

# Eastern Nazarene College

*Discover your purpose*



**Undergraduate Catalog • 2014-2015**





# Eastern Nazarene College

*Discover your purpose*



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ACADEMIC CALENDAR

Fall Semester 2014

August 29	Faculty Day
August 30	New Students arrive
September 1	Orientation & Labor Day
September 2	Registration Day
September 3	Classes begin
September 9	Final day to register, add a class or audit a class
September 16	Final day to drop a class or enroll in Honor's Contract
October 1	Reading Day / Faculty Day (No classes)
October 13	Columbus Day (No day classes / classes resume at 4:00 PM)
October 17-18	Homecoming Weekend
October 24	Midterm grades posted on MyENC
October 27-29	Midterm advising
October 29	Deadline to withdraw or change to pass-fail
Nov 26-30	Thanksgiving Break (No classes)
December 1	Classes resume
December 11	Fall classes end
December 12-17	Final exams
December 20	Final grades posted on MyENC
January 25, 2015	Winter Diploma date

Spring Semester 2015

January 13	Registration Day
January 14	Classes begin
January 19	Martin Luther King Jr. Day (No classes)
January 21	Final day to register, add a class, or audit a class
January 28	Final day to drop a class, or enroll in Honor's Contract
February 11	Reading Day / Faculty Development (No classes)
March 6	Mid-term grades posted on MyENC
March 9-13	Spring Break (No classes)
March 16-18	Mid-term advising
March 18	Final day to withdraw or change to pass-fail
March 25	Advising Day (No classes)
March 26-30	Registration for 2015-2016
April 3-6	Easter Break (No classes)
April 6	Classes resume at 4:00 PM
April 16	Academic Symposium (No classes)
April 30	Spring classes end
May 1	Junior / Senior Day (No classes)
May 4-8	Final exams
May 4	Senior grades posted on MyENC
May 8	Baccalaureate
May 9	Spring Commencement
May 11	Final grades posted on MyENC

Summer Session 2015

May 12	Summer Session begins
May 13	Final day to register, add a class, or audit a class
May 14	Final day to drop a class or enroll in Honor's Contract
May 20	Last day to withdraw or change to pass-fail
May 25	Memorial Day Classes are held
May 29	Summer session ends
June 1	Final grades posted to MyENC

CLASS PERIODS

Monday/Wednesday/Friday		Tuesday/Thursday	
Period 1	7:45 am – 8:50 am	Period 1	7:45 am – 9:06 am
Period 2	9:05 am – 10:10 am	Period 2	9:20 am – 10:41 am
Chapel Period	10:25 am – 11:15 am	Period 3	10:55 am – 12:16 pm
Period 3	11:30 am – 12:35 pm	Community hour	12:30pm – 1:30pm
Period 4	12:50 pm – 1:55 pm	Period 4	1:45 pm – 3:06 pm
Period 5	2:10 pm – 3:15 pm	Period 5	3:20 pm – 4:41 pm
	(Most labs start at 2:10 pm on M, W or F)		(Most labs start at 1:45 pm on T or Th)

## LETTER FROM THE PRESIDENT



Photo by Bonnie Ashworth

*Within this catalog, you will find information regarding Eastern Nazarene College's programs, procedures and policies. While I encourage you to look closely at the details of program and policy, I urge you to consider mission and ministry just as intently.*

*The college community in which you pursue your education is vital to the quality of your learning experience and the preparations you will make for a fulfilled life of committed service. Indeed, ENC was founded more than a century ago for just this purpose: to provide students like you with an opportunity to further both your educational and spiritual development.*

*At ENC, we believe it is possible to combine the best in education with the best in Christian faith. We believe a Christian education expands knowledge beyond mere facts and figures to advance ultimate truth, righteousness, justice and holiness. And we are dedicated to the proposition that service to God and neighbor is both consistent with the life of the mind and required as a disciplined cultivation of the soul.*

*By laying a firm foundation based on a deep sense of God's incarnate love, you will find that doors of creative and redemptive opportunity open before you.*

*Many colleges will give you opportunities for success in your chosen field. But ENC goes beyond that to help you ground your success in the knowledge of God's intentions for humankind. In doing so, our community will challenge you to know the truth in all its multifaceted dimensions, and to commit your life to the divine source of all truth.*

*We look forward to serving you.*

A handwritten signature in black ink that reads "Corlis McGee". The script is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

*Dr. Corlis McGee*  
*President*

## ABOUT THIS CATALOG

This catalog is an official publication of Eastern Nazarene College. The catalog is an informational guide to ENC's academic programs. It is not a contract between ENC and its students. Although ENC has made every effort to ensure that the information contained in the catalog is accurate and complete at the time of printing, the contents are subject to change at any time. ENC reserves the right to unilaterally add, withdraw or revise any course offering, course description, teaching assignment, program of study, on or off-campus location, policy, practice, provision or requirement described in the catalog, including statement of fees, policies, admissions and graduation requirements.

Students are responsible for acquainting themselves with the policies, requirements, rules, and regulations of ENC included in the catalog and in other official ENC publications. Students may check the college website at [www.enc.edu](http://www.enc.edu) to view published changes to this catalog.

## ABOUT ENC

### *Mission*

**The mission of Eastern Nazarene College is to serve God, the Church, and the World by providing a quality liberal arts education to students of all ages. Consistent with its Wesleyan heritage, ENC seeks to create and maintain an environment which awakens and fosters truth, righteousness, justice, and holiness as made possible by God's transforming grace through Jesus Christ.**

### **VISION STATEMENT**

Embracing its multicultural and urban environment, ENC prepares students to lead and serve in a diverse world by integrating "the best in education and the best in Christian faith."

### **ENC'S DEFINING VALUES**

#### **Transformational Education**

We will provide a holistic educational experience that integrates spiritual, academic and social development to prepare students to effectively serve in a changing world.

#### **Faithful Authenticity**

We will be deliberately honest in our relationships, management procedures, strategic planning and communication to foster trust and confidence with both internal and external constituencies.

#### **Institutional Vitality**

We will develop and sustain a sound financial and administrative infrastructure that provides a foundation for a vibrant campus culture and climate.

#### **Service Orientation**

We will model servant leadership to our students and community by creating a culture of excellent customer service.

#### **Multicultural Understanding**

We will create a context that welcomes and embraces various cultural backgrounds to promote cultural understanding and acceptance.



**Christian Faith**

We will act and respond in ways that value and validate each member of the community so that we reflect the servanthood of Christ as we interact with one another and the world to participate in the kingdom of God.

**Intentionally Collaborative**

We will develop and exercise the skills necessary for supportive and creative relationships to facilitate healthy collaboration both internally and externally.

**Pursuit of Excellence**

We will utilize our intellectual, financial and interpersonal resources to cultivate a lifestyle of stewardship that maximizes our personal and institutional potential within our organizational and physical environments.

**ENC is a Christian community striving for excellence.**

To be faithful to our Wesleyan heritage requires that we as a community of scholar servants: recognize the primacy of Scriptural authority; be consciously and proudly part of the broad, ancient tradition of the Christian faith – that we be genuinely ecumenical; affirm justification by grace through faith; recognize that God’s grace “transforms,” as well as “pardons”; be effective apologists of the Christian faith; commit ourselves to discipleship and accountability, and be committed to compassionate ministries.

ENC seeks to serve the Church of the Nazarene in particular and the church in general by equipping people for Christian leadership and service to humanity. As a Christian community, ENC strives to embody academic excellence, personal integrity, and respect for each individual. The entire educational program encourages each person to become a creative and redemptive force in the world through integration of the richness of the Christian tradition and the human quest for understanding.

Eastern Nazarene College seeks to fulfill its mission by striving towards the achievement of the following goals:

1. ENC seeks to foster a Christian educational community where every policy and all relationships are grounded in the Biblical mandate to love and treat each person as a child of God.
2. ENC seeks to be a community where every member is encouraged to move holistically toward his or her full physical, social, intellectual, and spiritual potential. ENC affirms the concept of a “seamless curriculum” which emphasizes the importance of both formal and informal learning opportunities.
3. ENC recognizes that the campus spiritual environment is the responsibility of the entire community. Recognizing that ENC’s history is replete with examples of students whose lives have been impacted spiritually by staff and faculty alike, the college seeks to employ wherever possible staff and faculty who affirm the Lordship of Jesus Christ in their lives.
4. ENC seeks to be a diverse community which models the Biblical description of the Kingdom of God – a kingdom formed “from every tribe and language and people and nation” (Revelation 5:9).
5. ENC strives to create an environment of excellence in all that it does and is – spiritually, academically, culturally, financially, and in terms of personnel and facilities.

6. ENC seeks to be an agile institution, which secures financial resources sufficient to fulfill its mission, while cultivating an attitude toward the future, which prizes flexibility in adapting to a rapidly changing world.
7. ENC strives to create an atmosphere focused on providing ever better service to its students and constituents. Service must be the concern of every member of the community.

**ENC is a Wesleyan educational community.**

8. ENC seeks to foster a community of Christian scholars and teachers who reflect a Wesleyan perspective which centers on the dynamic interaction of Scripture, tradition, reason, and experience, and which responds in word and deed to the Biblical mandate to live fully consecrated lives infused with and cleansed by the power of the Holy Spirit.
9. ENC intends to provide a quality liberal arts education in which each student can discover the breadth and relevance of the literary, philosophical, aesthetic, scientific, and religious achievements of human culture.
10. ENC seeks to develop the analytical, creative, and technical skills necessary for logical thought and clarity of written and oral expression.
11. ENC intends to offer undergraduate, graduate, and professional development education informed by the Christian perspective, which meets professional and constituent needs, and to do so in both traditional and nontraditional formats utilizing delivery methods appropriate to the age and experience of the students.
12. ENC seeks to serve all students who have the capacity and desire to pursue a college education and commits to offer the academic support services necessary to meet the needs of students representing a broad range of academic preparation.
13. ENC pledges to recruit and retain faculty willing and able to serve within the spirit of the college and the Church of the Nazarene, who are academically and professionally qualified, effective and inspirational teachers, and committed and active Christians, preferably within the Wesleyan tradition. ENC faculty will continue to affirm the historic teachings of the church as expressed in the Apostles' and Nicene Creeds, participate in the life and ministry of a local church, and model lives which reflect the love of Christ.

**ENC is a community dedicated to serving its students, the church, the world.**

14. ENC strives to prepare students for careers, graduate studies, and service through our educational curriculum and career counseling.
15. ENC strives to prepare students to grapple successfully with the moral dilemmas of our day by cultivating an understanding of the Christian tradition and the broad liberal arts in order to foster knowledge of God and our world.
16. ENC purposes to inspire students to accept responsibility and to prepare them for leadership which will energize the church, serve the community, and foster stewardship of God's creation.
17. ENC seeks to strengthen its relationship with alumni by providing opportunities to collaborate with the college in planning for the college's future, securing the necessary resources to accomplish the mission, mentoring college-bound students, and assisting those who have graduated.

18. ENC seeks to foster a sense of shared mission through communication, collaboration, and cooperation between ENC and the Nazarene churches of the Eastern Region and throughout the world.
19. ENC commits to fostering a closer, more collaborative relationship with the larger evangelical community and historic Christian communities who affirm with us the creeds of the early church.
20. ENC strives to develop ever closer ties to the South Shore and the Greater Boston communities, educational institutions, businesses, professions, governments, and human service organizations in order to play our part in creating through education and service a more humane world.

### **ENC COMMUNITY**

From its inception in 1900, move to Quincy in 1919, and to the present, Eastern Nazarene College has pursued a mission of excellence in education in an atmosphere of Christian faith. ENC is one of nine liberal arts colleges supported by the International Church of the Nazarene in the United States and Canada, and part of an educational network of sites supported by the church around the world. The college is located in a suburb of Boston, Massachusetts, which places the college within one of the great hubs of educational, cultural, and scientific endeavor in the world. Eastern Nazarene College is coeducational and offers resources and opportunities for participation, advancement, and service to all students regardless of race, religion, national origin, gender, age, disability, genetic information, veteran status, or any other category protected by law. Although the majority of the students come to ENC from Nazarene church backgrounds, over 30 denominations are represented by the nearly 1100 undergraduate students on campus and in the adult education program. Besides strategic location and equal opportunity, an additional advantage ENC students enjoy over students in larger universities is one of greater personal contact with faculty members who are dedicated not only to their scholarly activities, but also to their personal lives of faith. Rather than sheltering students from challenging ideas and controversial issues, ENC professors encourage debate of ideas and issues as a means of learning, to search for truth, greater depth, and personal meaning in one's faith. With a student to faculty ratio of 14 to 1, students enjoy the rarity of getting to know their professors personally within the context of the classroom and in extracurricular activities. All of these elements are reflected in the mission statement and goals that seek to guide every aspect of the college's development.

## **THE ENC IDEAL**

Eastern Nazarene College seeks, in each member of its community, to enlighten the mind, to enhance the quality of personality, to enkindle a never-ending search for truth, and to enable each, out of Christian love and concern, to serve others creatively and responsibly. Both faculty and students subscribe to these principles, as follows.

**Truth:** We will persevere in our search for truth in our studies, our human relationships, and our knowledge of God. We will endeavor to express clearly, concretely, and consistently in all phases of our lives, the truth as we see it.

**Values:** We will consciously seek the highest values in all phases of our lives – literature, the arts, recreation, personal human relations, government – by actively supporting and encouraging their expression wherever we find them.

**Creative Scholarship:** We will seek to advance knowledge, both secular and religious, by exploring new, fruitful approaches to deeper insights, wider perspectives, and more effective applications of liberal arts, science, and spiritual values to humankind under a motivation that springs from our Christian commitment.

**Christian Faith:** We will orient our thinking and our living around a commitment to the Christian way, seeking ever to deepen our own spiritual lives and to disseminate the Gospel as widely as possible.

## ACCREDITATIONS/AFFILIATIONS

Eastern Nazarene College is accredited by the New England Association of Schools and Colleges, Inc. through its Commission on Institutions of Higher Education. Inquiries regarding the accreditation status by the New England Association should be directed to the administrative staff of the institution. Individuals may also contact:

Commission on Institutions of Higher Education  
New England Association of Schools and Colleges, Inc.  
209 Burlington Road, Bedford, MA 01730-1433  
(781) 271-0022, Email: cihe@neasc.org

In addition, Eastern Nazarene College has gained professional and program accreditation from the following agencies:

Department of Education of the Commonwealth of Massachusetts  
National Association of State Directors of Teacher Education and Certification  
Council on Social Work Education  
Massachusetts Board of Higher Education

Eastern Nazarene College is also a member of and/or affiliated with the following organizations:

American Association for Adult and Continuing Education  
American Association of Colleges for Teacher Education  
American Association of Collegiate Registrars and Admissions Officers  
American Association of Higher Education  
American Association of Presidents of Independent Colleges and Universities  
American Chemical Society  
American Council on Education  
The Association of Baccalaureate Program Directors in Social Work  
Association of Business Administrators of Independent Christian Colleges  
Association for Christian Adult Higher Education  
Association for Christians in Student Development (ACSD)  
Association of Governing Boards of Universities and Colleges  
Association of Independent Colleges and Universities of Massachusetts (AICUM)  
Boston Education Collaborative  
Christian Higher Education Commission of the National Association of Evangelicals  
The College Board

Commission on Higher Education of the Christian Holiness Association  
Consortium for the Advancement of Adult Higher Education  
Council for Christian Colleges and Universities  
Council for the Advancement and Support of Education  
Council of Independent Colleges  
Massachusetts Association of Colleges for Teacher Education  
National Association of Advisers for the Health Professions  
National Association of Christian College Admissions Personnel  
National Association of College Admissions Counselors  
National Association of College and University Business Officers  
National Association for Developmental Education  
National Association of Independent Colleges and Universities  
National Association of International Educators  
National Association of Social Workers  
National Association of Student Personnel Administrators  
National Collegiate Athletic Association (Division III)  
National Council of Teachers of English  
Nazarene Student Leadership Association (NSLA)  
New England Resource Center for Higher Education  
North American Association of Christians in Social Work  
Phi Alpha Theta, National History Honors Society

### ***Notice of Nondiscrimination Policy***

Eastern Nazarene College stands committed to providing all students fair treatment and an educational environment free of unlawful discrimination and harassment. Sexual harassment is a form of sex discrimination and prohibited under Title IX. ENC does not discriminate on the basis of race, color, religion, national origin, gender, age, disability, genetic information, veteran status or any other category protected by law in admission to, access to, treatment in, or employment in its programs and activities. In addition, discriminatory harassment based on race, color, religion, national origin, gender, age, disability, genetic information, veteran status or any other category protected by law is illegal conduct that is not consistent with the mission and values of ENC.

Any student, who believes he or she is being subjected to unlawful discrimination or unlawful harassment, including sexual harassment, should inform the Vice President of Student Development and Title IX Coordinator, the Dean of Students, the Director of Human Resources or any employee of the College. Students are to refer to the student handbook for further information.

## **LIBERAL ARTS EDUCATION AND GENERAL EDUCATION CURRICULUM**

### ***Liberal Arts Education***

All students in the undergraduate bachelor's degree program, regardless of major concentration, are required to complete a comprehensive set of courses designed to challenge the student to a never-ending quest for new knowledge and personal growth.

The liberal arts General Education curriculum opens new dimensions to the student through the study of great personalities, ideas, and movements of history. These foundational courses explore an understanding of social science, mathematics, science, literature, history, intercultural awareness, art, philosophy, and because of our unique Christian perspective, foundational Biblical truths. The faculty members in every major field of concentration expect students to approach specific courses of study with this comprehensive underpinning of cultural, philosophical, literary and historical understanding. Within the liberal arts core curriculum is the Cultural Perspectives sequence, which consists of ten integrative courses that present the study of culture from a variety of perspectives: writing, Christian Tradition, history, literature, art and music, biblical literature, science, philosophy, and world religions. The culminating course is Living Issues, a capstone course taken in the senior year, designed to help students relate these cultural perspectives to their major and to problems in the modern world. It is the objective and the responsibility of the college to transmit cultural heritage, to cultivate a love of learning, and to provide the student with a firm basis to solve contemporary problems. The general education core requirements are distributed over the entire college experience and are generally intertwined with major courses of study throughout the four-year span. Core requirements for associate degree programs are listed within program descriptions.

### ***General Education Philosophy and Objectives***

The goal of General Education at Eastern Nazarene College is to educate students in the context of a Christian understanding of the human experience. Our approach to General Education is founded on our view of God as the ultimate patron of honest exploration, human creativity and dedicated service. We view the world as God's creation and humans as created in the image of God as revealed in Jesus Christ. Our highest goal is to glorify God, which we do by worshipping Him, seeking to understand His creation and serving others. We believe the Holy Spirit offers a good future to the world, enabling and commissioning us to participate in His transforming work.

In these ways, the Christian perspective which informs our General Education goals is Wesleyan. ENC's General Education Curriculum is designed to assist students in the lifelong process of formulating, refining and articulating their worldviews in the light of the Christian tradition, the Western heritage, and the current cultural setting. We pursue this goal by offering a curriculum that is designed to achieve the following objectives.

1. To instill in students an appreciation for a God-given coherence and meaning to life.
2. To assist students in the development of their physical, intellectual, spiritual and aesthetic sensitivities and abilities.
3. To develop the critical thinking and analytical, creative and expressive skills for articulate reflection and effective communication.
4. To provide students with a broad base of general knowledge about the personalities, ideas and movements that have shaped the contemporary world.
5. To introduce students to the interrelationships among the arts, the sciences, aesthetics, morality, historical place and meaning, social existence and religious faith.
6. To foster students' understanding and appreciation of cultures or languages other than their own.
7. To cultivate a love of learning that serves students throughout their lives.

8. To equip and motivate students with the scriptural and theological resources needed to engage their culture as Spirit-guided messengers of hope and redemption.

### ***General Education Requirements and Recommended Sequence***

All students are required to complete the following set of General Education courses as part of the student's liberal arts education. Some majors require specific courses to fulfill the General Education requirements. In addition, some majors (particularly science, music education, and education) follow a department recommended sequence. Therefore, it is very important for students to consult closely with their advisor when registering for classes in order to take the required courses in the recommended sequence.

#### **FIRST YEAR EXPERIENCE – 1 CREDIT**

During the first semester on campus, all students who are first time college students or transfer in as freshmen must complete a first year experience course. The purpose of the course is to orient students to college life and to provide basic skills needed to succeed in the classroom. Most students will take CC103 First Year Experience (1 cr.). Students who need to take two or more CAP courses must take CC101 First Year Seminar (3 cr.). Honors students are encouraged to take IS199 Contemporary Questions (3 cr.). Some academic departments have also developed their own First Year Experience course. If so, students will be placed in the appropriate course by the Registrar's office.

#### **PHYSICAL EDUCATION REQUIREMENT – 2 CREDITS**

Recommended for Freshman/Sophomore years: All students are required to complete 2 credits of physical education activity courses. All courses are graded as Pass/Fail. All courses are repeatable for credit with the exception of PE222 First Aid and CPR. Varsity athletes may earn credit for participation in a varsity sport upon official request by the student to the athletic department for a maximum of 2 credits. One credit may be earned for each full season of varsity participation. See the Exercise and Sport Sciences Department for a list of previously offered activities. Only PE001/PE002 course numbers may be earned toward the PE requirement. Skill and Theory courses (200 level) are offered only to Sport Management majors.

#### **LAB SCIENCE REQUIREMENT AND MATH OR SCIENCE REQUIREMENT – 7 CREDITS**

All students must fulfill this requirement with two of the following courses. One course **MUST** be a LAB SCIENCE. The other may be a science or mathematics course, unless otherwise specified in certain majors. **Students should consult with their advisor to determine if specific courses are required for their major.**

For most students it is **HIGHLY** recommended that students fulfill their math and lab science options during their freshman year in order to build on their previous educational experiences. Students who are required to take either MA098/MA099 must successfully complete these courses before taking any of the mathematics (including PS251 Statistics for the Social Sciences) or any science courses.

*Recommended Lab Sciences (with no prerequisites) – 4 credits*

BI101/BI101L Prin. of Biology w/Lab

BI110/BI110L Nutrition (for non-majors) w/Lab

BI210/BI210L Earth Science w/Lab



CH101/CH101L Introduction to Chemistry w/Lab

PY101/PY101L Astronomy w/Lab

PY102/PY102L Physical Science w/Lab

EG161/EG161L Introduction to Robotics with Lab

*Recommended Lab Sciences (for those with strong high school science background. Prerequisites required.) – 4 credits*

CH102/CH102L Chemistry of Life w/Lab

PY201/PY201L General Physics I w/Lab (5 credits)

### **MATHEMATICS OR SCIENCE REQUIREMENT – 3 CREDITS**

CS131 Computer Programming I

MA101 Math Explorations

MA109 Finite Mathematics

MA111 College Algebra

MA118 Introduction to Statistics

MA122 Trigonometry

MA151 Calculus I (4 credits)

MA152 Calculus II (4 credits)

#### **Specifically excluded:**

MA098 Fundamentals of Mathematics

MA099 Math for College

### **SOCIAL SCIENCE REQUIREMENT – 3 CREDITS**

Students may fulfill this requirement by taking a course from the list below. The course used to fulfill this requirement generally may not be used for another core requirement or to meet a requirement in the major. Please be sure to take note of prerequisites for all courses. Students should consult their major degree requirements to determine if a course is required for their major.

All Psychology courses – PS110 through PS499

All Sociology courses – SO110 through SO499

All Crime, Law and Justice courses – CJ260 through CJ499,  
except for CJ190 Introduction to Crime, Law and Justice

BA231 Principles of Microeconomics

BA232 Principles of Macroeconomics

GO210 American Political Institutions

GO220 World Political Geography

GO320 Comparative Government

SW312 Marriage and Family Relations

#### **Specifically excluded:**

CJ190 Introduction to Crime, Law and Justice

### **LANGUAGE REQUIREMENT – 6 CREDITS**

Students who have not successfully completed a two-year language sequence in high school must fulfill this requirement with two introductory foreign language courses (Hebrew, Greek, Spanish). Students who have successfully completed the language sequence in high school need not take language courses at ENC unless a department requires it as part of a given major. Students should check the requirements for their major to see if a language is required.



**CULTURAL PERSPECTIVES REQUIREMENT – 30 CREDITS**

A distinctive feature of the curriculum at Eastern Nazarene College is the Cultural Perspectives sequence. This is a series of courses which seek to integrate various disciplines in the liberal arts (e.g., philosophy, history, literature, natural sciences) in the context of Christian higher education.

The primary goal of this sequence is to introduce students to various ways of understanding the world while maintaining a Christian perspective. Each course presents students with content which is related to other courses in the sequence on a regular basis. As a result, our aim is to help students see the interrelated nature of knowledge. This approach is based on our core belief that all truth is from God, meaning that there is a oneness and unity to all human understandings.

The Cultural Perspectives sequence attempts to achieve a further goal of enabling students to understand and appreciate the global world in which we live. In the effort to achieve this goal, students are presented with opportunities to engage our diverse world by looking at all aspects of knowledge (e.g., philosophy, art, literature, music, religion, etc.) through a variety of cultural lenses. The hope is that students will transcend their own cultural contexts and begin to see the world from the perspective of others.

Throughout the Cultural Perspectives sequence, students are encouraged to develop their critical thinking skills in the context of Biblical concepts of truth, justice, righteousness, and holiness. Students are encouraged to use Christian values as a means of developing their own worldviews as a basis for responding to issues of the day. Where patterns of culture contradict Scriptural mandates, faculty members assist students as they confront and seek to transform the society in which they live.

The Cultural Perspectives sequence is at the heart of the curriculum of Eastern Nazarene College. As such, it represents the foundation on which all other aspects of the curriculum are based. Throughout, it seeks to demonstrate that Biblical principles are dependable guides in the development of a worldview that gives meaning and significance to human existence.

**CP100 Critical Writing and Speaking (3 cr.)** CP100 introduces students to writing and speech for general academic discourse and provides building blocks in composition and presentation that are required in every field of study. Students in this course cultivate skills in the rhetorical and compositional strategies common to the written and spoken discourse of the college academy. The course emphasizes critical thinking, summary, analysis and synthesis of source material in the writing of student essays. Students also will build skills and demonstrate abilities in oral presentation of research and composition. Writing and Speech will be explored through the examination of Global/ Multicultural concerns such as class, race and gender. Students will produce three short papers and one long research paper of 2000 words, as well as shorter homework writing and two formal oral presentations. *Prerequisite: EN098 Writing for College is required for students whose entrance tests indicate a weakness in this area.*

**CP100L Critical Writing and Speaking lab (0.5 cr.)** The critical writing and speaking lab provides students with an opportunity to hone their writing and speaking skills in a supportive environment. Students meet once per week in a small group setting for guidance and assistance with writing and speaking assignments from concurrent courses. *Prerequisite: CP100 (at least concurrently), 1 credit of CP100L is required of all students. The CP100L course requirement is waived if a student earns a C+ or higher in CP100. There is a lab fee for this course. Repeatable for credit.*

**CP150 Christian Tradition (3 cr.)** This course traces some of the pivotal events in Christian history, and includes the people, socio-cultural influences and basic theological concerns involved. Attention is paid to developments in each major period of Christian history, as well as to the growth of Christianity from its roots in the Middle East to expansion across Europe and Africa, to its appearance in Asia and the Americas.

**CP195 The West in the World Since 1500 (3 cr.)** An examination of the broad patterns of Western historical development in global context. Special emphasis will be given to the competing assessments of the meaning and significance of Western and modern global civilization.

**CP235 Arts and Music (3 cr.)** This course introduces students to the communication of important aesthetic, philosophical and religious ideas through the languages of music and the visual arts. Examples drawn from African, American, Middle Eastern, Indian and Chinese cultures highlight the global range of artistic thought. *Prerequisites: CP100, CP150, and CP195.*

**CP245 Literature and Culture (3 cr.)** A humanities course designed to reveal to students: 1.) the debt the Western literary tradition owes to the ancient, pre-Christian world; and 2.) how literature operates as an important vehicle for cultural exchange between the east and the west. In the process, students will refine their skills in reading and understanding literary works, including the interpretation of figurative language, an awareness of how literary genre shapes content, and the ability to articulate central themes. *Prerequisites: CP100 and CP195 (at least concurrently).*

**CP250 The Bible in Current Perspective (3 cr.)** Serves as a broad introduction to the Bible and the various ways it impacts both the church and contemporary society. Provides an introduction to the formation of the Christian canon and surveys the major themes of the Old and New Testaments. Throughout the course, connections are drawn between the Bible and other disciplines, especially connections to the topics covered in the other courses in the Cultural Perspectives curriculum. *Prerequisites: CP100, CP150, and CP195 (at least concurrently).*

**CP290 East Meets West: Western Philosophy and Globalization (3 cr.)** This course addresses philosophical themes that arise as the result of the human search for meaning in the present context of globalization. While it will include a historical survey of significant Western response to these perennial human questions, it will also include voices from outside the Western tradition. Emphasis will be placed on those concepts, issues and philosophers which have played the greatest role in Western civilization, and which may offer significant answers to today's global questions. Emphasis will be placed upon correlations with other courses in the Cultural Perspectives curriculum. *Prerequisites: CP100, CP150, and CP195 (at least concurrently).*

**CP325 Epoch-Making Events in Science (3 cr.)** This course examines selected great ideas from science, the environments from which they arose, the people involved, and their impacts upon contemporary and succeeding generations. Interactions of scientific thought with prevailing philosophical and religious outlooks are considered. Among the ideas and epochs discussed are: the birth of the scientific tradition, the Copernican revolution, Darwin's theory of evolution, and contemporary issues of scientific significance. This course includes discussion of the religious implications of science, as unfolded in the controversies surrounding Galileo and Darwin. *Prerequisites: CP250 and one Lab science.*

**CP350 World Religions (3 cr.)** Studies the historical understandings and practices of the major belief systems of the world, such as: Buddhism, Confucianism, Hinduism, Taoism, Islam, Judaism, and secondary groups that have developed from them. This course will include optional visits to observe local places of worship and meditation in the Boston area. *Prerequisites: CP250 and CP290.*

**CP410 Living Issues (3 cr.)** This is the capstone course in ENC's Cultural Perspectives sequence of courses, designed to expose students to some of the major challenges facing humanity as a whole and the student as an individual. One of the primary course objectives is the exploration of the tensions and possibilities that exist for Christian faith and values in a society permeated with individualism, materialism, and despair. This course also deals with moral philosophy around the globe, considering social issues and morality from the vantage point of ethics and responsibility. *Prerequisites:* CP250, CP290, and Senior standing.

**Summary of General Education Course Sequence — A Checklist**

Freshman Year	Sophomore Year	Junior Year	Senior Year
CP100/CP100L	CP235	CP325	CP410
CP150	CP245	CP350	
CP195	CP250		
Social Science	CP290		
Mathematics	2 PE Courses		
Lab Science			
First Year Experience			
2 PE Courses			

## ACADEMIC DIVISIONS

### *Traditional Undergraduate Division*

The traditional undergraduate program at Eastern Nazarene College is built upon a General Education curriculum which is the foundation for each of the college's major programs of study. Each student seeking a bachelor's degree is required to complete the general education curriculum which includes forty-three credits total. General education requirements for students seeking the associate degree are somewhat less extensive.

In addition to the general education curriculum, each student will select a major program of study, and in some instances, a special set of courses to prepare for particular careers. Twelve departments in six academic divisions offer 45+ majors, tracks within majors, certification programs in education, and five pre-professional programs.

Full-time undergraduate students register for 15 to 17 credit hours per semester.

Most ENC courses are worth three credit hours each, which means a full load during a semester is normally five courses for students to stay on track for graduation. Students are expected to spend at least twice as much time studying outside of class as they spend in class each week.

Many students are able to complete their degree requirements within four academic years. However, for a variety of reasons, more and more students are now requiring more than four years to complete their degrees.

## GENERAL DEGREE REQUIREMENTS

### ***Associate's Degrees***

In order to earn an Associate's Degree, a student must successfully complete the following degree requirements:

- A minimum of 61 total credit hours
- Completion of the Liberal Arts Core curriculum as specified for the A.A. in General Studies
- A minimum of 18 credit hours in the major area of study and a minimum of one-half of the major courses in residence at ENC
- Electives completing the total number of credit hours needed
- A cumulative grade point average of 1.8 or better

### ***Bachelor's Degrees***

In order to earn a Bachelor's Degree, a student must successfully complete the following degree requirements:

- A minimum of 123 total credit hours
- Completion of the Liberal Arts Core curriculum (General Education requirements)
- Completion of a major, as specified in the departmental listing, with a grade of C- or better for all courses applied to the major, unless otherwise stated by the department
- Completion of the senior year (30 credit hours) and a minimum of one-half of the major in residence at ENC
- Electives completing the total number of credit hours needed
- Comprehensive examination and/or project in the major field completed to the satisfaction of the major department
- A cumulative grade point average of 2.0 or better based on student major

### ***Dual Degrees: BA, BMus, and BS Degrees***

Students who pursue two majors that are different degrees, (Bachelor of Arts degree, Bachelor of Music degree and Bachelor of Science degree) are considered to be dual degree students. A dual degree student must complete the following requirements:

- A minimum of 152 total credit hours
- Completion of the general Liberal Arts Core curriculum
- Completion of two majors as specified in the departmental listings, with a grade of C- or better for all courses applied to either major
- Completion of the senior year (30 credit hours) and a minimum of one-half of each major in residence at ENC
- Electives completing the total number of credit hours needed
- Comprehensive examinations in both major fields completed to the satisfaction of each major department
- A cumulative grade point average of 2.0 or better

### ***Minors***

Minors are offered in every area of study in which a major is offered. Minors generally consist of at least 15 credits in a department. Please consult the individual departmental curriculum for requirement details. A minimum of one-half of the minor must be completed at ENC.

### ***Preparatory Programs for Graduate Studies***

ENC offers students the option of preparing for graduate school in a specific field of study. ENC offers tracks in the following areas:

Pre-Law	Pre-Occupational Therapy
Pre-Nursing	Pre-Physical Therapy
Pre-Medicine	Pre-Pharmacy
Pre-Dental	Pre-Veterinary

### ***Adult and Graduate Studies Division – Undergraduate Programs***

The Adult and Graduate Studies Undergraduate Program offers accelerated programs at the associate's and bachelor's levels. The bachelors' programs are offered in a format that enables working adults, with a significant amount of transfer credit, to complete a Bachelor of Science in Business Administration or a Bachelor of Arts in Management degree in two years, meeting one evening per week for class sessions. Adult Studies also offers a similarly structured Associate of Arts degree in General Business. Each program's curriculum, instruction, and administration combine theoretical knowledge with the student's background of practical experience. Please contact Adult Studies for degree requirements or click on the Adult Studies link found on the college website at [www.enc.edu](http://www.enc.edu).

### ***Adult and Graduate Studies Division – Graduate Programs***

The Adult and Graduate Studies Graduate Programs are designed to provide professional preparation and certification for students in service-oriented careers such as education and counseling, as well as business management. Degrees offered include the Master of Science in Management, the Master of Science in Marriage and Family Therapy and either the Master of Education in Higher Education Administration or the Master of Education which prepares candidates for licensure in the Commonwealth of Massachusetts. Most courses are offered during the late afternoon and evening to accommodate working adults. Nontraditional programs are offered within the graduate program in several areas. Saturday MEd licensure programs in educational administration, special needs, and reading are available. Management courses are offered in the evenings and on weekends.

# MAJORS, PROGRAMS AND DEGREES

MAJOR	PROGRAM	DEGREE	COLLEGE DIVISION
Accounting	Accounting	BS	Business
Biology	Biology	BA, BS	Natural Sciences
Biochemistry	Biology/Chemistry	BS	Natural Sciences
Business Administration	Business	BA	Business
Chemistry	Chemistry	BA, BS	Natural Sciences
Children's Ministry	Children's Ministry	BA	Religion and Philosophy
Christian Ministry	Christian Ministry	BA	Religion and Philosophy
Communication Arts	Communication Arts	BA	Arts and Letters
Computer Science	Computer Science	BA, BS	Natural Sciences
Crime, Law and Justice	Crime, Law and Justice	BA	Social Sciences
Crime, Law and Justice	Advocacy	BA	Social Sciences
Crime, Law and Justice	Law Enforcement	BA	Social Sciences
Crime, Law and Justice	Legal	BA	Social Sciences
Education (Early Childhood)	Early Childhood Education/Liberal Arts	AA, BA, Cert.	Teacher Education
Education (Elementary)	Elementary Education/Liberal Arts	BA, Certification	Teacher Education
Education (Middle) Middle School	Various	BA, Certification	Teacher Education
Education (Secondary) Secondary School	Various	BA, Certification	Teacher Education
Education (Music)	Education/Music	BS, Certification	Teacher Education
Engineering	Computer Engineering	BS	Natural Sciences
Engineering	Electrical Engineering	BS	Natural Sciences
Engineering	Engineering Studies	BA	Natural Sciences
Engineering	General Engineering	BS	Natural Sciences
Environmental Science	Environmental Science	BS	Natural Sciences
Environmental Studies	Environmental Studies	BA	Natural Sciences
Finance	Finance	BS	Business
Forensic Science	Forensic Science	BS	Natural Sciences
General Studies	General Studies	AA	Interdivisional
Global Business	Global Business	BS	Business
Government	Various	Minor	Social Sciences
History	History	BA	Social Sciences
History Education	History	BA	Social Sciences
Instrumental Performance	Music	BMus	Arts and Letters
Journalism and Writing	Journalism and Writing	BA	Arts and Letters
Liberal Arts	Liberal Arts	BA	Interdivisional
Literatures in English	Literatures in English	BA	Arts and Letters
Management	Management	BS	Business
Marketing	Marketing	BS	Business
Mathematics	Mathematics	BA, BS	Natural Sciences
Music	Liberal Arts	BA	Arts and Letters
Music Composition	Music	BMus	Arts and Letters
Music Education	Music	BS	Arts and Letters
Philosophy	Religion	Minor	Religion and Philosophy
Physics	Physics	BA, BS	Natural Sciences
Psychology	Child/Adolescent Development	BA	Social Sciences
Psychology	Clinical and Research	BS	Social Sciences
Psychology	Social Relations	BA	Social Sciences
Religion	Religion	BA	Religion and Philosophy
Religion	Missions	Minor	Religion and Philosophy
Religion	Spiritual Formation	Minor	Religion and Philosophy
Religion	Church History	Minor	Religion and Philosophy
Religion	Biblical Literature	Minor	Religion and Philosophy
Social Justice	Various	Minor	Social Sciences
Social Welfare	Various	Minor	Social Sciences
Social Work	Social Work	BA	Social Sciences
Sociology	Various	Minor	Social Sciences
Sport Management	Interdisciplinary	BS	Social Sciences
Theatre Arts	Theatre Arts	BA	Arts and Letters
Theology	Religion	Minor	Religion and Philosophy
Theology and Philosophy	Theology and Philosophy	BA	Religion and Philosophy
Vocal Performance	Music	BMus	Arts and Letters
Youth Ministry	Youth Ministry	BA	Religion and Philosophy

## ADMISSIONS INFORMATION AND REQUIREMENTS

Eastern Nazarene College offers admission to qualified applicants who demonstrate appropriate academic achievement, good character, extracurricular involvement, and community engagement. Applicants who achieve a score of at least 1800 on the SAT or a score of at least 27 on the ACT will be invited to participate in the Honors Scholar Society at Eastern Nazarene College. Applicants must present a minimum of 480 for Reading, 480 for Math, and 480 for Writing on the SAT for full admission to the College. The ACT may also be accepted with a minimum composite score 20.

The Committee on Admissions will review application portfolios that do not meet the minimum admission requirements, and these applicants may be considered for admission through the College Achievement Program (CAP) at Eastern Nazarene College. Prior to considering an application for the CAP, the Committee on Admissions may require the applicant to take placement testing, and may ask the student to provide additional materials attesting to readiness for college.

### HONORS SCHOLAR SOCIETY

ENC's Honors Scholar Program supplements students' academic, spiritual, and ethical development through courses and activities designed to stretch the mind and strengthen the heart. Eligible students are encouraged to participate in honors classes, extracurricular activities, service projects, and learning opportunities with contemporary scholars in various fields. The program continues the long history of academic excellence at ENC and participating students may graduate with the transcript designation of Honors Scholar.

#### Eligibility Requirements

Incoming first-year students are evaluated on their SAT, ACT, and high school GPA scores, as well as other factors. Students with strong academic potential are invited to join the Honors Scholar Society at the beginning of their first semester by taking the Honors course IS199. Thereafter, students may continue in the Society provided they complete IS199 with a B or better grade and maintain a composite GPA of 3.5 or above. Students who were not invited to take IS199 may still join the Honors Scholar Society if after two full semesters at ENC they earn a composite GPA of 3.5 or higher and successfully complete at least one Honors course (either a designated Honors course or by contract).

