in place right now, in my opinion, for becoming a green campus, and I believe we need assistance from everyone in order to see how we can build that," he says. "I think it needs to be a collaborative effort."

But this collaboration must extend beyond the boundaries of ENC's traditional undergraduate population of 700. Along with students, faculty, and staff, Twining seeks to involve alumni as



photo by Paul Haynes

Twining and Suzanne Andrew (08) examine a soil sample in New Zealand during J-term 2007.

well. Involvement can be through monetary donations ("to help us be able to afford to recycle"), or a donation of personal time; with a few lifestyle changes, ENC graduates can minister in their communities by helping to preserve God's creation.

"I think it's important for us [as Christians] to develop a culture of service," Twining says. "We focus so much on becoming ministers, believing we have to get [a religion degree] or license to preach, but anything we do can be a ministry – serving others, or serving the earth."

"My passion for creation care stems from my love for Jesus," explained Twining, when asked about his reasons for entering the environmental stewardship debate, what some Christians are calling "creation care." "I see Jesus as someone who came to die for all of creation, not just humans," citing Colossians 1:20. If he was willing to do that, then I should do my part."

Besides being a great way for science majors and other students at ENC to get valuable hands-on experience, Twining also considers ECO-Serve to be a form of worship. Groups like the Wildlands Trust of Southeastern Massachusetts and the Massachusetts Audubon Society have seen this worship manifest and accomplish great things. Jessica Schultz, Director of Stewardship and Operations at Wildlands Trust, explained that “many nonprofit staff members are asked to do the jobs of several people, due to our limited funding and the fact that we rarely have enough time to do all that we would like to accomplish. So it’s helpful to have motivated volunteers like Professor Twining [and his students], who are willing to get involved and help out with something that he and his class cares about and which also fits into our organizational goals.” Twining and his students, Schultz says, “worked on a number of projects including stream sampling, documenting additional species for the preserve including rare species, making habitat enhancement recommendations, initiating amphibian sampling transects, and drafting interpretive signage for visitors. All of these activities provided students with an introduction to the challenges of land and species conservation, but also to the issues confronting our stewardship of the land.”

Twining’s values also reflect the basic creed of the Evangelical Environmental Network (EEN), an association founded by Christians in hope of raising environmental awareness and reversing some of the effects of global warming. In their online article, “An Evangelical Declaration on the Care of Creation,” the EEN calls “Christians to listen to and work with all those who are concerned about the healing of creation, with an eagerness both to learn from them and also to share with them our conviction that the God whom all people sense in

creation (Acts 17:27) is known fully only in the Word made flesh in Christ the living God who made and sustains all things.”

Unfortunately, not all Christians agree. Though believers within the EEN have risen up and made creation care a defining factor of their ministry, many Christians are not so easily won over. When asked about this opposition, Twining explains, “One [of the reasons Christians don’t get involved in environmental concerns] is that they associate it with the New Age movement. But I’m talking about looking at the practical principles of the Bible and applying them to the earth that we live in – the earth that supports us. So it doesn’t really have anything to do with the New Age movement.” Twining added, “Others say we need not take care of the earth because it is going to be recreated when Christ returns. The problem with this thinking is that we don’t know when Christ is going to return, and the Bible tells us that we are to be good stewards of the earth for present and future generations.”

The controversy over environmental awareness and the existence of global climate change will continue. People on either side of the argument will debate the validity of the concern and whether or not the statistics can be trusted. But taking steps to preserve what God has given us will never be a bad thing: “If we start in our early years to think about how our actions affect other people, we’re going to become people who really care about each other, and who really care about the earth,” said Twining. Simply put, “All environmental problems are people problems.”

*Sara Marie Kern is a sophomore English major from Simsbury, Conn.*

*For more information on the ECO-Serve project, visit [http://www.enc.edu/environmental\\_science/](http://www.enc.edu/environmental_science/).*



*Jonathan Cantave (08), a Conservation Biology student, helps fertilize salmon eggs and prepare them for incubation at the North Attleboro National Fish Hatchery.*



*Jonathan Youngman (07) works on an Eco-Serve project investigating vernal pools for the Smithfield, RI Land Trust.*



*Twining and Brittany Hardie (09) on a Shrader Club excursion to the White Mountains in New Hampshire.*

## Befriending Creation

### 10 Tips for Compassionate and Responsible Living

By Jonathan Twining

**Learn To Live With Simplicity** • We do not need much of the stuff that we purchase. Learn to live with less, as Christ did, and don’t look to material goods to make you feel happy and fulfilled. Purchase only what is necessary, and buy items that can be reused over and over again. Don’t think that you always have to have the “latest and greatest.”

**Practice The Four “R’s”** • Most importantly, **reduce** the amount of waste that you and your family produce. Buy fewer disposable items, opting instead for those that can be **reused**. **Refuse** to buy items that cause harm to the environment or people. Finally, **recycle**, and close the loop by purchasing items made from recycled materials.

**Purchase Energy From Alternative Sources** • Check to see if your energy supplier offers an option to purchase your household energy from alternative energy sources: solar, wind, geothermal, or tidal. Also, buy appliances and household items that are energy efficient.

**Limit How Much You Drive Your Car** • Cars are responsible for a number of air pollutants that cause respiratory illness and drive global climate change. Walk, take public transportation, carpool, or purchase fuel-efficient vehicles. Driving slower and keeping your tires inflated properly will maximize the fuel your car uses. Keep your car well-maintained to get the best gas mileage.

