



Bachelor of Arts in Early Childhood Education (nonlicensure)
2018-2019 Academic Year

Curriculum

General Education 41 credits*

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| Digital Literacy (3 cr) | LA-300, Professional Communication (3 cr) |
| English Composition (6 cr) | PE-222, First Aid/CPR (0.5 cr) |
| Fine Arts (3 cr) | PE-499, PE by Contract (1.5 cr) |
| First Year Experience (2 cr) | |
| Foreign Language (6 cr) | |
| History (3 cr) | |
| Literature (3 cr) | |
| Math (3 cr) | |
| Natural Science (4 cr) | |
| Social Science (3 cr) | |

Cultural Perspectives 18 credits*

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| CP-150, Christian Tradition (3 cr) | CP-250, Bible in Current Perspective (3 cr) |
| CP-290, Western Philosophy & Globalization
(3 cr) | CP-350, World Religions (3 cr) |
| CP-325, Epoch-Making Events in Science (3 cr) | CP-410, Living Issues (3 cr) |

Required Courses (minimum grade of C- or better) 51 credits*

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| EC-210, Fundamentals of ECE (3 cr) | EC-306, Math for the EC Classroom (3 cr) |
| +EC-220, EC Observation & Assessment (3 cr) | EC-308, Literacy & Language Development (3 cr) |
| EC-225, Curriculum & Methods: Infant/Toddler
(3 cr) | ED-310, Educational Psychology (3 cr) |
| +EC-230, Curriculum & Methods: Preschool
(3 cr) | EC-311, Special Needs in Early Childhood (3 cr) |
| +EC-242, Child Development (3 cr) | EC-390, Child Care Policy (3 cr) |
| EC-299p, Practicum Seminar I (3 cr) | EC-391, School, Family, Community (3 cr) |
| +EC-320, EC Classroom Management (3 cr) | EC-392, Supervision & Administration of Childcare
Facilities (3 cr) |
| | EC-395, Health, Safety & Nutrition (3 cr) |
| | EC-499p, Practicum Seminar II (6 cr) |

General Electives..... to reach a minimum of 123 credits

* Students entering the ECE program with a completed Associate degree will be waived from the requirements listed in the left columns, with the exception of those marked with a (+). Students who have not completed an Associate degree will receive transfer credit on a course-by-course basis and will be required to complete all of ENC's course requirements still remaining after that evaluation.

Course Descriptions

LA300, PROFESSIONAL COMMUNICATION (3 CR)

This course is an introduction to the communications techniques and documents - written, oral, and electronic - used in the modern workplace. Assignments and presentations allow students to prepare and present the basic forms and styles of communication. Students will have the opportunity to learn techniques to develop effective listening skills, to learn to interpret and use body language, to use collaborative writing methods, to enhance speaking and presentation skills, and to develop effective editing and feedback procedures.

ED310, EDUCATIONAL PSYCHOLOGY (3 CR)

A review of human development in a psychological context, followed by a concentration on learning theories and evaluation strategies. The aim is to help each student to arrive at a consistent systematic position in applying psychology to the educational setting. *Prerequisite: EC242 Child Development*

CP250, BIBLE IN CURRENT PERSPECTIVE (3 CR)

This course serves as a broad introduction to the Bible and the various ways it impacts both the church and contemporary society. It provides an introduction to the formation of the Christian canon and surveys the major themes of the Old and New Testaments. Throughout the course, connections are drawn between the Bible and other disciplines, especially connections to the topics covered in the other courses in the Cultural Perspectives curriculum.

EC311, SPECIAL NEEDS IN EARLY CHILDHOOD (3 CR)

This course will enable the student to develop the instructional and behavioral competencies to foster the inclusion of children with exceptional needs into early childhood settings. The course will examine curricular adaptations, classroom modifications, medical concerns, family impact, legal issues, family relationships, community resources, Individualized Educational Plans and Individualized Family Service Plans. *Prerequisite: ED310 Educational Psychology*

EC308, LITERACY AND LANGUAGE DEVELOPMENT (3 CR)

This course is designed to assist early childhood educators in developing a solid instructional philosophy as it relates to literacy and language development, and to examine balanced literacy practices. Emphasis will be placed on designing literacy-rich classroom environments that support language and reading development in a diverse classroom of early learners.