#### Honors Scholar Program Requirements

To graduate with an Honors Scholar notation on their transcripts, students must complete the Honors Scholar Program course requirements:

1. Earn at least a B in two honors courses within their major, which are typically done by contract. [Participation in contracted honors courses involves an extension of the syllabi. Individual professors should be contacted about taking their course for honors credit. A Contract Form (available at the Registrar's Office or on the ENC Website) must be submitted the second week of the course. A student with a double major may contract one course in each major or two courses in the major of their primary interest.]
2. Earn at least a B in two honors courses outside their major.\*

The following courses are specifically designated as honors, but any course can potentially be contracted for honors:

- IS199 Contemporary Questions (this replaces CP195 The West and the World for honors students)
- IS299 Boston Lectures Seminar
- CP350H Honors World Religions

### **COLLEGE ACHIEVEMENT PROGRAM**

The College Achievement Program (CAP) at Eastern Nazarene College provides developmental course work, tutoring, assistance with study skills, and academic counseling for students. Based on an overview of students' application portfolios, the Office of Admissions identifies prospective CAP students, and the Accuplacer test is administered prior to registration to determine which courses will best prepare a student for college work. Based on test results, students may be exempt from some of these course requirements.

The College Achievement Summer Bridge Program (CASBP) is a four-week summer program for students who require developmental coursework in English and mathematics. The CASBP prepares incoming freshman for undergraduate studies through intensive skills-building in writing or reading, intensive skills-building in arithmetic or basic algebra, completion of a three-credit college course which allows incoming students a successful transition to the rigor of undergraduate studies, and programming that promotes both individual growth and community-building through academic, spiritual, and recreational opportunities.

### ***Application Process***

While admission to Eastern Nazarene College is selective, the application process is designed to be a highly personal experience. Each applicant is assigned an enrollment counselor, who will provide guidance and support at each stage of the process. The Director of Admissions and the Committee on Admissions also employ an assessment method that evaluates the entire application portfolio when making the final admission decision: class rank, grade point average (GPA), SAT/ACT score, TOEFL score (where applicable), and the academic/character recommendation(s). Notification of the decision is made year-round, on a case-by-case basis, after all the required materials have been received. Because the College grants admission on a rolling basis, students are highly encouraged to complete the application process as soon as possible.

### **FIRST-TIME FRESHMAN APPLICATION PROCESS**

First-time freshman applicants are invited to submit an application for admission during their junior year of high school. Students should have a solid academic record; ENC recommends at least 4 years of English, 2 years of history, 2 years of social science, 3 years of foreign language, 3 years of mathematics, and 2–3 years of sciences before high school graduation. In order to complete the application portfolio and be considered for admission to ENC, applicants must submit the following materials to the Office of Admissions:

- The online application for admission.



- An official report of standardized test scores for either the SAT or the ACT. ENC's code for the SAT is 3365 and the ACT is 1818. Scores submitted on official secondary school transcripts are considered official, as well. An Accuplacer test may also be required.
- The Office of Admissions at ENC requires that at least one recommendation be submitted on the student's behalf from a teacher, tutor, guidance counselor, or other appropriate non-family member who can attest to both the applicant's academic ability and character.
- Applicants must arrange to have an official signed and sealed copy of the high school transcript sent directly to the Office of Admissions at Eastern Nazarene College. If any of these institutions are located outside of the United States, the transcripts must first be evaluated by an external agency (see International Student Application Process). A final transcript with a graduation date must also be sent to the College after graduation. An official score report and partial secondary school transcripts are required of applicants who have earned the General Equivalency Diploma.

Applicants should also submit all college transcripts, if dual-enrolled. For students who take the Advanced Placement (AP) Test, a score of three will result in a waiver and a score of four or five will result in a waiver with credit for the equivalent course in most cases. Students who take CLEP exams and receive the minimum score listed will receive college credit and waiver of the listed requirement. Students must have official scores for AP and CLEP exams sent to the Office of the Registrar at Eastern Nazarene College for evaluation. For further details refer to the Academic Information and Policies section of the catalog.

### **HOME-SCHOOLED STUDENT APPLICATION PROCESS**

Some of ENC's best students began their educational journey at home; the College is very welcoming of home-schooled students who wish to apply. Since home school students typically do not have ready access to guidance counseling, Eastern Nazarene College enrollment counselors are available to guide students through the application process.

The application requirements are similar to those for non-home schooled first-time freshmen, with some exceptions. Applicants must submit documentation of high school completion with a diploma, GED, certificate or state certificate, certificate of high school completion (recognized by the state, if applicable), or documentation of outstanding academic achievements. For more information, contact the Office of Admissions at Eastern Nazarene College at:

Office of Admissions  
Eastern Nazarene College  
23 East Elm Avenue  
Quincy, Massachusetts 02170  
617-745-3711 (phone), 1-800-88-ENC-88 (toll-free)  
617-745-3992 (fax)  
admissions@enc.edu

Home-schooled students interested in playing intercollegiate athletics should also contact the Athletic Director early in the admission process to make sure they meet NCAA Division III eligibility regulations.

## **TRANSFER STUDENT APPLICATION PROCESS**

Transfer Students at Eastern Nazarene College experience the same high-quality education, world-class environment, and close-knit community enjoyed by all students at ENC. Many of the undergraduate students currently enrolled at the College entered as transfer students in search of a Christian college of the liberal arts and sciences with a reputation for academic excellence and global engagement.

To qualify as a transfer student, an applicant must have completed a minimum of twelve credits of transferable coursework from a regionally accredited institution. An applicant who does not qualify as a Transfer Student will be required to follow the First-Time Freshman application process. In order to complete the application portfolio and be considered for admission to ENC, Transfer Student applicants must submit the following materials to the Office of Admissions:

- The online application for admission.
- The Office of Admissions at ENC requires that at least one recommendation be submitted on the student's behalf from a teacher, tutor, guidance counselor, or other appropriate non-family member who can attest to both the applicant's academic ability and character.
- Transfer Student applicants to Eastern Nazarene College must be in good academic, financial, and social standing at all institutions previously attended. Students must arrange to have official signed & sealed transcripts from all post-secondary institutions previously attended sent directly to the Office of Admissions at Eastern Nazarene College. The transcript must show course grades, as well as the cumulative GPA. If actively enrolled in courses at the time of application, a final transcript must be forwarded immediately after completion of the term or semester.

The Office of the Registrar at Eastern Nazarene College evaluates transfer students' transcripts. Transfer credit will generally be granted for courses taken at an accredited institution of higher education, provided such work is appropriate to degree requirements at Eastern Nazarene College and was completed with a minimum grade of C-, although credit for a course does not guarantee that the course will fulfill a major requirement. A minimum cumulative grade point average of 2.0 on a 4.0 scale is required for transfer, but does not guarantee acceptance to the College. Pass/fail courses are not transferable without official validation that the minimum passing grade is a C.

## **INTERNATIONAL STUDENT APPLICATION PROCESS**

Eastern Nazarene College has a long tradition of enrolling students from many different countries, and can speak proudly to the diversity of students attending the College. Eastern Nazarene is one of the most ethnically diverse Christian colleges in the United States, and the Boston area is the perfect place to study internationally because of the wealth of social, cultural, and research opportunities available to students here. ENC also offers institutional merit-based and need-based financial aid to all incoming International Students.

International Students are those individuals who wish to attend an institution of higher education in the United States, but who hold neither U.S. citizenship nor permanent resident status in the U.S. All International Students applying to Eastern Nazarene College must be at least 18 years of age, have a high school diploma or equivalent with an acceptable level of academic performance, and possess a proven ability to speak the

English language. In order to complete the application portfolio and be considered for admission to ENC, International Student applicants must submit the following materials to the Office of Admissions in English, or accompanied by a certified English translation:

- The online application for admission.
- For non-native English speakers, proof of English proficiency must be submitted through the Test of English as a Foreign Language (TOEFL). ENC's code for the TOEFL is 3365.
- All applicants must also submit to the Office of Admissions an official report of standardized test scores for *either* the Scholastic Aptitude Test (SAT) or the Assessment Test of the American College Testing Program (ACT). ENC's code for the SAT is 3365 and the ACT is 1818. An Accuplacer test may also be required.
- The Office of Admissions at ENC requires that at least one recommendation be submitted on the student's behalf from a teacher, tutor, guidance counselor, or other appropriate non-family member who can attest to both the applicant's academic ability and character.
- All International Student applicants must complete an International Student Certification of Finances form *and* submit financial documentation that proves the ability to finance *at least* one academic year.
- Applicants must arrange to have an official signed and sealed copy of the secondary school (if applying as a first-time freshman) or college (if applying as a transfer student) transcripts translated (if applicable) and sent to the Office of Admissions at Eastern Nazarene College. If any of these institutions are located outside of the United States, the World Education Services (WES), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), or any member agency of the National Association of Credential Evaluation Services (NACES ) must first evaluate the transcripts (see below). Please note that, although the student is responsible to pay all initial fees associated with the evaluation of international transcripts, eligible students who submit proof of such payment within 60 days of matriculation to ENC will receive a credit to their student account in the amount of their initial expense. For students currently attending secondary school, a final transcript with a graduation date must be sent to the College *immediately* after graduation.

For more information on WES and AACRAO, please contact:

World Education Services

Bowling Green Station, P.O. Box 5087

New York, NY 10274-5087

212-966-6311 (phone) 1-800-937-3895 (toll-free)

212-739-6100 (fax)

info@wes.org www.wes.org

American Association of Collegiate Registrars and Admissions Officers

International Education Services

One Dupont Circle, NW, Suite 520

Washington, DC 20036-1135

202-296-3359 (phone)

202-822-3940 (fax)

oies@aacrao.org www.aacrao.org

### **RE-ADMISSION APPLICATION PROCESS**

Former Eastern Nazarene College students who were not registered in the previous semester are asked to submit the Application for Undergraduate Readmission to reactivate previous credentials and be considered for re-admission to the College. Applications for Undergraduate Readmission will be processed through a readmission procedure that includes confirmation from the offices of Student Development Office, Office of the Registrar, Student Accounts Office, and Office of Financial Aid.

A Re-admission applicant who has attended other institutions since leaving Eastern Nazarene College must have an official academic transcript forwarded from each institution. The transcript should indicate all courses taken, including courses in-progress. The transcript must show course grades, as well as the cumulative grade point average. If actively enrolled in courses at the time of application, a final transcript must be forwarded immediately after completion of the term or semester.

## **FINANCIAL AID INFORMATION AND APPLICATION PROCESS**

Eastern Nazarene College annually awards significant financial assistance to help students pay for college. Students should investigate the wide variety of financial aid sources for which they may be eligible. The financial aid awarding process is initiated when a student applies for admission to Eastern Nazarene College. Initial awards are merit-awards based on an applicant's prior academic record and academic potential. Substantial needs-based awards are granted after an applicant has submitted the Free Application for Federal Student Aid (FAFSA). ENC encourages applicants to contact the Office of Financial Aid early in the application process. *Students must apply annually for financial aid. Students who are to continue receiving most types of financial aid must maintain satisfactory academic progress. Please refer to the section on satisfactory academic progress for more information.* Students must be currently enrolled at ENC or have gained admission as a degree seeking student to the college before the Office of Financial Aid can determine eligibility for aid.

### ***United States Citizen and Resident Alien Students***

In order to be considered for financial assistance (federal, state, institutional), students must submit the following documentation:

1. Complete the Free Application for Federal Student Aid (FAFSA) online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). A completed FAFSA is required to be eligible for any federal- or state-based aid. (Suggested date by which this application should be completed for maximum financial aid award consideration: March 1.)
2. The FAFSA is usually the only form required for residents who may be eligible for a state grant. Some states, such as Vermont, may require a supplemental form in addition to the Free Application for Federal Student Aid. This supplemental form will be available through secondary school guidance offices or appropriate state agencies. Complete and send this supplemental application form to the appropriate agency by the stated deadline.
3. Based on federal regulations, some applicants are flagged for FAFSA Verification.

This process requires that the applicant submit a Verification Worksheet and the most recent tax transcripts from the parents and the student. The Office of Financial Aid will inform all applicants if they are tagged for verification and will assist you in the verification process.

### ***International Students***

International students will be required to file:

1. An ENC Financial Sponsorship Certification for International Students Form.
2. Bank statement(s) bearing an official bank signature and/or seal documenting the resources of all persons named on the Financial Sponsorship Certification for International Students form, including the student, the student's spouse, the student's parent(s) and/ or the student's sponsor(s).

If you would like to be considered for need based institutional aid, please contact the Office of Financial Aid to request an International Student's Financial Aid Application.

### ***Financial Aid Clearance Guidelines and Deadlines***

#### **CLEARANCE GUIDELINES**

In order to enroll in classes, a student must be cleared by Financial Aid and Student Accounts. Clearance is based on the following criteria:

- Demonstrating that sufficient funds are available to cover the balance for the academic year. This includes all sources of funding such as government loans and grants, institutional loans and grants, outside scholarships, and other pending aid.
- Pending aid is defined as all sources of funding that are officially secured (documented approval) and are recorded in your award letter.
- Examples of pending aid are institutional scholarships, federal loans, private loans, TMS Payment Plans, outside scholarships, documentable trust payments and family contributions like UPLAN and 529 plans. Any outside scholarships or contributions from family members should be listed on the Outside Scholarships Declaration Form included in the financial aid award packets.
- Meeting specified clearance deadlines.

#### **IMPORTANT CLEARANCE DEADLINES**

The following deadlines apply to students seeking to enroll for the Fall semester. Please contact the Office of Financial Aid for deadlines related to the Spring or Summer semesters.

- January 1st
  - This is the first day that the Free Application for Federal Student Aid (FAFSA) becomes available. The online form can be found at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). When prompted, enter the ENC School Code: 002145
- February
  - Upon completion and government processing of the FAFSA, your Student Aid Report (SAR) will arrive. Review it and report any changes that may have occurred in your status.
- March 1st
  - Priority deadline for receipt of the FAFSA by Eastern Nazarene College's Office of Financial Aid.

- April 30th
  - If your FAFSA was submitted by the priority deadline of March 1st, you will either receive your financial aid award letter or a request for additional information.
- May 1st
  - A \$300 admissions deposit is due by May 1st for newly enrolled students starting at ENC. The deposit allows students to reserve scholarships, secure best choices for classes, increase housing selections, and guarantee invitations to summer events offered to deposited students.
- June 1st
  - Earliest date that you can start applying for PLUS loans, private loans and arranging a payment plan for the academic year.
- July 1st
  - Priority date for completing all of the required documents and actions provided in the award packets. Financial aid awards and requirements can be viewed through the MyENC student portal at [www.my.enc.edu](http://www.my.enc.edu)
  - Complete all loan applications (example: Stafford, PLUS, Private loans).
- August 1st
  - Final Clearance deadline for completing entire process for student accounts and financial aid.

### ***Notification of Award***

Approximately three to six weeks after submitting the FAFSA, the student will receive a Student Aid Report (SAR). The Institutional Student Information Record (ISIR) will also be sent to ENC provided that the applicant includes ENC's Title IV School Code, 002145, when filling out the FAFSA. In the event that the student did not list ENC on the FAFSA, but subsequently wishes to apply for aid at ENC, the student should photocopy the SAR, sign it, and send it to the ENC Office of Financial Aid. The Office of Financial Aid must have either an ISIR or a signed SAR from the admitted or active student before a complete aid plan can be prepared. Once either an ISIR or a SAR have been received, the Office of Financial Aid will process and send an award letter to the student outlining a financial aid plan. Students should be aware that financial aid awards are subject to change whenever new information is received by the Office of Financial Aid. Aid may decrease or be withdrawn due to FAFSA data errors discovered in verification, withdrawing from the college, dropping below full-time status, academic probation or suspension. Scholarships that arrive late in the process may alter the disposition of loan levels or eligibility. It is not uncommon for a student to receive an updated award letter from the college; these letters are considered to be estimated until the file has been verified or finalized.

### ***Benefits of Applying for Financial Aid***

Students should not assume ineligibility for financial assistance because of the level of family income. Factors such as family size, age of the older parent, medical or other extraordinary expenses, and number of children in college are important variables in determining financial need. Generally, all U.S. citizens and resident aliens, unless they have previously defaulted on a federal loan, are eligible for at least an Unsubsidized Stafford Loan.

## ***Types of Financial Aid***

There are two general categories of financial assistance for eligible students. Gift aid consists of grants, scholarships, and awards that do not require repayment. These include Eastern Nazarene College institutional endowed scholarships and grants, federal and state grants, and other outside scholarships. Self-help aid, as the title implies, consists of various ways for students to help pay for some of their college expenses through loan and employment programs. To some degree, both the gift aid and self-help aid categories are subdivided into merit-based aid, need-based aid and/or entitlement programs. Listed below are brief descriptions of the major types of financial aid available to students. For more detailed information students should contact the ENC Office of Financial Aid.

### **GOVERNMENT LOAN PROGRAMS**

#### **Federal Direct Stafford Loan**

The following grid shows the loan amounts per academic year for eligible students that are enrolled full-time. Part time or partial year students may qualify for a portion of the yearly amount. If a parent gets declined for the Federal PLUS Loan, a dependent student may be eligible to receive the additional independent Stafford Loan amounts.

The subsidized Stafford loans are awarded based on need and thus may be partially or entirely awarded as an unsubsidized Stafford loan. Half-time status is the minimum requirement to be eligible. For subsidized loans, payment and interest accrues six months after the student graduates, drops below half-time, or leaves school. For unsubsidized loans, interest accrues immediately while principal payments begin six months after the student graduates, drops below half-time, or leaves school. Students may choose to pay the interest while in college, keeping down the cost of the loan, or they may choose to defer the interest which will capitalize or compound, increasing the total cost of the loan. Eligibility for the Stafford Loan is determined by the FAFSA. Before funds can be credited to the student's account for the first time, the student must complete a loan entrance counseling program and an MPN (Master Promissory Note). Both of these requirements can be completed at [www.studentloans.gov](http://www.studentloans.gov). Please note that the origination fees are extracted from the total amount of the loan, reducing the loan amount.

*Borrowers must also complete an exit loan counseling program prior to leaving the college. For more details and to apply please go to [www.enc.edu/loans](http://www.enc.edu/loans)*

	<b>Dependent student<sup>1</sup></b>	<b>Independent student<sup>2</sup></b>
<b>1st-year undergraduate</b>	\$5,500 (maximum \$3,500 subsidized)	\$9,500 (\$3,500) <sup>3</sup>
<b>2nd-year undergraduate</b>	\$6,500 (\$4,500)	\$10,500 (\$4,500)
<b>3rd- and 4th-year undergraduate</b>	\$7,500 (\$5,500)	\$12,500 (\$5,500)
<b>Graduate/professional</b>	NA (All graduate and professional students are considered independent.)	\$20,500 (\$8,500)

<sup>1</sup> Except those whose parents are unable to borrow a PLUS loan.

<sup>2</sup> These limits also apply to dependent students whose parents are unable to borrow a PLUS loan.

<sup>3</sup> The numbers in parentheses represent the maximum amount that may be subsidized.



### **Federal Perkins Loan**

Exceptionally needy students, eligible under federal guidelines, may be offered Perkins Loans of up to \$1,000 per year. Repayment schedules and interest benefits are similar to the subsidized Stafford Loan, except that interest accrues at 5%. The college administers this loan program on a first come, first serve basis, as funds are available. *All students are required to complete an entrance loan counseling program prior to signing the Promissory Note.* Once students have signed their promissory note, the Perkins Loan amounts are applied to their student account. Students must apply with the FAFSA to be eligible for consideration. *Exit loan counseling is required prior to leaving the college.*

### **Federal Direct Plus Loan**

PLUS loans are loans parents can take out to pay for their child's education expenses, if their child is dependent undergraduate student enrolled at least half time. Parents are eligible to borrow up to the cost of attendance minus any other aid received. Parents must pass a credit check in order to qualify, but the terms of approval are typically much easier than most other loans. A parent can request through the federal government to have the PLUS loan deferred until six months after the student graduates, leaves school or is enrolled less than half time. The PLUS loans has a fixed interest rate. *For more details and to apply please go to [www.enc.edu/loans](http://www.enc.edu/loans)*

## **GOVERNMENT GRANTS**

### **Federal Pell Grant**

This grant is the need-based foundation of the federal financial aid program. Apply with the Free Application for Federal Student Aid (FAFSA) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). A student with a FAFSA EFC (Expected Family Contribution) of \$0 to \$5273 will be eligible for a Pell Grant. Eligible full time students may receive from \$555 to \$5,550 toward educational expenses. Eligibility is based on need as determined by the Department of Education's standard formula that is revised and approved by the U.S. Congress each year. Grants do not have to be repaid. Pell Grants, as an entitlement program, are available regardless of when the FAFSA is filed during the year, up to the last class day of that academic year.

### **Federal Supplemental Educational Opportunity Grant (SEOG)**

This grant is administered by the college under the guidelines of federal policy as the funds are available. Eligible students who need additional assistance may receive \$250 for their educational expenses, with Pell recipients being given first consideration. In order to be eligible for consideration, the student must submit a FAFSA.

### **Federal TEACH Grant**

This grant totaling \$4,000 a year. In exchange for receiving a TEACH grant, you must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students.

As a recipient of this grant, you must teach for at least four academic years within eight calendar years of completing the program of study for which you received a TEACH grant. **IMPORTANT:** If you fail to complete service obligation, all amounts of TEACH Grants that you received will be converted to a Federal Direct Unsubsidized Stafford Loan. You must then repay this loan to the U.S. Department of Education. You will be



charged interest from the date the grant(s) were disbursed. Please see Financial Aid for details about student eligibility requirements and approved teaching programs.

### **State Scholarships**

Several states provide grant and scholarship money that can be applied towards educational purposes. Some states do not allow their funds to be used out of state. ENC may not receive notification of the award until after school begins. Consequently, students should be aware that aid may be adjusted when the official notification is received from the state agency. Generally only the FAFSA is required for students to be considered; however, some states may require other forms. Students should check with their state Department of Education or local secondary school guidance office on this matter. State deadlines can be as early as March 1. May 1 is the application deadline for many state grant programs; however, students should check the **Deadlines for State Student Aid** section of the FAFSA instructions to be sure about state deadlines.

### **Armed Forces Benefits**

Eastern Nazarene College works closely with our active armed forces, veterans and ROTC programs. We work with our service members to maximize their benefits at ENC. We are an accredited college that qualifies for receiving all benefits offered by the government to private colleges. ENC fully participates in the Yellow Ribbon Program and gives full tuition and fees to eligible students that qualify for the Yellow Ribbon Program.

### **ENC INSTITUTIONAL SCHOLARSHIPS AND GRANTS**

These awards are given to students meeting the eligibility criteria stated for each separate scholarship. Scholarships and grants do not have to be repaid. Awarding preference will be given to students who apply by the priority deadline, which is generally stated as six months prior to registration, and specifically stated as March 1 for the fall semester, and August 2 for the spring semester. It is to be understood that all institutional scholarships and grants have funding limits, and awards may not be available to students applying late, even though they may fit the stated criteria of the award. Off-campus study opportunities can have an impact on ENC institutional scholarships and grants. **Most off-campus study opportunities will make you ineligible for institutional aid that semester.**

Please see Off-Campus Study Opportunities under Academic Information and Policies for important information about how each program impacts your institutional aid. *All institutional aid is awarded based on a student being full-time status (12+ credits) for a semester. May/Summer term credits do not count toward your full-time status for a particular semester. Awards are not prorated for less than full-time status. If you withdraw from a class after the add-drop date, you will retain your institutional status for that semester.*

### **President's Scholar**

Any student who receives a minimum of 2250 on the SAT or 34 on the ACT and has a GPA of at least 3.7 is eligible to be considered for ENC's most prestigious scholarship. Full tuition and room and board are provided for four years of study when the recipient maintains a minimum GPA of 3.7. Recipient may not be eligible for any other institutional aid awards.

**Munro Scholar**

Any student who receives a minimum of 2100 on the SAT or 32 on the ACT is eligible to be considered for a Munro scholarship. Class rank and leadership achievement in extracurricular activities are evaluated. Full tuition is provided for four years of study when the recipient maintains a minimum GPA of 3.5. Recipient may not be eligible for any other institutional aid awards except for dependent of Pastor’s Scholarship, Siblings Scholarship, Nazarene Student and Church Match Grant.

**Dean’s Scholar**

Any student who receives a minimum of 2100 on the SAT or 32 on the ACT is eligible for an annual award of \$14,000. This scholarship is offered for four years when the recipient maintains a minimum GPA of 3.5.

**Honor Scholar**

Any student who receives a minimum of 1800 on the SAT or 27 on the ACT is eligible for an annual award of \$12,000. This scholarship is offered for four years when the recipient maintains a minimum GPA of 3.2.

**Academic Scholar**

Any student who receives a minimum of 1500 on the SAT or 21 on the ACT is eligible for an annual award of \$10,000. This scholarship is offered for four years when the recipient maintains a minimum GPA of 3.0.

**Performance Scholar**

Any student who receives a minimum of 1400 on the SAT or 19 on the ACT is eligible for an annual award of \$6,000. This scholarship is offered for four years when the recipient maintains a minimum GPA of 2.5.

**Success Grant**

Any student who does not receive an academic-based scholarship is eligible for an annual award of \$2,000. This grant is offered for four years if the recipient maintains a minimum GPA of 2.0.

**Transfer Scholar**

This scholarship is offered for four years when the recipient maintains the renewal GPA.

Scholarship	Transfer GPA	Amount	Renewal GPA
Transfer (3.5)	3.50 – 4.00	\$14,000	3.50
Transfer (3.0)	3.00 – 3.49	\$10,000	3.00
Transfer (2.5)	2.50 – 2.99	\$8,000	2.50
Transfer (2.0)	≤ 2.49	\$4,000	2.00

**Nease Grant**

Awards are given to students based on evaluation of their merit and need at the time of admission. The Nease Grant is awarded to help meet financial need. This grant is re-awarded each year as long as the student maintains full-time student status each semester. Significant change in the family’s EFC could increase or decrease the grant in subsequent years.

**Multiple Children Family Grant**

Families with more than one dependent child enrolled full-time at ENC simultaneously are eligible to receive a scholarship amounting to \$700 per eligible student for the current academic year.

**Edward and Cora Mann Book Scholarship**

Book scholarships of \$100 each are available to students who have at least one parent who is an alumna of the college. The alumna parent would need to have completed at least one semester.

**Grant for Children of Pastors and Missionaries**

The grant for children of Nazarene pastors and missionaries is an annual grant of \$5000 (\$2500 each semester) offered to the dependent children of assigned senior pastors, full-time staff pastors (possessing a district license at minimum), or an evangelist, chaplain, or missionary who is commissioned by the Church of the Nazarene. Students receiving this grant must attend ENC fulltime (at least 12 credit hours per semester). The grant does not get awarded for most off-campus study opportunities. Annual grants of \$1500 per year are awarded to dependent children of full-time pastors and missionaries serving other denominations.

**Church of the Nazarene Grants**

Several Churches of the Nazarene located in the Eastern Nazarene College educational region have established grants. These grants are available to students who are attendees of those congregations. The Office of Financial Aid will award these grants to eligible students based on the specific criteria associated with each grant.

**Nazarene Student Grant**

An award of \$1000 is made to students who regularly attend Nazarene churches, and are enrolled at ENC fulltime (at least 12 credit hours per semester). The grants do not get awarded for most off-campus study opportunities.

**Nazarene Church Matching Grant**

ENC will match grants from Nazarene Churches up to \$500 per student from Nazarene churches. It is the responsibility of the students to see that their records include demographic data for their district and church affiliation. Informational materials concerning this award will be sent to each pastor in the Church of the Nazarene on the Eastern Educational Region early each summer.

**Nazarene District Incentive Grant**

Students from Churches of the Nazarene located in the Eastern Nazarene College educational region that have paid at least 85% of their ENC educational budget are eligible for this grant.

The Scholarship Pool will be equally divided among the district's students.

- **85% District payment = \$5,000**
- **90% District payment = \$10,000**
- **95% District payment = \$15,000**
- **100% District payment = \$20,000**

Enhanced Plan (In addition to the above awards)

- **One half of district payments over 90% will be added to your district's scholarship pool.**
- **One half of district payments over 90% will help fund Quality of Student Life projects.**

It is the responsibility of students to see that their ENC records accurately indicate their district and church affiliation. Student Records are available in the Admissions Office for incoming students and in the Registrar's Office for returning students. Informational materials concerning this award will be sent to each pastor in the Church of the Nazarene on the Eastern Educational Region early each summer.

**Endowed and Annually Funded Scholarships** *(no individual application necessary)*

Endowed and Annually Funded Scholarships are awarded to students who meet the eligibility criteria established by each scholarship donor. These eligibility criteria for each scholarship may include merit and financial need, class year, major, and GPA. Because these scholarships are typically awarded by ENC's Scholarship Committee during the Fall semester, students are strongly encouraged to submit the FASFA no later than six months prior to registration.

After all scholarships are awarded, the Office for Institutional Advancement hosts a *Thank You Note Night* for every recipient. During this event, each student who received a scholarship is expected to write a thank you card to the individuals responsible for investing in the lives and education of our students. Additionally, each student will have an opportunity to have their picture taken with the President and will be presented with a certificate of their scholarship.

**MAINTAINING YOUR FINANCIAL AID ELIGIBILITY –**

**ACADEMIC STANDING AND SATISFACTORY ACADEMIC PROGRESS**

Please see Academic Standing and Academic Discipline under Academic Information for important information about satisfying criteria for good academic standing and making satisfactory academic progress to maintain your financial aid.

**STUDENT ACCOUNT INFORMATION**

Our mission is to provide excellent customer service and information to our students, the Eastern Nazarene College community, and all outside constituents, in order to achieve a clear and clean financial picture and enable paid in full status on all accounts. Information related to various payment options offered by the college may be obtained from the Office of Student Accounts and is included below.

All financial arrangements must be completed prior to registration. Registration cannot be completed until all financial obligations are cared for and clearance is given from the Office of Student Accounts. Any unpaid balances will be subject to an additional monthly Past Due Balance Interest Charge, and failure to maintain the agreed upon financial plan may result in un-enrollment.

**TUITION AND FEES FOR 2014–2015**

	<b>Fall</b>	<b>Spring</b>	<b>Total</b>
Tuition	\$14,031	\$14,031	\$28,062 **
Student Fee**	\$475	\$475	\$950
Room and Board***	\$4,400	\$4,400	\$8,800
Resident Total	\$18,906	\$18,906	\$37,812
Commuter Total	\$14,506	\$14,506	\$29,012

**Tuition**

Students must be enrolled for 12–17 credits per semester to be billed at the block tuition rates shown in Tuition and Fees for 2014–2015. Students enrolled for less than 12 credits per semester will be billed at part-time tuition rates. The part-time rate for 1 to 11.5 credits is \$1,169 per credit. Students enrolled for more than 17 credits per semester will be charged \$935 per additional credit or \$467.50 per half credit. This is considered a credit overload.

\*\* Tuition does not include health insurance fee.

**Student Fee**

Charged each semester to students and does not include health insurance.

Residents	Commuters:
0–3 credits – \$0	0–3.5 credits – \$0
3.5–7.5 credits – \$350	4–7.5 credits – \$75
8 credits and over – \$475	8–11.5 credits – \$150
	12 and over – \$250

**Room and Board**

Charges will vary depending on meal plan and room chosen. Payment Contract Worksheet Instructions provided by Student Accounts has information related to charges for particular room and board combinations. Instructions are available on the Eastern Nazarene website under the Student Accounts page.

**Other Possible Fees:**

Summer Tuition Rates, per credit hour	\$840
Summer Student Fee	\$160
CAP Summer Bridge Program	\$2,500
Audit Fee (half of regular 3 credit hour course charge)	\$1,753.50
Audit Fee for senior citizens (over 65) or pastors	\$110
Health Insurance Fee – per year, charged by semester, waiver available	Contact Student Accounts for amount
Room Reservation Fee for current students	\$75
Room Damage Deposit – residents charged first semester of occupancy each year; conditionally refundable at end of year	\$150
Room Key/Lock Deposit – residents charged first semester of occupancy each year, conditionally refundable at end of year	\$100
Mailbox Key Deposit – residents and commuters charged first semester of occupancy each year; conditionally refundable at end of year	\$35
Vehicle Registration Fee – per year residents, commuters	\$45, \$25
Diploma and Graduation Fee	\$60
Late Registration Fee	\$100
Course Withdrawal Fee – per class after add/drop deadline	\$25

Late Filing of Degree Candidacy Forms – late junior year, late senior year	\$25, \$50
New Diploma with new degree date	\$25
Transcripts (other fee rates for special circumstances, see transcript form or Transcripts on Demand)	\$5
Lab Fees – varies per class	\$35 to \$375
<i>Business Week</i> Subscription – small charge once a year to Business majors or students taking a business course – (subject to change)	\$26
PE Activity (SCUBA, sailing, skiing, PE 222) per class	varies
Private Instruction – Music (one credit hour)	\$275
Private Instruction – Music (two credit hours)	\$475
Music Private Instruction – Practice Room, once per semester	\$50
Organ Rental – per semester	\$50
Directed Studies Fee – per course	\$175
Praxis Internship Supervision Fees – based on number of credit hours	
0–3 credits	\$100
4–6 credits	\$125
7–9 credits	\$150
10–15 credit	\$175

## BOOKS AND OTHER FINANCIAL EXPENSES

Books are available through an online store, MBS Direct, using a book voucher that is acquired through the Bursar. Books generally cost \$300 to \$500 per semester, depending on the area of study. Other items such as supplies, equipment, laundry, personal expenses, and incidentals may be purchased at the ENC Store. Books and personal expenses cannot be charged to the student's college account.

## COURSE ADD/DROP FINANCIAL POLICY

Courses must be officially added or dropped by submitting forms through the Registrar's Office and obtaining the advisor's signature. Changes to the student's course schedule will be processed without a fee during the first two weeks of the semester (the add/drop period). If adding or dropping classes changes your full-time/part-time/course-overload status, you will be billed according to credit hour rates. Please refer to the Financial Aid section to see how full-time/part-time affects your federal and institutional aid.

## COURSE WITHDRAWAL FINANCIAL POLICY

There is no refund for a course withdrawal if it falls after the add/drop deadline. A course withdrawal is considered an attempted credit and thus it will not affect your full-time/part-time status. The effective date of any withdrawal is the date the withdrawal form is date stamped by the Registrar's Office. After the Add/Drop deadline a course then becomes a Course Withdrawal. A \$25 fee will be charged for each withdrawal from a course.

## WITHDRAWAL FROM COLLEGE

### Tuition Refund

For students officially withdrawing from school during the semester, the following refund policy applies to tuition, fees, and room according to this timeline:

Refund	Summer CAP	Fall	Spring	Summer
100%	7/14/2014	9/3/2014	1/14/2015	5/12/2015
90%	—	9/4/2014 to 9/9/2014	1/15/2015 to 1/20/2015	—
75%	7/15/2014 to 7/18/2014	9/10/2014 to 9/17/2014	1/21/2015 to 1/27/2015	5/13/2015 to 5/14/2015
50%	7/19/2014 to 7/22/2014	9/18/2014 to 10/1/2014	1/28/2015 to 2/12/2015	5/15/2015 to 5/17/2015
25%	7/23/2014 to 7/25/2014	10/2/2014 to 10/30/2014	2/13/2015 to 3/15/2015	5/18/2015 to 5/20/2015
0%	after 07/25/2014	after 10/30/2014	after 3/15/2015	after 5/20/2015

Any refund for unused board will be made on the basis of the number of weeks the student attended. No refunds for board will be made for a portion of a week. The official withdrawal date is the date the withdrawal from college form is returned to the Registrar's Office. The form must be completed in its entirety and have all the requested signatures of school officials. Adjustments are completed as of the end of the week in which the student makes official withdrawal. These refund policies conform to the requirements of the Higher Education Act Amendments of 1992. If a recipient of financial assistance withdraws and is scheduled a refund, all or part of this refund will be used to reimburse the financial aid program from which the student received funds. Music lessons: No refund after 9/16/2014 and 1/28/2015 without approval of the chairperson of the Music Department.

### Financial Aid Issues

When a student withdraws (or is withdrawn) from school prior to the end of a semester, a prorated amount of the student's institutional scholarships and grants will be withdrawn from the student's account, based upon the above-stated policy. Additionally, Title IV federal and state financial aid will be repaid to the appropriate program(s) as mandated by regulations published by the U.S. Department of Education. Title IV refunds will be repaid in the follow order: FFEL Program, Federal Perkins Loan Program, Federal Pell Grant Program, and other SEA. Note: The grace period associated with the repayment of federal loans begins to expire from the date of the withdrawal. Students who do not formally withdraw by submitting the Withdraw from College Form run the risk of losing refunds based on the previous chart. The college cannot guarantee these refunds if the student does not follow the proper procedure.

### LEAVE OF ABSENCE

In the event that there is a necessary interruption of scheduled attendance, the student must submit an academic petition to the Registrar's Office prior to the start of the leave. A leave of absence may be granted during a semester upon approval of the Academic Standing Committee, in which case a refund calculation will be done, or one may be granted before a semester begins. Leaves of absence will be reviewed on a case by case basis: a written doctor's request based on maternity or mental or physical health may generally be approved for a 60-day leave of absence.

A student who has been granted a leave of absence is not considered to have withdrawn

from school. Students failing to request a leave of absence in writing or who were denied such a request will be considered to have withdrawn for purposes of Title IV and institutional financial aid purposes. This is a very important distinction since the grace period associated with the repayment of federal loans (i.e. Stafford and Perkins loans) will begin to expire from the date of withdrawal. If a student fails to return from an approved leave of absence, a withdrawal date will be predated to the last recorded date of class attendance. This date will be reported to the student's lender and the National Student Loan Data Service (NSLDS) via the National Student Loan Clearinghouse (NSLC) regardless of whether the student subsequently withdraws officially (by notifying the school) or unofficially (by not renewing attendance at the time designated on the official leave of absence form).

### ***Methods of Payment and Account Regulations***

1. Acceptable methods of payment are as follows:
  - a) Payment in full – Payment must be made by cash, check, or personal money order. Payments will also be accepted online through [afford.com](http://afford.com) for credit/debit cards with a convenience fee added. [Afford.com](http://afford.com) will also accept ACH electronic payments from a savings or checking account without a fee.
  - b) Advance Payment – The college will establish a reserve account in the name of any prospective student. The amount in reserve can be refunded if a change in plans becomes necessary, except for nonrefundable fees.
  - c) For students and parents desiring to pay educational expenses in monthly installments, an interest free payment plan is offered through Tuition Management Systems. Sign-up is available online for up to 12 months at [www.afford.com](http://www.afford.com). Please call the Office of Student Accounts for more information.
2. All charges are due and payable at the time of registration at the beginning of the semester or term, unless 1c) is applicable. Checks should be made payable to Eastern Nazarene College, with the student ID number on the check. An itemized statement will be available on MyENC and reminders sent to the student's home address.
3. Where financial aid has been awarded, the percentage of down payment and payment of balance is calculated after deducting such awards. College Work-Study is not deducted.
4. Any financial arrangement between the college and its students will be binding only if such agreement is in printed or written form. Any arrangements concerning finances should be made with the Office of Student Accounts only.
5. The College adds a 1.25% Past Due Balance Charge (15% annual rate) each monthly billing period to the balance at the beginning of the billing period, less any payments during the month. The cutoff for each billing period is usually around the 30th of the month but may vary. Past Due Balance Charges on the unpaid balance will be charged from the day of registration. If the balance is to be paid by a federal or state grant, these charges will be reversed when the federal or state grant check is received at ENC.
6. No student may participate in graduation until all accounts are paid in full. No degree will be conferred nor credit hours transferred until accounts are settled. Payments must be made by cash, cashier's check, certified check, credit card, or personal money order.



7. Any student who has become delinquent through failure to make payment or proper financial arrangements may be un-enrolled until such matters are satisfactorily taken care of with the Office of Student Accounts. Any unpaid balance is seen as an education loan from ENC when bankruptcy is being considered. Thus, the unpaid balance is not dischargeable.
8. Past Due Balances
  - a) **Currently Enrolled Students:** ENC services will be withheld, including but not limited to, registration, grades, transcripts, and diplomas. Until the debt is paid in full, you will also be assessed a monthly Past Due Balance Charge. Once the account is paid in full, the hold will be automatically removed.
  - b) **Not Currently Enrolled Students:** ENC services will be withheld, including but not limited to, registration, grades, transcripts, and diplomas. Until the debt is paid in full, you will also be assessed a monthly Past Due Balance Charge. Once the account is paid in full, the hold will be automatically removed.
9. Transcripts will not be released for any student owing a past due balance.  
This is without exception.

All debt not paid in a timely manner may be referred to a collection agency and may be reported to the Credit Bureau. If you feel the charge is in error, please contact the Bursar's Office to avoid collection agency action. If it is deemed necessary to refer the account to an agency, the debtor (student) will be responsible for all collection costs and legal fees. Once the account has been assigned to an outside agency, please contact the collection agency to discuss your account. For further information concerning payment of student accounts, contact the Office of Student Accounts in Gardner Hall at 1-866-532-3669, 617-745-3600 or [studentaccounts@enc.edu](mailto:studentaccounts@enc.edu).