**Purchase Carbon Credits To Offset Your Family’s Carbon Emissions** • The idea here is to invest in activities that remove an equivalent amount of carbon from the atmosphere as you produce with your car or home. Go to Terrapass.org or CarbonFund.org to find free emissions calculators that will help you determine your monthly or yearly emissions. You can then opt to pay a fee that will either be invested in alternative energy sources or saving rainforest that will absorb or eliminate an equivalent amount of carbon.

**Plant Trees** • Trees provide a number of benefits that we take for granted: they produce oxygen, prevent erosion, absorb excess water and carbon dioxide, and reduce temperatures by providing shade. If you can’t plant trees where you are, donate to organizations that conserve forests (land trusts and nature conservancies).

**Landscaping Stewardship** • Use only ornamental trees or plants that will not spread beyond your yard and become invasive species. Preferably, use plants that are native to your local area. Choose plants that do not require extra watering, and that provide food and shelter for birds, butterflies, and other wildlife.

**Eat Responsibly** • Growing the foods we eat benefits not only our pocketbooks, but also the environment. Eat locally grown foods as much as possible, and reduce the air pollution caused by transporting foods from far away. As often as you can afford it, purchase organic products that are not grown with artificial fertilizers or pesticides. Eat meat less often, because less harm is caused to creation by growing plants than by growing animals.

**Spend More Time Outdoors** • The sad truth is, we can name more corporate logos than we can things in nature. Instead of letting your kids watch TV or play computer games, take them to one of the many hiking trails in your neighborhood and enjoy God’s creation. Learn about the many plants and animals along the trail. Get your kids involved in nature activities at your local environmental center. Then have them plan similar activities for their kids’ club or youth group.

**Start a Compassionate Ministry Center for Creation** • Educate your congregation about caring for creation as an act of stewardship. Audit your church’s operations and look for ways to make your church a model of creation care to the community. Organize events for your church to clean up a nearby river or abandoned lot. Practice responsible landscaping and building maintenance that reflects the care of the Creator for his creation.

To calculate your personal impact on pollution levels, fill out the questionnaire at [www.fightglobalwarming.com/carboncalculator.cfm](http://www.fightglobalwarming.com/carboncalculator.cfm)



photos by LK Case

## From Is-ness to Ought-ness: Finding the courage to make dreams a reality

By Gabriel Salguero

Let us talk about this journey from “is-ness” to “ought-ness.” And if you will allow me to present a taxonomy of how we get from this “is-ness” to “ought-ness” from my personal life journey and from my academic discipline. As you may know, I am trained in the discipline of Christian social ethics. So when I talk about “is-ness,” I am talking about a descriptive ethics: What things are. And the question this afternoon for these graduates, for these relatives and friends of graduates, for this distinguished faculty and administration, indeed, for this institution, city; indeed, for the world, is: How do we get from the way things are, to how things ought to be? How do we move from descriptive ethics to prescriptive ethics?

Perhaps we should begin with a *real understanding*. It is impossible to get to how things ought to be without understanding how things are. So when you hear the word of the Lord through the prophet Isaiah, he begins to give you a vision of what ought to be. “The lion and the lamb together” – really? In what world? In what community? Is that the way things are? “A child shall lead them” – really? When was the last time a child spoke at commencement? “His hand upon the cave of an asp” – really?

Before you begin to cast a vision, before you begin to dream a dream, you come to school to get a profound real understanding of what’s going on. So you study sociology to understand the nature of relationships. You study anthropology to understand the history of humankind, their relationships and development of society. You study psychology to try to get an understanding of the psyche, and depending if you are a student of Freud or Jung, you have different responses. But before you dare to dream a dream or cast a vision, you must have a real understanding of what Marvin Gaye used to say in his deep philosophical song, “What’s goin’ on?”

But if you want to journey from is-ness to ought-ness, you cannot stay in the dimension of what is. You must move from real understanding to *radical vision*, the ability to say, “I dare to dream that in a world divided by politics, ethnic strife, sexism, racism, and prejudice among generations, the lion will lie with the lamb.”

Radical vision is embodied and incarnated in the person of Martin Luther King, Jr., Th.D. at Boston University – just near here



Gabriel Salguero addresses the 83 graduates receiving their diplomas during the 2007 Winter Commencement ceremony.

– when he dared to say, “I have a dream that someday...” It is to say, this world does not just grant access to white, older gentlemen for education, or only for the economically empowered. Radical vision is to say all of God’s children are entitled to education. All of God’s children are entitled to access the grace of God. Radical vision is to say, the lion should not rule alone. He must lie next to the lamb.

It is not enough to have a real understanding, and a radical vision. Radical vision is simply foresight, perhaps insight, into what ought to be done. You need the gift of *revolutionary friendships*.

Revolutionary friendships mean moving beyond yourself, and this is not just in the realm of multicultural relationships. This needs to be also in the realms of disciplines. The sociologist, she needs to talk to the psychologist. The psychologist, she needs to talk to the

economist. The economist, he needs to talk to the pastor. Revolutionary relationships tell us that the only way we can change the world is moving beyond our sphere of influence. It’s moving beyond our area of expertise. Revolutionary relationships are the only way we can change the world. Understand this morning, that every movement: the Civil Rights movement, the Brown movement, the Feminist movement, for it to have any impact in the world, it had long tentacles. Revolutionary relationships mean understanding that if you have a friend, she can challenge you, she can question your authority. Because she is your friend, it comes from a place of love – to

deepen your understanding of God and humankind; to deepen our understanding of how we ought to relate to the transcendent one and how we ought to relate to one another.