Current methodology, including research-based techniques for teaching reading, the integration of developmentally appropriate writing strategies, and current assessment practices will be discussed in relation to the NAEYC Criteria for Curriculum, Massachusetts Guidelines for Preschool Learning Experiences (2003), and English Language Arts Curriculum Frameworks and the Common Core (2011) for ECE children. *Prerequisite: EC225 Curriculum & Methods: Infant/Toddler or EC230 Curriculum & Methods: Preschool*

EC306, MATH FOR THE EARLY CHILDHOOD CLASSROOM (3 CR)

This course is designed to help students discover how young children think about and learn mathematics. The course integrates four important aspects of teaching mathematics: gaining knowledge of oneself as a learner of mathematics, gaining knowledge of oneself as a teacher of mathematics, gaining knowledge of how children think, and becoming a reflective practitioner. This course prepares students to craft a mathematics teaching practice that reflects current educational research, philosophies, and methodologies. *Prerequisite: EC225 Curriculum & Methods: Infant/Toddler or EC230 Curriculum & Methods: Preschool*

CP350, WORLD RELIGIONS (3 CR)

Studies the historical understandings and practices of the major belief systems of the world, such as: animism, Buddhism, Confucianism, Hinduism, Islam, Judaism, and secondary groups that have developed from them. The course will include visits to local places of worship and meditation. *Prerequisite: CP250 Bible in Current Perspective*

EC392, SUPERVISION AND ADMINISTRATION OF CHILDCARE FACILITIES (3 CR)

This course is designed to be a theoretical and practical study of the administrative processes applied to the early childhood center/daycare facilities. Areas studied will include organization theory and best business practices, regulations, applicable laws, professional development, staff supervision/personnel issues (professional attitudes, behaviors, and ethical standards/professional guidelines) and quality standards.

EC395, HEALTH, SAFETY, & NUTRITION (3 CR)

This course will focus on the promotion and assurance of the children's health, safety and nutrition. Among the topics explored are the following: hygiene and health promotion, preventing and responding to infectious diseases and managing chronic illness, mental

health, basic safety and emergency preparedness, safeguarding children and youth - particularly from child abuse and neglect - nutrition, the food handling environment and physical fitness and activity.

EC390, CHILD CARE POLICY (3 CR)

A general study of organizational theories and functions with application to the early childhood center/daycare facility will be emphasized. Topics focus on a variety of issues including child abuse; laws and regulations (NAEYC, etc.); policy; cultural diversity; relationships/partnering with families, service agencies and community resources for families (IEPs, IFSP's etc.); records management; marketing and promotional strategies; the change process and historical and social issues as they relate to child care today.

EC391, SCHOOLS, FAMILIES, & COMMUNITIES (3 CR)

The focus of this course is helping families and the community understand the role of a daycare center. Among the issues explored during the course are understanding and building respectful/reciprocal/healthy relationships with diverse families and using culturally competent practices to support and communicate with individual children and families, cultivating meaningful family and community involvement, connecting families to community resources, and taking advantage of opportunities for appropriate, positive collaborations with other school and community services.

EC499P, PRACTICUM SEMINAR II (6 CR)

Students will observe, assist, and teach within an infant/toddler or preschool setting under the direction of a supervising practitioner and supervised by a college faculty member. In addition to the practicum, students will meet together in a seminar format to reflect on practicum experiences. There are 150 clock hours of student teaching to complete for this course. *Prerequisites: All other ECE courses*

CP410, LIVING ISSUES (3 CR)

The capstone course in ENC's Cultural Perspectives sequence of courses, designed to expose students to some of the major challenges facing humanity as a whole and the student as an individual. One of the primary course objectives is the exploration of the tensions and possibilities that exist for Christian faith and values in a society permeated with individualism, materialism, and despair. This course also deals with moral philosophy around the globe, considering social issues and morality from the vantage point of ethics and responsibility. *Prerequisites: CP250, CP350*