## STUDENT LIFE INFORMATION

### *Student Development Office*

The mission of Student Development is to support the mission of the College by fostering a distinctly Christian living and learning community that facilitates the holistic development of students. Valuing the diversity of our students we seek to cultivate and empower their personal growth, health, and success in order to enrich their total learning experience and prepare them to lead and serve in the world.

The Student Development Office, located in the Mann Student Center, provides programs, resources, and services for currently enrolled traditional undergraduate students and parents. College life presents students with a variety of challenges and opportunities. Students can often find support through the departments represented in Student Development which include: Athletics, Food Services, Multicultural Affairs, Residential Life, Commuter Services, Student Discipline, Student Government Association (SGA), and the services housed in the Brickley Center which include Health Services, Career Services, and Counseling Services.

### *Athletics*

Because ENC considers athletics and physical education an integral part of undergraduate life, each student participates in the physical education program for the equivalent of

two credit hours. This is to provide exercise and foster interest and skill in sports that can be enjoyed for life. Students may select from a number of activities to fulfill the Physical Education requirements. Athletes may substitute participation on a varsity team for required Physical Education.

### **ATHLETIC FACILITIES**

Lahue Physical Education Center, Bradley Field, and tennis courts are provided exclusively for the use of the ENC community. Priority is given to academic classes, then varsity activity.

### **INTERCOLLEGIATE ATHLETICS**

The Lions, ENC's intercollegiate teams, add spirit to the campus. Varsity sports for men include baseball, basketball, soccer, cross-country, tennis and golf. Women's varsity teams include tennis, volleyball, soccer, basketball, softball, and cross-country. Christian sportsmanship is in keeping with ENC's ideals and objectives. Besides sportsmanship, another important ingredient of a good athletic program is the loyalty of students and staff. Students are encouraged to take an active part in the intercollegiate program by participating and sharing enthusiasm. ENC is a Division III member of the National Collegiate Athletic Association (NCAA) and part of The Commonwealth Coast Conference. To participate in the athletic program of the college, scholastic standards must be maintained. ENC follows eligibility rules as set forth by the college and NCAA III. Adult Education (LEAD) Students are not eligible to participate in varsity athletics based on course credit requirements and program structure. All questions of eligibility should be referred to the Director of Athletics.

### **INTRAMURAL SPORTS**

Intramurals are conducted by the SGA Director of Recreational Life. Full time undergraduate students enrolled in eight credits or more at the time of competition and have paid the full time student fee may participate in SGA Recreational Life events. Full time faculty and staff are invited to participate as well. Alumni/ae, and children of faculty and staff are prohibited from participation. Varsity athletes are eligible (although they should verify that their coach allows participation in intramural activities). A varsity player is defined as a student that has been on a team's athletic roster during any year and is still a student. For more information inquire with the SGA Office in the Mann Student Center.

### ***The Brickley Center: Counseling, Career, and Health Services***

Located in a house behind Gardner Hall on Willow Street, the Brickley Center provides mental health counseling, career services, and health services to all students. Please visit us at <http://www1.enc.edu/brickleycenter/>

### **COUNSELING SERVICES**

Licensed counselors are available to assist with personal, adjustment, spiritual, academic, and other concerns. Referral to outside mental health agencies is available. The center also sponsors group workshops and seminars on a variety of topics.

### **CAREER SERVICES**

ENC's Career Services assist college students and alumni/ae in evaluating, developing, and implementing their career goals (choice of major, work and ministry/service opportunities). The following services are available: career counseling, career

assessments, Career Resources Library, resume, cover letter and job search information, part-time and full-time job postings, job fairs, internship listings, and alumni/ae networking opportunities. Information on graduate schools and assistance with planning and the application process are available. Career development courses are also offered for credit.

### **HEALTH SERVICES**

The campus nurse is accessible without charge to all students on a walk-in basis at the clinic located in the Brickley Center. The nurse provides basic assessments, first aid, and health and wellness education. The nurse can also assist a student in making an appointment to be seen at an off-campus clinic or physician's office. The Health Services office collects and keeps confidential the required health and immunization records of students.

### **HEALTH INSURANCE**

Massachusetts law requires that all students enrolled three-quarters or full-time in public and private institutions of higher learning must be covered by a comprehensive medical plan. Student Health Insurance takes effect upon registration and continues until August 15 of the next year for students enrolled for both fall and spring semesters. The insurance is subject to the exclusions and limitations outlined in a brochure available online and at the Brickley Center. An insurance waiver option is available for students who have proof of adequate coverage through another policy. If a student chooses not to purchase the insurance through ENC, he/she must be sure that his/her insurance will cover being seen by a doctor in this area if needed. Information pertaining to this option and the college sponsored health plan can be found from links on the Brickley Center's Health Services website.

### **COMMUTER SERVICES**

There are a number of avenues provided for commuter students to become fully engaged with the campus community. The Commuter Council serves as a catalyst for maintaining these avenues and opening new ones. Commuter students have access to all residence hall lobbies and parlors including the 24-hour parlor in Spangenberg Hall, the 24-hour student lounge in the library, and the gymnasium. Spaces are provided in the Mann Student Center for commuter students to reserve lockers to secure their belongings throughout the course of the day. Student Development also coordinates limited shuttle service to the Wollaston T Station and the YMCA that commuter students can utilize. Commuter students can also engage in campus dining facilities by utilizing Cub Cash. Questions and concerns regarding commuter services can be directed to Robert Benjamin, Associate Dean for Student Development.

### **FOOD SERVICE**

Pioneer College Caterers, Inc. is the campus food service provider. Pioneer operates just in Christian colleges and Universities coast to coast. ENC and Pioneer College Caterers, Inc. have collaborated in presenting our residential students with a Continuous Access Unlimited Food meal plan. The Dining Commons opens at 7am and closes at 7pm Monday through Friday. Included with the Continuous Meal Plan are 15 transfer meals, which are used in the Dugout and \$50.00 of Cub Cash, which can be used in the Dugout

or our coffee shop, Hebrew Café. Commuter students are encouraged to purchase Cub Cash Dollars for all their food service needs. 10% is automatically added to each Cub Cash Dollar purchased.

The Dining Commons is the main cafeteria located on the second floor of the Mann Student Center. The Dugout is our snack bar located on the first floor of the Mann Student Center. Hebrew Café (serving Starbucks Coffee) is our newest operation which is located in the Mann Student center lobby. See the Student Handbook for details on meal plans, hours of operation and other services offered.

### ***Multicultural Affairs***

Eastern Nazarene College seeks to promote community awareness and appreciation of various ethnic and cultural backgrounds. This is facilitated through the core curriculum, programs, worship services, and cultural awareness experiences. In addition, the Multicultural Affairs Program seeks to provide support for students from various ethnic and cultural backgrounds and to enhance unity through increased understanding of the diversity within our community.

### **MISSION**

Eastern Nazarene College seeks to promote, create and sustain a community which recognizes and respects the presence of diverse groups, acknowledging and valuing their socio-cultural differences, and will seek to encourage and enable their contributions which empower all. It is to affirm the biblical vision of the Kingdom of God, in which people from “every tribe and language and people and nation” are gathered, purchased by Christ’s sacrifice (Revelation 5:9).

### ***Residential Life***

Eastern Nazarene College is committed to being a residential college and believes the residential experience enhances the students’ total college experience. Residential Life seeks to provide, through Christian influence, discipleship, and co-curricular programming, a living/learning environment where residents can learn the practice of good stewardship and live to be responsible, Christ-like citizens of the ENC community who are committed to making a positive impact in the world.

The six residence halls are Spangenberg, Williamson, and Munro for women; Memorial and Shields for men; and Young Suites for male and female juniors and seniors.

### ***Student Discipline***

The Dean of Students seeks to foster a positive and productive living and learning environment for all ENC traditional undergraduate students. This environment is achieved in part by members of the ENC community adhering to the Community Covenant. The Dean of Students in concert with the Council on Community Responsibility works to provide support and accountability to students in honoring and abiding by the Community Covenant. The Council on Community Responsibility or CCR is made up of students, faculty, and staff. Students summoned to the CCR are met with a spirit consistent with its core values: Truth, Accountability, and Compassion. Details outlining the function and structure of the CCR as well as the judicial process and sanctions can be found in the Student Handbook.

## ***Student Life Opportunities***

The mission of the co-curricular program at ENC is to develop Christian character through a variety of activities and opportunities.

### **STUDENT GOVERNMENT ASSOCIATION (SGA)**

The Student Government Association represents the student body to the Trustees, administration, faculty, and staff of the college through a democratic form of student government. Student Government is comprised of an Executive Council, Class Councils, and a Commuter Council. The SGA fosters school spirit by encouraging extracurricular activities and supporting campus chartered clubs, organizations, and ministries. Extracurricular activities provided by the SGA include intramurals, concerts, game shows, and other exciting activities.

### **STUDENT MINISTRIES AND ORGANIZATIONS**

The SGA supports the creation of ministries, clubs, and organizations to serve the needs and interests of the students. Academic clubs including Biology Club, Student Association of Social Workers, and Honors Society are available to students through SGA. Other active clubs and organizations include Sign Language Club, Boo Radley Society, and ALANA.

### **STUDENT PUBLICATIONS**

Two student publications fall under the umbrella of the SGA. The student newspaper, the *Veritas*, is published by students and provides campus and global news to the college community. The *Nautilus*, the college yearbook, is printed annually and portrays the activities and personnel of the year. Both publications are funded by the SGA and run by student staff with assistance from a faculty or staff advisor.

### **MUSIC AND THEATRE**

Students with talent for music have many opportunities for participation in the various music organizations: A Cappella Choir, Gospel Choir, Chamber Singers, Wind Ensemble, Brass Ensemble, Choral Union, etc. Every year drama productions are presented by students under the direction of the Theatre Arts faculty. All students, faculty, and staff are encouraged to audition for these plays which range from large-scale musicals to experimental productions, exciting Christian drama, unusual adaptations of classics in literature, and theatre for young audiences. Technical training and crew experience are available and optional course credit can be earned.

### **COMMENCEMENT**

Commencement exercises are held in May of each year. In addition to the Commencement ceremony, a Baccalaureate worship service is held the evening before commencement and the Phi Delta Lambda Honor Society meets on Saturday morning to induct qualified seniors into the graduate honor society.

## ***Campus Safety and Security***

ENC has a tradition of providing a safe and secure environment for the college community. While ENC historically has enjoyed an extremely low crime rate, extensive precautions are still taken in an effort to maintain a safe campus environment, reflecting an awareness of what the world about us is like. In any emergency, a security officer can

be contacted by anyone at any time, day or night, by simply dialing extension 3911 on college phones located strategically in the residence halls and throughout the campus, or dialing 617-745-3911 from a cellular phone. The overall emphasis of our guard training is to impart awareness that as guards, their main responsibility is not so much the enforcement of college rules and regulations, but to be of service in a proactive team effort to provide added safety and security for the students, faculty and staff, and property of ENC.

Other members of the Massachusetts Association of College and University Public Safety Directors (MACUPSD) suggest that 90 to 95% of their overall security problems and most cases involving sexual abuse, rape or what is known as date rape are directly related to alcohol use by one or both parties involved. Our stated school policy, reflected in the Lifestyle Covenant, attempts to establish and maintain an alcohol, tobacco, and drug free campus. The no smoking policy on campus helps to decrease the risk of fire, especially in the residence halls. ENC maintains a separate residence hall for men and women. Visiting in rooms of the opposite sex is permitted only during scheduled and supervised open house hours.

Residence hall security is further enhanced by a security computer set to maintain all outside residence hall doors in a continuously locked status. Access is gained by personal proximity to all residence halls and other campus buildings. Each residence hall door has its own code that can be set to limit access. This is designed to greatly reduce the opportunities for unauthorized individuals or intruders to gain entrance. Security officers monitor residence hall entrances and exits to ensure that they are secure at all times.

In addition, the college staff conducts regular safety inspections of every residence hall room as well as all other campus buildings in an attempt to assure clear emergency egress is maintained, all fire extinguishers and smoke alarms are in place and in operating condition, and there are no other obvious safety hazards.

Special efforts are also made to educate students about individual responsibility for personal safety. This is, and always will be, the primary source of any individual's ongoing security. Information regarding overall campus safety, personal security, rape and rape avoidance, state laws and college rules relating to alcohol, drugs, tobacco and firearms is distributed during registration and is always available to all students. All freshmen are required to attend lectures and view presentations relating to these topics in addition to having briefings concerning general campus familiarization. Notices concerning current safety and/or security concerns are also posted on bulletin boards and emailed to the student body to help keep all students alert and aware.

Finally, we trust that students' sense of responsibility and independence taught during their high school years has increased to the point where they are now used to making responsible personal decisions concerning their own attitudes and actions. If so, they will be well prepared to handle the comparatively unrestricted freedom of a residential college situation. While ENC cannot guarantee the safety of each and every student, all reasonable precautions have been taken to enhance campus safety. This effort is made because we all live in a world where crime, violence, or unexpected accidents and injuries, can and do occur all too frequently.

**STUDENT RIGHT-TO-KNOW AND CAMPUS SECURITY ACT**

The Student Right-to-Know and Campus Security Act of 1990 mandates that records be kept and disclosed on campus crimes such as murder, rape, robbery, aggravated assault, burglary, and motor vehicle theft, considered to be a threat to other students and employees and reported to campus security or to the local police. In addition, institutions must report the number of arrests for the following crimes: liquor law violations, drug abuse violations, and weapon possessions. This act helps institutions not only keep and disseminate statistics for information and prevention purposes but also involves the distribution of information on policies related to campus security. ENC encourages students and employees to promptly report crimes to the Director of Safety and Security. In an effort to inform students and employees about campus security procedures and policies and to encourage students and employees to be responsible for their own security and the security of others, a Campus Security and Safety brochure is distributed at the beginning of each school year and posted on the ENC website. For specifics on crime statistics, policies, and programs, please refer to the brochure.

**WEAPONS**

Possession of firearms, air guns, BB guns, hunting knives, wrist rockets including slingshots, or weapons of any kind on campus is expressly forbidden. Possession or use of any of the above, as well as fireworks or explosive devices of any type, will result in confiscation, severe fines, possible legal action, and disciplinary action up to and including suspension or expulsion.

**MOTOR VEHICLE REGISTRATION/PARKING**

All students who possess vehicles, including commuter students, are required to register their vehicles each academic year. Students are encouraged to take advantage of on campus parking. Spaces are limited and students wishing to park in campus lots must pay a parking registration fee for each academic year. Freshmen are not eligible for student parking (except in rare circumstances). The current parking pass allows students space in the student lot at the corner of Wendell Avenue and Waterston Avenue, with commuter student parking available in the lot at the corner of Sachem Street and Wendell Avenue.

Massachusetts State Law requires students with out of state registered vehicles here to obtain an official Mass DMV OOS Decal for your car. All required forms can be obtained at the Office of Safety and Security in accordance with M.G.L c.90 § 3.

A campus guard will provide escort service for students or staff to the dormitories after dark and during late night hours, if requested. A call box is available for students and escorts in the Waterston parking lot. Student parking is not permitted anywhere on the main campus. Unregistered student cars may be towed away at owner's expense if parked on ENC property. Eastern Nazarene College assumes no financial responsibility for any damage or loss to a student's vehicle or its contents. Students who park on or off campus do so at their own risk. Students are encouraged to maintain adequate insurance coverage.

**LIABILITY**

Eastern Nazarene College is not liable for the loss of money or personal belongings by any person or for damage done to property. Students are strongly encouraged to carry their own personal property insurance.



## ***Spiritual Life***

As a Christian college, Eastern Nazarene gives first place in its co-curricular program to spiritual values and to the development of Christian insight and commitment on the part of its students. The goal is achieved through a spiritual life program which is coordinated by the College Chaplain and the Office of Spiritual Development (located on the 2nd floor of Angell Hall rms 22 & 23), in cooperation with the faculty and staff, the Office of Student Life, the Student Government Association, local church congregations, and local Christian service organizations.

### **SPIRITUAL LIFE PROGRAM**

The mission of the Spiritual Life program of Eastern Nazarene College is to provide an environment conducive to the process of spiritual formation in each member of the college community, through an intentional, focused effort which influences every endeavor and relationship of campus life. Spiritual formation is defined as “growing in authentic Christ-likeness, which is a transforming and developmental process, by God’s grace, which results in wholeness and holiness and is evidenced in service to God and others.” This process is promoted in the campus community in at least the following ways:

- by cultivating the spiritual disciplines, including prayer, worship and spiritual reading;
- by purposefully modeling a community of love, justice, humility, reconciliation, support, authenticity, and civility;
- by encouraging an informed and thoughtful faith;
- by practicing faith evidenced through service;
- by fostering an environment of spiritual mentoring and accountability, and
- by striving to affirm the value of each person in the image of God, which includes an openness to differences as expressions of God’s creative design.

The Spiritual Life program is coordinated in the college’s Office of Spiritual Development, located in Angell Hall. Information concerning campus, community and church related ministries is available. Information concerning student-led campus ministries can also be obtained through the Student Government Association’s Director of Student Ministries, whose office is located in the SGA suite in the Mann Student Center.

Chapel is the centerpiece of the Spiritual Life program on campus. In chapel, we gather as a covenant community of faith, to worship God. Through the act of worship we, the body of Christ, find ourselves encouraged, equipped, energized, and empowered by the Spirit of God for acts of loving service in the world. The Spiritual Life program seeks to help the ENC community live out its Christian faith in all settings and life circumstances, strengthen community, allow persons to respond to the Gospel of Jesus the Christ through confession of sin and affirmation of faith, and integrate social, moral, intellectual, and political issues with the Christian faith.

Each student participates in the program through attendance and participation in chapel worship services. Students may choose to participate in small groups, service ministry opportunities, spiritual retreats, and missions projects to further accentuate growth toward Christ-likeness. It is the college’s hope that students take advantage of the opportunities to be challenged by the various options offered.



## ACADEMIC INFORMATION AND POLICIES

*Official academic policies can be found on the ENC website at [www1.enc.edu/registrar/academic-policies/](http://www1.enc.edu/registrar/academic-policies/)*

### ***Privacy of Student Records – FERPA***

The Family Educational Rights and Privacy Act of 1974 (FERPA) requires that students and their guardians, when applicable, receive written notification of their rights under the act. These rights include the right to 1) inspect and review the student's educational records, 2) request an amendment to the student's records to ensure they are correct and otherwise not in violation of the student's right to privacy, 3) consent to the disclosure of information to other individuals or entities, 4) file a complaint with the Office for Civil Rights to seek redress if the college fails to comply with the requirements of the Act, and 5) obtain a copy of the college's policy.

### ***Semester System***

Eastern Nazarene College operates on the semester system. Fall semester runs from the end of August/early September to mid-December and Spring semester runs from early January to early May. Summer classes typically meet every day from 9:00 am–12:00 pm during the month of May. The majority of undergraduate classes in the fall and spring are scheduled during the day with a few courses scheduled in the evening. A typical course load is 5 classes during Fall and Spring semesters.

### ***Academic Calendar***

The academic calendar lists all the important deadlines and academic events each semester. Take special note of: Add Deadlines, Drop Deadlines; Withdrawal Deadlines; Final Exam Period; Grades Available. The Academic Calendar is published on the college website.

### ***Academic Advisors***

Students are assigned advisors who should be consulted each semester to assist with academic planning and course selection. Students must obtain the signature of their advisors to make changes to their class schedules. ***While advisors are available for advice and course planning, it is the student's responsibility to know and adhere to college policies, follow published deadlines and stay on track to complete all degree requirements.***

### ***Advanced Placement (AP) and CLEP Exams***

Advanced placement may be achieved through participation in the College Entrance Examination Board's Advanced Placement Program (AP). Students must have OFFICIAL scores sent directly to the Registrar's Office for evaluation. A score of 3 will result in a waiver of the course in most cases. A score of 4 or 5 will result in a waiver with college credit granted for the equivalent course.

### **CRITICAL WRITING ADVANCED PLACEMENT**

A score of 4 or 5 in the Language and Composition Advanced Placement (AP) exam is required for waiver of the General Education course, CP100, Critical Writing. College credit will be granted.

### **MATH ADVANCED PLACEMENT**

The Math Department chair may, in special circumstances, grant students advanced placement in math who desire it but have not taken an Advanced Placement Exam. Any student wishing to pursue this route should contact the Math Department chair. Students who desire full sophomore standing (24–56.9 credits) in Mathematics must take MA211 Calculus III and MA171 Introduction to Discrete Math in the fall semester.

### **CLEP EXAMS**

Students who take College-Level Examination Program (CLEP) exams and receive the minimum score listed will receive college credit and waiver of the equivalent requirement. Students must have OFFICIAL scores sent directly to the Registrar's Office for evaluation.

### **INTERNATIONAL BACCALAUREATE (IB):**

Eastern Nazarene College will grant credit for Higher Level (HL) International Baccalaureate Diploma exams with scores of 5 or above; a score of 4 will result in a course waiver. An official score report must be provided to the ENC Registrar before credit is awarded. Each Department will determine the number of credits to be granted in their discipline and the ENC course equivalent. Students may choose to forego credit should they prefer to enroll in the equivalent course at ENC.

### ***Developmental Courses and Graduation Credit***

Developmental courses prepare a student for college level work. As such they are not counted in the total credits earned toward graduation. Courses that fall into this category are: MA098, MA099, EN098, and EN099.

### ***The Center for Academic Success***

The Center for Academic Success (CAS) provides a variety of academic supports to students of all academic abilities. The center employs both professional and student staff to provide tutoring, supplemental instruction, developmental education, testing support, and special programming for students, as listed below. For further information, contact CAS.

### **SUPPLEMENTAL INSTRUCTION**

For many of the first and second year core courses, the center provides supplemental instruction reinforcement to students. Academically accomplished students are hired and trained to confer with the instructor on course material, attend the class sessions, and then facilitate additional afternoon and/or evening opportunities to review the lecture material, to ask additional questions, and to prepare for tests.

### **DROP-IN TUTORING**

CAS offices are open for drop-in tutoring during business and evening hours. It is staffed with trained peer tutors who assist students with general academic skills, editing of papers, general mathematics skills, test preparation and study skills, and computer access. CAS is also an excellent place to find quiet study space. Hours of operation are posted each semester.

### **INDIVIDUAL PEER TUTORING**

Students desiring specific academic assistance in a particular subject may request an individual peer tutor. Individual peer tutors are paid for a minimum of five sessions.

The first five sessions per student per semester are free. Payment for sessions is due in advance, payable to the cashier.

The center maintains a list of trained tutors, matches tutor to tutee, subsidizes the cost of the tutor and oversees the completion of the arrangement. Students interested in arranging for a tutor should come to the CAS offices and file a request form.

### **GROUP PEER TUTORING**

Group study sessions are available for classes in which there is a minimum of four students needing similar study assistance. The center will arrange for the development of a small group study session, select a tutor and form the group at no cost to the interested students. A group of students wishing to form a study group should drop by the CAS offices and file a request.

### **TESTING SERVICES**

CAS provides reasonable accommodations to qualified students with disabilities when it is determined that specific testing accommodations are necessary and reasonable. Please see the director of the CAS for further information.

### **STUDENTS WITH DISABILITIES**

Eastern Nazarene College is committed to equality of educational opportunities for qualified students with disabilities – learning or physical. ENC will provide reasonable accommodations to students with disabilities on an individualized basis to allow students equal access to facilities, courses, programs, services, and activities at ENC.

A student who wishes to be considered for reasonable classroom accommodations at ENC must make a request to the director of the CAS, providing documentation of the student's disability and the accommodations requested. The director will explain the policy and procedure that will be followed by ENC to verify the student's disability and need for accommodation. Accommodation needs in residential settings are coordinated with the Office of Student Life.

### ***Library Services***

Nease Library provides information resources and services to support students and faculty in all programs of the college. In addition to traditional collections of books, non-print materials, and periodicals, the ENC community has access to a varied collection of web-delivered indexes and full-text databases. Library staff teaches library/Internet research skills and assists students in the research process. The library also supports instruction through the Donald E. Reed Instructional Resources Center.

### ***Career Counseling Services***

ENC's Career Services assist college students and alumni/ae in evaluating, developing, and implementing their career goals (choice of major, work and ministry/service opportunities). The following services are available: career counseling, career assessments, Career Resources Library, resume, cover letter and job search information, part-time and full-time job postings, job fairs, internship listings, and alumni/ae networking opportunities. Information on graduate schools and assistance with planning and the application process are available. Career development courses are also offered for credit.

## ***Registration***

### **REGISTRATION FOR NEW STUDENTS – FRESHMEN**

The Registrar's Office prepares a schedule for all new freshmen based on their area of interest (Major) identified during the admission process. This major can be changed at any time by students prior to Move-In Day by contacting the Registrar's Office at registrar@enc.edu or at 617-745-3878, 617-745-3877, or 617-745-3875.

Prior to creating the final schedule, students have the opportunity to review their schedules and meet with their advisors during the VIP weekend held in the summer. The VIP weekend is an important opportunity to meet with your advisor, the registrar's staff, and admissions counselors to get acquainted with the college and fine-tune your class schedule. Freshmen, along with returning students, also have an opportunity to make last minute changes during registration day, the day before the first day of classes. Students cannot register for classes or add a class after the Registration and Add deadline, one week after classes have begun. Students may drop a class up to two weeks into the semester. See the academic calendar at the front of the catalog for exact dates and become familiar with these significant deadlines.

### **REGISTRATION FOR RETURNING STUDENTS**

**Early registration (pre-registration)** of returning students takes place during late March for the following academic year. Registration takes place according to student classification, with juniors registering first, followed by sophomores and freshmen.

**Regular registration** for both new and continuing students is on the day before classes start each semester. Information on registration procedures will be furnished for each student at the time of registration. No student will be permitted to register for any course, if in the judgment of the instructor in charge, he/she lacks sufficient preparation to undertake the work. No student may take an overload (more than 17 credit hours in any semester or one course during the summer term) except upon approval of the Academic Standing Committee. Students who have earned at least 57 credits and have a cumulative g.p.a. of at least 3.0 may register for a one course overload without academic petition.

### **REGISTRATION FOR TRANSFER STUDENTS**

The Registrar's Office provides each transfer student with a transfer evaluation report to show how transferred classes have been evaluated. Transfer students need to review this report carefully prior to meeting with their advisors to create their class schedules on registration day. In some cases, advisors are available to communicate with transfer students via email or by special appointment prior to Registration Day.

### **LATE REGISTRATION**

All students are expected to be present and to complete registration on registration day. A late fee of \$100 is charged to any student who registers for classes the first time after registration day. *No student will be allowed to register more than a week late, except upon petition to the Academic Standing Committee and after satisfactory arrangement with the Provost.*

### **CREDIT LOAD**

Credit or course load refers to the number of credits a student is enrolled in during a given semester. Course load affects a student's eligibility for financial aid, housing,

participation in collegiate sports, and repayment of student loans. A typical course load is 15 credits in fall (5 classes) and 15 credits in spring, with students taking at least 16 credits in three semesters during their four years at ENC. Students may register for up to 17 credit hours without paying additional tuition.

### ENROLLMENT STATUS

Students have an enrollment status of full-time if they are enrolled in 12 or more credits per semester. Students are considered part-time if they are taking 11 or fewer credits per semester. A student's enrollment status is active when enrolled for a semester, inactive when not enrolled. A student's status does not change during summer due to non-enrollment if enrolled for the subsequent fall semester. Enrollment status is reported to the National Student Clearinghouse for determining the repayment of student loans.

**Note: Students must be enrolled for 12 credits per semester to be billed at the block tuition rates shown in Tuition and Fees for 2014-2015.**

**See Financial Aid for eligibility requirements for credit load.**

### CLASS ATTENDANCE POLICY AND ABSENCES

Students are expected to attend ALL class sessions. Students are reminded of the importance of regular attendance at class.

Unexcused absences are not tolerated and must be reported. Faculty are required to keep attendance records. Students remain responsible for all missed class responsibilities while absent from class due to certain life events that prevent a student from being in a class or laboratory session. Faculty must include an attendance policy in the class syllabus, which includes a reference to the all-college policy.

The course syllabus must clearly state the policy and procedure that the faculty will use for handling any unexcused absences. Faculty must provide a mechanism to allow the student to cover the class content missed and make-up assignments for excused absences. The mechanism must be clearly documented in the syllabus.

The number of excused absences is specific to the course type and shall not exceed the indicated limit below. A course may not have a more stringent attendance policy.

#### Per semester limits on excused absences

TYPE OF CLASS / LAB	# of Excused Absences
3&4 Credit 65-min classes	3 class sessions
3&4 Credit 81-min classes	2 class sessions
3&4 Credit One day a week	1 class Session
Once a week Lab	1 lab session
All other class/lab types	No more than 7.5% of total class time

All absences beyond the limit are treated as unexcused. Extensive absences for whatever reason may lead to the advisability of withdrawal from courses or Academic suspension for the remainder of the semester by the Provost's Office. Students are advised to consult the section of the catalog on withdrawal when they contemplate dropping out of courses or withdrawing from college.

*Note: Policies stated in the class syllabus must be followed and students are strongly advised to carefully review the attendance policies in each of their classes.*

### **ADDING/DROPPING COURSES**

Courses may be officially added or dropped by submitting forms through the Registrar's Office and obtaining the advisor's signature, and if the class has already begun, obtaining the instructor's signature. Notifying an instructor or verbal communication with the Registrar's Office or the student's advisor is not sufficient. All changes may be submitted in writing or electronically. Changes to the student's course schedule will be processed without academic record or fee during the first two weeks of the semester (the class drop period). After that period, a \$25 fee will be charged for each withdrawal from a course.

### **WITHDRAWING FROM A COURSE**

Students may withdraw from a class through the eighth week of a full-semester course. A "W" will be recorded on the student's transcript. Unofficial withdrawal (student does not attend and does not submit withdrawal form) will result in a grade of "F". Academic standing is based on total credits attempted during the semester, including withdrawn credits. A \$25 fee will be charged for each withdrawal from a course. See the academic calendar for last date to withdraw from a class.

### **PREREQUISITES**

Prerequisites are listed under the departmental course descriptions. A student is responsible for ensuring that he or she has satisfied all prerequisites before registering for a course.

### **COURSE OVERLOADS**

Each credit hour over 17 credits will be charged per credit. This is considered a course overload. Students must submit an Academic Petition to the Registrar's Office to obtain permission for a course overload. Students who are not in good academic standing are not allowed to register for a course overload. Students who have earned at least 57 credits and have a cumulative g.p.a. of at least 3.0 may register for a one course overload without academic petition.

### **WAITLISTS**

The Registrar's Office moves students off waitlists into classes as slots open up due either to students dropping the course or by increasing the enrollment limit for a course. The Registrar's Office communicates to students upon enrollment that they have been moved off the waitlist and enrolled in the class. Students who receive electronic notification of enrollment in the course are on the official class roster and will be billed accordingly. Students **MUST** drop this course if they have decided to take another course.

### **STUDENT SCHEDULES**

Student schedules are emailed to students once registration is complete. Students may view their class schedule through MyENC. Students are expected to check their email regularly throughout the year, but in particular during the registration period as well as during the add and drop period if they have been put on a waitlist or have submitted a course change. Students are responsible for reviewing their student schedule and communicating changes to the Registrar's Office.

### **COURSE INCOMPLETES AND EXTENSIONS**

All written work for a given semester is due no later than the last day of final examinations for that semester. The instructor has the right to grant an extension up

to – but not beyond – the last day of final exams. Students must submit a request for an incomplete if he/she wishes to complete work after this time. The student does so by submitting an Academic Petition to the Registrar's Office for review by the Academic Standing Committee. Students must complete all coursework no later than the eighth week of the subsequent semester or earn a grade of "F" for the course.

### **AUDITING A COURSE**

An audit is the privilege to attend a course for personal enrichment without receiving academic credit. Students who achieve Dean's List standing are allowed to audit one course during the following semester free of charge. People over 65 and pastors may audit courses for \$110. Otherwise, a student must pay one-half of the regular course charge for an audit. Students who desire to audit a course will be accepted as space permits with preference being given to students enrolled in the course for credit. A student auditing will be exempt from regular class requirements and should not expect individual attention or personal evaluation from the instructor. An audited course will appear on a student's transcript only if the instructor confirms that a student has attended at least fifty percent of the class sessions. Special admission is required and students must register for an audited course by the add deadline.

### **REPEATING COURSES**

Students may repeat courses previously passed or failed to improve grades. Only the highest grade earned is used to calculate the grade point average and credit is only awarded once. Substitutes will not be made for courses no longer offered. All grades remain on the transcript. Classes taken as transfer courses may be taken as repeated courses with the higher grade used to calculate the overall cumulative GPA. A student may not re-take a final exam for a class to improve a grade without retaking the class.

### **DIRECTED STUDY**

A directed study consists of course work done outside the classroom under faculty supervision. Weekly conferences will be held with the instructor. Consequently, a fee for private instruction will be charged in addition to tuition for the course. Generally, directed studies will only be approved if there are irreconcilable class schedule conflicts. The student must submit a petition to the Academic Standing Committee and obtain the permission of the instructor.

### **INDEPENDENT STUDY**

An independent study consists of investigation of a problem or topic done largely by the student with initial guidance, occasional consultation, and final evaluation by the faculty member who sponsors the project. Petitions will be considered in cases where a student wishes to pursue a subject of particular interest not already treated extensively in a regular course. The student must submit a petition to the Academic Standing Committee with a syllabus and obtain the permission of the instructor. Generally, students must have a 3.0 cumulative GPA and have a classification of at least a sophomore to be considered.

### ***Grading System***

Standing in courses is indicated by letter grades as follows: "A" indicates distinctly superior work; "B" indicates meritorious work; "C" indicates average work; "D"



indicates unsatisfactory work, but passing; “F” indicates failure. In order to receive credit for a course in which an F has been received at the end of a term, a student must repeat the course. Students cannot enroll in courses for which a failed course is a prerequisite except by approval of the Committee on Academic Standing. Numerical values, or quality points, are assigned to the letter grades according to the following scale for each semester hour for each course involved:

A = 4.0	B+ = 3.3	C+ = 2.3	D = 1.0
A- = 3.7	B = 3.0	C = 2.0	F = 0
B- = 2.7	C- = 1.7		

- W Withdrawal provided the student withdraws in accordance with the published withdrawal deadline. See the Academic Calendar for dates. No quality points are involved.
- X No final examination. This is a temporary grade and is given on petition to the Committee on Academic Standing, pending permission to make up a missed final examination. No quality points are involved.
- NC A first-year freshman student may petition the Committee on Academic Standing to replace an F grade with an NC (no credit). In general, such petitions will only be granted for elective courses. Although an NC indicates non-passing work, it carries no quality point value and thus has no effect on quality point average.

### **PASS/FAIL GRADES**

Students may elect to take elective courses (courses outside of the required core or their major field) on pass-fail grading. Arrangements for exercising the pass-fail option require notifying the Registrar's Office in writing. Changes from regular grading to pass-fail grading may not be made beyond the deadline set forth by the Academic Calendar

- S Satisfactory shall be recorded if the instructor turns in a grade ranging from A to C-.
- U Unsatisfactory shall be recorded for a D or F. Quality point averages shall not be affected under the pass-fail option.

### **GRADE REPORTS**

Final grades are posted to the student's personal MyENC page at the conclusion of each semester. At the end of the academic year, a printed copy of all grades earned during the year can be mailed to the student's home address, if requested by the student.

### **GRADE GRIEVANCE PROCEDURE**

The grade grievance procedure provides each student with the opportunity to formally appeal the final grade in a course based on a belief that the grade has been awarded arbitrarily or capriciously. This procedure is not intended to handle disputes which may arise about the grading of individual exams or assignments during the semester. When such disputes arise, the student should contact the instructor immediately, rather than wait until the end of the semester. Each Grade Grievance submitted according to this procedure must be an individual action by an individual student. Class action grievances by one student on behalf of several students or an entire class are not permitted. The basic steps are:

- Step I – Instructor and Student (Informal)
- Step II – Division Grade Grievance Committee (Formal)
- Step III – College Grade Grievance Committee (Appeal)



Please visit the college website for a detailed description of each step in the process,  
<http://www1.enc.edu/registrar/academic-policies/>

### ***Student Classification***

Classification is based upon the total credit hours earned:

Freshman	0 – 23.9
Sophomore	24 – 56.9
Junior	57 – 93.9
Senior	94 – graduation
Fifth Year Senior	This classification is for students who have enough credits to be classified a Senior, but will graduate the following year.

*Note: Fifth (5th) year seniors are required to take final exams up until the spring semester of the year of graduation. Questions regarding classification should be referred to the registrar.*

### **ACADEMIC STANDING – SATISFACTORY ACADEMIC PROGRESS**

In order to remain a student at Eastern Nazarene College, a student must 1) make steady progress in earning credits towards a degree and 2) make satisfactory academic progress, determined by maintaining a satisfactory cumulative GPA (good academic standing). Students are evaluated at the end of fall and spring semesters for the purpose of determining satisfactory academic progress. A student who fails to meet either one of the criteria outlined below for satisfactory academic progress at the end of each semester faces academic discipline. See the section following the criteria below for an explanation of each type of academic discipline.

#### **1. Steady Progress in Earning Credits Toward a Degree**

A student must earn enough cumulative credit hours after each academic year to maintain incremental progress toward completing a degree within the allowable time frame for full-time students.

Degree	Time Frame to Complete
Associate's Degree (AA)	3 Years
Bachelor's Degree (BA/BS)	6 Years

This time frame requires a student to complete a minimum of **67% of the cumulative credit hours attempted each year**. Credit hours attempted include:

- credit hours for all courses appearing on the student's transcript,
- course withdrawals made after the initial add/drop period,
- incomplete courses, repeated courses, pass-fail courses,
- courses with an NC (no credit) grade and remedial course work.

#### **2. Satisfactory Cumulative GPA – Good Academic Standing**

Students who maintain a minimum grade point average according to the following table are considered to be in good academic standing. Academic records are reviewed after the fall and spring semesters.

Cumulative Credit Hours Attempted	Minimum Cumulative GPA
0–32.9	1.7
33–48.9	1.8
49–63.9	1.9
64 or more	2.0

Students who fall below the above minimum standards are not in good academic standing and will be placed on academic probation or academic suspension. New students must meet the criteria for satisfactory progress and good standing or will receive an academic warning. Only students in good academic standing may officially represent the college (athletics, music, plays, and summer ministry teams).

## ACADEMIC DISCIPLINE

### Academic Warning

Students who earn a **cumulative GPA of less than 1.7 at ENC**, and have **less than 19 attempted credits** will be placed on Academic Warning. The student is put on Academic Warning for the first semester following the unsatisfactory academic performance. Students on Academic Warning will be limited to 13 credits and must earn a minimum GPA of 2.0 for the warning period. The student will meet with an advisor to determine an appropriate plan for academic success and sign a contract indicating her/his intention to complete that plan. Students failing to meet these requirements will be reviewed by the Academic Standing Committee and may be subject to academic dismissal.

### Academic Probation

Students who do not maintain a minimum GPA based on the criteria for good academic standing as defined in the previous section are placed on academic probation. Students placed on academic probation will be limited to 13 credits and **must earn a minimum GPA of 2.0 for the semester on probation**. In addition, the student is required to meet with a representative from the Center for Academic Services to determine an appropriate plan for academic success and sign a contract indicating her/his intention to complete that plan. The contract will also require the student to submit monthly academic progress reports to their academic advisor and the director of the CAS. The contract must be signed by the student, a representative from the Center for Academic Services, the student's academic advisor and then filed with the Office of the Registrar. Failure to submit the signed contract to the Registrar's Office by the semester's drop deadline may result in withdrawal from the semester's schedule. Students failing to meet these requirements will be reviewed by the Academic Standing Committee at the end of the semester and may be subject to academic dismissal. Only students in good academic standing may officially represent the college (athletics, music, plays, and summer ministry teams).

Students with fewer than 64 attempted credit hours and a cumulative grade point average above 0.7 may be granted a financial aid probationary period of one semester after failing to meet one of the established criteria for the first time only at the time of evaluation. The student may continue to receive financial aid during the probationary period, but must meet both criteria by the end of that semester.

**Academic Probation with Financial Aid**

Students on Academic Probation as defined above will continue to receive financial aid during the first probationary period only.

**Academic Probation without Financial Aid**

Students who have earned academic probation without financial aid lose all federal and state financial aid awarded during the probationary period. This means a student loses his/her eligibility to receive federal aid because the student is not making satisfactory academic progress to warrant the federal financial aid as required by Title IV funding rules. Institutional aid that the students still qualifies for based on GPA requirements will still be extended during this probationary period. Institutional aid, non-federal private loans, cash/credit payments including payment plans, and outside scholarships will need to be used to pay the student bill. Academic Probation without Financial Aid is based on the following criteria:

Criteria 1 – Students who have been on academic probation for one semester and have not improved their academic performance to meet minimum GPA requirements based on good academic standing.

Criteria 2 – Students who have attempted 64 or more credit hours and are not meeting the criteria for satisfactory academic progress. This includes student who previously have never been on academic probation.