But it is not enough to go further. We ought to go deeper. If your education is worth its weight, it should not have just taught you something about the world, it should have taught you something about yourself. It is vertical. It is horizontal, and it is deeply introspective.

It is not enough to have real understanding and radical vision. It is not enough to have radical vision and revolutionary friends. You need *real courage*. Paul Tillich speaks of the courage to be; when everything in the world fights against your existence, you continue to struggle to be. Real courage is that fact that says, "Even if tanks come against me, if I'm standing in the truth, I will fight on." It is reflected in our hymn that says, "Onward, Christian soldiers, marching as to war, with the cross of Jesus going on before." Real courage is the ability to say, "I thought this way my whole life. And my studies challenged me with the possibility of thinking another way." And it is to challenge those formative and normative commitments and say, "I have learned a new illumination, and perhaps I was wrong." Real courage is *metanoia*, the ability to repent, to change one's mind. Real courage is the willingness to change.

So now you understand what's going on. Now you have a vision – a God-centered vision, a Christ-centered vision of what ought to be. You have friends who stretch you, who deepen you, who broaden you. You have courage. There is still one indispensable characteristic. You need what my friend Dr. Sam Vassel calls *real presence*. "All things are grounded in the ground of being," said Dr. Tillich, "and that ground of being is God." It is not enough to have these horizontal relationships. True courage comes from that vertical relationship to the transcendent God in whom we live, we breathe, and we have our being.

In 1956, Dr. King's house was bombed. They call him and he comes home. His family is shaken; obviously, he is also shaken. And he writes in his autobiography, what helped him



Adult and Graduate Studies Student Advisor Arlene Cozart (01) gave the invocation.

presence of the living God inside of us. It is not what we do, or how we do it – although those things are important – it is whose we are.

Everybody knows lions and lambs don't play together. Everybody knows that in this world, the child shall not lie with the wolf, and children cannot put their hand over the cave of an asp. Everybody knows that. But there are some of us, indeed, a prophetic generation, who dare to say that's the way it is, but not the way it ought to be. There is an eschatological hope. So as I speak to people who are part of a continuing ed. or a completion program, perhaps you are the incarnation of a resurrection hope. An eschatological hope that says for a long time, this is the way it was. But help us, God, it's not the way it's going to be. Glory to the Father, and glory to the Son, and glory to the Holy Spirit, who move us from victory to victory, and from triumph to triumph. You go, and change the world.

Gabriel Salguero is pastor of the Lamb's Church of the Nazarene in New York City. He is a graduate of Rutgers University and New Brunswick Theological Seminary, where he received his M.Div. magna cum laude in 2001. He is currently completing a Ph.D. in Christian Social Ethics at Union Theological Seminary. He is also a professor of ethics at Alliance Theological Seminary in New York City. This excerpt of Salguero's commencement address is printed with permission.



Master's candidate Matt Travaline celebrates with family, including his nephew, Sam.

photos by LK Case

## Outstanding Undergraduate Awards

*Cody Scott Harward*

Bachelor of Science • Business Administration • 4.0 GPA

*Exemplary students not only excel in their own academic pursuits, they are influential in creating a learning environment that benefits all. This characteristic was voiced by several professors regarding Cody. One stated that Cody was a steadying influence in the classroom, often articulating concerns of the entire class and clarifying difficult points for individual students. He was recommended as a peer tutor for numerous courses.*

*Blessed with a quick mind, a discerning intellect, and a high level of motivation, Cody is also kind and caring, forthright yet unpretentious.*

*A number of faculty, staff and peers identify him as "a class act."*

*He is a man of deep devotion to his family, church and God – a man of integrity and a gentle spirit. From the beginning of his studies Cody set for himself a standard of excellence, and he has faithfully maintained that standard.*

*Belinda Brown Ranstrom*

Bachelor of Arts • Criminal Justice • 3.940 GPA

*As is true for many adult students, Bennie's pursuit of her academic dream endured the occasional hiatus, and her early transcript is a cornucopia of educational experiences.*

*Despite the interruptions, she was determined to persist, and she has done so with excellence through both the Adult Studies associate's and bachelor's degree programs.*

*Professors and peers recognize her as a gracious communicator, a proactive, detail-oriented and efficient leader. She is a dedicated, hard-working model student, setting high standards for herself. Professors recommended her as a peer tutor for many courses.*

*As Class Representative, she was a strong advocate for her classmates and the Adult Studies Program - an exemplary liaison between the classroom and administration.*

*She is a devoted wife, mother, teacher, entrepreneur, colleague, neighbor, friend, and disciple of the Lord Jesus. Her infectious laughter and smile make her a joy to be around.*

## Outstanding Graduate Award

*Laura Susan Gassett*

Master of Science • Management • 3.975 GPA

*Laura is an exceptional example of servant leadership.*

*As class representative for MSMA-20, Laura shepherded the cohort through their academic calendar, consistently putting the needs of others before her own.*

*As a college sophomore, when financial difficulties required her to take a divergent path from traditional higher education, Laura took full-time employment and enrolled in night school, setting a short-term goal of an associates degree.*

*Recognizing the relationship between education and developing to her full potential, she set her sights on baccalaureate and graduate degrees.*

*Her commitment to academics is extraordinary, and shows in the production of exemplary work and superior grades. Her papers, presentations, case studies and classroom contributions reflected a tenacious desire to get the most out of every learning experience.*

*Equally inspiring is her love and devotion to family. In her own words, "Clearly my priority must be my family, and having them know they could count on me."*

*Laura is an outstanding person who blesses every life she touches.*



From left to right: Cody Harward, John Moran, Director of Adult and Graduate Studies, and Belinda Ranstrom.

# Miracle Worker Explores Faith that Overcome Darkness

The Communication Arts Department is pleased to present William Gibson's inspirational play, *The Miracle Worker* on April 19-21 at 7:30pm in Cove Fine Arts Center.

Miraculous transformations occur through the gift of language in this Tony Award-winning play based on the true-life story of Helen Keller and her young teacher Annie Sullivan. Jacqui Parker, an award-winning professional actress and director, returns to ENC to direct the riveting drama about the triumph of faith and the indomitable will and courage of the human spirit.

"When I think of faith there is no greater theatrical example than *The Miracle Worker*. Annie Sullivan's faith is extraordinary!" exclaims Parker. "Annie Sullivan is determined to teach a child the rest of the world has given up on.



Marvelyn McFarland (07) and Lori Soares (08) rehearse a scene from *The Miracle Worker*.

Photo by Lea Plante

In fact, the child's family has given up on Helen and her overwhelming demands. Annie comes along not knowing what to do or even how to do it, but she believes all things are possible."

The Communication Arts Department welcomes Ms. Parker back to the ENC stage after her direction last year of *Twilight Los Angeles*. "We are so blessed to have Jacqui as a guest director," shares Eunice Ferreira, theatre professor and producer of the ENC theatre season. "Jacqui is a dynamic Christian and a consummate professional theatre artist. The students have been enriched both personally and artistically in their work with her."

Parker believes that directing this play at ENC is an opportunity to challenge students to not only prepares "for a life on stage," but perhaps, more importantly, to prepare them "for the stages of life." "In other words, how many times have we been blind about certain things or people in our lives and then suddenly we are able to see?" asks Parker, "How many of us stop and think about what it takes to reach another person who is struggling with their faith? How many of us have walked away when things or people were really difficult? It is my hope that God will reveal something more we can do for others and give us the spirit of hope, love, faith and determination shown in this play."

Parker and Ferreira are also committed to increasing accessibility for patrons who are sight and hearing impaired. "I have always wanted to offer some ASL (American Sign Language) interpreted performances and this play compels us to make a concerted effort," explains Ferreira. "It is our

goal to offer signed performances and hopefully, a descriptive service for those with impaired vision." Ms. Parker is the recipient of such prestigious honors as the Boston Theatre Hero Award, the Elliot Norton Award as best actress for her performance in *Old Settler* at the Lyric Stage Company, and the Independent Reviewers of New England Award. She has had a varied career in theatre from founding Boston's Annual African American Theatre Festival, to starring in the film *Lift* on BET and Showtime. She is also the artistic director for the Our Place Theatre Project, an after-school performing arts workshop.

*The Miracle Worker* is one of the most beautiful and terrifying dramas of our time. Keller, blind, deaf and mute, and scared out of her wits, clawed and struggled against all who tried to help her, frustrated with her inability to communicate. Half-blind but blessed with fanatical dedication, Annie Sullivan begins a titanic journey to release the young girl from her prison of darkness and silence. Two very determined spirits wrestle with each other as they struggle to be understood. This is clearly a play with the power to grab your heartstrings and hold on tight.

## Church Giving

This year the Churches of the Nazarene on the Eastern Region are continuing to generously support ENC by accepting a total of \$2,680,965 in education allocations.

As of February 28, 2007, ENC has received \$1,673,776 which is 63% of the goal. The churches are on target to once again give well over \$2,000,000 to ENC this year, which is equivalent to having a \$40,000,000 living endowment.

We would like to thank you again, Eastern Region, for your strong support. You are greatly appreciated!

DISTRICT	BUDGET	2006-07 PAID	% PAID
Maine	\$114,627	\$76,849	67
Metro NY	\$303,957	\$132,011	44
Mid-Atlantic	\$460,704	\$365,335	79
New England	\$391,776	\$267,668	68
Philadelphia	\$453,421	\$337,656	75
Pittsburgh	\$237,447	\$110,245	46
Upstate NY	\$182,493	\$129,807	71
Virginia	\$536,540	\$254,205	47
<b>Totals</b>	<b>\$2,680,965</b>	<b>\$1,673,776</b>	<b>63</b>