**Academic Suspension**

A student may be academically suspended if any one of the following criteria is met:

1. Students who fail to meet the minimum GPA requirements based on the number of credit hours attempted and have been on academic probation for two successive semesters will be placed on academic suspension.
2. Students may be suspended if, after one semester on academic warning or academic probation, the cumulative grade point average is not improved as determined by the Academic Standing Committee, OR
3. Students may be suspended if at any time after two semesters at ENC, the grade point average falls below a 1.0 average, OR
4. The student exhibits excessive absences during a semester

**Academic Suspension Due to Excessive Absences**

At any time during the semester, the Provost may suspend a student for excessive absences from all of his/her classes as defined by the course syllabus.

***Removal from Academic Probation or Probation without Financial Aid***

A student will be taken off academic probation if the student meets the two criteria for satisfactory academic progress and academic standing outlined in the Academic Standing and Discipline sections.

***Appealing Suspension***

A suspension may be appealed within 14 days from the date on the dismissal notification. Appeals must be submitted in the form of a professional, typed letter to the Academic Standing Committee. The appeal must be submitted to the Registrar's Office, and must include the reasons for the appeal and assessment of academic difficulties. If the suspension appeal is granted, the student will be on academic probation for the following semester.

### ***Readmission after Suspension***

Suspended students may apply for readmission after one semester has lapsed by presenting evidence of a commitment to improving academic performance and success. Students need to present an official transcript of courses taken during the suspended semester as evidence of this commitment. Readmission is not automatic and is contingent upon evidence that the student has gained the ability and motivation to succeed in college. Applications for readmission must be signed by the Registrar's Office, Student Development, Student Accounts and Financial Aid. The readmission form is available in the Admissions Office.

### ***Readmission after 5 Years***

Students who are readmitted to ENC after five years will have their credits evaluated by the registrar. Students will be held to the degree requirements of the current catalog year.

## **LEAVING COLLEGE**

### **Withdrawal from College**

A student must file a withdrawal form when withdrawing from the college, which may be obtained in the Registrar's Office. The student must obtain the signatures of the Registrar, Student Accounts, Student Life and Financial Aid. When a student withdraws (or is withdrawn) from school prior to the end of a semester, a prorated amount of the student's institutional scholarships and grants will be withdrawn from the student's account, based upon the refund guidelines. Additionally, Title IV federal and state financial aid will be repaid to the appropriate program(s) as mandated by regulations published by the U.S. Department of Education. Please see the Student Accounts section for additional information.

### **Leave of Absence**

A student must file a leave of absence form when taking a leave of absence from the college. Students granted a leave of absence are NOT considered to be withdrawn from college. This is a very important distinction since the grace period associated with the repayment of federal loans (i.e. Stafford and Perkins Loans) will begin to expire from the date of withdrawal. However, students granted a leave of absence must return on the scheduled date or a withdrawal date will be pre-dated with the last recorded date of class attendance. This will be the recorded date reported to lenders regardless of whether the student subsequently withdraws officially by notifying the school. Room and board refunds will be made on the basis of the number of weeks the student attended. No refunds will be made for a portion of a week.

## **TRANSFER POLICY**

### **From Other Colleges and Universities:**

1. Credits from colleges and universities that are accredited by any of the six regional accrediting associations in the United States may be accepted for transfer.
2. Courses submitted for transfer credit shall receive ENC credit if the course was completed with a grade of C- or better at an accredited degree granting institution and the course is accepted towards graduation at Eastern Nazarene College. Transfer credit hours from non-accredited institutions will be tentative, pending achievement at ENC. Transfer credit hours from colleges and universities outside

the United States require evaluation by an independent agency and may be tentative, pending achievement at ENC. Pass/Fail courses will not transfer. The exception is PE Activity courses.

3. There shall be no delineation between traditional courses and distance-learning/online courses as long as the course meets the criteria stated in items 1 and 2.
4. Up to 93 credits may be accepted in transfer, inclusive of previously stated exceptions.
5. Prior permission must be granted to use a transfer course as a grade replacement.
6. No more than 4 transfer credits shall be accepted during a semester while the student is simultaneously enrolled at ENC as a full-time student. Credits taken at another college are NOT counted toward determining enrollment status (FT or PT) at ENC.
7. For courses counting toward a major program, a minimum of one-half of the required graduation credits for the degree must be satisfied at Eastern Nazarene College.
8. For courses counting toward a minor, a minimum of one half of the coursework must be completed at Eastern Nazarene College.
9. When course work is determined to be substantially equivalent to a specific course at Eastern Nazarene College, credit is granted in the ENC course and that requirement is met. The department/division overseeing that program of study shall review and approve all equivalencies.

### **Pre-Approval of Transfer Courses**

Current students wishing to take courses at other accredited colleges or universities for the purpose of receiving transfer credit (as outlined above) toward their degree requirements at Eastern Nazarene College must complete and submit a Pre-Approval to Transfer Form. Students who fail to follow the process cannot be guaranteed courses will transfer as expected.

To ensure a smooth evaluation process, the student must provide: the name of the school where the course will be taken, when the course will be taken, the course number, and a description of the course as part of the permission to transfer form, as well as specify the course requirement he/she hopes to fulfill through the requested transfer course. Students should consult with their academic advisor and obtain the signature of the appropriate Department Chair.

Courses are evaluated by the major department for courses in the student's major, by the chair of General Education if part of the core curriculum, or by the Registrar's Office for all electives. The Registrar's Office sends the student a transfer evaluation report once the evaluation is complete.

If the transfer course is approved, a student must request an official transcript be sent from the host college to Eastern Nazarene College in order for the course to be credited toward his/her degree. Students must earn a C- or higher in order to gain credit.

### **Transfer Credit and GPA**

Courses taken at other accredited colleges and universities that are evaluated for transfer credit prior to the student's first course at Eastern Nazarene College are not calculated toward the student's GPA. The student receives credit only. Courses taken at other

accredited colleges and universities after a student has completed at least one course at ENC are included in the calculation of the student's overall cumulative GPA, but do not count toward the ENC cumulative GPA used to determine graduation honors, class rank, or honor society, which are based only on grades earned at ENC (i.e., ENC GPA).

### ***Final Examination Policy***

A final semester examination and/or a major paper is required in each course. **A student who fails in a course is not allowed to take a second examination until he/she has repeated the course.** Attendance at the scheduled final exam time is mandatory. Students who have a serious conflict (serious illness, disability, death in the family, etc.) with the scheduled time must submit a petition to the Committee on Academic Standing. If the reason is related to a disability, the student may petition the director of the Center for Academic Services, with documentation for permission to take a specially-scheduled examination. Permission will not be granted to accommodate travel plans. **Students are advised to study the academic calendar at the front of this catalog and the final examination schedule, which is viewable through MyENC and posted on the college website by October 1 and March 1, before making travel arrangements or committing to events or activities that fall within the final exam period.**

### **SENIORS AND FINAL EXAMS**

Seniors who are graduating in May or August are not required to take a final exam during the spring semester. Students who wish to take the final exam may do so with special permission from the professor and notification to the Registrar's Office. All final exams must be taken at the scheduled final exam date/time. Students seeking to take a final exam at a different time must petition the Academic Standing Committee. Petition forms may be picked up at the Registrar's Office or downloaded from the college website. Students who have enough credits to be classified a senior but are not graduating in the current academic year must take final exams.

### **ACADEMIC PETITIONS**

Academic petitions may be filed by students who wish to be **granted special permission or exception to a current academic policy or requirement**, including requests to:

- Take courses at Adult Studies
- Allow a course substitution for degree requirements
- Receive an incomplete or extension to a course incomplete
- Change a final exam schedule
- Make up a missed final exam
- Take a directed study class
- Take an independent study class
- Take a course overload

The student must submit a completed academic petition form, a letter of request, and any additional required documentation, to the Academic Standing Committee. The committee meets on an as needed basis, generally every 2–3 weeks. Results of petitions are communicated to the student, advisor, and any other pertinent parties by the Registrar's Office.

## ***Academic Integrity Policy***

A cornerstone of academia is a commitment to academic integrity. In a scholarly community, the importance of having respect for one's own work and the work of others is essential; building a sense of trust among members of such a community is crucial as individuals create, share, and apply scholarly work. The importance of academic integrity is heightened within a Christian community of scholars in that we are also accountable to God for any behavior of a dishonest nature. In consultation with administrators, faculty and students, Eastern Nazarene College has set forth basic standards of academic integrity.

### **BASIC STANDARDS OF ACADEMIC INTEGRITY**

At Eastern Nazarene College, integrity and honesty are expected and required in all activities associated in any way with academic course work. While it is not prudent or practical to attempt to specify an exhaustive list of unacceptable behavior related to academic integrity, examples of unacceptable behavior include, but are not limited to, the following:

- Cheating (e.g., using any unauthorized materials or devices during an examination, allowing other students to submit your work under their name, changing responses on an exam after it has been graded, etc.).
- Plagiarism, which is presenting the work of others as your own, either directly or by implication (e.g., not giving credit to the original source for any thoughts, ideas, quotations, charts, etc. included in one's own work, etc.).
- Falsifying information (e.g., reporting of undocumented data, fabricating a set of data, fabricating volunteer hours required for a course, etc.).
- Stealing and/or distributing exams which have not been authorized for release or included in syllabi, and discussed in individual classes at the beginning of each semester.

Students and faculty should consult the Registrar's Office for the procedures for appealing and reporting academic dishonesty. It can also be found on the college web site at [www1.enc.edu/registrar/academic-policies/](http://www1.enc.edu/registrar/academic-policies/).

### ***Cumulative GPA***

Cumulative GPA is calculated based on all courses taken at ENC and all courses taken at accredited colleges after the student has completed at least one course at ENC. The cumulative GPA is used to determine academic standing, degree requirements and scholarship standing.

### **ENC CUMULATIVE GPA**

An ENC cumulative GPA will be calculated for all students based only on courses taken at ENC, and will be used to determine semester honors, graduation honors and class rank.

### **ACADEMIC HONORS – DEAN'S LIST AND HONOR ROLL**

Honors are based on all grades earned at Eastern Nazarene College. To qualify for the honor roll or dean's list for a given semester, students must be enrolled in at least 12 credits (not counting satisfactory/unsatisfactory courses and developmental courses) and earn a GPA of at least 3.7 for the dean's list and 3.2 to be named to the honor roll. Does not include transfer credit.

### **PHI DELTA**

Students are eligible if they obtain two consecutive semesters on the dean's list and maintain a cumulative GPA of 3.7.

### **GRADUATION HONORS**

Graduation honors are awarded to students who have the following final cumulative grade point averages based on grades earned at ENC:

Honor	Minimum Grade Point Average
Summa Cum Laude	3.9
Magna Cum Laude	3.7
Cum Laude	3.5

Does not include transfer credit.

### **PHI DELTA LAMBDA NATIONAL NAZARENE HONOR SOCIETY**

Students who are in the top 15% of their graduating class and have completed a minimum of 42 credits at ENC are eligible for nomination to this academic honor society. Class rank is based on your ENC GPA. Does not include transfer credit.

### ***Graduation***

#### **DEGREE CANDIDACY**

To be considered a candidate for a baccalaureate degree in any specific year, the student must have filed an application for degree candidacy signed by the student and the student's advisor. The application is due no later than November 1 of the junior year, or three semesters prior to the anticipated graduation date, or fines will be imposed. The signed degree candidacy form implies that the student and advisor have reviewed the plan for completion of all requirements by the anticipated graduation date. Any change in the student's approved program may delay his/her graduation. Only candidates for a degree will participate in the formal activities of the senior year. A late fee of \$25 is charged for late submissions during the junior year. Students who submit a degree candidacy form the same academic year as their graduation are charged a \$50 late fee. No student will participate in commencement unless all scholastic and financial requirements have been met. Faculty advisors and the registrar are freely available to assist students in planning their programs, but the ultimate responsibility of meeting all requirements for the degree rests entirely with the individual student.

#### **STAYING ON TRACK TO GRADUATE – DEGREE AUDIT REPORTS**

Students are responsible for reviewing the catalog and knowing their degree requirements. It is up to students to review their progress after each semester to ensure they are staying on track to graduate. Degree audit reports are available for students to help track their progress and to register for classes. The reports show which courses are needed to complete a specific major and what courses have been taken. Audit reports are available to students and their advisors through MyENC. Students may also request a copy from the Registrar's Office by emailing a request to registrar@enc.edu.



**GRADUATION REQUIREMENTS – PARTICIPATION IN GRADUATION**

Students who have satisfied all degree requirements are cleared academically to march in graduation. However, students must also be cleared financially and by the Student Life Office in order to participate. *Financially Cleared:* The Bursar's Office has the authority to bar a student who is on financial hold from participation in graduation if the student owes money to the college. *Student Life Office:* The office can impose disciplinary action that includes forfeiture of participation in graduation ceremonies.

**PETITION TO PARTICIPATE IN GRADUATION**

Students who are no more than 3 courses (9.0 credits) short of meeting graduation requirements may participate in the May graduation ceremony, if they provide a plan to complete degree requirements prior to the August graduation date. The student must specify exactly when and where he/she will take the remaining courses. If the student is taking courses somewhere other than ENC, the student must provide course descriptions and a Pre-Approval to Transfer form for evaluation of the course by the Registrar's Office and/or department major.

**TRANSCRIPTS**

The Registrar's Office maintains academic records for any student who has completed coursework at Eastern Nazarene College. Active or inactive students or alumni may submit a written request to release an official copy of a transcript of their academic record. Upon receipt of a written, signed request, the Registrar's Office will release transcripts to identified parties. All financial obligations to the college must be met before transcript will be released. There is a fee for processing transcripts. Payment by credit card will only be accepted for requests submitted through a secure, online ordering system. In order to protect the integrity of the document and students' privacy, the Registrar's Office does not release unofficial transcripts and does not fax transcripts. A legal name change on a student transcript will require submission of legal documentation. For complete instructions and modes of delivery, refer to the college website: <http://www1.enc.edu/registrar/transcript-requests/>

***Off-Campus Study Opportunities***

*All off-campus study opportunities have financial aid implications. Most programs do not qualify for ENC institutional aid. See Financial Aid for details about your program.*

**CROSS REGISTRATION AT OTHER NAZARENE INSTITUTIONS**

1. Students may cross register at any one of the other Nazarene colleges or universities in the United States and Canada.
2. Students must apply to the host college – cross registration is not automatic.
3. Cross registration allows students to take courses without transferring to the other school.
4. Students may cross register for a maximum of 18 credit hours.
5. In cross registration, students register and take care of financial matters on their own campus, even though courses are taken at another campus.
6. In cross registration, the student will pay the tuition of the home institution and the fees, room and board charges of the host institution.

### **RETURNING TO ENC AFTER OFF-CAMPUS STUDY**

Prior to a student's departure from ENC for off-campus study, the student must have the off-campus study checklist signed. This may be obtained from the Off Campus Study Coordinator. This will facilitate a smooth return to campus.

### **COUNCIL FOR CHRISTIAN COLLEGES & UNIVERSITIES (CCCU) PROGRAMS**

Eastern Nazarene College is a member of the Council for Christian Colleges & Universities, an international higher education association of over 100 intentionally Christian colleges and universities that was founded in 1976. The CCCU sponsors off campus study opportunities available to ENC students. The programs, listed below, include culture-shaping experiences in the U.S. and culture-crossing programs overseas. Further information can be found on the CCCU web site at [www.bestsemester.com](http://www.bestsemester.com).

#### **American Studies Program (ASP)**

The ASP offers interdisciplinary reflection on public life and vocation, practical marketplace experiences, and community living. Students are invited to develop an appreciation for how the integral character of biblical faith relates to thinking critically about public policy and marketplace issues, and to nurture a desire to take up responsible Christ-centered service in their personal and public vocations.

#### **Contemporary Music Center (CMC)**

The CMC's mission is to prepare students academically and creatively for potential careers in the music industry through an interdisciplinary study program. Designed as an artists' community, the program seeks to develop artists and music executives with a Christ-centered vision for music content, production, and delivery.

#### **Los Angeles Film Center (LAFSC)**

LAFSC, located in one of the primary film and television production centers in L.A., utilizes state of the art camera and editing equipment. The program is designed to integrate a Christian worldview with an introductory exploration of the work and workings of mainstream Hollywood entertainment.

#### **Washington Journalism Center**

The center is an advanced, experiential semester on Capitol Hill that will cultivate professional news skills and encourage students to think through the implications of being a Christian working in the news media in the nation's capital, a city that is home to the powerful and the powerless.

#### **Australia Studies Centre (ASC)**

Students travel to Australia and New Zealand to experience the people and cultures as well as natural beauty beyond description. The purpose is to prepare students to live the Christian life in a religiously and culturally pluralistic world; to consider the meaning of being salt and light in the culture shaping arena of the professional performing artist; to encourage them to think through their role as kingdom builders in this world; and to challenge them to grapple with issues of justice for marginalized people.

#### **China Studies Program (CSP)**

The CSP is an interdisciplinary semester program hosted by Xiamen University, a national "key university," located by the sea in subtropical southeastern China. Students view

China from the inside to experience its culture and diversity and can see for themselves the world's next great power.

### **India Studies Program (ISP)**

In partnership with Bishop Appasamy College of Arts and Science, the ISP is structured to provide students with both immersion in a local community and broad exposure to a variety of peoples, places and customs in India including an extensive two-week travel portion of the program to provide students a close up look at India's diversity. Students will participate in two core courses designed to provide a broad overview of the historical, religious, geographical and economic landscape of India.

### **Latin American Studies (LASP)**

Students are exposed to and encouraged to develop relationships with Latin American experts and ordinary citizens through homestays, field studies, and lively classroom exchanges. They will discuss how the power and influence of the U.S. touches virtually every sphere of their lives and address the causes of and responses to poverty, racism, sexism, violence, and human rights abuse in their countries.

### **Middle East Studies Program (MESP)**

The MESP seeks to prepare students to live the Christian life in a world that is religiously and culturally pluralistic. Students experience intense encounters with different world-views while the MESP community offers a supportive environment.

### **Oxford Scholar – Semester Program**

Read, learn, live, and broaden your thinking in the “City of Dreaming Spires.” The Scholars’ Semester in Oxford allows you, as a member of Wycliffe Hall and a visiting student of Oxford University, to work with academic tutors to hone your skills and delve into the areas that interest you most in this historic seat of learning.

### **Oxford Summer Programme (OSP)**

Wycliffe Hall, established in Oxford in 1877 with a vision for training godly Christian leaders for the church, is today considered one of the premier theological institutions in the world. The programme is designed to enable students to gain a more comprehensive understanding of the relationship between Christianity and culture and to do specialized work under Oxford academics.

### **Uganda Studies Program (USP)**

Uganda Christian University (UCU), set on the outskirts of the capital city Kampala, serves as the base of study for students in the USP. Homestays, travel, service learning and daily interaction with Honours College students form the backbone of the USP experience. Courses are taught by the local faculty in the English tutorial tradition. Students will be immersed in a uniquely African education, covering topics such as Christianity and Islam in contemporary Africa, African literature, and East African history.

## DEPARTMENTAL CURRICULUM

### *Biology Department*

Division of Natural Sciences

*Dr. Matthew Waterman (Chair), Associate Professor*

*Dr. Sultan Jenkins, Assistant Professor*

*Jonathan Twining, Assistant Professor*

*Sheryl Burt, Instructor*

#### **MISSION:**

The mission of the Biology department of Eastern Nazarene College is to prepare students for lifelong learning and scientific service in the fields of biology, biochemistry, environmental science, and pre-professional training for dentistry, medicine, nursing, pharmacy, physical therapy, teaching and veterinary medicine. The department also guides students in the scientific endeavor of seeking truth, which is fundamental for all successful scientific inquiry.

#### **GOALS:**

1. To provide broad based instruction and experience in the foundational knowledge, experimental techniques, primary literature, theoretical and ethical outlooks in Biology fields including: biochemistry, molecular, cellular, organismal, ecological and environmental biology.
2. To encourage an understanding and appreciation of the scientific method as a mode of inquiry including its practice as the “process” underlying the foundational knowledge of Biology.
3. To prepare students for graduate study in science, the health professions, and/or professional employment related to Biology, such as teaching, technology, public service, and research.

#### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Biology, Biochemistry, Forensic Science (see Forensic Science)*

**Bachelor of Arts:** *Biology*

**Minor:** *Biology*

**Preparatory/Pre-Graduate Studies:** *Students may also major in Biology and choose elective courses that will prepare them for future study. The recommended sequences of courses include Pre-Medicine; Pre-Nursing, Pre-Physical Therapy; and Pre-Occupational Therapy. Each of these programs may be pursued in combination with a variety of majors – typically as part of a Biology, Biochemistry, Chemistry, or Environmental Science degree. The requirements for these areas of preparation are listed under Preparatory Programs/Pre-Graduate Studies.*

#### **GENERAL DEGREE REQUIREMENTS**

- Fulfill all General Education requirements
- Fulfill all department major requirements
- Earn minimum of 123 graduation credits
- Pass department comprehensive exam
- Meet minimum cumulative GPA of 2.0

## GENERAL EDUCATION REQUIREMENTS – 36 credits required

*See page 13 for course options.*

- First Year Experience, 1 credit
- Cultural Perspectives Requirements, 30 credits
- Physical Education Skills, 2 credits
- Social Science, 3 credits

### Biology Core, minimum grade C-, 19 credits

BI103/BI103L Introduction to Cell Biology w/Lab	4
BI104/BI104L Introduction to Ecology and Diversity w/Lab	4
BI105/BI105L Introduction to Plants and Animals w/Lab	4
BI290 Biology Seminar 1	1
BI390 Biology Seminar 2	2
BI490 Biology Seminar 3	1
BI499 Senior Research	3

### Biology Focus Area Requirements and Options

Each degree requires a varying number of credits for each area.

Students choose courses from the lists below to fulfill the credit requirements.

#### Focus Area I: Cell and Molecular

**(choose 1 course with lab) minimum grade C-**

BI212 Genetics	3
BI213 Genetics Lab	3
BI220 Forensic Science	3
BI220L Forensic Science Lab	2
BI231 Analytical Methods	3
BI231L Analytical Methods Lab	2
BI310 Bioinformatics	3
BI310L Bioinformatics Lab	2
BI393 Cell Biology	3
BI394 Cell Biology and Immunology Lab	3
BI395 Immunology	3
BI431 Current Topics in Biology	3
BI491 Biochemistry Lab	3
BI492 Biochemistry I	3
BI493 Biochemistry II	3

#### Focus Area II: Field and Ecology

**(choose 1 course with lab) minimum grade C-**

BI221 Invertebrate Zoology	3
BI221L Invertebrate Zoology Lab	2
BI275 Freshwater Biology	3
BI280 Marine Biology	3
BI285L Aquatic Biology Lab	3
BI343 Field Problems In Ecology and Anthropology	3
BI343L Field Problems Ecology and Anthropology Lab	2

BI431 Current Topics in Biology	3
BI431L Current Topics in Biology Lab	3
BI480 Conservation Biology	3
BI480L Conservation Biology Lab	3
EV201 Environmental Science	3
EV201L Environmental Science Lab	1
EV331 Topics in Environmental Science	3
EV331L Topics in Environmental Science Lab	3

### **Focus Area III: Organismal**

**(choose 1 course with lab) minimum grade C-**

BI203 Musculoskeletal Anatomy and Physiology	3
BI203L Musculoskeletal Anatomy and Physiology Lab	2
BI204 Systematic Anatomy and Physiology	3
BI204L Systematic Anatomy and Physiology Lab	2
BI260 General Botany	3
BI260L General Botany Lab	2
BI352 Microbiology	3
BI352L Microbiology Lab	2
BI370 Comparative Anatomy and Embryology	3
BI370L Comparative Anatomy and Embryology Lab	2
BI431 Current Topics in Biology	3
BI431L Current Topics in Biology Lab	3
BI451 Physiology	3
BI451L Physiology Lab	2

### **BIOLOGY (BS) REQUIREMENTS**

The Bachelor of Science is the appropriate degree for those students desiring to pursue graduate study in Biology or preparation in the health professions.

Students are required to:

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13
- Fulfill all Biology Core requirements, 19 credits – see above
- Biology or Environmental Science, additional electives 200 Above – at least one course 400 level with lab, 9 credits

### **Biology Focus Area Electives, minimum one class with lab from each area**

*See lists above*

Focus Area I: Cell and Molecular w/Lab

Focus Area II: Field and Ecology

Focus Area III: Organismal

**Cognates (all required) minimum grade C-**

CH103/CH103L General Chemistry I w/Lab	4
CH104/CH104L General Chemistry II w/Lab	4
CH321/CH321L Organic Chemistry I w/Lab	6
CH322/CH322L Organic Chemistry II w/Lab	5
MA151 Calculus I	4
PY201/PY201L General Physics I w/Lab	5
PY202/PY202L General Physics II w/Lab	5

**Choose Math or Chemistry Cognate**

MA118 Introduction to Statistics <b>OR</b>	3
CH231/CH231L Analytical Chemistry w/Lab	5

**BIOCHEMISTRY (BS) REQUIREMENTS**

The Bachelor of Science in Biochemistry is appropriate for students interested in graduate studies in Biochemistry or preparation for the health professions, especially medicine.

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13

**Biology Requirements (all required) minimum grade C-, 11 credits**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab	4
BI105/BI105L Introduction to Plants and Animals w/Lab	4
BI499/CH499 Independent Study/Research	varies

**Chemistry Requirements (all required) minimum grade C-, 41 credits**

CH103/CH103L General Chemistry I w/Lab	4
CH104/CH104L General Chemistry II w/Lab	4
CH231/CH231L Analytical Chemistry w/Lab	5
CH321/CH321L Organic Chemistry I w/Lab	6
CH322/CH322L Organic Chemistry II w/Lab	5
CH290 Chemistry Seminar 1	1
CH390 Chemistry Seminar 2	2
CH490 Chemistry Seminar 3	1
CH491 Biochemistry Lab	3
CH492 Biochemistry I	3
CH493 Biochemistry II	3

**Biochemistry Elective Credits, minimum grade C-, 10 credits**

Any BI course from the following list:

- BI212 Genetics
- BI213 Genetics Lab
- BI220 Forensic Science
- BI220L Forensic Science Lab
- BI230 Oceanography
- BI231 Analytical Methods
- BI241 Nutrition (For Majors)

BI241L Nutrition Majors Lab  
 BI310 Bioinformatics  
 BI310L Bioinformatics Lab  
 BI343 Field Problems in Ecology  
 BI343L Field Problems in Ecology Lab  
 BI350 Advanced Chemistry Lab  
 BI352 Microbiology  
 BI352L Microbiology Lab  
 BI370 Comparative Anatomy and Embryology  
 BI370L Comparative Anatomy and Embryology Lab  
 BI393 Cell Biology  
 BI394 Cell Biology/Immunology Lab  
 BI395 Immunology  
 BI431 Current Topics in Biology  
 BI451 Physiology

Any CH course from the following list:

CH231 Quantitative Analysis  
 CH241 Nutrition (For Majors)  
 CH350 Advanced Chemistry I Lab  
 CH351 Advanced Chemistry II Lab  
 CH401 Physical Chemistry I  
 CH402 Physical Chemistry II  
 CH431 Instrumental Analysis  
 CH452 Advanced Inorganic Chemistry  
 CH499 Research in Chemistry

Any EV course from the following list:

EV201 Environmental Science w/Lab  
 EV201L Environmental Science Lab  
 EV331 Topics in Environmental Sci  
 EV499 Research in Environmental Science

**Cognates (all required) 18 credits**

MA151 Calculus I	4
MA152 Calculus II	4
PY201/PY201L General Physics I w/Lab	5
PY202/PY202L General Physics II w/Lab	5

**BIOLOGY (BA) REQUIREMENTS**

The Bachelor of Arts is appropriate for the student preparing for a career in the allied health sciences, secondary education, laboratory technician or similar field.

- Fulfill all General Degree requirements – see above

**Biology Requirements, minimum grade C-**

BI103 Introduction to Cell Biology and Genetics	3
BI103L Introduction to Cell Biology and Genetics Lab	1
BI104 Introduction to Ecology and Diversity	3



BI104L Introduction to Ecology and Diversity Lab	1
BI105 Introduction to Plants and Animals	3
BI105L Introduction to Plants and Animals Lab	1
BI290 Biology Seminar 1	1
BI390 Biology Seminar 2	2

**Chemistry (choose sequence 1 or sequence 2) minimum grade C-**

*Chemistry Sequence 1 – required credits 8*

CH101 Introduction to Chemistry	3
CH101L Introduction to Chemistry Lab	1
CH102 Chemistry of Life	3
CH102L Chemistry of Life Lab	1

*Chemistry Sequence 2 – required credits 8*

CH103 General Chemistry I	3
CH103L General Chemistry I Lab	1
CH104 General Chemistry II	3
CH104L General Chemistry II Lab	1

**Biology Focus Area Electives (choose one in each area with the lab)**

- Focus Area I – see above
- Focus Area II – see above
- Focus Area III – see above

**Biology Electives – required credits 13, minimum grade C-**

Choose at least one Biology course 300 or above, with lab

**Cognate Requirements**

- MA118 Introduction to Statistics

**Internship Requirement, minimum grade S**

- Choose BI288/BI388/BI488 Internship

**BIOLOGY MINOR, minimum 15 credits**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab	4
BI104/BI104L Introduction to Ecology and Diversity w/Lab	4
BI105/BI105L Plants and Animals w/Lab	4
plus any Biology course 200 level or above with the lab	

**BIOLOGY COURSE DESCRIPTIONS**

**BI101 Principles of Biology (3 cr.)** Introduces the study of life with a particular emphasis on human biology including: molecular processes, cell theory, structure and functions of organ systems, human genetics, biology of disease, and human interaction with the living world. *Co-requisite: BI101L.*

**BI101L Principles of Biology Lab (1 cr.)** Lab for BI101.

**BI103 Introduction to Cell Biology and Genetics (3 cr.)** Covers principles of cell biology and genetics. Emphasizes topics such as prokaryotic and eukaryotic cell structure and function, respiration and fermentation, photosynthesis, mitosis and meiosis, patterns of inheritance, DNA synthesis and repair, transpiration and translation, and control of prokaryotic and eukaryotic gene expression. *Prerequisites: Math SAT 500 (Math ACT 19) AND high school*

*Algebra II C- AND high school Biology C- OR MA111 College Algebra C- AND BI101 Principles of Biology C- OR permission of Biology Department chair. Co-requisite: BI103L.*

**BI103L Introduction to Cell Biology and Genetics Lab (1 cr.)** Lab for BI103.

**BI104 Introduction to Ecology and Diversity (3 cr.)** Covers principles of ecology and evolution. Emphasizes topics such as the phylogenetic diversity of life, basic evolutionary patterns and processes, biodiversity and conservation, population ecology, species and community interactions, animal behavior, and ecosystems. *Prerequisites: Math SAT 500 (Math ACT 19) AND high school Algebra II C- AND high school Biology C- OR MA111 College Algebra C- AND BI101 Principles of Biology C- OR permission of Biology Department chair. Co-requisite: BI104L.*

**BI104L Introduction to Ecology and Diversity Lab (1 cr.)** Lab for BI104.

**BI105 Introduction to Plants and Animals (3 cr.)** Covers principles of organismal biology. Emphasizes topics such as plant form and function, plant nutrition, plant reproduction and defense systems, animal form and function, gas exchange and circulation, sensory systems and movement, chemical signals and immune response, and reproduction. *Prerequisites: Math SAT 500 (Math ACT 19) AND high school Algebra II C- AND high school biology C- OR MA111 College Algebra C- AND BI101 Principles of Biology C- OR permission of Biology Department chair. Co-requisite: BI105L.*

**BI105L Introduction to Plants and Animals Lab (1 cr.)** Lab for BI105.

**BI110/CH110 Introduction to Nutrition for Non-Majors (3 cr.)** Introduces the science of nutrition; designed for the non-science major. Topics considered in the classroom and the laboratory include: making healthy food choices, using nutrition standards and guidelines, the chemical composition of food, how food is digested and absorbed, vitamins and minerals, weight control, eating disorders, fitness, world hunger, food safety, and nutrition throughout the life cycle. Objectives include: 1) to introduce the chemical basis of nutrition, how food is digested, absorbed, metabolized, and excreted; 2) to apply theoretical knowledge to changing life circumstances due to aging, disease, or the social environment; and 3) to give a broad overview of current issues in nutrition to help students develop an awareness of nutritional issues and problems. *Co-requisite: BI110L.*

**BI110L/CH110L Introduction to Nutrition Lab for Non-Majors (1 cr.)** Lab for BI110.

**BI203 Musculoskeletal Anatomy and Physiology (3 cr.)** A system approach to the gross anatomy and physiology of the skeletal, muscular, and nervous systems of the human body. *Prerequisite: BI101 or BI105. Co-requisite: BI203L.*

**BI203L Musculoskeletal Anatomy and Physiology Lab (2 cr.)** Lab for BI203.

**BI204 Systematic Anatomy and Physiology (3 cr.)** Studies the gross structure and homeostatic mechanisms of the human cardiovascular, endocrine, immune, digestive, urinary, reproductive, and respiratory systems. *Prerequisites: BI101 or BI105. Co-requisite: BI204L.*

**BI204L Systematic Anatomy and Physiology Lab (2 cr.)** Lab for BI204.

**BI210 Earth Science (3 cr.)** Studies the materials and processes that interact at the earth's surface to produce the various geomorphologic structures. Includes discussion of physical and historical geology, meteorology, oceanography, and astronomy. Supplements lecture and theory by laboratory and fieldwork. Does not meet requirements for a major in Biology. *Co-requisite: BI210L. Offered alternate years.*

**BI210L Earth Science Lab (2 cr.)** Lab for BI210.

**BI212 Genetics (3 cr.)** Studies the principles of inheritance, structure, and function of hereditary informational molecules, the dynamic frequency of these genes in the population, and the application of genetic principles to biological problems. Laboratory and lecture material is selected from plant, animal (including human), and microbial

studies. *Prerequisites: BI103, and CH102 or CH103.*

**BI213 Genetics Lab (3 cr.)** A laboratory course with project based experiments. Multiple genetic models will be used, such as *D. melanogaster*, *C. elegans*, *S. cerevisiae* and *E. coli*. *Pre/Co-requisite: BI212.*

**BI220/FS220 Forensic Science (3 cr.)** Introduces the forensic sciences, which includes topics such as forensic photography, firearms and toll mark identification, examination of questioned documents, hair and fiber analysis, serology, instrumental analysis, forensic pathology, and forensic anthropology. *Cross-listed with FS220. Prerequisites: BI101 or BI105 and (CH102 or CH103). Co-requisite: BI220L/FS220L.*

**BI220L/FS220L Forensic Science Lab (2 cr.)** Lab for BI220/FS220.

**BI221 Invertebrate Zoology (3 cr.)** Comparative studies of the anatomy, physiology, ecology, and phylogenetic relationships of representative invertebrates, with emphasis on ecology, pathology and economic importance to humans. Examines phyla as diverse as the heterotrophic protists to the invertebrate chordates. *Prerequisite: BI104. Co-requisite: BI221L. Offered alternate years.*

**BI221L Invertebrate Zoology (2 cr.)** Lab for BI221.

**BI230 Oceanography (3 cr.)** Studies the chemical and physical relationships, emphasizing their effects on the biota of the oceans. *Prerequisite: BI104. Offered alternate years.*

**BI231/CH231 Analytical Methods (3 cr.)** Studies the theoretical foundation and skills necessary for the solution of problems encountered in the area of quantitative chemical analysis, including classical and modern methods. Gives emphasis to experimental design, statistics, evaluation and presentation of data, sampling, equilibrium dynamics of analytically important reactions, volumetric techniques, absorption and emission spectroscopy methods, electrochemical methods, and analytical and biological separations. *Prerequisite: CH104. Co-requisite: BI231L. Cross- Listed as CH231.*

**BI241 Nutrition For Majors (3 cr.)** Introduces the theoretical chemical basis of nutrition, how food is digested, absorbed, utilized, and excreted, with a brief overview of differing nutritional states according to age categories and disease states; prepares the student to recognize nutritionally-related disorders in the clinical setting. *Prerequisites: BI105 and (CH102 or CH104). Offered alternate years.*

**BI250 Marine Biology and Oceanography Lab (3 cr.)** Studies various marine ecosystems accessible in the New England area. *Pre/Co-requisite: BI230 or BI280.*

**BI260 General Botany (3 cr.)** Gives Biology major an overview of the kingdoms Monera, photosynthetic Protista, Fungi, and Plantae, with strongest emphasis on the plants. Besides the phylogenetic survey of these kingdoms, the course covers the molecular basis of photosynthesis and respiration, the morphology of the various divisions, and their economic significance. *Prerequisites: BI105 and CH101 or CH103. Co-requisite: BI260L. Offered alternate years.*

**BI260L General Botany Lab (2 cr.)** Lab for BI260.

**BI275 Freshwater Biology (3 cr.)** A comprehensive examination of the biology and ecology of watersheds, lakes, ponds, streams, vernal pools, and wetlands.

**BI280 Marine Biology (3 cr.)** Introduces marine ecology, stressing a biotic-biotic relationship. The immediate goal is familiarization with marine biology along the New England coast. Open to biology teachers and advanced majors. *Prerequisite: BI104. Offered alternate years.*

**BI285L Aquatic Biology Lab (3 cr.)** Engages students in field and laboratory methods for the observation, collection, identification, and analysis of New England's freshwater, estuarine, and marine populations and communities. Meets lab requirements for both BI275 Freshwater Biology and BI280 Marine Biology.

**BI290 Biology Seminar 1 (1 cr.)** Begins the process of teaching students how to use the scientific method to design experiments and develop an independent research project. The course includes various modes of scientific communication including written and oral presentations. *Prerequisite: Sophomore standing and two of the following courses (BI103, BI104, BI105)*

**BI298 CO-OP (0 cr.)** Inquire for options.

**BI310 Bioinformatics (3 cr.)** Introduces bioinformatics: the combined field of biology, information science, and technology. Focuses on the analysis of proteins, genes, and genomes. *Prerequisite: BI103 (BI212 recommended but not required). Co-requisite: BI310L.*

**BI310L Bioinformatics Lab (2 cr.)** Lab for BI310. Includes hands-on use of computer applications to study and compare proteins, genes, and genomes.

**BI343/BI343L Field Problems in Ecology (4 cr.)** Studies a specialized ecological area or problem. May be selected from a wide range of marine or terrestrial ecological zones. *Prerequisites: BI104 and (CH102 or CH103). Co-requisite: BI343L. Options offered are Field Problems in Ecology, Trip Natural History Scotland, Field Problems in Ecology w/Lab, Trip Natural History Belize.*

**BI350/CH350 Advanced Chemistry Lab (3 cr.)** The first of a project oriented, two-semester laboratory program that integrates various methods and techniques. Includes basic electronics, electrochemistry, various forms of spectroscopy and chromatography, advanced synthetic techniques, and other topics. *Prerequisite: CH322. Cross-listed with CH350.*

**BI351/CH351 Advanced Chemistry Lab (3 cr.)** The second of a project oriented, two-semester laboratory program that integrates various methods and techniques. Includes writing a research proposal based on a comprehensive literature search and experimental design for the senior project, which is completed in the senior research course. *Prerequisite: CH322. Cross-listed with CH351.*

**BI352 Microbiology (3 cr.)** Includes a historical survey, the pure culture methods of study, and the general morphology and physiology of bacteria and other microorganisms. Develops skills in solving for unknown microbes in conjunction with Bergey's Manual of Determinative Bacteriology. *Prerequisites: BI103 or BI105 and (CH101 or CH103). Co-requisite: BI352L.*

**BI352L Microbiology Lab (2 cr.)** Lab for BI352.

**BI370 Comparative Anatomy and Embryology (3 cr.)** Comparative study of the development and adult gross anatomy of representative vertebrates. Initial lectures are concerned with early vertebrate morphogenesis, followed by a correlation of the vertebrates with taxonomy, chronology, homology, and paleontology. *Prerequisite: BI105. Co-requisite: BI370L. Offered alternate years.*

**BI370L Comparative Anatomy and Embryology Lab (2 cr.)** Lab for BI370.

**BI390 Biology Seminar 2 (2 cr.)** Teaches critical analysis of primary journal articles and seminars. Other topics include career planning and social and ethical problems in Biology. *Prerequisites: BI103, BI104, BI105, BI290, and Junior standing.*

**BI393 Cell Biology (3 cr.)** Studies the molecular basis of cell structure and function, including a discussion of the current techniques used in the field. *Prerequisite: BI103.*

**BI394 Cell Biology and Immunology Lab (3 cr.)** Emphasizes the practical application of a variety of biotechnological techniques, such as western blot, cell culture, immunoelectrophoresis, and in situ hybridization. *Pre/Co-requisite: BI393 or BI395.*

**BI395 Immunology (3 cr.)** Provides the Biology major with a working knowledge of the immune system, including production of immunoglobulins, B and T cell interactions, and macrophage functions. Uses current research literature extensively. *Prerequisite: BI103. Offered alternate years.*

**BI431/BI431L Current Topics in Biology (6 cr.)** Studies current topics of interest to the faculty and students. *Prerequisite: Permission of instructor. Offered alternate years.*

**BI451/BI451L Physiology w/Lab (5 cr.)** Studies the universal principles involved in functional processes of cells and multi-cellular organisms. Basic phenomena such as cell organization, conversions of energy and matter in the cell, excitation, transport, membrane function, and contraction receive attention. Discusses major physiological systems of higher organisms. *Prerequisites: BI105 and (CH102 or CH321), and BI370 recommended. Co-requisite: BI451L. Offered alternate years.*

**BI480 Conservation Biology (3 cr.)** Emphasizes the application of ecological principles to the conservation of biodiversity. Examines the major threats to biodiversity, including human exploitation of species, habitat loss, invasive species, pollution, and global climate change, as well as the methods used to monitor and resolve these concerns. Employs case studies as a tool for discussing current issues in conservation biology. *Prerequisite: BI104.*

**BI480L Conservation Biology Lab (3 cr.)** Introduces students to the use of Geographic Information Systems (GIS) for resolving conservation problems, as well as the statistical models used for population analysis. Students take field trips to learn from those who are engaged in conservation biology at a practical level. Lab for BI480. *Co-requisite: BI480.*

**BI488 Internship: Biology (cr. var)** Internship opportunities in biology arranged by the Biology Department.

**BI490 Biology Seminar 3 (1 cr.)** Teaches critical analysis of primary journal articles and seminars. Requires an extensive research project and presentation before the Division of Natural Sciences and Mathematics. Other topics include career planning and social and ethical problems in modern biology. Required of all majors. *Prerequisites: BI390 and Senior standing.*

**BI491/CH491 Biochemistry Lab (3 cr.)** Covers biochemical methods such as column chromatography, enzyme kinetics, peptide mapping, western blotting, and recombinant DNA technology. *Pre/Co-requisite: BI492 or BI493. Cross-listed with CH491.*

**BI492/CH492 Biochemistry w/Lab (3 cr.)** Introduces general principles of biochemistry with special emphasis on cellular anabolic and catabolic pathways. Particular attention is given to proteins, lipids, and carbohydrates and their role in living systems. *Prerequisite: BI103. Pre/Co-requisite: CH322. Cross-listed as CH492.*

**BI493/CH493 Biochemistry II (3 cr.)** Studies nucleic acids and DNA in depth. Focuses on the structure and function of DNA at the biochemical and genetic level. Topics also include control of prokaryotic and eukaryotic gene expression. *Prerequisite: BI103. Pre/Co-requisite: CH322. Cross-listed as CH493.*

**BI499 Independent Study/Research (cr. var)** Includes individual work under staff supervision for well-qualified upperclassmen. A written report with an oral summary and review before two or more faculty members is required. Total credit hours for two semesters should not exceed the maximum allowed for fulfilling degree requirements. *Prerequisite: An outline of the proposed work, consent of the staff member who is to supervise, and approval by the department chair.*

## ***Business Department***

Division of Business

*Elizabeth Buckley, Assistant Professor (Chair)*

*William Driscoll, Assistant Professor*

*Michael Holt, Assistant Professor*

*Kellee Birnstiel, Instructor*

### **MISSION:**

The Division of Business at Eastern Nazarene College seeks to graduate exceptional students by providing a transformative experience that builds professional competency, Christian character, and a global consciousness in preparation for a lifetime of leadership in faith and service.

### **GOALS:**

1. To develop proficiencies in applied and pedagogical business scholarship sufficient to pursuing a market-driven career and/or continuing education at an advanced level.
2. To emphasize and promote Christian ethics as it pertains to business activities, with the goal of integrating faith and learning throughout the business programs at the college.
3. To provide experience in the effective application of written and oral communication skills in the professional development of students both individually and in teams.
4. To cultivate skills in critical thinking, problem solving, and analysis as applied to socially responsible business practices in order to improve society worldwide.
5. To expand global awareness and cultural competencies in order to excel in the dynamic global business environment.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Accounting; Finance; Global Business; Management; and Marketing*

**Bachelor of Arts:** *Business Administration (BA only recommended for double majors).*

**Cross-department degrees** may be earned in the following major and degree: *BS in Sport Management (See Exercise and Sport Sciences Department)*

**Double Major Note:** *Double majors are not allowed within the Business Department due to the amount of course overlap.*

**Minors:** *Business Administration; Accounting; Finance; Global Business; Management; and Marketing*

### **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education requirements – see below
- Earn minimum of 123 graduation credits
- Pass department comprehensive exam
- Meet minimum cumulative GPA of 2.0

## GENERAL EDUCATION REQUIREMENTS – 43 CREDITS REQUIRED

*See page 13 for course options.*

- First Year Experience, 1 credit
- Cultural Perspectives Requirements, 30 credits
- Physical Education Skills, 2 credits
- Lab Science, 4 credits
- Required Math: MA118 Introduction to Statistics, minimum grade C-, 3 credits
- Social Science, 3 credits

### **Business Core (BS) Requirements (all required) minimum grade C-, 36 credits**

AC221 Principles of Accounting I	3
AC222 Principles of Accounting II	3
BA110 Introduction to Business	3
BA231 Principles of Microeconomics	3
BA232 Principles of Macroeconomics	3
BA310 Global Business	3
BA315 Management Information Systems	3
BA411 Business Law	3
BA478 Seminar in Leadership	3
FN312 Financial Management	3
MK252 Principles of Marketing	3
MT212 Principles of Management	3

### **Business Capstone – required for all BS degrees, minimum grade C, 3 credits**

MT431 Strategic Management	3
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## ACCOUNTING (BS) REQUIREMENTS

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13, 43 credits
- Fulfill all Business Core and Capstone requirements for BS degree – see above, 39 credits

### **Accounting Core (all required) minimum grade C-, 21 credits**

AC331 Intermediate Accounting I	3
AC332 Intermediate Accounting II	3
AC340 Managerial Accounting	3
AC360 Accounting Information Systems	3
AC419 Federal Tax I <b>OR</b>	3
AC420 Federal Tax II	3
AC445 Auditing	3
AC488 Accounting Internship	3

## FINANCE (BS) REQUIREMENTS

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13, 43 credits
- Fulfill all Business Core and Capstone requirements for BS degree – see above, 39 credits

**Finance Core (all required) minimum grade C-, 21 credits**

BA314 Business Ethics	3
FN336 Advanced Managerial Finance	3
FN341 Money & Banking	3
FN372 Global Finance	3
FN460 Investments	3
FN471 Financial Modeling	3
FN488 Finance Internship	3

**GLOBAL BUSINESS (BS) REQUIREMENTS**

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13, 43 credits
- Fulfill all Business Core and Capstone requirements for BS degree – see above, 39 credits

**Global Business Core (all required) minimum grade C-, 21 credits**

***Option 1***

FN341 Money & Banking	3
FN372 Global Finance	3
GO320 Comparative Government <b>OR</b>	3
GO220 World Political Geography	3
HI/SO320 Seminar in Globalization	3
MK450 Global Marketing	3
MT362 Global Management	3
BA488 International Business Internship	3

***Option 2***

12 credits completed through International Business Institute

IBI331 Comparative Economic Systems	3
IBI339 Global Marketing	3
IBI350 International Trade and Finance	3
IBI390 Global Business Strategy	3

**AND**

GO320 Comparative Government <b>OR</b>	3
GO220 World Political Geography	3
HI/SO320 Seminar in Globalization	3
Business elective credits (with advisor approval)	3

**MANAGEMENT (BS) REQUIREMENTS**

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13, 43 credits
- Fulfill all Business Core and Capstone requirements for BS degree – see above, 39 credits



**Management Core (all required) minimum grade C-, 21 credits**

BA324 Entrepreneurship and Business Plan Development	3
MT311 Organizational Behavior	3
MT335 Operations Management	3
MT362 Global Management	3
MT426 Human Resource Management	3
Business elective credits (with advisor approval)	6

**MARKETING (BS) REQUIREMENTS**

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13, 43 credits
- Fulfill all Business Core and Capstone requirements for BS degree – see above, 39 credits

**Marketing Core requirements (all required) minimum grade C-, 21 credits**

MK320 Consumer Behavior	3
MK330 Sales Management	3
MK358 Marketing Research	3
MK361 Integrated Marketing Communication	3
MK450 Global Marketing	3
Business elective credits (with advisor approval)	6

**BUSINESS ADMINISTRATION (BA) REQUIREMENTS (FOR DOUBLE MAJORS)**

- Fulfill all General Degree requirements – see above
- Fulfill all General Education requirements – see page 13, 43 credits

**Business Administration (BA) Core Requirements, minimum grade C-, 27 credits**

AC221 Principles of Accounting I	3
AC222 Principles of Accounting II	3
BA231 Principles of Microeconomics	3
BA232 Principles of Macroeconomics	3
BA324 Entrepreneurship and Business Plan Development	3
BA411 Business Law	3
FN312 Financial Management	3
MK252 Principles of Marketing	3
MT212 Principles of Management	3

**Business Capstone – required for BA degree, minimum grade C, 3 credits**

MT431 Strategic Management	3
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**BUSINESS MINORS**

Requirements for minors include at least 15 credits with a minimum grade of C-

**Accounting Minor**

- Required classes: AC331, AC332, AC360, AC445, and either AC340 OR AC488
- Required classes for Minors with Major outside the Department: AC221, AC222, AC331, AC332, and either AC340 OR AC488

**Finance Minor**

- Required classes: FN336, FN341, FN372, FN460 and either FN471 OR FN488
- Required classes for Minors with Major outside the Department:  
Pre-requisite: FN312 plus Finance Minor requirements

**Global Business Minor**

- Required classes: MT362, FN372, MK450, FN341, HI/SO320
- Required classes for Minors with Major outside the Department:  
Pre-requisite: BA310 plus Global Business Minor requirements

**Management Minor**

- Required classes: BA324, MT311, MT335, MT362, MT426
- Required classes for Minors with Major outside the Department:  
Pre-requisite: MT212 plus Management Minor requirements

**Marketing Minor**

- Required classes: MK320, MK330, MK358, MK361, MK450
- Required classes for Minors with Major outside the Department:  
Pre-requisite: MK252 plus Marketing Minor requirements

**Business Administration Minor (for non-majors only), 18 credits**

- Required classes: AC221, BA110, MK252, MT212, and choose two courses (6 credits) from Business catalog listing with advisor approval

**The International Business Institute** is a cooperative overseas program in international economics and business that involves selected colleges in the Council for Christian Colleges and Universities. The Institute is designed to give students in Economics, Business, and related areas a distinctive opportunity for a term of study that incorporates the international dimension in these fields. The summer program is 10 weeks in length and includes several periods of significant residence in key locations as well as coordinated visits and presentations in the major political and economic centers of Europe, India, and China.

An essential purpose of the program is to encourage and facilitate the integration of academic study with an international field experience. The academic work is conducted in a variety of settings from the usual classroom to corporate headquarters, manufacturing plants, and governmental or international agencies. Participants will earn 12 credit hours covering Comparative Economic Systems, International Trade and Finance, Global Marketing, and Global Business Strategy. Program costs vary from year to year. Contact the Business Department for details.

Prerequisites for participation in the IBI include AC221 Principles of Accounting I, MT212 Principles of Management, BA231 Principles of Microeconomics, and MK252 Principles of Marketing.

A minimum cumulative grade point average of 2.75 and a satisfactory recommendation from the Department of Business faculty are also required.

## BUSINESS COURSE DESCRIPTIONS

**AC221 Principles of Accounting I (3 cr.)** Introduces the accounting cycle: analyzing and recording transactions, posting to ledgers, preparation of worksheets and financial statements. Also includes calculations for inventory valuation, depreciation of fixed assets, interest on notes, and payroll issues. Primary emphasis is on merchandising and service organizations. *Offered annually.*

**AC222 Principles of Accounting II (3 cr.)** A continuation of AC221. Principles related to accounting for partnerships and corporations addressing relevant calculations and the recording of transactions related to long-term liabilities, stocks, bonds, and income taxation. Also includes topics related to accounting for manufacturing organizations. *Prerequisite: AC221. Offered annually.*

**AC331 Intermediate Accounting I (3 cr.)** Involves the intensive study of financial accounting standards, both in theory and practice, as they relate to the preparation and analysis of financial statements. Accounting problems and their impact on the financial statements are addressed in regard to current assets, fixed assets, intangible assets, liabilities, and other selected topics. *Prerequisite: AC222. Offered annually.*

**AC332 Intermediate Accounting II (3 cr.)** A continuation of Intermediate Accounting I. Accounting problems and their impact on the financial statements are addressed in regard to liabilities, investments, stockholders' equity, leases, pensions, tax allocation and other selected topics. *Prerequisite: AC331. Offered annually.*

**AC340 Managerial Accounting (3 cr.)** Focuses on the information needs of management. The identification, measurement, accumulation, analysis, preparation, interpretation, and communication of information assist all levels of management in fulfilling organization goals. The process of gathering and analyzing this information and presenting it in a format useful to internal management is emphasized in this course. *Prerequisite: AC222. Offered annually.*

**AC360 Accounting Information Systems (3 cr.)** Develops a framework for the analysis and design of accounting information systems. Based on this framework, the objective is then to show the student how to use accounting information systems that satisfy the transaction processing reporting, decision making, and internal control requirements. *Prerequisite: AC222. Offered alternate years.*

**AC419 Federal Tax I (3 cr.)** Addresses tax administration; income, deductions, and tax credits; treatment of gains and losses; income taxation of individuals, estate and gift taxation, and trusts. The primary focus of this course is on the fundamental issues related to the income taxation of individuals. *Offered alternate years.*

**AC420 Federal Tax II (3 cr.)** Examines internal revenue code and treasury regulations with respect to taxation of organizations. Also includes coverage of tax research, planning, and compliance. *Prerequisite: AC222. Offered alternate years.*

**AC445 Auditing (3 cr.)** Discusses the standards and procedures of auditing accounting information and statements, internal control, verification of balance sheets and operating accounts as well as the professional and ethical responsibilities of the auditor. *Prerequisite: AC222. Offered alternate years.*

**BA110 Introduction to Business (3 cr.)** Students receive an introductory overview of business activities, such as gaining an appreciation of business organization, the economy, the capitalistic system, the social responsiveness of business, and decision-making. In addition, students will have the opportunity to evaluate many business careers. *Offered annually.*

**BA231 Principles of Microeconomics (3 cr.)** Provides an introduction to the theoretical and analytical tools of economics, including but not limited to theory of demand, cost, price competition, market structures, and allocation of factors of production. *Offered annually.*

**BA232 Principles of Macroeconomics (3 cr.)** Provides background for understanding modern economic and business activity. The study of national income and its measurement, determination of price levels, output, employment, money and credit, expenditures, and economic stability, government fiscal and monetary policies are included. May be taken before BA231. *Offered annually.*

**BA310 Global Business (3 cr.)** Provides students with an opportunity to acquire an understanding of how multinational companies can transact business successfully in response to the complex challenges of operating in a global environment. The course emphasizes the diverse economic, cultural, and institutional systems from an international, regional and global perspective, while incorporating the marketing, financial, managerial, and strategic considerations that lead to success.

**BA314 Business Ethics (3 cr.)** Provides an understanding of ethical problems in business. Examines the conceptual and practical implications of ethics for business conduct. *Offered annually.*

**BA315 Management Information Systems (3 cr.)** Provides an overview of information systems – planning, organizing, leading, and applying information technology advancements. This course has a managerial perspective that describes how IS supports business goals and functions, defines what information resources are available to the manager, and demonstrates how the manager is involved in the information development process. *Offered annually.*

**BA324 Entrepreneurship and Business Plan Development (3 cr.)** Focuses on the development of a business plan that identifies a market need, evaluates the financial viability of the venture, and organizes the resources to launch the business. Specific emphasis will be given to sources of funding for entrepreneurial ventures and the appropriate legal forms of a business to accompany chosen financing strategies. *Prerequisite: Junior standing or permission of instructor. Offered alternate years.*

**BA357 Small Business Management (3 cr.)** Covers principles and techniques of creating and maintaining a small business enterprise and the role of the entrepreneur. Reviews accounting, personnel, marketing, management, business controls, franchising, and regulations governing small business. *Prerequisite: FN312 or permission of instructor. Offered alternate years.*

**BA411 Business Law (3 cr.)** Covers law of business regulation, contracts, and legal controls imposed in the business-society relationship. Includes study of basic contract law, Uniform Commercial Code, and appropriate legal concepts as related to business activities. *Prerequisite: Senior standing or permission of instructor. Offered alternate years.*

**BA478 Seminar in Leadership (3 cr.)** A laboratory experience providing opportunity for self development and synthesis of the major themes explored during prior courses, including social responsibility, ethics, integration of faith with practice, personal development, group process, organization and leadership. *Offered annually. Prerequisite: Senior standing or permission of instructor.*

**BA488/BA388/BA288 Business Internship (cr. var)** Varying levels of internship opportunities for sophomores, juniors and seniors. Course number is based on level of responsibility of the internship. Course prefix is based on major (AC, BA, FN, MK, MT). May be repeated for credit.

**BA499/BA399/BA299 Business Seminars (3 cr.)** Covers a variety of business topics in a seminar format including such topics as non-profit management, quality management or microfinance.

**FN312 Financial Management (3 cr.)** Introduces the financing of business enterprise. Financial planning and control, analysis of alternative sources and uses of capital debt and equity, and cost of capital will be explored. *Prerequisites: MT212, AC222. Offered annually.*

**FN336 Advanced Managerial Finance (3 cr.)** Studies specific financial cases and the need for ethics in finance within a system of well-established laws and industry regulation. Areas covered include cost of capital, capital structure, capital budgeting, dividend policy, financial analysis and forecasting, sales and lending practices, socially responsible investing, insider trading, hostile takeovers, and the ethics of bankruptcy.

*Prerequisite:* FN312. *Offered alternate years.*

**FN341 Money and Banking (3 cr.)** Examines the monetary and banking system of the United States with emphasis on the Federal Reserve System and monetary policy.

*Prerequisites:* BA231, BA232. *Offered alternate years.*

**FN372 Global Finance (3 cr.)** This course will cover issues related to both global financial markets and the financial operations of a firm within the global environment. Major topics include the global monetary systems, management of foreign exchange exposure, global financial management, taxation of global income, country risk analysis, global merger and acquisitions and global strategic planning. *Prerequisites:* FN312, FN341.

**FN460 Investments (3 cr.)** Examines the organization and function of securities markets, valuation of securities, relationship of risk to required rates of return, and portfolio construction. This is achieved by focusing on concepts and strategies applicable to individual investors and by using the tools employed by professional portfolio managers.

*Prerequisite:* FN312. *Offered alternate years.*

**FN471 Financial Modeling (3 cr.)** Examines the different financial analysis tools used by CEOs and CFOs as they make strategic financial decisions for organizations. Computerized software packages will be used to perform the analysis. *Prerequisite:* FN312. *Offered varying years.*

**FN493 Seminar in Personal Financial Management (3 cr.)** Introduces managing personal finances. Topics include investing and retirement planning, career planning, money management and budgeting, taxes, consumer credit, and purchasing strategies (home, auto, insurance). *Cross-listed as PS493.*

**IBI331 Comparative Economic Systems (3 cr.)** A survey of the major economic systems, including the underlying ideological foundations and institutional arrangements. The major theoretical aspects of various types of systems are covered in terms of political economy and their central organizational features. Special attention is given to changes and developments in the former Soviet Union and Eastern Europe. The European Union is covered in depth along with the major Asian economies of China and Japan. *Offered only through the International Business Institute.*

**IBI339 Global Marketing (3 cr.)** The theory and practice of contemporary global marketing management. The context or environment of international marketing management is covered along with the task of marketing within a variety of national and cultural markets. Major topic areas included in this course are: the global marketing environment; global market research, including market entry and product planning; marketing strategy in a global context. Assigned projects will involve students in global marketing research and analysis as well as case studies. *Offered only through the International Business Institute.*

**IBI350 International Trade and Finance (3 cr.)** A survey of the analytical and institutional aspects of international trade and finance. The historical and contextual elements are the foundation for the examination of current theoretical and empirical approaches to international economic and financial relations. Major areas of emphasis include international finance, international trade, and regional economic integration. Special attention is also given to the issues of globalization and the problems of economic development. *Offered only through the International Business Institute.*

**IBI390 Global Business Strategy (3 cr.)** This course is intended to integrate the field experiences and presentations by guest faculty and practitioners in the area of international business management with the reading and academic work including the recent developments and literature in this field. Students will be expected to prepare analytical reports on the various firms and institutions visited on the field seminar. Major topics covered in this course include: the role of the multinational firm in the global economy; international and global business strategy; cultural adaptation and organizational behavior in the global firm. The discussion of ethical values and issues in global management will also be included in this course as well as in the other courses. *Offered only through the International Business Institute.*

**MK252 Principles of Marketing (3 cr.)** Introduces the field and practices of marketing. Planning, pricing, promotion, and distribution strategies are viewed from economic and social foundations. Prerequisite: Sophomore standing or permission of the instructor. *Offered annually.*

**MK320 Consumer Behavior (3 cr.)** Enables the student to develop an awareness of various aspects of consumer motivation and behavior and provides an understanding of the influences of business and environment and ways that each affect consumer purchase decisions. Prerequisite: MK252. *Offered alternate years.*

**MK330 Sales Management (3 cr.)** Deals with the totality of the sales process. This includes prospecting, relationship building, treating clients in an ethical and respectful manner, closing the sale, and servicing after the sale. The important area of management of a sales force is also presented. Prerequisite: MK252. *Offered alternate years.*

**MK358 Marketing Research (3 cr.)** Focuses on research methodology and application of research to solving marketing problems. Prerequisites: MK252, MA118. *Offered alternate years.*

**MK361 Integrated Marketing Communications (3 cr.)** Analyzes the numerous methods used to communicate with customers. Organizations in private and public sectors understand that the ability to communicate effectively and efficiently with their targeted audiences is critical to the long-term success of the organization. Topics such as public relations, selling, advertising, and promotion will be explored. Students will complete the design and implementation of an integrated communication plan. Prerequisite: MK252. *Offered alternate years.*

**MK450 Global Marketing (3 cr.)** The importance of thinking globally and understanding the cultural, political, and economic differences that affect consumer behavior and the marketing and distribution of products and services are explored through readings, case studies, and projects. Prerequisites: MK252 or permission of the instructor. *Offered alternate years.*

**MT212 Principles of Management (3 cr.)** An introduction to the developments and operations of organization, fundamentals of management theory, models of human resource development, and development of management styles and techniques, planning, organizing, staffing, directing and controlling. *Offered annually.*

**MT311 Organizational Behavior (3 cr.)** Studies the behavior of individuals and groups in organizational settings. Emphasis is given to topics including personality and individual differences, perception and attribution, attitudes, motivation, job design, performance and rewards, teamwork and group processes, leadership, power and politics, and decision making. Prerequisite: MT212. *Offered annually.*

**MT335 Operations Management (3 cr.)** Studies issues and activities that relate to the creation of goods and services through the transformation of inputs to outputs. Topics studied include design of goods and services, process strategy, location strategies, layout strategies, project management, managing quality, supply-chain management, inventory management, and production planning. Prerequisite: MA118. *Offered alternate years.*

**MT362 Global Management (3 cr.)** Focuses on the impact of global operations on the structure and organization. Major discussion topics are the challenges that managers face in establishing global operations, respecting and incorporating a variety of global cultures into the corporate culture, and responding in a competitively effective way in what is an increasingly competitive global arena. *Prerequisite: MT212 or permission of the instructor. Offered alternate years.*

**MT426 Human Resource Management (3 cr.)** Studies the applied approach to human resource management and administration. The study will stress policy, current practices, future trends, and legal requirements. Specific activities covered will include recruiting, selection, training, developing, compensating, evaluating, and disciplining. Also emphasized will be changing demographics in the workforce, multiculturalism, ethics in human resource management, and other current issues. *Prerequisite: MT311 or permission of the instructor. Offered annually.*

**MT431 Strategic Management (3 cr.)** Integrates previous courses through the study of problems in policy formulation and implementation. The case study approach is utilized, as are discussions regarding current topics with emphasis on strategic planning. *Prerequisites: BA231, BA232, MK252, MT212, and FN312. Offered annually.*

## ***Career Planning***

General Education Department

*Krista Bogertman, Assistant Professor*

**CC101 First Year Seminar (3 cr.)** An introduction to the Eastern Nazarene College experience through a discussion of the following: the nature and purpose of the liberal arts education, Christian worldview, personal development, values, and academic and social adjustment. This course may be taken for graduation credit.

**CC103 First Year Experience (1 cr.)** A one credit course meeting once a week that promotes holistic learning and development by engaging the student in a pattern of activities: understanding the college experience, realistic self-assessment, values clarification, racial equality, development of appropriate relationships, vision development and personal goals achievement.

**CC210 Career Planning and Decision Making (3 cr.)** Designed to assist the student undecided on a major field of study or preliminary career area. Emphasis is on the development of a rational style of decision-making and application to career and educational issues. Topics include: interest testing, self-assessment, goal development, educational and job market information, resume development, interview skills, and job search strategies.

**CC402 Christian Calling, Vocation and Career Development (1 cr.)** A course designed to address "Calling, Vocation and Career Development" from a Christian worldview, and to assist students in their transition from the undergraduate experience to the world of work and graduate studies. Topics include: career exploration, resume development, interviewing techniques and job search skills, networking, job market trends, graduate school preparation, work ethics and transition issues. *Pre-requisite: Junior or Senior Standing.*

## ***Chemistry Department***

Division of Natural Sciences

*Dr. Carrie Read Spray, Assistant Professor*

*Dr. Matthew Waterman (Chair), Associate Professor*

*Dr. Joseph Williams, Associate Professor*

*Sheryl Burt, Instructor*



### **MISSION:**

The mission of the Chemistry department of Eastern Nazarene College is to prepare students for lifelong learning and scientific service in the fields of biochemistry, chemistry, and pre-professional training for dentistry, medicine, nursing, pharmacy, physical therapy, teaching and veterinary medicine. The department also guides students in the scientific endeavor of seeking truth, which is fundamental for all successful scientific inquiry.

### **GOALS:**

1. To provide broad based instruction and experience in the foundational knowledge, experimental techniques, primary literature, theoretical and ethical outlooks in Chemistry fields including: biochemistry, analytical, inorganic, organic and physical chemistry.
2. To encourage an understanding and appreciation of the scientific method as a mode of inquiry including its practice as the “process” underlying the foundational knowledge of Chemistry.
3. To prepare students for graduate study in science, the health professions, and/or professional employment related to Chemistry, such as teaching, technology, public service, and research.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Chemistry, Biochemistry (see Biology Department), Forensic Science (See Forensic Science)*

**Bachelor of Arts:** *Chemistry*

**Minor:** *Chemistry*

**Preparatory/Pre-Graduate Studies:** *Students may prepare themselves for future study by choosing elective courses that will prepare them for future study. The recommended sequences of courses include Pre-Medical, Pre-Nursing, Pre-Physical Therapy, Pre-Occupational Therapy and Pre-Pharmacy, Pre-Pharmacy/Dual Degree Program. Each of these programs may be pursued in combination with a variety of majors – typically as part of a Biology, Biochemistry, Chemistry, or Environmental Science degree. The requirements for these areas of preparation are listed under Preparatory Programs/Pre-Graduate Studies.*

### **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### **GENERAL EDUCATION REQUIREMENTS – 36 credits required**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Social Science, 3 credits



**CHEMISTRY (BS) CORE REQUIREMENTS – MINIMUM GRADE C-**

CH103/ CH103L General Chemistry I w/Lab	4
CH104/CH104L General Chemistry II w/Lab	4
CH231/CH231L Analytical Chemistry w/Lab	5
CH321/CH321L Organic Chemistry I w/Lab	6
CH322/CH322L Organic Chemistry II w/Lab	5
CH350 Advanced Chemistry I Lab	3
CH351 Advanced Chemistry II Lab	3
CH401 Physical Chemistry I	4
CH431 Instrumental Analysis	3
CH290 Chemistry Seminar 1	1
CH390 Chemistry Seminar 2	2
CH490 Chemistry Seminar 3	1
CH499 Research in Chemistry	3

**Chemistry Elective List for All Degrees**

CH402 Physical Chemistry	3
CH431 Instrumental Analysis	3
CH452 Advanced Inorganic Chemistry	3
CH499 Research in Chemistry	varies
CH491/BI491 Biochemistry Lab	3
CH492/BI492 Biochemistry I	3
CH493/BI493 Biochemistry II	3
BI212 Genetics	3
BI213 Genetics lab	3
BI220/BI220L Forensic Science w/Lab	5
BI393 Cell Biology	3
BI394 Cell Biology/Immunology lab	3
BI395 Immunology	3
BI310/BI310L Bioinformatics w/Lab	5
BI431/BI431L Current Topics in Biology	varies
BI451/BI451L Physiology w/Lab	5
PY301/PY301L Modern Physics I w/Lab	4
PY312 Applied Mechanics I w/Lab	4
PY322 Electricity and Magnetism w/Lab	4
MA201 Linear Algebra	3
MA211 Calculus III	3

**CHEMISTRY (BS) REQUIREMENTS**

The Bachelor of Science is the recommended program for those students planning on professional careers in chemistry, and includes preparation for graduate programs in chemistry. Those students planning a career in medical technology may substitute for their senior year's work one year at an accredited school of medical technology, finally receiving the Bachelor of Science degree from ENC. Below are the requirements for the BS in Chemistry degree.

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see page 13
- Fulfill Chemistry Core Requirements – see above

**Biology Requirement, minimum grade C-, 4 credits**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab 4

**Chemistry Electives, minimum grade C-, 16 credits**

*See Chemistry elective list above*

**Cognate Requirements, all required, 18 credits**

MA151 Calculus I 4

MA152 Calculus II 4

PY201/PY201L General Physics I w/Lab 5

PY202/PY202L General Physics II w/Lab 5

**CHEMISTRY (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above
- Fulfill Elective Credits (Chemistry or other), 18 credits

**Chemistry (BA) Core Requirements (all required) minimum grade C-, 40 credits**

CH103/CH103L General Chemistry I w/Lab 4

CH104/CH104L General Chemistry II w/Lab 4

CH231/CH231L Analytical Chemistry w/Lab 5

CH321/CH321L Organic Chemistry I w/Lab 6

CH322/CH322L Organic Chemistry II w/Lab 5

CH350 Advanced Chemistry I Lab 3

CH401/CH401L Physical Chemistry I w/Lab 4

CH431 Instrumental Analysis 3

CH290 Chemistry Seminar 1

CH390 Chemistry Seminar 2

**Chemistry Elective (choose one) minimum grade C-, 4 credits**

*See Chemistry elective list above.*

**Biology Elective (choose one, 103 or above) minimum grade C-, 3 credits**

*See Biology course descriptions in the Biology section.*

**Cognate Requirements (all required) 18 credits**

BI103/BI103L Introduction to Cell Biology w/Lab 4

MA151 Calculus I 4

PY201/PY201L General Physics I w/Lab 5

PY202/PY202L General Physics II w/Lab 5

**CHEMISTRY MINOR, minimum 19 credits**

CH103/CH103L General Chemistry I w/Lab	4
CH104/CH104L General Chemistry II w/Lab	4
CH231/CH231L Analytical Chemistry w/Lab	5
CH321/CH321L Organic Chemistry I w/Lab	6

**CHEMISTRY COURSE DESCRIPTIONS**

**CH101 Introduction to Chemistry (3 cr.)** The first of a two-semester sequence designed for students who do not plan to take courses in chemistry beyond CH102 (i.e., those interested in nursing, teaching below the secondary level, and fulfilling a liberal arts requirement in the laboratory sciences). The first semester focuses on the basic principles of chemistry, which are most appropriate for study of organic and biological chemistry including atomic theory, chemical bonding, molecular structure, solutions, acid-base systems, oxidation-reduction and nuclear chemistry. Many examples from medical technology are included. *Prerequisite: High school algebra or MA099. Co-requisite: CH101L.*

**CH101L Introduction to Chemistry Lab (1 cr.)** Laboratory: Weekly sessions illustrating principles from lectures and development of basic laboratory skills. Lab for CH101.

**CH102 Chemistry of Life (3 cr.)** Furthers development of chemical principles with emphasis on organic and biological systems. For example, this course covers a study of the structure and chemistry of the principle classes of organic compounds as well as carbohydrates, lipids, proteins, and nucleic acids and the study of enzymes and the metabolism of carbohydrates, lipids, and nitrogen compounds. *Co-requisite: CH102L.*

**CH102L Chemistry of Life Lab (1 cr.)** Laboratory: Investigation of organic, chemical, and biological systems with further development of laboratory skills. Lab for CH102.

**CH103 General Chemistry I (3 cr.)** The first of a two-semester sequence that covers the principles of chemistry for those who intend to take further work in chemistry and related fields such as medicine, biology, pharmacy, physics, engineering and teaching. Topics include atomic structure, chemical composition, stoichiometry, thermochemistry, molecular structure, solids, liquids and gases, solution properties and reaction classes. *Prerequisites: Math SAT 500 (Math ACT 19) AND High school algebra II C- AND High school chemistry C- OR MA111 College Algebra C- AND CH101 Introduction to Chemistry C- OR Permission of Chemistry Department chair. Co-requisite: CH103L.*

**CH103L General Chemistry I Lab (1 cr.)** Laboratory experiences that illustrate principles of thermo chemistry, gas laws, molecular structure, elementary organic synthesis and qualitative analysis. Emphasizes laboratory techniques and safety considerations. Lab for CH103.

**CH104 General Chemistry II (3 cr.)** Studies the equilibrium theory, including acid/base chemistry, rates of chemical reaction, chemical thermodynamics, oxidation-reduction, nuclear chemistry, and organic biochemistry. *Prerequisite: CH103. Co-requisite: CH104L.*

**CH104L General Chemistry II Lab (1 cr.)** Laboratory: An integrated approach to the investigation of acid-base chemistry using titration, pH meter techniques and spectrophotometry; the second half of the semester is devoted to an independent project for each student, including both oral and written presentation of results. Lab for CH104.

**CH110 Introduction to Nutrition (Non-Majors) (3 cr.)** Introduces the science of nutrition designed for the non-science major. Topics considered in class and lab are making healthy food choices, using nutrition standards and guidelines, the chemical composition of food, how food is digested and absorbed, vitamins and minerals, weight control, eating disorders, fitness, world hunger, food safety, and nutrition throughout the life cycle. Objectives include: 1) introduction to the chemical basis of nutrition and how food is digested, absorbed, metabolized, and excreted; 2) application of theoretical knowledge to changing life circumstances due to aging, disease, or the social environment; and 3) broad

overview of current issues in nutrition to help students develop an awareness of nutrition issues and problems. *Co-requisite: CH110L. Cross-listed as BI110.*

**CH110L Introduction to Nutrition Lab (Non-Majors) (1 cr.)** Lab for CH110. *Cross-listed as BI110L.*

**CH231 Analytical Chemistry (3 cr.)** Studies the theoretical foundation and skills necessary for the solution of problems encountered in the area of quantitative chemical analysis, including classical and modern methods. Emphasizes experimental design, statistics, the evaluation and presentation of data, sampling, equilibrium dynamics of analytically important reactions, volumetric techniques, absorption and emission spectroscopy methods, electrochemical methods, and analytical and biological separations. *Prerequisite: CH104. Co-requisite: CH231L. Cross-listed as BI231.*

**CH231L Analytical Chemistry Lab (2 cr.)** The laboratory includes investigation of methods and techniques in volumetric analysis, Chromatography, UV-Vis and AA spectrophotometer, Voltammetry, and sampling techniques. Includes representative chemical samples from environmental air, soil, and water systems as well as biological samples. Introduces computer methods of data analysis and plotting. Emphasizes the development of analytical skills, proper laboratory record keeping, and professional outlook on laboratory work. Lab for CH231.

**CH241 Nutrition (For Majors) (3 cr.)** Introduces the chemical basis of nutrition and how food is digested, absorbed, utilized, and excreted. Includes a brief overview of differing nutritional states according to age categories and disease states and prepares the student to recognize nutritionally related disorders in the clinical setting. *Prerequisites: BI105 and (CH102 or CH104). Cross-listed as BI241.*

**CH290 Chemistry Seminar 1 (1 cr.)** Begins the process of teaching students how to use the scientific method to design experiments and develop an independent research project. The course includes various modes of scientific communication including written and oral presentations. *Prerequisite: Sophomore standing, CH104*

**CH321 Organic Chemistry I (4 cr.)** The first of a two-semester sequence which is a detailed study of the properties, reactions, bonding, structural theory, stereochemistry and reaction of mechanisms of organic compounds. *Prerequisite: CH104. Co-requisite: CH321L.*

**CH321L Organic Chemistry I Lab (2 cr.)** Representative general techniques in organic chemistry synthesis, involves typical function groups and transformations. Micro scale techniques are used along with gas phase chromatography and infrared red spectroscopy. Lab for CH321.

**CH322 Organic Chemistry II (3 cr.)** Continues to study the functional groups with extension to more complex groups, including several classes of poly-functional compounds and natural products. *Prerequisite: CH321. Co-requisite: CH322L.*

**CH322L Organic Chemistry II Lab (2 cr.)** Development of organic synthetic techniques for more complex synthetic problems; development of methods of qualitative analysis using spectroscopic techniques, including nuclear magnetic resonance, infrared, and UV-visible as well as polarimetry and gas chromatography. Lab for CH322.

**CH350 Advanced Chemistry Lab I (3 cr.)** The first of a project oriented, two-semester laboratory program that integrates various methods and techniques. Includes basic electronics, electrochemistry, various forms of spectroscopy and chromatography, advanced synthetic techniques, and other topics. *Prerequisite: CH322. Cross-listed as BI350.*

**CH351 Advanced Chemistry Lab II (3 cr.)** The second of a project oriented, two-semester laboratory program that integrates various methods and techniques. This term includes writing a research proposal based on a comprehensive literature search and experimental design for the senior project, which is completed in the senior research course. *Prerequisite: CH322. Cross-listed as BI351.*

**CH390 Chemistry Seminar 2 (2 cr.)** This course focuses on critical analysis of the primary

chemical literature through the process of writing a research proposal and giving journal club presentations. Other topics include career planning and social and ethical problems in Chemistry. This is a writing and speaking intensive course. *Prerequisite: CH290 and Junior standing.*

**CH401 Physical Chemistry I (4 cr.)** The first of a two-semester sequence that covers an in-depth treatment of chemical thermodynamics including the development of the thermodynamic laws, application to chemical equilibrium, phase equilibria, and electrochemical phenomena. Introduces statistical thermodynamics. Emphasizes strategies for problem solving. Includes an extensive use of campus computing facilities, such as mainframe and microcomputers for data analysis and graphics. *Prerequisites: CH231, PY202, and MA152.*

**CH401L Physical Chemistry I Lab (2 cr.)** Lab for CH401.

**CH402 Physical Chemistry II (3 cr.)** Examines quantum mechanical principles as they relate to and support concepts of molecular structure and reactivity, including atomic and molecular structure and spectroscopy. Students use computer programs to compute quantum chemical aspects of molecule. Covers development of chemical kinetics and reaction mechanisms. *Prerequisites: CH231, PY202, and MA211.*

**CH402L Physical Chemistry II Lab (2 cr.)** Lab for CH402.

**CH431 Instrumental Analysis (3 cr.)** Studies modern instrumentation used in the investigation of chemical and biological systems. Discusses the theory, design, and application of various instrumental methods of analysis, including electro analytical, spectrophotometer, chromatographic, thermal, and surface analytical technique. Covers basic electronics and the relationship between signal and noise. *Prerequisite: CH231.*

**CH431L Instrumental Analysis Lab (3 cr.)** Lab for CH431.

**CH452 Advanced Inorganic Chemistry (3 cr.)** Selected topics in inorganic chemistry with special emphasis on chemical structure and bonding and use of thermodynamic relationships. Investigates classes of inorganic compounds, including molecular, ionic, coordination and organometallic compounds. *CH401 recommended. Offered in alternate years.*

**CH452L Advanced Inorganic Chemistry Lab (3 cr.)** Lab for CH452.

**CH490 Chemistry Seminar 3 (1 cr.)** Teaches critical analysis of primary journal articles and seminars. Topics include career planning and social and ethical problems in chemistry. *Prerequisite: CH390.*

**CH491/BI491 Biochemistry Lab (3 cr.)** A project based laboratory course covering biochemical methods such as column chromatography, enzyme kinetics, peptide mapping, western blotting, and recombinant DNA technology. *Pre/Co-requisite: CH492 or CH493. Cross-listed as BI491.*

**CH492/BI491 Biochemistry I (3 cr.)** Introduces general principles of biochemistry with special emphasis on chemical structure and bonding and the use of thermodynamic relationships. Investigates classes of inorganic compounds, including molecular, ionic, coordination, and organometallic compounds. *Pre/Co-requisite: CH322. Cross-listed as: BI492. Offered in alternate years.*

**CH492L/BI492L Biochemistry Lab (2 cr.)** Lab for CH492.

**CH493/BI493 Biochemistry II (3 cr.)** Studies nucleic acids and DNA in depth and focuses on the structure and function of DNA at the biochemical and genetic level. Topics also include control of prokaryotic and eukaryotic gene expression. *Prerequisite: BI103. Pre/Co-requisite: CH322. Cross-listed as BI493.*

**CH499 Research in Chemistry (3 cr.)** Directed investigation of an individual research problem. The student, in consultation with a faculty member, must develop a complete outline of the project including background literature, necessary supplies and equipment, and a sequence of the actual work. The project includes both a written and an oral report. Research at other locations under appropriate supervision may be arranged.