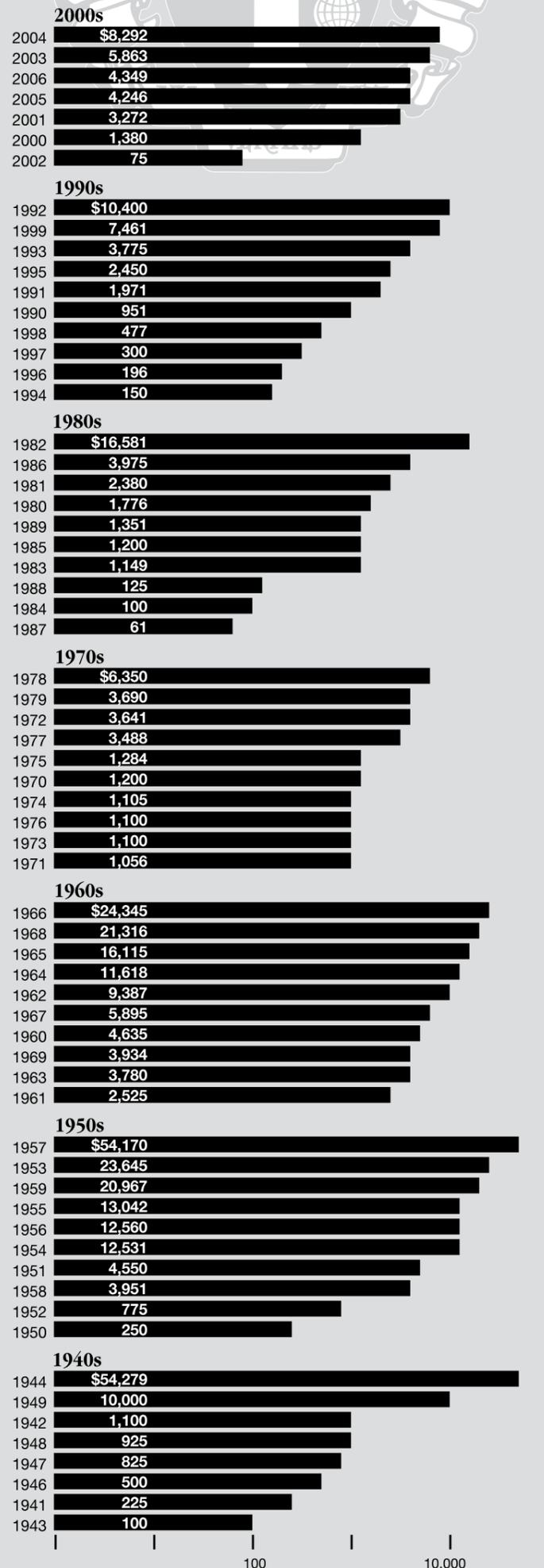
## ENC Fund Update

The goal of the ENC Fund for this academic year is to receive 1275 gifts in varying amounts, to total \$175,000. Through February, a total of \$87,461 has been donated so far during our current year (July 1, 2006 to June 30, 2007).

Gift Amount	Gift Goals	Gifts Received
\$1,000	75	39
\$500	75	22
\$100	375	168
\$50	250	71
\$25	500	130
Under \$25	—	420
<b>Total</b>	<b>1,275</b>	<b>850</b>

## EVERY CLASS A

# Scholarship



Total value of scholarships \$426,263 as of February 28, 2007

## THE MIRACLE WORKER

by William Gibson

directed by Jacqui Parker

Thursday April 19

Friday April 20 • ASL Interpreted

Saturday April 21

7:30 pm • Cove Fine Arts Center

Tickets: \$10.00 general seating

For tickets or more information

call the Box Office at

617-745-3715

# alum News

## 1950's

**Tom Starnes (54)** recently published a memoir entitled, *Through Fear to Faith: A Spiritual Journey*. Starnes says, "ENC gets quite a few pages - I owe a lot to the school."

## 1960's

**J. Grant Swank Jr. (61)** continues to pastor the independent evangelical New Hope Church, Windham, ME, and to serve as religion columnist for the *Lakes Region Journal*, and as webmaster for TruthInConviction.com. He and his wife **Priscilla (Anthony, 61) Swank**, also have a home in Kennetcook, Nova Scotia. Priscilla teaches in the Westbrook school system.

**Elizabeth Bowers (62)** is now semi-retired and works as the receptionist/switchboard operator at ENC. After retiring early from teaching at ENC, Libby worked part-time for the Salvation Army in Cambridge, MA, as coordinator of training and education and later as an education specialist and case manager at the Army's Boston headquarters. Most recently she was full-time coordinator of special services at the Quincy Crisis Center. Elizabeth continues to reside in Rockland, Mass.

## 1970's

**Linda (Iversen, 70) Kacmar** has recently earned her M.Ed. in educational leadership from Bridge-

water State College. She now resides in Duxbury, Mass. and has been an elementary school teacher for the past 15 years.

**Carol (Blocker, 73) Millenson** now lives in New Smyrna Beach, Fla. with her surfer son Clay, age 22, and Abby, their black lab. In 1998 she joined Valencia Community College as program manager, helping provide continuing education for all health professions.

**Kaarina A. Ham (74)** has served 29 years in mission service in former Soviet lands. She now works with HOPE Armenia ministries. The goals of the mission are youth evangelism and student discipleship in the Republic of Armenia. "After seven decades of Marxist-Leninist teaching, the need for spiritual renewal in this first official Christian nation (301, AD) is great," says Ham. For more information concerning specific ministries in the capital city of Yervan, or for summer short-term mission opportunities email staff@wayofhope.am.

## 1980's

**Jim (89) and Joyce (Phillips, '89) Bradley** announce the birth of their fifth child, Judah Timothy. Judah was born April 10, 2006. He has three brothers and one sister. Joyce homeschools their children, Jim is an asset manager. They now reside in Andover, Conn. and are actively involved in the Manchester Church of the Nazarene.