## ***Communication Arts Major***

Department of Language, Theatre, and Communication Arts

Division of Arts and Letters

*Dr. Karen Cubie Henck, (Chair), Associate Professor*

*Michael W. Ballard, MA, MDiv., Associate Professor*

*Dr. Marianna Krejci-Papa, Associate Professor*

*Kathleen McCann, MFA, MDiv., Assistant Professor*

*Jonathan Fitzgerald, MA, Visiting Professor of Journalism*

### **MISSION:**

The mission of the Language, Theatre, and Communication Arts Department at Eastern Nazarene College is to serve God, the church, and the world by bringing the Word alive in each of our students. This work involves exposing students to investigations of language's power and expanding their awareness of how linguistic constructs open themselves up to diverse and divergent interpretations. Viewing each of our students as creations of a creative and communicating God, the department strives to sharpen their critical and creative faculties by developing their capacities to read with imagination, think and write critically, and make the word incarnate on the stage.

### **GOALS:**

1. Students will know and be able to recognize various movements in arts and literature.
2. Students will understand and be able to use the composition process to think critically, analyze, and problem solve.
3. Students will know basic aesthetic principles useful to conveying information with clarity and interest.
4. Students will be able to communicate orally and in writing in a manner that effectively conveys their ideas.
5. Making use of their analytical skills, students will be able to analyze and critique aspects of today's culture and its relationship to Christian values.
6. Through the study of literature and art, students will cultivate a broader sympathy for the human experience.
7. Through collaboration with other students, students will hone their interpersonal skills, preparing themselves for work in a diverse environment.

### **DEGREES, MAJORS, AND TRACKS OFFERED**

**Bachelor of Arts:** *Communication Arts*

**Minor:** *Communication Arts*

## GENERAL DEGREE REQUIREMENTS

- Fulfill all General Education Requirements – see below
- Earn a minimum 123 Graduation Credits
- Pass Senior Seminar for the Communication Arts major and the Oral Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### General Education Requirements – 43 total credits

*See page 13 for course options.*

First Year Experience, 1 credit  
 Cultural Perspectives Requirements, 30 credits  
 Physical Education Skills, 2 credits  
 Lab Science and Math or Science, 7 credits  
 Social Science, 3 credits

## COMMUNICATION ARTS MAJOR (BA) REQUIREMENTS

### Communication Arts Core (all required), minimum grade C-, 31 credits

CO120 Introduction to Speech	3
CO150 Introduction to Media Studies	3
CO210 Introduction to Applied Linguistics	3
CO313 Theories and Processes of Communications	3
CO325 Promotional Writing	3
CO410 Persuasion and Argumentation	3
CO450 Storytelling Across the Media	3
CO491 Senior Seminar for the Communication Arts Major	3
CO491L Senior Writing Lab	1
EN430 Transatlantic Literature: Modernism and Post Modernism	3
TR150 Theatre and Culture	3

### Editing & Publishing Requirement (choose two), minimum grade C-, 3 credits

JW295 Editing and Publishing	1.5
JW395 Editing and Publishing	1.5
JW495 Editing and Publishing	1.5

### Journalism Requirement (choose one), minimum grade C-, 3 credits

JW205 Introduction to Print Journalism
JW215 Writing Across the Media
JW315 Feature Writing and Beat Reporting

### Creative Writing Requirement (choose one), minimum grade C-, 3 credits

JW150 Introduction to Creative Writing
JW312 Poetry Writing
JW317 Writing Autobiography
JW394 International Short-Short Story
TR362 Writing for Stage and Screen

**Design Requirement (choose one), minimum grade C-, 3 credits**

CO250 Graphic Design

JW281 Digital Photojournalism

**Communication Arts Minor Requirements:**

Student may choose 15 credits in courses with an AR or CO prefix. Students must successfully complete courses with a C- or higher.

**COMMUNICATION ARTS COURSE DESCRIPTIONS**

**AR203 Introduction to Art History (3 cr.)** A survey of the history of Western Art, with a focus on the visual as a language for communicating ideas and values. Covers fine arts genres (drawing, painting, sculpture and architecture) as well as artisanal products like pottery, utensils, jewelry, furniture, coins and other metal objects. Will explore technologies for mass producing images, such as wood cut, engraving, lithographs, print, and explore the impact of the technologies for reproducing art in the post- Renaissance rise of the print based culture which is the foundation for our own society. Will work chronologically from the art of the Mediterranean world through major artistic periods through the rise of modernism. Four world-class art museums will be the classroom.

**CO120 Introduction to Speech Communication (3 cr.)** Studies public speaking, the listening process, audience analysis, speech topic selection, outlining and organization, visual aid and presentation styles, speaker credibility, delivery skills, and informing and persuading an audience.

**CO150 Introduction to Media Studies (3 cr.)** Overviews and describes the mass communication industries, introducing all areas of professional work in radio, television, journalism and other mass communications, and illuminating the importance of communication in society.

**CO210 Introduction to Applied Linguistics (3 cr.)** Concerns teaching the English language and includes a study of the history of the English language, semantics, syntax, phonetics, phonology, morphology, dialects, grammar (traditional, structural, transformational), and usage. Also required by the Literatures in English major, the Journalism and Writing major and the Theatre Arts major. *Prerequisite: CP100.*

**CO250 Graphic Design (3 cr.)** Examines the basics of graphic design and layout, with emphasis on practical skills in manual design techniques and desktop publishing. Also satisfies the Design Requirement in the Journalism and Writing major.

**CO313 Theories and Processes of Communications (3 cr.)** Studies the theories and processes of human communication. Emphasis on interpersonal, group, and public communications, mass communication, and intercultural communication. *Prerequisite: CO150 or permission of the instructor.*

**CO325 Promotional Writing (3 cr.)** Focuses on writing for public relations and advertising, with a strong emphasis on the format, techniques, and elements essential for clear, concise promotional writing. In-class writing exercises, homework assignments and a final project/portfolio will provide students with practical experience in writing news releases, op-eds, web copy, advertising copy and more. *Prerequisite: CP100 or equivalent.*

**CO410 Persuasion and Argumentation (3 cr.)** An advanced course designed to deepen the understanding and sharpen the skills of effective argumentation and debate. Emphasizes the practical application of persuasive speaking and writing techniques. Also an option for the Journalism and Writing major. *Prerequisite: CP100 or equivalent, CO120, or permission of instructor.*

**CO450 Storytelling Across the Media (3 cr.)** Designed to expose the Communication Arts major to 21<sup>st</sup> century uses of narrative in communications using a wide variety of media.



In this course students will sharpen their analytical skills as they consider the effectiveness of the different narrative techniques for various media. They will also hone their own narratological skills as they create their own communications using the strategies they have studied. *Prerequisite: CP100 or equivalent.*

**CO488 Praxis (3 cr.)** Professional internship experience in any of the related fields of Communication Arts – radio, television, public relations, advertising, theatre, etc. A formal internship application procedure and preparatory course work for the required job skills must be completed with the department. May be repeated for experience in varying areas. *Prerequisite: Permission of instructor.*

**CO491 Senior Seminar: Communication Arts (3 cr.)** Tailored to help students produce their final writing project for the major. Combines a workshop format to allow ample attention to the specific demands of student projects. *Cross-listed with EN491, JW491, and TR491. Prerequisite: senior standing.*

**CO491L Senior Writing Lab (1 cr.)** *Co requisite CO491.*

## ***Computer Science***

Division of Natural Sciences

*Pierre-Richard Cornely, Ph.D., Associate Professor (Department Chair)*

*Marcus Fries, Ph.D., Assistant Professor*

*Lisa Patacchiola, Adjunct*

*John Simpson, PhD., Adjunct*

### **MISSION:**

The mission of the Computer Science Department is to commit to teaching excellence, innovative undergraduate research and the personal and intellectual growth of our students in a diverse and collaborative Christian academic community. We endeavor to provide our students with the tools and resources required to be successful Christian computer scientists well prepared to pursue graduate studies and to fit the evolving challenges of the global corporate world.

### **GOALS:**

1. To prepare our students for professional employment and/or graduate studies in Computer Science.
2. To develop worldly citizens that can project to their environments, a healthy mix of our core beliefs that “the best in education can meaningfully coexist with the best in Christian faith.”
3. To prepare our students to seamlessly apply their comprehensive preparation in general education to problems in the Computer Science and related disciplines.
4. To prepare our students to use their comprehensive preparation in general education to develop and enhance their intellectual and artistic curiosity.
5. To prepare our students to use their general and technical preparation towards demonstrating their writing, speaking and reading proficiency.
6. To prepare our students to use their general education and technical preparation to live their lives as computer scientists and inspired and guided by their Christian faith.
7. To prepare our students to use their general education and technical preparation to develop awareness and sensitivity to cultural diversity .

## **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Computer Science*

**Bachelor of Arts:** *Computer Science*

**Minor:** *Computer Science*

## **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements - see below
- Fulfill all department major requirements
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### **General Education Requirements**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Required Lab Science: PY201/PY201L General Physics I, 5 credits

Required Math: MA151 Calculus I, 4 credits

Social Science, 3 credits

### **Computer Science Core Requirements for BA and BS (all required)**

#### **minimum grade C-, 19 credits**

CS121 Introduction to Computer and Information Science	3
CS131 Introduction to Programming I	3
CS132 Introduction to Programming II	3
CS220/CS220L Advanced Microcomputer Interfacing and Lab	4
CS221 Data Structures & Algorithms	3
CS310 Data Telecommunication and Networks	3

### **COMPUTER SCIENCE (BS) REQUIREMENTS**

- Fulfill all General Degree Requirements - see above
- Fulfill all General Education Requirements - see p. 13, 43 credits
- Fulfill all Computer Science Core Requirements - see above, 19 credits

#### **Computer Science (BS) Additional Requirements, minimum grade C-, 21 credits**

CS322 Database Systems	3
CS325 Introduction to Design	3
CS331 Operating Systems	3
CS410 Java Programming	3
CS420 Topics in Computer Science	3
CS451-A Senior Design Project	3
CS451-B Senior Design Presentation	3

#### **Required Cognates (BS), minimum grade C-, 18 credits**

EG161/EG161L Introduction to Robotics and Lab	4
EG232/EG232L Digital Logic and Lab	4

MA152 Calculus II	4
MA171 Discrete Mathematics	3
MA252 Probability and Statistics	3

**COMPUTER SCIENCE (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements - see previous
- Fulfill all General Education Requirements - see p. 13, 45 credits
- Fulfill all Computer Science Core Requirements - see above, 19 credits

**Computer Science (BA) Additional Requirements, minimum grade C-, 12 credits**

CS322 Database Systems 3 <b>OR</b>	3
CS331 Operating Systems	3
CS325 Introduction to Design	3
CS451-A Senior Design Project	3
CS451-B Senior Design Presentation	3

**Computer Science (BA) Electives, , minimum grade C-, 6 credits**

CS322 Database Systems	3
CS331 Operating Systems	3
CS410 Java Programming	3
CS420 Topics in Computer Science	3

**Required Cognates (BA), minimum grade C-, 18 credits**

EG161/EG161L Introduction to Robotics and Lab	4
EG232/EG232L Digital Logic & Lab	4
MA118 Introduction to Statistics	3
MA171 Discrete Mathematics	3
PY102/PY102L Physical Science & Lab	4

**COMPUTER SCIENCE MINOR REQUIREMENTS**

- Fulfill all Requirements listed below, minimum grade C-, 16 credits

**Required:**

CS121 Introduction to Computer and Information Science	3
CS131 Computer Programming I	3
CS220/CS220L Advanced Microcomputer Interfacing & Lab	4

**Choose two of the following:**

CS132 Computer Programming II	3
CS221 Data Structures and Algorithms	3
CS310 Data Telecommunications and Networks	3
CS322 Database Systems	3
CS331 Operating Systems	3

**COMPUTER SCIENCE COURSE DESCRIPTIONS**

**CS121 Introduction to Computer and Information Science (3 cr.)** This course will teach the fundamentals of programming logic, design and implementation. The student will learn to think logically and design programs. Examples will be implemented in several languages

giving students an understanding of how languages work to implement the programmer's logic and design. Students with no programming background are strongly encouraged to take this course before pursuing other languages.

**CS131 Computer Programming I (3 cr.)** This course introduces problem solving methods and algorithm development. The course emphasizes structured programming and general programming techniques. Topics include input/output, arithmetic, conditional testing, looping, one- and two-dimensional arrays, strings, and simple search/sort methods. Students complete several programming assignments. *Prerequisite: High school algebra. Offered fall.*

**CS132 Computer Programming II (3 cr.)** Continues from Computer Programming I, covering multidimensional arrays, user-defined data types, record data structure, sequential and binary files, sets, pointers, functions, programs with multiple files and the standard library. Introduces data structures including linked lists. Students complete several programming assignments using advanced C topics. *Prerequisite: CS131. Offered spring.*

**CS220/EG351 Advanced Microcomputer Interfacing (3 cr.)** Introduces the field of microcomputers. Topics include microcomputer organization and architecture, machine and assembly language programming, interrupts, serial interfacing, D/A and A/D interfacing. Laboratory required. *Cross-listed as EG351. Prerequisite: MA171 or EG323. Co-requisite CS220L/EG351L.*

**CS220L/EG351L Advanced Microcomputer Interfacing Lab (1 cr.)** Lab for CS220.

**CS221 Data Structures & Algorithms (3 cr.)** Analyses design and implementation of algorithms of the manipulation of data structures. Topics include single and multiple linked lists, stacks, queues, multi-dimensioned and sparse arrays, binary and general trees, AVL height balancing, graphs, networks, and shortest path and minimum spanning tree algorithms. This course will also introduce the analysis of the run-time behavior of algorithms and how design considerations affect algorithm performance. Topics include the analysis of greedy algorithms, divide and conquer techniques, and dynamic programming. Students complete several programming assignments. *Prerequisite: CS132. Co-requisite: MA171. Offered fall.*

**CS310 Data Telecommunications and Networks (3 cr.)** An in-depth experience of telecommunications fundamentals, including voice-video-data from LAN, MAN, and WAN including switched network systems. Studies data communication and telecommunication models and standards, concepts, and standard organizations and practices installation, configuration, systems integration and management of technologies. *Prerequisite: CS221. Offered alternate years.*

**CS322 Database Systems (3 cr.)** An introduction to the concepts and methods employed in the design and implementation of database management systems. The relation, network, and hierarchical models are covered, as well as the entity relationship. Data definition and manipulation languages including relational algebra, relational calculus, and SQL are presented as well as issues related to concurrent access and recovery. Students will complete a database project. *Prerequisite: CS221. Offered alternate years.*

**CS325/EG325 Introduction to Computer Engineering Design (3 cr.)** An introduction to the process of computer engineering project design. A systems approach will be used. Students will research topics towards the proposal of an actual project to be built in the follow-on courses, CS451-A/EG451-A and CS451-B/EG451-B. *Prerequisites: Junior Standing.*

**CS331 Operating Systems (3 cr.)** An overview of operating system concepts. Topics include layered architecture, CPU scheduling, memory management, device management, file systems and process management. Design of specific operating systems such as UNIX will be considered. Students will complete projects designing or modifying parts of an existing operating system. *Prerequisite: CS221. Offered alternate years.*

**CS410 Java Programming (3 cr)** This course addresses software development using advanced object-oriented concepts and JAVA. It covers concurrency and synchronization issues and advanced topics of the object paradigm such as inheritance and polymorphism. It introduces the programming of graphics using JAVA Swing classes and examines File Streams and I/O Processing in detail. It compares the procedural paradigm with the object paradigm. It also addresses issues of programming with multiple processes and programming of systems with exception-handling capabilities. These concepts are introduced in the context of developing software using software tools, including libraries of components. *Prerequisite:* CS221.

**CS420 Topics in Computer Science (3 cr.)** This course will cover some of the current advanced topics in computer science, algorithms, complexity and architecture. The exact topic will vary based on needs, trends and student interest. *Prerequisite:* Consent of instructor.

**CS451-A/EG451-A Senior Design Project (3 cr.)** A practical design course for seniors in Computer Science based on the approved project proposed in the prerequisite EG325. Students design and construct a project using a systems approach that involves all aspects of engineering practice. *Prerequisites:* Senior standing, CS325/EG325.

**CS451-B/EG451-B Senior Design Presentation (3 cr.)** Continued work on the student's senior design project. Substantial time is given for project write-up and presentations in preparation for the student's Senior Talk. *Prerequisite:* CS451-A/EG451-A.

**CS499 Independent Study (1-3 cr.)** Students may undertake a study in an area of interest with approval from department chair.

## ***Crime, Law and Justice***

Division of Social Sciences

*Dr. Nancy Ross (Chair), Associate Professor*

*Dr. Laurie Giles, Assistant Professor*

### **MISSION:**

To prepare students for graduate school in the field, and/or employment in fields where a bachelor's degree in Crime, Law and Justice is beneficial, in a distinctively Christian context that helps students integrate their faith and their discipline in their personal and professional development.

### **GOALS:**

1. A student will be able to reflect upon and apply Christian principles to their future work in fields such as advocacy, law, or policing.
2. A student will be exposed to a broad background in sociological and criminological theory and research methods.
3. A student will prepare for further professional development, graduate training, and/or employment in the field.
4. A student will understand the complexities of the criminal justice system.
5. A student will deepen self-awareness, appreciation of diversity, and acceptance of others.
6. A student will enhance their oral and written communication skills by incorporating effective listening, constructive interpersonal communication, use of the American Psychology Association (APA) writing style, and other skills conducive to meaningful communication.

7. A student will engage in fieldwork that provides an opportunity to integrate theory with practice.

**DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Crime, Law and Justice – General Track; Crime, Law and Justice – Advocacy Track; Crime, Law and Justice – Law Enforcement Track; Crime, Law and Justice – Legal Track*

**Double Majors:** *Crime, Law and Justice and Psychology – Social Relations Track*

**Minor:** *Crime, Law and Justice*

**GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

**General Education Requirements – 43 total credits**

*See page 13 for course options.*

- First Year Experience, 1 credit
- Cultural Perspectives Requirements, 30 credits
- Physical Education Skills, 2 credits
- Lab Science, 4 credits
- Required Math: PS251 Statistics for Social Sciences, minimum grade C-, 3 credits
- Social Science, 3 credits

**CRIME, LAW AND JUSTICE GENERAL TRACK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all Crime, Law and Justice General Track Core Requirements – see below, 33 credits
- Elective Credits (Crime, Law and Justice or other), 47 credits

**Crime, Law and Justice General Track, minimum grade C-, 33 credits**

CJ190 Introduction to Crime, Law and Justice	3
CJ225 Law, Courts and Procedures	3
CJ260 Conflict Resolution	3
CJ315 Policing and Investigations	3
CJ350 Criminology and Victimology	3
CJ352 Junior Seminar in Crime, Law and Justice	1.5
CJ390 Legal Research, Writing and Oral Argument	3
CJ430 Field Experience	3
CJ453 Senior Seminar in Crime, Law and Justice	1.5

**Required Cognates:**

PS110 Introduction to Psychology	3
PS351 Methods of Social Research	3
SO110 Introduction to Sociology	3

**CRIME, LAW AND JUSTICE ADVOCACY TRACK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all Crime, Law and Justice Advocacy Track Core Requirements – see below, 45 credits
- Elective Credits (Crime, Law and Justice or other), 35 credits

**Crime, Law and Justice Advocacy Track minimum grade C-, 45 credits**

CJ190 Introduction to Crime, Law and Justice	3
CJ225 Law, Courts and Procedures	3
CJ260 Conflict Resolution	3
CJ270 Advocacy	3
CJ315 Policing and Investigations	3
CJ350 Criminology and Victimology	3
CJ352 Junior Seminar in Crime, Law and Justice	1.5
CJ390 Legal Research, Writing and Oral Argument	3
CJ430 Field Experience	3
CJ453 Senior Seminar in Crime, Law and Justice	1.5

**Required Cognates:**

PS110 Introduction to Psychology	3
PS313 Social Psychology	3
PS351 Methods of Social Research	3
SO110 Introduction to Sociology	3

**Choose one of the following:**

PS240 Lifespan Development	3
SW201 Human Behavior in the Social Environment I	3
SW202 Human Behavior in the Social Environment II	3

**Choose one of the following:**

PS342 Child Psychology	3
PS343 Adolescent Psychology	3

**CRIME, LAW AND JUSTICE LAW ENFORCEMENT TRACK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all Crime, Law and Justice Law Enforcement Track Core Requirements – see below, 39 credits
- Elective Credits (Crime, Law and Justice or other), 41 credits

**Crime, Law and Justice Law Enforcement Track minimum grade C-, 39 credits**

CJ190 Introduction to Crime, Law and Justice	3
CJ225 Law, Courts and Procedures	3
CJ260 Conflict Resolution	3
CJ315 Policing and Investigations	3
CJ350 Criminology and Victimology	3

CJ352 Junior Seminar in Crime, Law and Justice	1.5
CJ390 Legal Research, Writing and Oral Argument	3
CJ430 Field Experience	3
CJ453 Senior Seminar in Crime, Law and Justice	1.5

**Required Cognates:**

PS110 Introduction to Psychology	3
PS351 Methods of Social Research	3
SO110 Introduction to Sociology	3
SO212 Human Diversity	3

**Choose one of the following:**

PS313 Social Psychology	3
PS372 Abnormal Psychology	3
SW201 Human Behavior in the Social Environment I	3
SW202 Human Behavior in the Social Environment II	3

**CRIME, LAW AND JUSTICE LEGAL TRACK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all Crime, Law and Justice Legal Track Core Requirements – see below, 42 credits
- Elective Credits (Crime, Law and Justice or other), 38 credits

**Crime, Law and Justice Legal Track (all required) minimum grade C-, 42 credits**

CJ190 Introduction to Crime, Law and Justice	3
CJ225 Law, Courts and Procedures	3
CJ260 Conflict Resolution	3
CJ270 Advocacy	3
CJ350 Criminology and Victimology	3
CJ352 Junior Seminar in Crime, Law and Justice	1.5
CJ390 Legal Research, Writing and Oral Argument	3
CJ430 Field Experience	3
CJ453 Senior Seminar in Crime, Law and Justice	1.5

**Required Cognates:**

CO120 Introduction to Speech	3
GO455 Seminar in Christianity and the Law	3
PH331 Critical Thinking and Logic	3
PS110 Introduction to Psychology	3
PS351 Methods of Social Research	3
SO110 Introduction to Sociology	3

**CRIME, LAW AND JUSTICE AND PSYCHOLOGY – SOCIAL RELATIONS TRACK (BA) REQUIREMENTS**

*Note: This is a double major.*



- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Required Math: PS251 Introduction to Statistics for Social Sciences, 3 credits
- Required Social Science: Fulfilled with cognate PS110 Introduction to Psychology, 3 credits
- Fulfill all Crime, Law and Justice General Track Core Requirements – see above, 33 credits
- Elective Credits (Crime, Law and Justice or other), 20 credits

### **Psychology – Social Relations Requirements (all required)**

#### **minimum grade C-, 21 credits**

PS240, Lifespan Development	3
PS313 Social Psychology	3
PS314 Group Psychology	3
PS331 Theories of Personality	3
PS352 Junior Psychology Seminar	1.5
PS372 Abnormal Psychology	3
PS430 Field Experience	3
PS453 Senior Psychology Seminar	1.5

### **Psychology Elective, minimum grade C-, 3 credits**

Choose one PS course – see descriptions under Psychology Department

### **CRIME, LAW AND JUSTICE MINOR, minimum grade C-, 15 credits**

CJ190 Introduction to Crime, Law and Justice and any four additional 3.0 credit CJ courses

### **CRIME, LAW AND JUSTICE COURSE DESCRIPTIONS**

**CJ190 Introduction to Crime, Law and Justice (3 cr.)** Provides an introduction to crime, law and justice. The course will focus the understanding of the American Judicial System and the administration criminal and civil justice. The course will also address historical and current issues which shape the American justice system. *Offered annually.*

**CJ225 Law, Courts and Procedures (3 cr.)** This course provides an introduction to the law and the American legal system; Students will learn about the many sources of law including constitutions, statutes, cases, and regulations, and the application of each in the American legal system. Topics include Constitutional I rights, legal procedure, ethical obligations and regulations. Current trends and developments which shape the legal system will be examined.

**CJ260 Conflict Resolution (3 cr.)** The course will focus on the development of skills utilized in conflict resolution. Topics covered will include negotiation techniques, persuasive oral and written argumentation, and mediation skills.

**CJ270 Advocacy (3 cr.)** The course studies multiple facets of victim, child, and community advocacy. The course will focus on roles and responsibilities of advocates in the judicial system, legislative process, and community based initiatives.

**CJ315 Policing and Investigation (3 cr.)** Covers law enforcement policies and procedures; including, police ethics, arrests, use of discretion, and agency management. The course will also cover investigative processes and procedures; including crime scene analysis, collection and handling of evidence. *Prerequisite: CJ190.*

**CJ350 Criminology and Victimology (3 cr.)** A social scientific study of crime and victimology in society, including an examination of the historical theories of crime, and an analysis of the methods and research to respond to these crimes at both the legal level and in the treatment of victims. *Prerequisite: CJ190.*

**CJ352 Junior Seminar (1.5 cr.)** The course has three main objectives; 1) Expose students to current critical issues in criminal justice with particular emphasis on the current United States Supreme Court docket. 2) Guides the Crime, Law and Justice major in preparing for the senior comprehensive exam in criminal justice. And 3) provide a resource in career planning for students, as they move toward specific post-graduation goals of either seeking criminal justice related employment or applying for graduate school. Both individual and group activities are scheduled in order to facilitate the senior comprehensive preparation and career planning. *Prerequisite: CJ190; Junior Standing.*

**CJ390 Legal Research, Writing and Oral Argument (3 cr.)** Explores the fundamentals of legal research and writing including, research sources, and document drafting. Students will also explore litigation techniques of persuasive oral presentations. *Prerequisite: CJ190.*

**CJ430 Field Experience in Crime, Law and Justice (3 cr.)** Course involves a supervised practical experience in a vocation closely related to the student's interest and/or future plans in Crime, Law and Justice. Readings, written assignments and group meetings assist the student in reflecting on and integrating the knowledge gained from involvement at an approved placement site. *Prerequisite: Attendance at a pre-placement meeting. Recommended for Junior year. Cross-listed as SO430, PS430. Offered fall and spring. Offered summer with special permission by department head.*

**CJ453 Senior Seminar (1.5 cr.)** Guides student in his/her preparation for the comprehensive examination in criminal justice. The course continues facilitating the career planning begun in Junior Seminar. Students will develop post-graduation goals of either seeking justice related employment, applying for graduate school or law school. *Prerequisite: CJ190; Senior Standing.*

## ***Education Department***

Division of Teacher Education

*Dr. Lorne Ranstrom (Division Chair), Associate Professor*

*Matthew Henry, Assistant Professor*

*Robert Purpura, Assistant Professor*

### **MISSION:**

The mission of the Division of Teacher Education is to prepare graduates who are professional educators in a diverse society. We seek to serve the Church of the Nazarene and the church, in general, by equipping teachers for Christian leadership and service. We believe that the process of educating teachers must value both academic preparation grounded in the best available research, theory, and practice, and the immediate application of these concepts in real situations. This occurs through the integration of the liberal arts emphasis with professional studies. We, therefore, have established linkages between the Division of Teacher Education, all other academic divisions of the college, and public and private schools in the Greater Boston area that work with us to provide the best possible field placements for all students. There is a strong emphasis in the program on placing future teachers early and often in field placement settings. The fieldwork becomes the connecting component where students are able to begin to connect theory with practice and to establish who they are as teachers in classrooms. We work to provide professional

study of a kind and quality necessary for licensure and graduate work in various fields by developing a defensible systemic view of education based upon sound principles. We work to foster professional responsibility which will manifest itself in continual educational growth, deep sensitivity to the needs of others, and true respect for each individual. We further strive to help those entering the teaching profession to develop and demonstrate a high level of teaching competency in the classroom.

**GOALS:**

1. Teacher education candidates will develop skills in problem solving, professional exploration and reflective teaching.
2. Teacher education candidates will develop skills to collaborate and cooperate with peers in the program as well as with the staff of the school in which prepracticum and practicum experiences occur.
3. Teacher candidates will understand the integration of content knowledge, teaching pedagogy, process, and their inherent relationships as part of their development toward professional educators.
4. Teacher candidates will understand that foundation studies for all Teacher Education includes a broadly-based liberal arts core curriculum, professional education studies and an understanding of the values and beliefs of the Christian world view.
5. Teacher candidates will develop skills as reflective, effective, skilled facilitators of learning who are prepared to process information in a technologically advanced society and to adapt to different teaching settings, varying exceptionalities, and diverse cultural backgrounds.
6. Teacher candidates will understand and model in the classroom a wide range of effective teaching/learning techniques, computer-based multimedia technologies, and the application of current and established research on teaching and learning.

**DEGREE AND LICENSURE PROGRAMS OFFERED**

**Bachelor of Arts:** *Early Childhood Education, Elementary Education, Middle School Education, Music Education, Secondary Education, Teacher of Students with Moderate Disabilities (TSMD)*

**Associate of Arts:** *Early Childhood Education, Childcare Licensing for Pre-School*

**PROGRAM REQUIREMENTS**

Students interested in pursuing a teaching career must gain licensure from the state where they will be employed. Each state's licensure requirements differ, but graduates of Eastern Nazarene College who have completed the undergraduate or graduate teacher education program may be eligible to be licensed in over 30 states and Washington, DC, because ENC is an approved member of the Interstate Certification Compact. The Teacher Education Program at Eastern Nazarene College exceeds the licensure requirements of the Commonwealth of Massachusetts. ENC's education program is designed with these requirements in mind, incorporating the newest methods of teacher preparation which are gaining increasing support throughout the United States. All students seeking licensure by the Commonwealth of Massachusetts must have an undergraduate liberal arts/science major. Students not having an undergraduate liberal arts/science major must complete the necessary work to achieve equivalency. Education licensure

programs described in the 2014-2015 catalog may be subject to revision based on any Massachusetts Department of Elementary and Secondary Education directives.

**Liberal Arts Major – Early Childhood, Elementary Education, Teacher of Students with Moderate Disabilities (TSMD)**

Students who seek general licensure in Early Childhood and Elementary Education, and/or Teacher of Students with Moderate Disabilities (Pre K–8 and 5–12) must successfully complete the Liberal Arts major outlined in each set of degree requirements. Students must follow the designated Liberal Arts major.

**Second Major – Subject Area Licensure – Middle School and Secondary Education**

The following majors qualify for students who wish to gain subject area licensure for the middle school (5–8) and secondary (8–12) levels: Biology, Business (5–12 only) Chemistry, English, History, Mathematics, Physics, and General Science (5–8 only).

**Music Education, All Levels**

Please refer to degree requirements and course descriptions under the Music Department.

**GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Admission into Teacher Education program for those seeking to teach
- Complete General Education Requirements
- Earn a minimum 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.5
- Senior exit portfolio and oral interview for students seeking initial licensure

**General Education Requirements – 43 total credits**

*See page 13 for course options.*

- First Year Experience, 1 credit
- Cultural Perspectives Requirements, 30 credits
- Physical Education Skills, 2 credits
- Required: PE222 First Aid and CPR, 0.5 credits
- Lab Science and Math or Science, 7 credits (PS251 meets the math requirement for Secondary/Middle School Majors)
- Social Science, required PS240 Lifespan Development, 3 credits

**Education Core Requirements (all required) minimum grade C-, 21 credits**

ED210 Philosophical and Sociological Foundations of Education	3
ED243 Educational Technology	3
ED310 Educational Psychology	3
ED320 Classroom Management	3
ES320 ELL Curriculum and Methods	3
SN311 Human Exceptionalities	3
SN420 Psychological and Educational Assessment of the SN Child	3

**Liberal Arts Requirements for Early Childhood Education, Elementary Education, and Teacher of Students with Moderate Disabilities (TSMD) (additional lab science and math/science courses)**

**minimum grade C-, 7 credits**

- Lab Science (choose one) minimum credits 4  
(choose any BI, CH, EV, or PY course with a lab above 100)
- Math above 100 (choose one) minimum credits 3  
(choose any MA course above the 100 level)

**Liberal Arts Requirement (all required) minimum grade C-, 15 credits**

- GO210 American Political Institutions 3
- GO220 World Political Geography 3
- HI205 American Experience 3
- BA231 Principles of Microeconomics **OR** 3
- BA232 Principles of Macroeconomics 3
- An American Literature course 3

**Liberal Arts Subject minimum grade C-**

- MA105 Mathematics for Elementary Teachers 3
- MA111, MA122, or MA118 3
- PS252 Data Interpretation for Education Majors 1
- 1 Lab Science 4
- 1 English or 1 History Course 3
- Education Cognate: CO210 Introduction to Applied Linguistics 3

**EARLY CHILDHOOD EDUCATION INITIAL LICENSE**

**PRE-K TO GRADE 2 (BA) REQUIREMENTS**

In order for a student to obtain teacher licensure in Early Childhood Education, the student must successfully complete the following requirements:

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all Liberal Arts Degree Requirements – see above
- Fulfill all Education Core Requirements – see above

**Early Childhood Initial (all required) minimum grade C-, 9 credits**

- EC325 Early Childhood Curriculum and Methods I 3
- EC330 Early Childhood Curriculum and Methods II 3
- RE441 Teaching Reading and Children's Literature 3

**Early Childhood Practicum (Initial) minimum grade C-, 14 credits**

- EC499 Practicum: Preschool/Kindergarten (100 hrs) minimum 6 credits
- EC499 Practicum: Grades 1–2 (200 hrs) minimum 6 credits
- ED499z Student Teacher Seminar, 2 credits

**ELEMENTARY EDUCATION INITIAL LICENSE GRADES 1–6 (BA) REQUIREMENTS**

In order for a student to obtain teacher licensure in Elementary Education, the student must successfully complete the following requirements:

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- PE Requirement: PE252 Personal Health and Wellness
- Fulfill all Liberal Arts Degree Requirements – see above
- Fulfill all Education Core Requirements – see above

**Elementary Education Initial (all required) minimum grade C-, 9 credits**

EL325 Elementary Curriculum and Methods I	3
EL330 Elementary Curriculum and Methods II	3
RE441 Teaching of Reading and Children's Literature	3

**Elementary Education Practicum (Initial) minimum grade C-, 14 credits**

EL499 Practicum: Elementary Education	12
ED499z Student Teaching Seminar	2

**MIDDLE SCHOOL INITIAL LICENSE (BA) REQUIREMENTS**

In order for a student to obtain teacher licensure in Middle School Education, the student must successfully complete the following requirements:

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see above
- Required Education Cognates: CO210 Introduction to Applied Linguistics and PS343 Adolescent Development
- Fulfill all Education Core Requirements – see above
- Fulfill all requirements in second subject area major – see department major for requirements

**Middle School Initial (all required) minimum grade C-, 6 credits**

MS420 Curriculum and Methods in Middle School Education	3
RE462 Reading in the Content Area	3

**Middle School Practicum (Initial) minimum grade C-, 14 credits**

MS499 Middle School Subject Area Practicum	12
ED499z Student Teaching Seminar	2

**SECONDARY EDUCATION INITIAL LICENSE (BA) REQUIREMENTS**

In order for a student to obtain teacher licensure in Secondary Education, the student must successfully complete the following requirements:

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see above
- Required Education Cognate: CO210 Introduction to Applied Linguistics
- Fulfill all Education Core Requirements – see above
- Fulfill all requirements in second subject area major – see department major for requirements

**Secondary Education Initial (all required) minimum grade C-, 6 credits**

RE462 Reading in the Content Area	3
SE420 General Curriculum and Methods of Secondary Education	3

**Secondary Education Practicum (Initial) minimum grade C-, 14 credits**

SE499 Practicum: Secondary Education	12
ED499z Student Teaching Seminar	2

**TEACHER OF STUDENTS WITH MODERATE DISABILITIES (TSMd)**

**INITIAL LICENSE PRE K–8/GRADES 5–12 (BA) REQUIREMENTS**

In order for a student to obtain teacher licensure in Secondary Special Needs, the student must successfully complete the following requirements:

- Fulfill all General Degree Requirements
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all Education Core Requirements – see above
- Fulfill all Liberal Arts Degree Requirements

**TSMd Pre K/GR12 Education Initial (all required) minimum grade C-, 9 credits**

RE441 Teaching of Reading and Children's Literature	3
SN325 Special Needs Curriculum and Methods I	3
SN330 Curriculum and Methods Elementary Special Needs II <b>OR</b>	
SN335 Curriculum and Methods Secondary Special Needs II	3

**Special Needs Practicum Initial, minimum grade, C-, 14 Credits**

SN499 Practicum Special Education	12
ED499z Student Teaching Seminar	2

**ASSOCIATE DEGREE IN EARLY CHILDHOOD EDUCATION**

**Required General Education Courses, 29 credits**

First Year Experience	1
CP100 Critical Writing	3
CP150 Christian Tradition	3
CP195 The West in the World since 1500	3
CP245 Literature and Culture	3
CP250 The Bible in Current Perspective	3
PE001 Physical Education Activity	.5
PE222 First Aid and CPR	.5

**Required Social Science**

PS110 Introduction to Psychology	3
PS240 Lifespan Development	3
PS342 Child Development	3

**Cultural Perspective option (choose one) 3 credits**

CP235 Arts and Music	3
CP290 East Meets West: Western Philosophy and Globalization	3

**Required Education Courses, minimum grade C-, 18 credits**

EC325 Early Childhood Curriculum and Methods I	3
EC330 Early Childhood Curriculum and Methods II	3
ED210 Philosophical and Sociological Foundations of Education	3

ED243 Educational Technology	3
ED310 Educational Psychology	3
RE441 Teaching Reading and Children’s Literature	3

**Practicum, minimum grade C-, 12 credits**

EC399 Preschool/Kindergarten Associate Degree practicum	12
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**ADMISSION TO TEACHER EDUCATION PROGRAM**

Students planning to teach should formally apply for admission to the Teacher Education Program no later than the spring semester of their sophomore year. Admission to the program is necessary if the student is to proceed in the professional sequence of upper division education courses. A student must maintain good standing (2.5 GPA) in the Teacher Education Program in order to continue in the teacher preparation program.

Applications are acted upon by the Teacher Education Faculty Committee, which is composed of faculty in the Division of Teacher Education. Careful consideration is given to the student’s professional interest, personality, emotional stability, character, scholarship, competence in communication, and physical health. The following requirements must be met prior to admission:

1. A quality point average of 2.5 or better.
2. Satisfactory recommendations from faculty and members of the committee.
3. Satisfactory completion of ED210 Foundations of Education, PS240 Lifespan Development, and ED310 Educational Psychology. (Exceptions apply to Music Education majors.)
4. Pass the Massachusetts Communication and Literacy Skills Exam (earn a score of P on each component).
5. Application to and completion of the testing requirement (see #4) to be admitted to the Teacher Education Program. Information is available in the Education Office.
6. Setting up a MEPID account in the ELAR System through the Massachusetts Department of Elementary and Secondary Education.
7. Approval of teacher education faculty.

*Note: Admission to the Teacher Education Program is only part of a continuous process of selection and retention of the future teacher.*

**ADMISSION TO STUDENT TEACHING PRACTICUM**

Application for the student teaching practicum must be made through the Education Office three months in advance of the desired time for student teaching. Only seniors who have completed the professional sequence satisfactorily and have maintained good standing in the Teacher Education Program will be considered for student teaching. Applications are acted on by the teacher education faculty.

*Prerequisites for admission to student teaching are as follows:*

1. Admission to and in good standing (2.5 GPA) in the Teacher Education Program.
2. Presentation of the growth portfolio during the junior year.
3. Completion of the professional sequence.
4. Satisfactory completion of the required courses for each selected major in teacher education.



5. Successful completion of the MTEL: Communication and Literary Skills Test and all applicable MTEL Content Tests before being placed in the Practicum.
6. Approval of teacher education faculty regarding professional aptitude.
7. Endorsement of major departments.

Additional course work may be required, depending on the needs of the individual student.

Students meet with advisors to determine the appropriate required student teaching experience. Student teaching cannot be provided to those who have not followed an established program for the preparation of teachers. Students will observe teachers and pupils at work. The actual participation in teacher activities with conferences and reports is emphasized. This practice teaching is done under supervision in public schools in Quincy, on the South Shore, and in the greater Boston area.