**Todd Wanner (86)** and his wife Barbara live in Bishop Calif., with their three daughters. Todd teaches school and is working on a degree in environmental education.

## 1990's

**Scott Ziegler (90)** lives in Virginia Beach, Va. with his wife Lisa and five children. He graduated from Cambridge College with a certificate of Advanced Graduate Study in school administration. In 2005 his article, "Nearing the line: when does teacher speech become sexual harassment," appeared in the *Journal of Cases of School Administration*. He also contributed a chapter entitled "Strategies for reducing the achievement gap on the United States and Virginia standards of learning test," which is included in *Tapestry of Knowledge, Volume IV*, released in January 2007. He continues to work as a high school teacher.

The United States Army Reserve has awarded the Army Achievement Medal to Sergeant First Class **Robert W. Waltermire (91)** for exceptional academic achievement and performance throughout his attendance at BNCPC Phases II and IV. He graduated on the Commandants List and as Honor Graduate **Lisa McIntosh (92)**, North Attleboro, Mass. has been promoted from project scientist 1 to project scientist 2. She conducts risk assessment projects, as well as Phase 2 field investigation

and remediation projects. She earned a M.S. in Environmental Science/Aquatic Toxicology from the University of Massachusetts.

**Todd Hoffman (89)** had his eyes checked recently but the doctor gave him a clean bill of health though he sees double when he looks at his children, mainly because on October 2, 2006 his wife **Janelle (Suhr, 94)** gave birth to their second set of twins, Catherine and Benjamin. The first set of twins, Micah and Joel, were born November 4, 2004. David, their five year old enjoys kindergarten and being a big brother. Janelle is a stay-at-home mom. Todd continues as program director at Camp Taconic.

**L. Mark Hall (97)** received word that the paper he co-authored with Lowell H. Hall has now appeared in the Proceedings of the annual Solvay Conference in Luzerne, Switzerland. The publication is based on an invited presentation Mark gave before pharmaceutical scientists at the conference. The paper is entitled "Interpretation of the Role of the Electrotological State and Molecular Connectivity Indices on the Prediction of the Physical Properties and ADME-Tox Behavior. Case Study: Human Plasma Protein Binding," and the invitation to present at the conference was based on Hall's earlier publications and his work with the ChemSilico company, a developer and procurer of software for biological property prediction.

**Robin (Long) and Huy Nguyen (both 98)** live in Reynoldsburg, OH. They have one son, Timothy Jacob Nguyen who was born July 12, 2001.

## 2000's

**Holly Frank (00)** now lives in Belchertown Mass., and is in her second semester as a graduate student in the Wildlife and Fisheries Conservation program at UMass, Amherst. The focus of her thesis work is river herring restoration efforts in the Ipswich River.



Jayden Shaun Leppert was born May 23, 2006 to **Derek and Christy Gunter-Leppert (both 02)**. Christy graduated with a Master of Divinity from Nazarene Theological Seminary in May 2006. Derek coaches baseball at MidAmerica Nazarene University. His team made it to the national finals last May, and placed third in the National Christian College Tournament.

**Elaine Midolo (05)** proudly announces her engagement to Michael Horn. They will be married on July 15, 2007. Elaine is a co-leader and worship leader for the youth group at Calvary Temple, Northhaven, Conn. She is also in the process of applying to graduate programs to pursue her doctoral degree in physical therapy.



**Terri MacNayr (04)** has been promoted to human resources manager at New England Sinai Hospital in Stoughton, Mass. She has been with Sinai for over five years.

**Winter 2006 CORRECTIONS:** We regret the misspelling of Rev. Fred Stiles name in the Winter 2006 issue. Apologies to Scott McInturff and Pamela Roberts, and Donald Young and Lorraine Gill, whose names were incorrectly listed in the 2006 Donors List.

## In Memory

**Ruth (Boyd, 45) Horton**, former ENC Accounts Payable Clerk, passed away the weekend of February 18th. She is survived by her daughter Christy (Horton '76) Cale, of Dover, Del., She was preceded by husband Ellis (48).

**David Chapman (71)**, husband of Dottie, father of Joe (96) and Doug (99) and brother-in-law of former ENC receptionist Janice Gray, passed away suddenly in early February.

**Kim Knight (91)**, of Brockton, Mass., passed away suddenly on January 22. She was the daughter of retired Pittsburgh District pastor Rev. Florence Knight and her husband, Ray. She was one of five children, including sister Kristie Knight Fernandez (96).

**Mary Elizabeth Horner** died January 25 at Cape End Manor in Provincetown, Mass. Mrs. Horner taught French at ENC during the 1960s and 1970s. She was born in Seoul, Korea, and lived in Pyongyang until she was 18. She attended Wheaton College, in Illinois. Wife of the late George R. Horner, she is survived by her five children, including George (70) of Milford, NH and Mary-Jo (67) of Wellfleet, Mass., two grandchildren and a great-grandchild.