A weekly seminar is required for all those who are registered for their first student teaching practicum. This seminar will address the issues that arise out of the practicum experience. Resource persons will be used to address specific topics.

### **TEACHER PLACEMENT**

The Counseling and Career Services Center is maintained by the college to assist graduates in securing positions for which they are best suited and qualified. Seniors in teacher licensure programs should file credentials with the Education Office during their student teaching experience. Credentials are established for each applicant from recommendations of the college faculty and the supervising teacher and principal. Credentials are provided to prospective employers on request.

The Counseling and Career Services Center and the Division of Teacher Education post notices of teacher position vacancies and make the information available to qualified candidates. This service is available to registered alumni/ae.

### **CAMPUS KINDER HAUS**

The Campus Kinder Haus is an early childhood center operated by Eastern Nazarene College. It enrolls children from age two years nine months through age six years. The center serves families in the Quincy area and the college community. College students work in the program as active participants in connection with course work in Life Span Development, Christian Education, and Early Childhood Education.

For the college student, the school presents a rich opportunity to experience the complexities and rewards of work with young children. For the young child, the center presents a child-centered, developmentally appropriate program designed to promote physical, social, and intellectual growth. The teachers, students and college faculty seek to work closely with parents of the children and welcome parent participation, as partners, in the educational process.

### **EDUCATION COURSE DESCRIPTIONS**

**EC325 Early Childhood Curriculum and Methodology I (3 cr.)** An overview of philosophy, approaches to teaching young children, technology, special needs, classroom management and practical materials designed for the developmental curriculum in the following areas: sensory experiences, language arts and the humanities (including social studies and the expressive arts). There are 25 pre-practicum clock hours to complete for this course.  
*Prerequisite: Junior or Senior in good standing in Teacher Education Program.*

**EC330 Early Childhood Curriculum and Methodology II (3 cr.)** Examines effective methods of curriculum implementation, considering cultural and special needs, combined with developmental learning and ways to prepare a supportive physical environment. This course will feature the following areas of curriculum: the natural sciences (including science, health and mathematics), motor development and parent and community involvement. The student will design an integrated curriculum unit and resource kit. There are 25 pre-practicum clock hours to complete for this course. *Prerequisite: Junior or Senior and in good standing in Teacher Education Program.*

**EC399 Preschool–Kindergarten Associate Degree Practicum (6 cr.)** Observing, assisting, and teaching within a preschool setting under the direction of a supervising practitioner and supervised by a college supervisor. This practicum is required of all early childhood Associate Degree majors for licensure (Office for Children). The classroom will include regular students as well as special needs students.

**EC499k Preschool/Kindergarten Practicums (6 cr. each)** Observing, assisting, and teaching within a preschool setting under the direction of a supervising practitioner and supervised by a college supervisor. This practicum is required of all early childhood majors for licensure. The classroom will include regular students as well as special needs students. *Prerequisites: ED210, ED310, RE441, SN420, SN311, ED243, EC325, EC330, a cumulative GPA of 2.5, approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**EC499e Grades 1–2 Practicum (6 cr.)** Observing, assisting, and teaching within a first through second grade setting under the direction of a supervising practitioner and supervised by a college supervisor. This practicum is required of all early childhood majors for licensure. The classroom will include regular students as well as special needs students. *Prerequisites: ED210, ED310, RE441, SN311, SN420, ED243, ED320, EC325, EC330, a cumulative GPA of 2.5, approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**ED210 Foundations of Education (3 cr.)** An introductory course offering insights into historical, sociological, psychological, philosophical and methodological foundations at all levels of education. Opportunity is provided for students to explore the field of education and to provide guidance to those choosing teaching as a vocation.

**ED243 Educational Technology (3 cr.)** Includes an overview of the applications of the technology in the classroom. Students will review, evaluate, and produce educational software including videos, slide presentations, transparencies and photo essays for use in small group, class, and individual instruction. Emphasis will be placed on integrating instructional software, including compact disks, word processing, and multimedia computer programs into the curriculum. There is also a study of innovative programs using technology, such as distance learning and telecommunications, in the classroom. There are 25 pre-practicum hours to complete for this course. *Prerequisites: ED210 and ED310.*

**ED310 Education Psychology and Measurement (3 cr.)** A review of human development in a psychological context, followed by a concentration on learning theories and evaluation strategies. The aim is to help each student to arrive at a consistent systematic position in applying psychology to the educational setting. There are 25 pre-practicum clock hours to complete this course. *Prerequisites: ED210 and PS240.*

**ED320 Classroom Management (3 cr.)** Directed toward approaches that the teacher should be knowledgeable about and able to use in a classroom setting. A major emphasis will be directed toward behavior modification and other methods which should be appropriate in a self-contained and regular education classroom and instructional settings. Emphasis will be placed on the inclusion of all students within the classroom to enhance individual self. *Prerequisites: SN311, Junior or Senior in good standing in Teacher Education Program.*

**ED462 Reading in Content Area (3 cr.)** Designed to develop skills that will enable the teacher to facilitate the student's reading of content area material. Significant research

will be reviewed and projects developed to provide the future teacher with practical applications of the findings. Attention will be given to all areas of the curriculum to be correlated with reading instruction. This course is required for middle school and secondary education. There are 25 pre-practicum hours to complete for this course. *Prerequisite: Junior or Senior in good standing in Teacher Education Program. Cross-listed as RE462.*

**ED495 Independent Research in Education (cr. var)** Individual research under the guidance of faculty on special interests, concerns, problems, remediations, or questions. Assigned and suggested readings will be required; field experience(s) may be required; frequent conferences will be conducted. *Prerequisite: Permission of instructor.*

**ED499z Practicum Seminar: Student Teaching Seminar (2 cr.)** Two-credit seminar for student teachers who have not had any previous teaching experience. It is designed as a supportive component of the student teaching experience. The following is a list of possible topics to be covered: licensure application process, credential files, discipline, classroom management, interviewing, and relationships with supervising practitioners. The structure of the course also allows for student generated topics for discussion. This course begins one month after the start of the practicum. This course must be taken to be considered a program completer.

**EL325 Elementary Curriculum and Methods I (3 cr.)** Designed to address elementary teaching methodology and competencies in the instructional areas of language arts and social studies in coordination with the Massachusetts Curriculum Frameworks. Emphasis will be on teaching and assessment, including instructional strategies, teaching and learning styles, curriculum design, planning, and implementation of concepts, within the inclusionary model. Students are required to complete 25 pre-practicum hours in an elementary setting to observe and teach language arts and social studies curriculum. *Prerequisite: Junior or Senior in good standing in Teaching Education Program.*

**EL330 Elementary Curriculum and Methods II (3 cr.)** Designed to provide students with an overview of instructional curriculum and methodologies in elementary science/ technology and mathematics. Focus will be on curriculum, instruction, and assessment in a differentiated classroom. The use of instructional materials and the importance of hands-on instruction and scientific inquiry will be highlighted. Students will be expected to complete 25 pre-practicum hours in an elementary setting to observe and teach science and math curriculum. *Prerequisite: Junior or Senior in good standing in Teacher Education Program.*

**EL499 Practicum in Elementary Education (12 cr.)** Observing, assisting, and teaching within an elementary school setting under the direction of a supervising practitioner and supervised by a college supervisor. This practicum is required of all elementary education majors for licensure. The classroom will include regular students as well as special needs students. *Prerequisites: ED210, ED310, RE441, SN311, SN420, ED243, ED320, EL325, EL330, a cumulative GPA of 2.5, approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**ES320 ELL Curriculum and Methods (3 cr.)** This course will examine a number of topics that address the learning needs of ELL students. Theoretical issues from various disciplines will be considered as they impact the practical needs and concerns of students and teachers in the authentic settings in which ELL instruction takes place (second language acquisition and the world of English Language Learners). A variety of methods, especially Sheltered Instruction (SEI), will be studied and analyzed in order that prospective teachers will be able to develop concrete strategies of instruction. The course targets the teaching of ELL in elementary school, middle school and high school. There is a 25 hour pre-practicum requirement for this course. *Prerequisite: Junior or Senior in good standing in Teacher Education Program.*

**MS420 Curriculum and Methods of Middle School Education (3 cr.)** Emphasizes various plans and methods for the motivation and direction of learning in the middle school content areas. Opportunity is given to study and apply the particular major content to

the classroom. There are 25 pre-practicum hours to complete for this course.

*Prerequisite: Junior or Senior in good standing in the Teacher Education Program.*

**MS499 Middle School Subject Area Practicum (12 cr.)** Observing, assisting, and teaching within a middle school setting under the direction of a supervising practitioner and supervised by a college supervisor. This practicum is required of all middle school education majors for licensure. The classroom will include regular students as well as special needs students.

*Prerequisites: ED210, ED310, SN311, SN420, PS343, ED243, ED320, RE462, MS420, a cumulative GPA of 2.5, approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**RE441 The Teaching of Reading and Children's Literature (3 cr.)** Designed to assist the preservice and elementary teacher in developing a solid instructional philosophy as it relates to the teaching of reading, and to examine research-based, balanced literacy practices. Emphasis will be placed on designing literacy-rich classroom environments which support reading instruction in relation to the Massachusetts English Language Curriculum Frameworks. Current methodology, practical techniques of teaching reading, the integration of winning strategies, as well as current assessment practices will be discussed.

*Prerequisite: Junior or Senior in good standing in Teacher Education Program.*

**RE462 Reading in the Content Area (3 cr.)** Designed to develop skills that will enable the teacher to facilitate the student's reading of content area material. Significant research will be reviewed and projects developed to provide the future teacher with practical applications of the findings. Attention will be given to all areas of the curriculum to be correlated with reading instruction. This course is required for middle school and secondary education. There are 25 pre-practicum hours to complete for this course.

*Prerequisite: Junior or Senior and in good standing in Teacher Education Program.*

*Cross-listed with ED462.*

**SE420 General Curriculum and Methods of Secondary Education (3 cr.)** Emphasizes various plans and methods for the motivation and direction of learning in the secondary school.

Opportunity is given to study and apply the particular major content to the classroom. There are 25 pre-practicum hours to complete for this course. *Prerequisite: Junior or Senior in good standing in Teacher Education Program.*

**SE499 Practicum in Secondary Education (12 cr.)** Observing, assisting and teaching within a secondary school setting under the direction of a supervising practitioner and supervised by a college supervisor. This practicum is required of all secondary education majors for licensure. The classroom will include regular students as well as special needs students.

*Prerequisites: ED210, ED310, SN311, ED243, ED320, RE462, SE420, SN420, a cumulative GPA of 2.5, approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**SN311 Human Exceptionalities (3 cr.)** An introductory course in special needs, which is designed to provide a basis for further study in the area. Students will develop competencies in the following: (1) psychological characteristics of children with special needs, (2) behavioral characteristics of children with special needs, (3) techniques used to diagnose and remediate special needs, and (4) current special needs legislation (state and national). There are 25 pre-practicum hours to complete for this course. *Prerequisites: ED210, ED310, Junior standing.*

**SN325 Special Education Curriculum and Methods I (3 cr.)** This course will focus on various methodologies in teaching all types of special needs students. The content for language arts, the humanities, social studies, and the arts are explored, with an emphasis on matching the teaching style of the teacher to the learning styles of the student. An emphasis on both corrective and functional techniques will be included, as well as the development of appropriate materials. There are 25 pre-practicum hours to complete for the course. *Prerequisites: SN311 and Junior or Senior in good standing in Teacher Education Program.*

**SN330 Curriculum and Methods Elementary Special Needs II (3 cr.)** This course will focus on various methodologies in teaching all types of special needs students in the natural sciences (including mathematics, science and health) in the elementary setting. Emphasis will include remediation techniques that can be varied to meet differing teaming styles using a variety of teaching styles. Techniques of evaluation, teaching and instructional materials with diverse populations will be included. There are 25 prepracticum hours to complete for the course. *Prerequisites: SN311 and Junior or Senior in good standing in Teacher Education Program.*

**SN335 Curriculum and Methods Secondary Special Needs II (3 cr.)** This course will focus on various methodologies in teaching all types of special needs students in the natural sciences (including mathematics, science and health) in the secondary setting. Emphasis will include techniques that can be varied to meet differing learning styles and application of knowledge to real life situations in becoming a positive functioning member of society. Techniques of evaluation, teaching and instructional materials with diverse populations will be included. There are 25 pre-practicum hours to complete the course. *Prerequisites: SN311 and Junior or Senior in good standing in Teacher Education Program.*

**SN420 Psychological and Educational Assessment (3 cr.)** Students will be introduced to a variety of educational assessment techniques ranging from traditional classroom assessment tools and standardized tests, to more contemporary performance based assessment approaches. Attention will be given to the practical assessment versus theoretical treatment of evaluation. This will challenge students to consider whether assessment is valuable and how assessment and teaching go together. Students will be given the opportunity to evaluate and administer formal assessment tools, design and administer informal and alternative assessment tools, evaluate selected test materials and protocols, and determine how the classroom teacher can use all of this information in designing his/her teaching lessons and materials. Students will determine how the classroom teacher can use all the information in designing lessons that reach the students learning style and level of achievement. There are 15 pre-practicum hours to complete the course.

*Prerequisites: SN311 and Junior or Senior in good standing in Teacher Education Program.*

**SN499e Practicum Teacher of Students with Moderate Disabilities (Pre K–8) (12 cr.)** The student will spend at least 12 weeks (300 clock hours) in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 hours in a separate or substantially separate setting for students with moderate disabilities. Local school districts cooperate by providing experiences in resource rooms and other special facilities. The student is expected to demonstrate competence as a teacher of students identified as having moderate disabilities. Supervision will be provided by the supervising practitioner, the college supervisor, and school district administrators. *Prerequisites: ED210, ED310, SN311, ED243, ED320, SN325, SN335, RE441, SN420, a cumulative GPA of 2.5, and approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**SN499s Practicum Teacher of Students with Moderate Disabilities (5–12) (12 cr.)** The student will spend at least 12 weeks (300 clock hours) in an inclusive general education setting or 150 hours in an inclusive general education setting and 150 hours in a separate or substantially separate setting for students with moderate disabilities. Local school districts cooperate by providing experiences in resource rooms and other special facilities. The student is expected to demonstrate competence as a teacher of students identified as having moderate special needs. Supervision will be provided by the supervising practitioner, the college supervisor, and school district administrators. *Prerequisites: ED210, ED310, SN311, ED243, ED320, SN325, SN330 or SN335, RE441, SN420, a cumulative GPA of 2.5, approval of Teacher Education Faculty, pass all appropriate MTEL tests.*

**PS252 Data Interpretation for Education Majors (1 cr.) (For Early Childhood, Elementary and Special Education PreK-8 and 5-12 majors only)** Statistics for the Social Sciences Education lab is a course designed to provide students with the essential knowledge of

descriptive and inferential statistics in the field of education. It prepares students to be knowledgeable consumers of social research statistics and to do further work in statistics and research. This 1 credit option is designed to provide a Lab experience for students where they will develop their skills for data interpretation, particularly as it is applied to work in K-12 schools.

## ***Engineering Department***

Division of Natural Sciences

*Dr. John Free, Professor*

*Dr. Pierre-Richard Cornely, Associate Professor (Department Chair)*

*Dr. John Simpson, Adjunct*

*Haywood Satz, Adjunct*

*Izirlei Guimaraes Filbo, Adjunct*

### **MISSION:**

The mission of the Physics and Engineering Department is to commit to teaching excellence, innovative undergraduate research and the personal and intellectual growth of our students in a diverse and collaborative Christian academic community. We endeavor to provide our students with the tools and resources required to be successful Christian scientists and engineers well prepared to pursue graduate studies and to fit the evolving challenges of the global corporate world.

### **GOALS:**

1. To prepare our students for professional employment and/or graduate studies in physics or engineering.
2. To develop worldly citizens that can project to their environments, a healthy mix of our core beliefs that “the best in education can meaningfully coexist with the best in Christian faith.”
3. To prepare students to seamlessly apply their comprehensive preparation in general education to problems in the engineering and physics disciplines.
4. To prepare students to use their comprehensive preparation in general education to develop and enhance their intellectual and artistic curiosity.
5. To prepare students to use their general and technical preparation towards demonstrating their writing, speaking and reading proficiency.
6. To prepare students to use their general education and technical preparation to live their lives as scientists and engineers inspired and guided by their Christian faith.
7. To prepare students to use their general education and technical preparation to develop awareness and sensitivity to cultural diversity.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Electrical Engineering; Computer Engineering; General Engineering*

**Bachelor of Arts:** *Engineering Studies*

**Minor:** *Engineering*

## GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### General Education Requirements – 45 total credits

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Lab Science required: PY201/PY201L General Physics I, 5 credits

Math required: MA151 Calculus I, 4 credits

Social Science, 3 credits

### Engineering Core Requirements for BS – 48 Credits

#### Systems/General Engineering Sequence (all required)

##### minimum grade C-, 13 credits

EG161/EG161L Introduction to Robotics w/Lab	4
EG325 Introduction to Engineering Design	3
EG451-A Senior Design Project	3
EG451-B Senior Design Presentation	3

#### Analog Sequence (all required) minimum grade C-, 15 credits

EG272/EG272L Circuit Theory I w/Lab	4
EG273/EG273L Circuit Theory II w/Lab	4
EG321/EG321L Electronics w/Lab	4
EG332L Applied Electric Circuits	3

#### Digital Sequence (all required) minimum grade C-, 11 credits

EG232/EG232L Digital Logic w/Lab	4
EG351/EG351L Microcomputer Interfacing w/Lab	4
EG432 Embedded Systems	3

#### Programming Sequence (all required) minimum grade C-, 9 credits

CS131 Computer Programming I	3
CS132 Computer Programming II	3
EG452 Applied Programming	3

## COMPUTER ENGINEERING (BS) REQUIREMENTS

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above
- Fulfill all Engineering Core Requirements, 48 credits - see above



**Computer Engineering (BS) Additional Requirements, 6 credits, minimum grade C-**

CS221 Data Structures & Algorithms	3
CS310 Data Telecommunications and Networks	3

**Computer Engineering (BS) Cognates, 15 credits, minimum grade C-**

MA152 Calculus II	4
MA171 Introduction to Discrete Math	3
MA252 Probability and Statistics	3
PY202/PY202L General Physics II w/Lab	5

**ELECTRICAL ENGINEERING (BS) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above
- Fulfill all Engineering Core Requirements, 48 credits - see above

**Electrical Engineering (BS) Additional Requirements, 11 credits, minimum grade C-**

EG401 Signals and Systems	3
PY312/PY312L Applied Mechanics w/Lab	4
PY322/PY322L Electricity and Magnetism w/Lab	4

**Electrical Engineering (BS) Cognates, 22 credits, minimum grade C-**

MA152 Calculus II	4
MA211 Calculus III	3
MA212 Differential Equations	3
PY202/PY202L General Physics II w/Lab	5
PY301/PY301L Modern Physics I w/Lab	4
PY472 Electromagnetic Theory	3

**ENGINEERING STUDIES (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see above

**Engineering Studies Core Requirements, minimum grade C-**

CS131 Computer Programming I	3
EG161/EG161L Introduction to Robotics w/Lab	4
EG232/EG232L Digital Logic w/Lab	4
EG272/EG272L Circuit Theory w/Lab	4
EG325 Introduction to Engineering Design	3
EG451-A Senior Design Project	3
EG451-B Senior Design Presentation	3

**Engineering Elective (choose two) required credits 6, minimum grade C-**

CS132 Computer Programming II	3
EG321/EG321L Electronics w/Lab	4
EG351/EG351L Microcomputer Interfacing w/Lab	4



## GENERAL ENGINEERING

The General Engineering degree is intended for those specializing in an engineering track requiring courses not offered at ENC. The specific engineering/mathematics/physics courses, taken both at ENC and at a cooperating college, must be approved by the department in accordance with curriculum guidelines. In addition to these courses within the major, all General Engineering students must complete the General Education requirements.

## ENGINEERING MINOR

Students may choose 15 credits in Engineering. Engineering courses begin with EG. Students must complete all courses with a C- or higher.

## ENGINEERING COURSE DESCRIPTIONS

**EG161 Introduction to Robotics (3 cr.)** This course introduces our students to the field of Engineering. The students will design and build a LEGO computer controlled robot. Topics include electronic instrumentation, elementary work with circuits, computer interfacing, and computer programming. An engineer is called upon to solve practical problems. In order to accomplish this task, he/she needs to piece together various components developed by other engineers as well as acquire knowledge from other engineers. By combining the power of the LEGO building system with the LEGO MINDSTORMS Education technology, teams of students can design, build, program, and test robots. Working together on guided and open-ended engineering projects, the team members can develop creativity and problem-solving skills along with other important Scientific, Technological, Engineering and Mathematics (STEM) knowledge. Students also become more skilled in communication, organization and research, all helping to prepare them for future success in higher levels of schooling and in the workplace. The students will also have an opportunity to "Design their own Process of Becoming a World-Class Engineering Student". "Design Your Process (DYP)" is a powerful student-centered approach for bringing about change in students' attitudes and behaviors and turning the task of figuring out the path to success over to the individual.

**EG161L Introduction to Robotics Lab (1 cr.)** This lab introduces our students to the field of Engineering. The student designs and builds a LEGO computer controlled robot. Topics include electronic instrumentation, elementary work with circuits, electronics, digital logic, basic programming and computer architecture. An engineer is called upon to solve practical problems. In order to accomplish this, he/she needs to piece together various components developed by other engineers as well as acquire knowledge from other engineers. By combining the power of the LEGO building system with the LEGO MINDSTORMS Education technology, teams of students can design, build, program, and test robots. Working together on guided and open-ended engineering projects, the team members can develop creativity and problem-solving skills along with other important mathematics and science knowledge. Students also become more skilled in communication, organization and research, all helping to prepare them for future success in higher levels of schooling and for the workplace. The ultimate prize is the students' robotics design competition. *Co-requisite: EG161.*

**EG232 Digital Logic (3 cr.)** This course provides an introduction to the Hardware building blocks used in Digital computers. The course will cover basic gates, Boolean Algebra, Multiplexers, Arithmetic functions, Combinational and sequential circuit synthesis, as well as Flip/Flops, Counters, Busses and Registers. Different Digital Logic design techniques will be covered. The course ends with the design of one of the most fundamental building blocks of all computers: the Arithmetic Logic Unit (ALU). *Co-requisite: EG232L.*

**EG232L Digital Logic Lab (1 cr.)** This lab provides an introduction to the practical Hardware building blocks used in Digital computers. The lab will cover the implementation of Multiplexers, Arithmetic functions, as well as combinational and sequential circuits. The course ends with the design and implementation of one of the most fundamental building blocks of all computers: the Arithmetic Logic Unit (ALU). *Co-requisite: EG232.*

**EG272 Circuit Theory I (3 cr.)** This course will provide a basic introduction to circuit theory. We will study basic electrical concepts; network theorems; circuit laws; resistance, op-amps, capacitance, inductance, response of first order (RC and RL) circuits to initial conditions and step forcing functions. *Pre-requisite: PY202, MA212. Co-requisite: EG272L.*

**EG272L Circuit Theory I Lab (1 cr.)** This course will provide a basic introduction to practical circuit theory. We will examine fundamental circuit elements such as Resistors, Inductors, Capacitors and OpAmps. We will examine the behavior of these components in different circuit configurations. We will estimate the performance of various circuits configuration using background from circuit analysis techniques learned in EG272. We will use the Simulation Program with Integrated Circuit Emphasis (SPICE), to examine several circuit configurations and to evaluate their performances. *Co-requisite: EG272.*

**EG273 Circuit Theory II (3 cr.)** This course is a continuation of Circuit Theory I. We will study Laplace and Z-transforms and explore circuit analysis using these transforms. We will explore the concepts of frequency domain convolution, Fourier series and transforms, transfer functions, poles and zeros, frequency response, resonance, and the use of Bode plots in the analysis of the asymptotic frequency response of various circuit configurations. We will use Bode plots as a platform for the analysis of linear feedback and control circuitry. We will look at polyphase AC circuits; magnetically-coupled circuits as well as the more open concept of two-port networks. Computer design and simulations are integrated via PSPICE and MATLAB. *Prerequisite: PY202, Co-requisite: EG273L.*

**EG273L Circuit Theory II Lab (1 cr.)** This course will expose our students to practical advanced circuit theory. We will examine the resonant behavior of RLC circuits. We will use RLC circuits as a platform for investigating transfer functions concepts via convolution, Fourier Series and Transforms as well as Laplace and Z-Transforms. We will investigate frequency response, resonance, and the use of magnetically coupled circuits in steady state. We will use PSPICE to examine several circuit configurations from EG272 and to evaluate their performances. *Co-requisite: EG273.*

**EG321 Electronics (3 cr.)** This course will provide a basic introduction to electronics. We will examine fundamental electronic circuit elements such as Diodes, Operational Amplifiers, Metal Oxide Field Effect Transistors (MOSFET), Bipolar Junction Transistors (BJT). We will discuss the use of transistors in real time electronic circuit configurations such as linear feedback and control. Additionally, we will study several techniques that can be used to analyze and understand some complicated circuits using basic electronic circuit building blocks. Computer design and simulations are integrated via PSPICE and MATLAB. *Prerequisite: EG272. Co-requisite: EG321L.*

**EG321L Electronics Lab (1 cr.)** This course will provide an introduction to Analog and Digital Electronic circuit applications. The course will cover Operational amplifier and diode designs and applications, Zener regulators and applications, BJT and MOSFET applications in Integrated Circuit (IC), Input/output impedance and applications to Thevenin and Norton equivalents, frequency characteristics of active filters and applications. *Co-Requisite: EG321.*

**EG325 Introduction to Engineering Design (3 cr)** This course provides an introduction to implementing an engineering project using basic principles of systems engineering or a scientific research working together with faculty and/or in collaboration with research I universities. Students will investigate topics towards the proposal of a research or product development project. Students will develop schedule, objectives and projected

outcomes. In the case of an engineering project, system requirements, function allocations, systems cost and schedule will be developed and examined in great details. In the case of a research project, preliminary investigations in line with ongoing research or new contribution in Engineering, Physics or related fields will be used as a platform and basis for conducting on site research with faculty or applying to research I university programs around the United States. *Prerequisite: EG451-A, EG451-B and Junior standing.*

**EG332L Applied Electronics Circuits (3 cr.)** This course is a continuation of EG321. The students will learn the practical use of electronic circuit designs. Electronic circuit applications applied to transducer designs will be explored in great detail. Advanced electronic circuit applications such as: linear feedback and control, communication and signal processing, Analog to Digital Conversion, Schmitt triggers. Power electronics and applications of subsets of Very Large Scale Integrated Circuits (VLSI) will be explored. *Prerequisite: EG272, EG273, EG321.*

**EG351/CS220 Microcomputer Interfacing (3 cr.)** Introduces the field of microcomputers. Topics include microcomputer organization and architecture, machine and assembly language programming, registers and register transfer logic, assembly instructions and fetching cycle, interrupts, serial interfacing, D/A and A/D interfaces, user interfaces such as keypad, push buttons and LCD displays, counters and timing of internal clocks using interrupts, interrupt handling and programming, etc. *Prerequisite: MA171. Cross-listed with CS220.*

**EG351L/CS220L Microcomputer Interfacing Lab (1 cr.)** Laboratory experience in assembly, level programming, and debugging, as well as fabrication of microcomputer interfacing circuitry. Projects include human/computer interfacing, A/D conversion and serial communication. *Co-requisite: EG351/CS220.*

**EG401 Signals and Systems (3 cr.)** This course will cover time and frequency domain analysis of signals and systems. The basic principles of convolutions, linearity, time-invariance, causality, and stability of systems will be discussed as the basis for understanding signals and systems. The more advanced concepts of signals representation and modeling will be covered in topics such as: Fourier Series and transforms, Laplace and Z-transforms. This course ends with a look at the role of signals and systems in communication, control and linear feedback. *Prerequisites: EG332L.*

**EG412L Applied Digital Signals Processing (4 cr.)** This course covers the analysis and processing of discrete-time signals. Topics include digitization of analog signals, sampling theory, the Z transform, digital filter design using both FIR and IIR, as well as spectral analysis using both the DFT and FFT. Extensive use is made of MatLab for practical implementation of the theory covered in lectures. *Prerequisite: EG401.*

**EG432 Embedded Systems (3 cr.)** Embedded Systems design will extend and integrate concepts from coursework in digital logic, microcomputers, applied electronics and signals and systems. This embedded system course is centered on implementing a special purpose application using current microcontrollers and their related support hardware and software. This course will use basic principles of systems engineering to develop a special purpose embedded system application, starting with systems requirements, high level block diagram and system function allocations, lower level system functions design and implementation, to systems simulation, integration and prototyping. The lab modules progressively build the expertise required to go through the design cycle. Express-PCB-SCH is used as a platform for implementing system simulation, schematic capture and design layout. Students will have an opportunity to go through the entire system engineering design cycle using this embedded systems design and development platform. *Prerequisites: EG232/EG232L, EG351/EG351L, and EG332L.*

**EG451-A Senior Design Project (3 cr.)** The purpose of the Senior Design Project is to provide students with design experience comparable with entry level engineering

assignments or research experience comparable to entry level graduate research. The Senior Design projects are largely expected to address challenging engineering problems in a world area. The Senior Design projects will utilize a Systems Engineering approach to Engineering Project Development. The Senior Research projects are largely expected to begin investigations of challenging problems in a world area. The Senior Research projects will utilize scientific method to approach well formulated problems by faculty. A formal technical report or a research paper in support of a satisfactory presentation to peers and/or faculty must be completed prior to course grade submission. *Prerequisites: Senior standing, EG325.*

**EG451-B Senior Design Presentation (3 cr.)** The purpose of the Senior Design Presentation (3 cr) is to complete the work done on the student's Senior Design Project. Substantial time is allotted for the senior design project or research write-up and for writing a paper publishable to an acceptable undergraduate journal. The student will also be preparing for the senior's presentation or thesis defense which is part of the annual Physics & Engineering Seminar Series. *Prerequisite: EG451-A.*

**EG452 Applied Programming (3 cr.)** This course will provide an introduction to various high-level languages and interactive environments for numerical computation, visualization, and programming used by engineers and scientists to develop and/or simulate sophisticated systems. The students will be exposed to a variety of tools, and built-in math functions that will enable them to explore multiple approaches in order to reach a solution faster than with spreadsheets or traditional programming languages, such as C/C++ or Java™. The students will also be taught how to apply these programming environments in a wide range of applications, including signal processing and communications, image and video processing, control systems, test and measurements, computational finance, and computational biology. More than a million engineers and scientists in industry and academia use these programming environments as their primary language for technical computing. *Prerequisite: CS132.*

**EG499 Independent Study (1–3 cr.)** Student may undertake a study in an area of interest with approval from department chair.

## ***Environmental Science***

Division of Natural Sciences

Department of Biology and Chemistry

*Dr. Matthew Waterman, Associate Professor*

*Dr. Sultan Jenkins, Assistant Professor*

*Jonathan Twining, Assistant Professor*

### **MISSION:**

The mission of the Biology department of Eastern Nazarene College is to prepare students for lifelong learning and scientific service in the fields of biology, biochemistry, environmental science, and pre-professional training for dentistry, medicine, nursing, pharmacy, physical therapy, teaching and veterinary medicine. The department also guides students in the scientific endeavor of seeking truth, which is fundamental for all successful scientific inquiry.

### **GOALS:**

1. To provide broad based instruction and experience in the foundational knowledge, experimental techniques, primary literature, theoretical and ethical outlooks in

Biology fields including: biochemistry, molecular, cellular, organismal, ecological and environmental biology.

2. To encourage an understanding and appreciation of the scientific method as a mode of inquiry including its practice as the “process” underlying the foundational knowledge of Biology.
3. To prepare students for graduate study in science, the health professions, and/or professional employment related to Biology, such as teaching, technology, public service, and research.

## DEGREES, MAJORS AND TRACKS OFFERED

**Bachelor of Science:** *Environmental Science*

**Bachelor of Arts:** *Environmental Studies*

**Minor:** *Environmental Science*

## GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT

- Fulfill all General Education Requirements – see page 13 for specific course options
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

## ENVIRONMENTAL SCIENCE (BS) REQUIREMENTS

### General Education Core Requirements

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Math required: MA118 Introduction to Statistics, 3 credits

Social Science, 3 credits

### Environmental Science Core (all required), minimum grade C-

BI103 Introduction to Cell Biology & Genetics	3
BI103L Introduction to Cell Biology & Genetics Lab	1
BI104 Introduction to Ecology and Diversity	3
BI104L Introduction to Ecology and Diversity Lab	1
BI105 Introduction to Plants and Animals	3
BI105L Introduction to Plants and Animals Lab	1
BI343 Field Problems in Ecology	3
BI343L Field Problems in Ecology Lab	2
BI480 Conservation Biology	3
BI480L Conservation Biology Lab	3
CH103 General Chemistry I	3
CH103L General Chemistry I Lab	1
<i>OR</i>	
CH101 Introduction to Chemistry	3
CH101L Introduction to Chemistry Lab	1

CH104 General Chemistry II	3
CH104L General Chemistry II Lab	1
<i>OR</i>	
CH102 Chemistry of Life	3
CH102L Chemistry of Life Lab	1
EV201 Environmental Science	3
EV201L Environmental Science Lab	1
EV310 Environmental Ethics and Policy	3
EV290 Environmental Science Seminar 1	1
EV390 Environmental Science Seminar 2	2
EV490 Environmental Science Seminar 3	1
EV499 Research in Environmental Science	3

**Environmental Science Cognates, minimum grade C-, 15 credits**

*Choose a minor from one of the following areas:*

Education, Business, Communication Arts, Crime, Law and Justice, Pre-Law, Social Justice, Journalism

*OR*

Complete the Environmental Policy & International Issues track

BA324 Entrepreneurship and Business Plan Development

GO210 American Political Institutions

GO220 World Political Geography

HI320 Seminar in Globalization

MT212 Principles of Management

*OR*

Complete the Graduate School track

MA151 Calculus I

MA152 Calculus II

PY201/PY201L General Physics I w/Lab

PY202/PY202L General Physics II w/Lab

NOTE: Also must choose CH103 & CH104 for chemistry option in core and CH321 & CH322 for electives

**Environmental Science Electives, minimum grade C-, 13 credits**

**NOTE: Careful advising is necessary in choosing electives because of the diversity of career options available in environmental science.**

BI212 Genetics	3
BI213 Genetics Lab	3
BI275 Freshwater Biology	3
BI280 Marine Biology	3
BI285 Aquatic Biology Lab	3
BI310 Bioinformatics w/Lab	5
BI352 Microbiology	3
BI352L Microbiology Lab	2
BI370 Comparative Anatomy w/Lab	5

BI431 Current topics in Biology	varies
BI491 Biochemistry Lab	3
BI492 Biochemistry I	3
BI493 Biochemistry II	3
CH102 Chemistry of Life	3
CH102L Chemistry of Life Lab	1
CH231 Analytical Chemistry	3
CH231L Analytical Chemistry Lab	2
CH321 Organic Chemistry I	4
CH321L Organic Chemistry I Lab	2
CH322 Organic Chemistry II	3
CH322L Organic Chemistry II Lab	2
CH431 Instrumental Analysis	3
EV331 Current Topics in Environmental Science	varies

### **Environmental Internship, minimum grade S, 0 credits**

EV288/EV388/EV488 Internships in Environmental Science

## **ENVIRONMENTAL STUDIES (BA) COURSE REQUIREMENTS**

### **General Education requirements**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Math required: MA118 Introduction to Statistics, 3 credits

Social Science, 3 credits

### **Environmental Studies Core (all required) minimum grade C-**

BI104/BI104L Introduction to Ecology & Diversity w/Lab	4
EV201/EV201L Environmental Science w/Lab	4
EV310 Environmental Ethics and Policy	3
BI343/BI343L Field Problems in Ecology w/Lab	4
EV290 Environmental Science Seminar 1	1
EV390 Environmental Science Seminar 2	2
BI480/BI480L Conservation Biology w/Lab	6

### **Environmental Studies Electives, minimum grade C-, 7 credits**

Choose 7 credits of electives with BI, CH or EV designation

### **Environmental Studies Cognates (all required) minimum grade C-**

MA118 Introduction to Statistics	3
PY102/PY102L Physical Science w/Lab	4
CH102/CH102L Chemistry of Life w/Lab	4

### **Environmental Internship, minimum grade S, 0 credits**

EV288/EV388/EV488 Internships in Environmental Science

## ENVIRONMENTAL SCIENCE MINOR COURSE REQUIREMENTS

BI104 Introduction to Ecology and Diversity w/Lab	4
EV201 Environmental Science w/Lab	4
EV310 Environmental Ethics and Policy	3
<i>Choose one of the following:</i>	
BI343 Field Problems in Ecology	4
<i>OR</i>	
BI480 Conservation Biology w/Lab	6

## ENVIRONMENTAL SCIENCE COURSE DESCRIPTIONS

**EV201 Environmental Science (3 cr.)** This introductory course covers principles of environmental science, the study of how humans interact with the creation. The course includes topics such as human population growth, extinction and loss of biodiversity, air and water pollution, global climate change, food and water security, waste management, energy and water conservation, and sustainable development. Emphasis will be placed on understanding our Christian response to these concerns as caretakers of the earth. *Prerequisite: BI104. Co-requisite: EV201L.*

**EV201L Environmental Science Lab (1 cr.)** This laboratory will engage the students in experimentation to understand environmental issues such as Geographic Information Systems (GIS), acid precipitation, alternative energy sources, composting and landfill design, groundwater contamination and remediation, land conservation, and cleanup of oil spills. *Prerequisite: BI104L. Co-requisite: EV201.*

**EV290 Environmental Science Seminar 1 (1 cr.)** Begins the process of teaching students how to use the scientific method to design experiments and develop an independent research project. The course includes various modes of scientific communication including written and oral presentations. *Prerequisite: Sophomore standing, BI104, and BI103 or BI105.*

**EV310 Environmental Ethics and Policy (3 cr.)** A discussion course that introduces the student to the variety of ethical approaches taken with regard to environmental issues, including creation care, stewardship, biocentrism, ecocentrism, ecofeminism, the land ethic, and deep ecology. Students will also look at environmental policies that arise out of these various approaches to environmental ethics. *Prerequisite: Junior standing.*

**EV331/EV331L Topics in Environmental Science (6 cr.)** Discussion of one or more current topics related to the fields of ecology and environmental science. Possible topics might include global climate change, forest ecology, water resources and sustainable development. *Prerequisite: Permission of the instructor.*

### EV388/EV488 Internships in Environmental Science

**EV390 Environmental Science Seminar 2 (2 cr.)** Teaches critical analysis of primary journal articles and seminars. Other topics include career planning and social and ethical problems in Environmental Science. *Prerequisite: EV290 and Junior standing.*

**EV490 Environmental Science Seminar 3 (1 cr.)** Teaches critical analysis of primary journal articles and seminars. Requires an extensive research project and presentation before the Division of Natural Sciences and Mathematics. Other topics include career planning and social and ethical problems in environmental science. Required of all majors. *Prerequisite: EV390 and Senior standing.*

**EV499 Independent Study/Research (cr. var)** Includes individual work under staff supervision for well-qualified upperclassmen. A written report with an oral summary and review before two or more faculty members is required. Total credit hours for two semesters should not exceed the maximum allowed for fulfilling degree requirements. *Prerequisite: An outline of the proposed work, consent of the supervising staff member, and approval by the department chair.*



## ***Exercise and Sport Sciences Department***

Division of Social Sciences

*Dr. Nancy Detwiler (Chair), Professor*

*James Aller, Instructor*

*Stephanie Gillett, Instructor*

*Stephen Hamilton, Instructor*

*Addison Rouse, Instructor*

*Sacha Santimano, Instructor*

### **MISSION:**

The mission of the Exercise Science/Sport Management Department is to provide, within a distinctly Christian environment, the specialized training and education necessary to become a successful leader within the sport industry. The department seeks to support the holistic education of students by providing a variety of theoretical and practical opportunities. Students are expected to demonstrate the skills necessary to respectfully engage in a diverse society. Students will learn to demonstrate the integration of faith and living as leaders of sport businesses, who not only solve problems with just solutions, but can articulate the reason for choosing the solution.

### **GOALS:**

1. Students will acquire knowledge in sport management core content areas, including management and leadership in sport, marketing, finance, communication, law, and sociology of sport.
2. Students will demonstrate critical thinking skills, enabling students to comprehend and effectively analyze issues, make decisions, and form sound and well-based judgments.
3. Students will show an appreciation of the relationship of music and art to sport and to other disciplines.
4. Students will learn a variety of oral and written business and professional communications styles to aid in decision-making and building relationships in sport management.
5. Students will develop an understanding of the professional and ethical obligations required of sport managers.
6. Students will demonstrate respect for all dimensions of diversity by valuing various ways of knowing and doing.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Sport Management*

**Minor:** *Sport Management*

### **GENERAL DEGREE REQUIREMENTS FOR SPORT MANAGEMENT MAJORS IN DEPARTMENT OF EXERCISE AND SPORT SCIENCES**

- Fulfill all General Education Requirements, 41 credits – see below
- Earn minimum of 123 Graduation Credits

- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

**General Education Requirements**

*See page 13 for course options.*

- First Year Experience, 1 credit
- Cultural Perspectives Requirements, 30 credits
- Lab Science and Math or Science, 7 credits
- Social Science, 3 credits

**SPORT MANAGEMENT (BS) REQUIREMENTS**

The purpose of the Sport Management concentration is to provide students with knowledge of conceptual, interpersonal, and technical skill, along with the necessary experiences for successful leadership in the sports industry. The Sport Management Major is designed to integrate knowledge of Sport and Business with practical experience.