## Reunion Coordinators Homecoming 2007

- 1957 • Fred Wenger  
hiwengers@sprynet.com
- 1962 • Libby Bowers  
bowerse@verizon.net
- 1967 • Richard Pritchard  
pritch@sgds.com
- 1972 • Jan Lanham  
janet.g.lanham@enc.edu
- 1977 • Dan and Debbie West  
ddlca@frontiernet.net  
dcwdmd@frontiernet.net
- 1982 • Steve and Laurie Chambers  
drschambers@juno.com
- 1987 • Keith Hevenor  
khevenor@gis.net (Kris)  
keithh@penwell.com
- 1992 • Jill & Stretch Dean  
Jilly.philly@yahoo.com  
Stretch.dean@lansnaz.com
- 1997 • Carolyn Snow Evans  
yotaworker@midmaine.com
- 2002 • JoAnna Goodwin  
reunion2002@gmail.com

*Celebrate the  
ExperiENCe!*



## Elva M. Reed

Elva M. (Pettit, 50) Reed, wife of Professor Emeritus Donald E. Reed, (48), went to be with the Lord on November 20, 2006 from their home in Wollaston. Both of the Reeds retired from full employment with Eastern Nazarene College in 1993. Three of their four children are also alumni of the college: Dr. Donald T.

Reed, (77), Laurence P. Reed (80) and Elva Jane Hazelton (86). Their daughter Alice did not attend the college.

The Reeds joined the ENC community in 1973 after serving for 14 years as missionaries in Beirut, Lebanon. Dr. Reed served as a faculty member in the Department

of Education and Mrs. Reed served for 23 years as administrator in the Department of Music and the Division of Social Science. In 1983 the Department of Music moved to the newly-erected Cove Hall, and the faculty of the Division of Social Science moved from Gardner Hall to the renovated Canterbury Hall. Mrs. Reed remained as administrator for Canterbury. When Dr. Edward S. Mann returned to Wollaston to retire, Professor James Cameron persuaded him to write a personal history of the college. Elva Reed typed the manuscript of Dr. Mann's *Linked to a Cause*.

In addition to her expertise as an administrator, Mrs. Reed was also a teacher of English during her years of missionary service in Lebanon and during a sabbatical year in South Africa. After their retirement, she taught at Heifel University in China during the summer of 1994. For a decade following her retire-

ment, Mrs. Reed taught English as a second language at both the Wollaston Church of the Nazarene and the Wollaston Lutheran Church. Both of the Reeds had a special concern for members of the Asian community which was moving into Wollaston by the thousands.

On June 19th 2003, the Reeds were presented, at the request of the Wollaston Church of the Nazarene, with the denomination's Distinguished Service Award.

The Reeds opened their home to more than 20 international students from China, Syria, Bangladesh, Jamaica, India, Sri Lanka and other places over a period of 35 years. Kennis Ho, an ENC graduate of the Business Department, came from California for Mrs. Reed's funeral and remained with the Reed family for more than two weeks. Julia Wang, another ENC graduate who had resided with the Reeds, came from Maryland for the funeral. Both of these women took advantage of the opportunity at the funeral to speak of their experience of living in the Reed home. Mark A. Metcalfe also spoke for the many who had enjoyed the hospitality of the Reeds' place on the lake in Maine. From these people we learned of a side of Elva Reed as a cook, hostess, and homemaker that was different in content, but not in spirit from her professional career. Following the service on November 25 in the Wollaston Church of the Nazarene, Mrs. Reed was buried in Knollwood Memorial Park in Canton.

-James Cameron



photo courtesy of The Boston Globe

David LaMere and Kelley Cobble escort the Mendi Bible down the front steps of the Massachusetts State House.

## ENC Alums Play a Role in a Historic Massachusetts Inauguration

Two Eastern Nazarene College graduates, **Kelly Peterson Cobble (85)** and **David LaMere (98)**, played an integral role January's historic inauguration of Deval Patrick as Massachusetts's first African-American governor, only the second African-American governor in U.S. history. Cobble and LaMere escorted the Mendi Bible, also known as the Amistad Bible, to the governor's office for a private viewing before taking their place on the platform with Patrick as he was sworn into office in Boston.

Governor Patrick chose to be sworn in using the Bible given by the freed captives of the slave ship, *Amistad*, to John Quincy Adams in 1841, as they prepared to return to Mendeland, near present-day Sierra Leone. Two years earlier, in 1839, the *Amistad* had been taken over by the African slaves held captive aboard the ship. They ended up sailing to the United States, inadvertently, and then being held as Spain, the owner of the ship, demanded their return. Their case went to court, and John Quincy Adams, then 73 years old, was recruited "for the purposes of arguing at the Supreme Court, which he apparently did very effectively and very eloquently," says ENC professor William McCoy, who is working on his doctorate in African History at Boston University. As a token of gratitude, the Mendi men and women presented a Bible to Adams inscribed with the words, "When we get to Mendi we will tell the people of your great kindness. We shall take the Bible with us. It has been a precious book to us in prison, and we love to read it now we are free."

The Mendi Bible is a lasting symbol of the *Amistad* mutiny and its outcome, said McCoy, "It's the major symbolic reference in which western powers sort of recognize the independence of the Africans and, really, the whole illegality of the slave trade." Governor Patrick's decision to include the Mendi Bible in his inauguration, the first time it had ever been used in that way, was highly significant, Mc-

Coy remarked, "The Mendi Bible is symbolic of those things that went wrong and things that went right and I think it is a very hopeful symbol of what can be. This is Patrick's big theme, a return of hope, the offering of hope to people, so I think the Mendi Bible is a good way of connecting with that."

A powerful symbol and historic artifact, the Mendi Bible needed to be carefully watched over along its journey from its permanent home at the Adams National Historical Park in Quincy, to the State House in Boston. Chosen to accompany the Bible, Cobble, curator at the Adams National Historical Park and LaMere, a law enforcement ranger and instructor with the National Park Service in Boston, were escorted in a law enforcement ranger vehicle into Boston for the ceremony. "It was nice to have law enforcement rangers assigned to us and then plenty of other protection as well," Cobble said. Finally, the Mendi Bible would become a part of a new kind of history. Cobble describes her experience: "Everything got quiet, a hush came over the crowd, the next lieutenant governor was coming down the stairs and then Governor Patrick was going to come right down behind him. At that point I let his wife hold the Bible and she held it until he was sworn in. I was absolutely amazed by the whole crowd. It was just very exciting



Kelly Cobble



David LaMere

photos courtesy of Kelley Cobble

because it was different. It wasn't an elite crowd. Everybody could witness this history being made and I wouldn't have been there, I wouldn't have been on stage seeing all of [it] happening if it wasn't for our role in it. I'm honored."



Kelly Cobble, second from left, lends an ear to Massachusetts Governor Deval Patrick while presenting the historic Mendi Bible to the governor and his staff for a private viewing.

photos courtesy of Kelley Cobble

## Pillars of Excellence

### Meet Mark Douglas

**Hometown:** Tyngsboro, MA

**Major:** Chemistry

**Graduation Year:** 2007

*ENC Senior Mark Douglas spoke to the Christian Scholar about his recent internship at Genzyme Corporation, a leader in the biotechnical industry. Besides being a student, Mark is ENC chapel worship leader as well as worship leader at the Plymouth, Mass., Church of the Nazarene, and a chemistry lab instructor. He is married to Susanne (Simpson, 05), an enrollment counselor at ENC. Mark's supervisor at Genzyme, Christa Beauregard, says that the goal of the company's internship program is "to identify and recruit talented students who will make immediate and long-term contributions to our company." Mark was fully-prepared to perform the tasks assigned to him, she says, "His chemistry background helped him to quickly learn our assays, carry them out, and analyze the data. He is hard working, likes to keep busy, and is very analytical in his thought process."*

**You were an intern at Genzyme Corporation in Framingham. Where were you assigned within the company?**

I was in a group called Lysosomal Storage Disorders (LSD) Diagnostics. They are working with a rare disorder that affects lysosomes in the body. What happens is that lysosomes are unable to produce certain enzymes, and there's a buildup of substrates that can cause harm to the body if they're allowed to build up over time.

Genzyme wanted to make a test that could be used in newborn screening. When newborns are born, their foot is pricked, and a blood sample is taken. Right now, different tests can be staged for different disorders from that blood, most often with an instrument called a mass spectrometer. It's an expensive instrument, but it's highly sensitive and it can detect very small things, and you can do multiple tests at the same time using just one blood spot.

**Were you studying a specific disorder?**

I was specifically working with a disorder called Niemann-Pick disease, maximizing the efficiency of the assay. An assay is what we call the procedure to test for the lack of an enzyme or the presence of an enzyme. If the enzyme is there, the infant is healthy, if the enzyme is not there, then more than likely they have the disorder, but further testing needs to be done. If left untreated, this disease can cause mental retardation, and even death in infants. If diagnosed ahead of time, infants can get the proper therapy before damage is done.

**What were some of the rewards of the experience?**

It was really amazing to be involved in industry, to see the applied sciences follow the stuff you're doing in school. Over time, you start to think that [what you're studying] isn't going to apply as much to whatever you're doing in the real world, that all you need is the degree.

It felt really cool to be involved in a job where you can use your expertise amongst other people who are doing [the same thing] and using it for some common good. You're all working together on a project to hopefully save infants' lives. That's the cool part about Genzyme, the company only deals with rare disorders and in things that are very applicable to saving lives.

**What were some of the unexpected outcomes of the internship?**

Seeing how much you can apply. People always tell you that you're just going to be the person who washes beakers and that sort of thing, and it was really cool to be a part of something. It was still relatively guided, which is good, but they would say, here, work on this, and I had the day to work on it and get it done. It's cool to have a bit of flexibility. You really learn what you're doing and you're working actually on the project and not just doing the grunt work.

**Did your supervisors notice any differences in you, coming from a small school like ENC rather than a big research university?**

They were really impressed by ENC. When Dr. Hall and Dr. Wooster came out to the site to visit me and see how everything was going, I was able to share that with them. The head of the project met with them, and afterward she talked to me and said that she had never really seen professors who cared so much about the students. She said most professors you meet are in it for their own gain, they want to be discovered, they want to be heard for whatever reason, but these guys really care about you and your education, and you've definitely benefited from it. I would agree, it is really part of my being here at ENC, the time they've invested in me.



# Meet Your ENC Enrollment Team!

E.J. Lewis  
Mid-Atlantic, Pittsburgh,  
Rhode Island, Off Zone

Caleb Pierce  
Virginia, Transfers

Jeff Wells  
Vice President  
Enrollment Management

Dawna Williams  
Director of Admissions

Susanne Douglas  
Eastern Massachusetts

Elva Jury  
Enrollment Receptionist

Alain Poutré  
Maine, Upstate NY,  
Vermont, New Hampshire

Vanessa Ayersman  
Philadelphia, Metro NY,  
Connecticut, Western MA



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