- Fulfill all Degree Requirements – see above
- Fulfill all General Education Requirements – 41 credits

**Sport Management Core (all required) minimum grade C-, 36.5 credits**

SM110 Introduction to Sport Management	3
SM118 Individual Sport Skills	3
SM119 Team Sports Skills	3
SM252 Personal Health and Wellness	3
SM350 Psychology of Sport	3
SM353 Sociology of Sport	3
SM397 Facilities Management	3
SM440 Organization and Administration	3
SM445 Internship in Sport Management	9
SM498 Practicum in Sport Management	3
PE 222 First Aid and CPR	.5

**Sport Management Business (all required) minimum grade C-, 27 credits**

AC221 Principles of Accounting I	3
BA232 Principles of Macroeconomics	3
BA324 Entrepreneurship and Business Plan Development	3
BA411 Business Law	3
BA478 Seminar in Leadership	3
MK252 Principles of Marketing	3
MK361 Integrated Marketing Communications	3
MT212 Principles of Management	3
MT311 Organizational Behavior	3

**SPORT MANAGEMENT MINOR:**

Complete SM110 Introduction to Sport Management and at least 4 additional Sport Management classes above a 200 number.

## EXERCISE AND SPORT SCIENCES COURSE DESCRIPTIONS

**PE001/PE002 Physical Education Activity: Non-Major Physical Education Activity Courses (.5–1 credit each)** Instructs in various areas such as weight training, badminton, archery, volleyball, basketball, softball, tennis, and games classes. Credit is also given for participation in any varsity sport that does not exceed two credit hours. Other options under this course are scuba, volleyball, tennis, basketball, speedball, soccer, weight training (men, women, or coed classes available), badminton, games, varsity physical education, team sports, and softball.

**SM110 Introduction to Sport Management (3 cr.)** Studies the development of man, education, and man and movement. Emphasizes the philosophical and historical foundations of Sport Management, as well as the current and future trends in Sport Management.

**SM118 Individual Sport Skills (3 cr)** Badminton, Track/Field, Golf, Tennis Theory and Skills. Concentrates on teaching the development of fundamental skills, techniques, and progressions. Provides an in-depth study of fundamental strategy and systems of play.

**SM119 Team Sports Skills (3cr)** Baseball, Basketball, Soccer, Volleyball Theory and Skills. Concentrates on teaching the development of fundamental skills, techniques, and progressions. Provides an in-depth study of fundamental strategy and systems of play.

**PE222 First Aid and CPR (.5 cr. – non-majors)** Provides opportunity to become Red Cross Certified in (1) First Aid care and prevention of school related injuries, and (2) CPR for babies, children and adults. Occurs in a modified lecture format, supplemented by audiovisual teaching methods. Assessment is based on written examinations and skill performance.

**SM252 Personal Health and Wellness (3 cr.)** An introduction to concepts and application of lifetime personal health and wellness. Topics include components of cardiovascular disease and risk factors, nutrition, weight management, relaxation techniques, sexually transmitted diseases, and substance abuse. The course includes practical application of certain topics through activities and portfolio assessment. The focus is upon individualization of activities so as to address particular needs and circumstances.

**SM350 Psychology of Sport (3 cr.)** Applies psychological principles to the understanding and coaching of sport. Emphasizes the emotional and attitudinal aspects of athletic performance and their impact on the performer. *Offered alternate years.*

**SM353 Sociology of Sport (3 cr.)** Acquaints students with the parameters that influence sport. Raises a number of issues regarding the nature and value of sports in our society. Topics cover violence in sports, sports and the media, the black athlete, women in sports, and the influence of behavior issues. *Offered alternate years.*

**SM397 Facilities and Event Management (3 cr.)** This course introduces students with the scope and complexity of design, operation and upkeep of sport and recreation facilities. Predominant areas of focus will include facility design, trends, risk management, crowd management and event planning.

**SM440 Organization and Administration Principles (3 cr.)** A study of the aims and objectives of Sport Management as it relates to those of general education. This course focuses on the principles dealing with finance, facilities, sports marketing, scheduling and purchasing. It stresses legal issues and personnel management.

**SM445 Internship in Sport Management (9 cr.)** This experience, for a minimum of 350 hours, is designed to provide the student with a unique experience in a sport environment of his or her interest. The student is assigned to an agency that will allow the student experience in program planning, management instruction, or marketing.

*Prerequisites: Senior standing and approval of advisor.*

**SM498 Practicum in Sport Management (3 cr.)** A hands-on 100-hour minimum experiential learning opportunity that includes working under direct supervision as an administrative assistant with a sport or fitness program, assisting in Lahue Center, or working in ENC athletics. *Prerequisite: Approval of advisor and department chair.*

## ***Forensic Science***

Division of Natural Sciences

Department of Biology and Chemistry

### **MISSION:**

The mission of the Biology department of Eastern Nazarene College is to prepare students for lifelong learning and scientific service in the fields of biology, biochemistry, environmental science, and pre-professional training for dentistry, medicine, nursing, pharmacy, physical therapy, teaching and veterinary medicine. The department also guides students in the scientific endeavor of seeking truth, which is fundamental for all successful scientific inquiry.

### **GOALS:**

1. To provide broad based instruction and experience in the foundational knowledge, experimental techniques, primary literature, theoretical and ethical outlooks in Biology fields including: biochemistry, molecular, cellular, organismal, ecological and environmental biology.
2. To encourage an understanding and appreciation of the scientific method as a mode of inquiry including its practice as the “process” underlying the foundational knowledge of Biology.
3. To prepare students for graduate study in science, the health professions, and/or professional employment related to Biology, such as teaching, technology, public service, and research.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Forensic Science*

**Minor:** *Forensic Science*

### **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see page 13 for specific course options
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### **FORENSIC SCIENCE (BS) DEGREE REQUIREMENTS**

The Bachelor of Science in Forensic Science is appropriate for the student interested in criminalistics, laboratory technician or graduate study in the field of health professions.

#### **General Education Core Requirements**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Math required: MA118 Introduction to Statistics, 3 credits

Social Science required: PS110, Introduction to Psychology, 3 credits

### **FORENSIC SCIENCE CORE REQUIREMENTS, MINIMUM GRADE C-**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab	4
BI105/BI105L Introduction to Plants and Animals w/Lab	4
BI290 Biology Seminar 1	1
BI390 Biology Seminar 2	2
BI490 Biology Seminar 3	1
BI492 Biochemistry I	3
<i>OR</i>	
BI493 Biochemistry II	3
BI499 Research in Biology	3
CH103/CH103L General Chemistry I w/Lab	4
CH104/CH104L General Chemistry II w/Lab	4
CH231/CH231L Analytical Chemistry w/Lab	5
CH321/CH321L Organic Chemistry I w/Lab	6
CH322/CH322L Organic Chemistry II w/Lab	5
FS220/FS220L Forensic Science w/Lab	5
FS350/CH350 Advanced Lab in Forensic Science	3

### **Forensic Science Cognates**

CJ190 Introduction to Crime, Law and Justice	3
CJ315 Policing and Investigation	3
MA118 Introduction to Statistics	3
MA151 Calculus I	4
PS372 Abnormal Psychology	3
PY201/PY201L General Physics I w/Lab	5
PY202/PY201L General Physics II w/Lab	5

**Forensic Science Electives (choose any BI or CH courses 200 level or above)  
minimum grade C-, 6 credits**

**Internship requirement, minimum grade S, 0 credits**

FS288/FS388/FS488

## ***General Studies***

### **DEGREE OFFERED**

**Associate of Arts: General Studies**

### **GENERAL STUDIES (AA)**

The Associate of Arts in General Studies requires the completion of 61 credit hours.

- A minimum of 18 credit hours in the major area of study
- A cumulative grade point average of 1.8 or better

All students must complete the following courses:

First Year Experience requirement (1credit)

CP100 Critical Writing

CP150 Christian Tradition

CP195 The West in the World since 1500

PE001 or PE002 Physical Education requirement (1 credit)

*Choose two of the following four:*

CP235 Arts and Music

CP245 Literature and Culture

CP250 The Bible in Current Perspective

CP290 East meets West: Western Philosophy & Globalization

Social Science, 3 credits

Lab Science and Math or Science option, 7 credits

Arts and Letters option, 3 credits

## ***Government***

Division of Social Sciences

*Dr. Ben Cater, Assistant Professor*

*William McCoy, Assistant Professor*

*Sean Coleman, Esq. Adjunct Professor*

*Thomas Harrison, Esq. Visiting Professor*

### **GOVERNMENT MINOR**

A student may minor in Government by taking GO210 plus four additional Government courses for a total of five courses (15 credit hours).

### **COURSE DESCRIPTIONS**

**GO210 American Political Institutions (3 cr.)** Analysis of the political institutions in the United States with the emphasis on function rather than structure. A careful examination of the prerequisites for, and benefits to be received from, our system of government, is the focus of this course.

**GO220 World Political Geography (3 cr.)** A survey of the geographical regions of the world with emphasis upon the political, economic, and cultural aspects of geography.

**GO320 Comparative Government (3 cr.)** Compares modern European political systems in Great Britain, France, The German Federal Republic, and Russia with that of the United States. An effort will be made to place politics and government institutions in their appropriate ideological, social, historical, international and economic settings.  
*Prerequisite: GO210.*

**GO371/HI371 The Conservative Imagination (3 cr.)** Explores the conservative imagination in political thought and culture with special focus on the various types of conservatism that emerged during the 20th century. *Prerequisite: GO210 or instructor's permission. Offered alternate years.*

**GO372/HI372 The Liberal Imagination (3 cr.)** Explores the liberal imagination in political thought and culture with special focus on the various types of liberalism that emerged during the 20th century. *Prerequisite: GO210 or instructor's permission. Offered alternate years.*

**GO452 Seminar in Law and American Society (3 cr.)** Upper division seminar designed to introduce students to the public policy concerns and philosophical concepts which shape

the law as it operates in American society. Students will acquire the basic tools with which to analyze contemporary legal events in their proper historical and cultural contexts. This course pays particular attention to the role of judicial review in the legal process and to the unique relationship between public morality and the American legal system. *Prerequisites: GO210 and permission of the instructor.*

**GO455 Seminar in Christianity and the Law (3 cr.)** A study of the rich relationship that exists between the Christian faith and the law. Special attention will be paid to Christian perspectives in various schools of legal thought (e.g., liberalism, legal realism, critical legal studies, feminism, and law and economics).

**GO490 Independent Study (3 cr.)** A program of independent study; students with satisfactory academic records are encouraged to propose a program to the faculty. *Prerequisites: GO210 and permission of the instructor.*

**GO495 Internship/Praxis in Government (3 cr.)** Supervised observation and practice in government and/or political work, culminating in a paper that reflects and integrates the knowledge gained from involvement in an approved internship. *Prerequisites: GO210 and permission of the instructor.*

**GO499 Special Topics in Government (3 cr.)** Applies to special courses in government or political science that are offered by members of the department or visiting scholars. *Prerequisite: GO210.*

## ***History Department***

Division of Social Sciences

*Dr. Donald A. Yerxa (Chair), Professor Emeritus*

*William McCoy, Assistant Professor*

*Dr. Ben Cater, Assistant Professor*

### **MISSION:**

The mission of the Department of History at Eastern Nazarene College is to instruct students in the craft of historical study as a means of understanding both the past and the contemporary world. In support of ENC's larger mission as a Christian liberal arts institution, the department's faculty endeavors to develop a community characterized by the pursuit of academic excellence, mutual respect for others, and an integrated Christian faith.

### **GOALS:**

1. To impart knowledge of the past by exposing students to the people, cultures, and ideas that have made a major impact on the development of western and world civilizations. Our students will, therefore, be able to:
  - a. Understand the dynamics of change over time.
  - b. Articulate the complex differences in human experience across time and space.
2. To expose students to important schools of historical interpretation and to teach students to read and value history for themselves, thereby encouraging discussion and critical thinking about the past and the contemporary world. Our students will, therefore, be able to:
  - a. Recognize and generate effective historical narrative and arguments based on appropriate evidence.
  - b. Evaluate a variety of historical sources for their credibility, position, and perspective.

- c. Articulate the ethics of historical practice in terms of building on other scholars' work.
3. To foster a spirit of historical empathy and wisdom that promotes tolerance, understanding, and appreciation for the views of others. Our students will, therefore, be able to:
  - a. Interpret the past in context and on its own terms.
  - b. Engage a diversity of viewpoints in a civil and constructive fashion.
  - c. Apply historical knowledge and analysis to contemporary social and political conversations.
4. To foster the essential skills of research, analysis, and communication necessary to teach history in secondary schools, pursue studies in graduate or professional schools, or enter a variety of professions. Our students will, therefore, be able to:
  - a. Conduct research based on the critical evaluation of a variety of sources.
  - b. Present effective, reasoned arguments in both written and oral form.
5. To give students a breadth of background and depth of perception that will illuminate the liberal arts. Our students will, therefore, be able to:
  - a. Identify links between their studies in history and their studies in ENC's general education curriculum or other disciplines.
  - b. Appreciate the unique educational and cultural institutions available to them in the Boston area.
  - c. Assess the value of liberal arts education as a framework for lifelong learning.
6. To encourage students to explore issues related to a Christian approach to understanding history. Our students will, therefore, be able to:
  - a. Recognize the limits of academic historical methods in attributing a deeper meaning to the past.
  - b. Assess the difference between academic and providentialist understandings of the past.
  - c. Articulate the contours of their own philosophy of history.

## **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *History Education; History*

**Minor:** *History*

## **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see below
- Earn a minimum 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.5

## **General Education Requirements – 43 total credits**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits



Lab Science and Math or Science, 7 credits

Social Science required, GO210 American Political Institutions, 3 credits

### **HISTORY EDUCATION (BA) REQUIREMENTS**

- Fulfill General Degree Requirements – see above
- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill History Education Major Requirements – 33 credits (see below)

#### **History Core (all required) minimum grade C, 6 credits**

HI310 Critical Readings in History	3
HI493 Department Thesis	3

#### **American History Sequence (choose 2) minimum grade C, 6 credits**

HI223 Colonial and Revolutionary America	3
HI224 Forging of a New Nation	3
HI225 History of the US: 1865–1919	3
HI226 History of the US: 1920–Present	3

#### **European History Sequence (choose two) minimum grade C, 6 credits**

HI227 Ancient Mediterranean World	3
HI228 Medieval Europe	3
HI229 Early Europe: 1500–1815	3
HI230 Modern Europe: 1815–Present	3

#### **Non-Western History Requirement, minimum grade C, 3 credits**

HI350 Topics in Non-Western History	3
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#### **Upper Level (choose three) minimum grade C, 9 credits**

HI311 Military History	3
HI337 History of Science & Christianity	3
HI340 History of International Relations: 1945–present	3
HI341 Holocaust	3
HI346 America in the 1960s	3
HI347 History/Culture of the American South	3
HI353 History of the Civil Rights Movement	3
HI371/GO371 The Conservative Imagination	3
HI399 Special Topics in History	3
HI410 Seminar in American History	3
HI420 Seminar in European History	3
HI499 Special Topics in History	3

### **HISTORY (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill General Education Requirements – see page 13, 43 credits
- Fulfill History Major Requirements – 36 credits (see below)

#### **History Core (all required) minimum grade C, 6 credits**

HI310 Critical Readings in History	3
HI493 Department Thesis	3

**American History Sequence (choose three) minimum grade C, 9 credits**

HI223 Colonial and Revolutionary America	3
HI224 Forging of a New Nation	3
HI225 History of the US: 1865–1919	3
HI226 History of the US: 1920–Present	3

**European History Sequence (choose two) minimum grade C, 6 credits**

HI227 Ancient Mediterranean World	3
HI228 Medieval Europe	3
HI229 Early Europe: 1500–Present	3
HI230 Modern Europe: 1815–Present	3

**Non-Western History Requirement minimum grade C, 3 credits**

HI350 Topics in Non-Western History	3
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**Upper Level Electives (choose four) minimum grade C, 12 credits**

HI311 Military History	3
HI337 History of Science & Christianity	3
HI340 History of International Relations: 1945–present	3
HI341 Holocaust	3
HI346 America in the 1960s	3
HI347 History/Culture of the American South	3
HI353 History of the Civil Rights Movement	3
HI371/GO371 The Conservative Imagination	3
HI399 Special Topics in History	3
HI410 Seminar, American History	3
HI420 Seminar, European History	3
HI499 Special Topics in History	3

**Independent Study**

A student who wishes to work on a project with a faculty member may ask that instructor to supervise an Independent Study (HI496). A detailed plan of study, drawn up by the instructor and the student, is required. Ordinarily faculty members do not supervise Independent Studies on topics covered in regularly scheduled classes.

**Foreign Language**

History Education majors are encouraged (and History students are required) to develop competence in one or more foreign languages and to use this competence in their historical reading and research. Knowledge of a foreign language is particularly important for students planning graduate work.

**HISTORY MINOR**

The minor in history at ENC consists of five courses. At least two courses must be at the 300 or 400 level, and at least two courses must be in the chosen track of historical study.

**HISTORY COURSE DESCRIPTIONS**

**HI205 The American Experience (3 cr.)** A one-semester survey course designed to provide the student with a broad overview of the American experience. It is especially

recommended for students preparing for a career in education. Major topics covered include early America and Americans (beginnings to 1650), settlements, colonies, and the emergence of American identity (1600–1763), the American Revolution creating a new nation (1750–1815), expansion, reform, and economic growth (1815–1861), the Civil War and Reconstruction (1861–1877), the advent of modern America (1877–1914), the United States and two World Wars (1914–1945), and the contemporary United States (1945–Present). This course may not be applied to the two-course US History requirement for History majors, although it may be used as a History elective.

**HI212 Travel Seminar in History (3 cr.)** Off campus travel experience sponsored by the Department of History and varying in length from a few days to an entire semester. *Offered varying years. Permission of the instructor required.*

**HI223 Colonial and Revolutionary America (3 cr.)** The first of four period courses in American history. A survey of America during the colonial and revolutionary periods. Major topics include: early European encounters with North America, growth of English settlements, Native American civilizations, life in provincial America, American colonies in the British Empire, and the War for American Independence. The New England experience and major historiographical interpretations will be emphasized. *Offered alternate years.*

**HI224 Forging of a New Nation (3 cr.)** The second of four period courses in American history. A survey of the United States from its inception as an independent nation through the crisis of the Civil War. Major topics include: the Constitution and the New Republic, Jeffersonian and Jacksonian democracy, American society and culture, westward expansion, slavery, sectionalism, reform, and war. Major historiographical interpretations will be emphasized. *Offered alternate years.*

**HI225 History of the US: 1865–1919 (3 cr.)** The third of four period courses in American history. This is a survey of the United States from 1865 to 1918. Major topics include Reconstruction, industrial expansion, urbanization, immigration, intellectual and cultural trends, Progressivism, Imperialism, and World War I. Major historiographical interpretations will be emphasized.

**HI226 History of the US: 1920 to Present (3 cr.)** The last of four period courses in American history. This is a survey of the United States from the 1920s to the present. Major topics include: the new postwar era, the Great Depression and the New Deal, World War II and the Cold War, and American society and culture in flux. Major historiographical interpretations will be emphasized.

**HI227 Ancient Mediterranean World (3 cr.)** Studies the social and cultural developments, economic and political ideas and institutions of the ancient Mediterranean world including: the political, socioeconomic, artistic, and religious history of ancient Mesopotamia and Egypt; the successes and failures of Ancient Greece and Athenian democracy; and the origin, development, expansion, and achievements of the Roman Republic and Empire. *Offered alternate years.*

**HI228 Medieval Europe (3 cr.)** Examines the social, cultural, religious, and economic development of medieval Europe from the origins of Christianity to the beginnings of the Protestant Reformation. Particular attention is paid to the varying relations between church and state, the birth of urban culture and economy, institutional and popular religious movements, and the early formation of nation states. *Offered alternate years.*

**HI229 Early Europe: 1500–1815 (3 cr.)** Social, cultural, religious, economic, and political developments in Europe from the Renaissance to the fall of Napoleon. Special emphasis is given to the Protestant and Catholic Reformations, the evolution of monarchical power, the rise of European overseas empires, the scientific revolution, the Enlightenment, the French Revolution, and the rise and fall of Napoleon Bonaparte. *Prerequisite: CP195.*

**HI230 Modern Europe: 1815–Present (3 cr.)** Overview of European history since the fall of Napoleon: international developments in the age of Metternich, the rise of industrial

society, the evolution of national states in Germany and Italy, the Bismarckian system, the age of imperialism, World War I, the rise of Bolshevism, fascism, and Nazism, World War II, the origins and development of the Cold War, the formation of the European Community, and the breakup of the Soviet Empire. *Offered alternate years.*

**HI250 Peoples and Cultures of the Middle East (3 cr.)** The Middle East always was, and continues to be, an area of tremendous strategic, political and cultural importance. In this course we will investigate the historical roots of present-day events: the Islamic empire, the Ottoman and European domination, the establishment of a Jewish state, the discovery of oil, etc. We will also address many of the ethnic, cultural, religious, and political questions of the contemporary Middle East. Special emphasis will be put on understanding the people and cultures of the region, the practice of Islam, the Middle East peace process, and the significance of the region in world affairs. This sophomore level honors course requires permission of the instructor. *Prerequisite/Co-requisite: CP195, offered fall.*

**HI299 Special Topics in History (cr. var)** Applies to special courses in History offered at the advanced sophomore level. *Prerequisites: Sophomore, permission of instructor.*

**HI310 Critical Readings in History (3 cr.)** A required course in historical criticism and methods, students will explore the nature of historical inquiry and practice along with questions of historical epistemology and the relationship of the Christian faith to history. *Prerequisite: 9 credits of history course work.*

**HI311 Military History (3 cr.)** A survey of world military history from Antiquity to the present, with emphasis on strategy, geography, culture, and the philosophy of war. *Prerequisite: CP195.*

**HI315 The History of Rock and Roll (3 cr.)** This course will survey the history of rock music from 1955 to the present. It will trace the emergence of interracial pop, the rise of the genre during the postwar American economic boom, and the development of a new youth culture. Throughout the semester students will be encouraged to think critically about the roots of rock music and how the genre has shaped American culture.

**HI320/SO320 Seminar in Globalization (3 cr.)** Examines globalization from the perspective of politics, history, sociology, and theology. *Prerequisite: Junior standing. Cross-listed as SO320. Usually offered annually.*

**HI337 History of Science and Christianity (3 cr.)** Explores the interaction of two of history's most powerful forces – science and Christianity – from the Middle Ages to the present. *Prerequisite: CP195, CP325.*

**HI340 History of International Relations: 1945–Present (3 cr.)** The causes and consequences of the Soviet-American Cold War from its origins in Europe to its extension to Asia, Africa, and Latin America. The rise of the multi-polar international system, the emergence of the nonaligned blocs, and inter- and intra-alliance conflicts. *Offered varying years.*

**HI341 Holocaust (3 cr.)** An intensive survey of the history of the Holocaust, beginning with the growth of anti-Semitism in Europe at the end of the nineteenth century and ending with the legacy of the Holocaust today. Individual topics will include Jewish life in Europe before the Holocaust, the Nazi rise to power, implementation of the Final Solution, the response of collaborators and rescuers, the role of the Church, questions of responsibility, and the problems of survivor memory. *Offered varying years.*

**HI346 America in the 1960s (3 cr.)** This course analyzes the political, cultural, and intellectual history of America in the turbulent 1960s. The African-American freedom struggle, the Great Society, the rise of the New Right and the New Left, the controversies surrounding America's involvement in Vietnam, student radicalism, sexual liberation, the counterculture, and conservative backlash will be examined. The course will emphasize changes in liberalism and the revitalization of conservatism. Studying popular music,

film, literature, and works of history, students will focus on the tensions between integration and separatism, between youth culture and traditional society, and the massive transformation of the US.

**HI347 History and Culture of the American South since 1865 (3 cr.)** A comprehensive and critical view of the American South. The South will be studied as a distinct geographic location that shaped American politics and culture. In addition, the course will chart the South's history as an idea that altered how Americans perceived race, conservative politics, gender and sexuality, religion, and economics. A major theme of the course will be the southernization of American society. Students will become familiar with interpretive historical literature on the South and will examine representations of Dixie in popular music, film, collective memory, literature, and political culture. *Offered varying years.*

**HI350 Topics in Non-Western History (3 cr.)** Applies to courses taught on a rotating basis that explore various aspects of and themes in non-Western history, including Asian, African, and topical courses. *Prerequisites: CP195 and approval by the department.*

**HI353 History of the Civil Rights Movement (3 cr.)** Explores the history of the African-American freedom struggle from the 1890s to the late 20th century. This course will grapple with the basic inequalities and legal restrictions faced by people of color in the U.S. over a hundred year period. It will also cover the major attempts of whites and blacks to overcome institutional and social race prejudice. Students will study the rise of the NAACP, the formation of the liberal coalition, massive white resistance, the post-1950s civil rights movement, and the lives of a number of men and women who campaigned for and against racial justice.

**HI371/GO371 The Conservative Imagination (3 cr.)** Explores the conservative imagination in political thought and culture with special focus on the various types of conservatism that emerged during the 20th century. *Prerequisite: GO210 or instructor's permission. Offered alternate years.*

**HI372/GO372 The Liberal Imagination (3 cr.)** Explores the liberal imagination in political thought and culture with special focus on the various types of liberalism that emerged during the 20th century. *Prerequisite: GO210 or instructor's permission. Offered alternate years.*

**HI399 Special Topics in History (cr. var)** Applies to special courses in History offered at the junior level. *Prerequisites: Junior standing and permission of instructor.*

**HI410 Seminar in American History (3 cr.)** A senior-level seminar focusing on major interpretations and trends in American historiography. *Offered annually.*

**HI420 Seminar in European History (3 cr.)** A senior-level seminar focusing on trends and topics in European historiography. Options include religion and society, Seminar in European History, or modern France. *Prerequisite: HI223, HI224, HI225 or HI226. Offered annually.*

**HI430 Seminar, Christian Faith and Historical Inquiry (3 cr.)** A senior-level seminar focusing on the impact of Christian faith and thought on historical inquiry. *Offered varying years. Prerequisite: HI310 or permission of the instructor.*

**HI493 Department Thesis (3–4 cr.)** A seminar devoted to the research and writing of a significant historical thesis based heavily on primary source materials. Students defend and make a public presentation of their theses at the end of the course. *Offered annually.*

**HI496 Independent Study (cr. var)** Students with satisfactory academic records are encouraged to propose to the department a program of independent study for 3 credit hours. *Offered varying years.*

**HI499 Special Topics in History (3 cr.)** Applies to special courses in History offered at the senior level. *Prerequisites: Senior standing, permission of instructor.*

## ***Interdisciplinary Studies***

### **INTERDISCIPLINARY STUDIES COURSE DESCRIPTIONS**

**IS199 Contemporary Questions (3 cr.)** This seminar is an introduction to interdisciplinary investigation, framed around a series of open-ended questions of significance to the world today. While the particular topics of investigation will vary according to the specialty of the instructor, the issues raised will be explored in a non-dogmatic way, emphasizing intellectual rigor rather than particular conclusions. Class discussions will identify, understand, and appreciate diversity of perspectives. *Instructor permission required. Freshmen honors course.*

**IS299 Boston-Area Lectures and Colloquia (1.5 cr.)** This 1.5 credit two-semester course enables a relatively small group of students (target number of 15) to attend several Boston-area colloquia and lectures each semester in the company of an ENC faculty meeting. Seven colloquium and lecture options will be offered each semester, out of which the students must attend five. The students and the faculty member will travel to the lecture as a group and discuss their reactions to the event afterward. *Prerequisite: IS199 or permission of the instructor. Sophomore honors course. Repeatable for credit, for a maximum of 6.0 credits.*

## ***Journalism and Writing Major***

Department of Languages, Theatre, and Communication Arts

Division of Arts and Letters

*Dr. Karen Cubie Henck (Chair), Associate Professor*

*Michael W. Ballard, MA, MDiv., Associate Professor*

*Dr. Marianna Krejci-Papa, Associate Professor*

*Kathleen McCann, MFA, MDiv., Assistant Professor*

*Jonathan Fitzgerald, MA, Visiting Professor of Journalism*

### **MISSION:**

The mission of the Language, Theatre, and Communication Arts Department at Eastern Nazarene College is to serve God, the church, and the world by bringing the Word alive in each of our students. This work involves exposing students to investigations of language's power and expanding their awareness of how linguistic constructs open themselves up to diverse and divergent interpretations. Viewing each of our students as creations of a creative and communicating God, the department strives to sharpen their critical and creative faculties by developing their capacities to read with imagination, think and write critically, and make the word incarnate on the stage.

### **GOALS:**

1. Students will know and be able to recognize various movements in arts and literature.
2. Students will understand and be able to use the composition process to think critically, analyze, and problem solve.
3. Students will know basic aesthetic principles useful to conveying information with clarity and interest.
4. Students will be able to communicate orally and in writing in a manner that effectively conveys their ideas.

5. Making use of their analytical skills, students will be able to analyze and critique aspects of today's culture and its relationship to Christian values.
6. Through the study of literature and art, students will cultivate a broader sympathy for the human experience.
7. Through collaboration with other students, students will hone their interpersonal skills, preparing themselves for work in a diverse environment.

## **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Journalism and Writing*

**Minor:** *Journalism and Writing*

## **GENERAL DEGREE REQUIREMENTS**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Senior Seminar for Journalism and Writing and the Oral Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### **General Education Requirements – 43 total credits**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Lab Science, 4 credits

Math requirement: MA118 Introduction to Statistics, 3 credits

Social Science requirement: GO210 American Political Institutions, 3 credits

## **JOURNALISM AND WRITING MAJOR (BA) REQUIREMENTS**

### **Journalism and Writing Core Requirements, minimum grade C-, 26 credits**

CO120 Introduction to Speech Communication	3
CO210 Introduction to Applied Linguistics	3
EN201 Theoretical Approaches to Literature	3
EN202L Sophomore Writing Lab	1
EN430 Transatlantic Literature: Modernism and Post Modernism	3
JW150 Introduction to Creative Writing	3
JW205 Introduction to Print Journalism	3
JW394 International Short, Short Story	3
JW491 Senior Seminar for the Journalism and Writing Major	3
JW491L Senior Writing Lab	1

### **Editing and Publishing Requirement (choose two), minimum grade C-, 3 credits**

JW295 Editing and Publishing	1.5
JW395 Editing and Publishing	1.5
JW495 Editing and Publishing	1.5

### **Media Writing Requirement (choose one), minimum grade C-, 3 credits**

JW215 Writing Across the Media	
CO450 Storytelling Across the Media	

**Writing Requirement (choose one), minimum grade C-, 3 credits**

JW312 Poetry Writing

CO410 Persuasion and Argumentation

**Genre Requirement (choose one), minimum grade C-, 3 credits**

JW315 Feature Writing and Beat Reporting

TR362 Writing for Stage and Screen

**Special Topics (choose one), minimum grade C-, 3 credits**

JW317 Writing Autobiography

CO325 Promotional Writing

**Design Requirement (choose one), minimum grade C-, 3 credits**

JW281 Digital Photography

CO250 Graphic Design

**JOURNALISM AND WRITING MINOR**

Students may choose 15 credits in courses with a JW prefix. Students must successfully complete courses with a C- or higher.

**JOURNALISM AND WRITING COURSE DESCRIPTIONS**

**JW150 Introduction to Creative Writing (3 cr.)** A workshop-style class that introduces the Journalism and Writing student to the disciplines and practices of creative writing in several genres including poetry, short and long fiction, and literary non-fiction. Students will study examples of each genre and write their own examples of several genres during the course of the semester. Students will also share their own creative works and offer constructive critiques of the work of their classmates. *Prerequisites: CP100 or equivalent.*

**JW205 Introduction to Print Journalism (3 cr.)** Offers the Journalism and Writing Major an introduction to the practice of journalistic writing for print publications. In this course, students will learn the basic structure of journalistic articles, as well as good research and reporting practices. *Prerequisites: CP100 or equivalent.*

**JW215 Writing Across News Media (3 cr.)** Introduces approaches to the fundamental aspects of print, broadcast, and online journalism. *Prerequisite: CP100 or equivalent.*

**JW281 Digital Photography (3 cr.)** An introduction to digital photography as an art form. Investigations into photographic processes include camera techniques, lighting, color imaging, photographic composition and visual design. Digital photographic software applications, monochrome prints and digital color image manipulation will be explored as relates to photographic media and traditions. Photography as a commercial medium will also be investigated.

**JW295, JW395, JW495 Editing and Publishing (1.5 cr.)** Students in this course will develop an understanding of the editing and publishing process from the inside out. Under the guidance of a professional, students will research, write, design, and submit journalism for publication. Students will gain knowledge of publication and communication law, as well as refine research and writing skills and gain insight into the publication production process. *Prerequisite: CP100 or equivalent. JW150 or permission of the instructor. Repeatable for credit.*

**JW312 Poetry Writing (3 cr.)** Intended primarily for students serious about developing themselves as poets, this course requires students to analyze the poetry of published poets and classmates while striving to cultivate their individual poetic voices. *Prerequisite: CP100 or equivalent.*



**JW315 Feature Writing and Beat Reporting (3 cr.)** Students receive background in the management of beat coverage, and the research, construction, and development of feature stories. *Prerequisite: CP100 or equivalent.*

**JW317 Writing Autobiography (3 cr.)** Develops students' skills in life writing in conjunction with a study of how other published autobiographers structure and shape their texts. *Prerequisite: CP100 or equivalent.*

**JW394 International Short-Short Story (3 cr.)** Focuses on the form and development of particular short stories. Topics include ancient and medieval story structures such as the fable and the fabliaux, as well as a review of the more contemporary examples of flash or 55 fiction. Some creative writing may also be required. Also counts as an option for fulfilling the Genre requirement in the Literatures in English major. *Prerequisite: CP100 or equivalent.*

**JW491 Senior Seminar: Writing (3 cr.)** Tailored to help students produce their final writing project for the major. Combines a workshop format to allow ample attention to the specific demands of student projects. Students entering from the Journalism and Writing major will compose original creative works or develop journalism portfolios. *Prerequisite: senior standing. Cross-listed with EN491, CO491, and TR491.*

**JW491L Senior Writing Lab (1 cr.)** *Co-requisite: JW491.*

## ***Liberal Arts***

Cross Divisional Program

### **DEGREES OFFERED**

**Bachelor of Arts: Liberal Arts.** *Students must pick a major field to focus and choose 5 courses in the chosen area of study.*

### **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### **General Education Requirements – 43 total credits**

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Lab Science and Math or Science, 7 credits

Social Science, required PS240 Lifespan Development, 3 credits

### **LIBERAL ARTS (BA) REQUIREMENTS**

#### **Liberal Arts Core Requirement (all required) minimum grade C-, 22 credits**

1 Math Course (100 level or above)	3
1 Lab Science Course (from BI, CH or PY)	4
BA231 Principles of Microeconomics	3
GO210 American Political Institutions	3
GO220 World Political Geography	3
HI205 American Experience	3
1 Literature Course (200 level or above)	3

**Choose five courses in major field of study, 200 level or above, minimum grade C-, 15 credits**

Major Field may be any Science discipline, Communication Arts, Journalism & Writing, History, Literatures in English, Math, any Social Science, Religion or Theatre Arts.

***Literatures in English Major***

Department of Language, Theatre, and Communication Arts

Division of Arts and Letters

*Dr. Karen Cubie Henck (Chair), Associate Professor*

*Michael W. Ballard, MA, MDiv., Associate Professor*

*Dr. Marianna Krejci-Papa, Associate Professor*

*Kathleen McCann, MFA, MDiv., Assistant Professor*

**MISSION:**

The mission of the Language, Theatre, and Communication Arts Department at Eastern Nazarene College is to serve God, the church, and the world by bringing the Word alive in each of our students. This work involves exposing students to investigations of language's power and expanding their awareness of how linguistic constructs open themselves up to diverse and divergent interpretations. Viewing each of our students as creations of a creative and communicating God, the department strives to sharpen their critical and creative faculties by developing their capacities to read with imagination, think and write critically, and make the word incarnate on the stage.

**GOALS:**

1. Students will know and be able to recognize various movements in arts and literature.
2. Students will understand and be able to use the composition process to think critically, analyze, and problem solve.
3. Students will know basic aesthetic principles useful to conveying information with clarity and interest.
4. Students will be able to communicate orally and in writing in a manner that effectively conveys their ideas.
5. Making use of their analytical skills, students will be able to analyze and critique aspects of today's culture and its relationship to Christian values.
6. Through the study of literature and art, students will cultivate a broader sympathy for the human experience.
7. Through collaboration with other students, students will hone their interpersonal skills, preparing themselves for work in a diverse environment.

**DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Literatures in English*

**Minor:** *Literatures in English*

**General Degree Requirements for All Majors in Department**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits

- Pass Senior Seminar for Literatures in English and the Oral Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### **General Education Requirements – 43 total credits**

*See page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Lab Science and Math or Science, 7 credits

Required Social Science: PS110 Introduction to Psychology, 3 credits

### **LITERATURES IN ENGLISH MAJOR (BA) REQUIREMENTS**

#### **Literatures in English Core Requirements, minimum grade C-, 32 credits**

CO120 Introduction to Speech Communication	3
CO210 Introduction to Applied Linguistics	3
EN201 Theoretical Approaches to Literature	3
EN202L Sophomore Writing Lab	1
EN223 Foundations of Literature in English	3
EN324 Transatlantic Literature: Enlightenment and Romanticism	3
EN325 Transatlantic Literature: Victorian Era	3
EN430 Transatlantic Literature: Modernism and Post Modernism	3
EN491 Senior Seminar for the Literatures in English Major: Literature	3
EN491L Senior Writing Lab	1
JW150 Introduction to Creative Writing	3
TR375 Shakespeare	3

#### **Non-Canonical Voices Requirement (choose one), minimum grade C-, 3 credits**

EN220-A Non-Canonical Voices: African-American Literature

EN220-B Non-Canonical Voices: Ethnic Literature

#### **World Literature Requirement (choose one), minimum grade C-, 3 credits**

EN250 World: Mythology

EN280 World: European Renaissance

TR336 World Drama

JW394 International Short-Short Story

#### **Major Authors Requirement (choose one), minimum grade C-, 3 credits**

EN260-A Major Authors: Austen and the Brontës

EN260-B Major Authors: C. S. Lewis

#### **Genre Studies Requirement (choose one) minimum grade C-, 3 credits**

EN395 Genre Studies: Mystery Fiction and Film

JW394 International Short-Short Story

TR150 Theatre and Culture

TR336 World Drama

**Novels Requirement (choose one) minimum grade C-, 3 credits**

EN421 Novels: American

EN422 Novels: British

**LITERATURES IN ENGLISH MINOR**

Students may choose 15 credits in courses with an EN prefix. Students must successfully complete courses with a C- or higher.

**LITERATURES IN ENGLISH COURSE DESCRIPTIONS**

**EN098 Writing for College (3 cr.)** Emphasizes the development of effective writing and thinking abilities through mastery of the skills recognized to be essential for academic discourse. A prerequisite to CP100 Critical Writing for students whose entrance tests indicate a need. This is a developmental class – credits do not count toward graduation.

**EN099 Reading for College (3 cr.)** Emphasizes reading comprehension, vocabulary, and critical thinking skills. Develops the tools required to successfully master the demands of college work. This is a developmental class – credits do not count toward graduation.

**EN201 Theoretical Approaches to Language and Literature (3 cr.)** Introduces students majoring in English, Journalism and Writing, and Theatre Arts to tools for reading, interpreting, and writing about selected works of literature with primary focus on the genres of drama, poetry, short story, and the novel. *Prerequisites: CP100 or equivalent. Co-requisite: CP245 or equivalent.*

**EN202L Sophomore Writing Lab (1 cr.)** Taken concurrently with EN201 Theoretical Approaches to Language and Literature, this one-credit departmental writing lab supports the student's development as a writer within the major. It is cross-listed with EN401 Senior Writing Lab, a one-credit course supporting the senior student's development of their thesis or final project for the major. *Prerequisites: CP100 or equivalent. Co-requisite: CP245 or equivalent.*

**EN220-A Non-Canonical Voices: African-American Literature (3 cr.)** One of two courses that satisfy the Non-Canonical Voices requirement for the Literatures in English major, EN220-A focuses on the reading of prose, fiction, poetry, and drama produced by African-American writers, with the aim of increased understanding of the styles and attitudes of these writers within the particular culture and historical moment which produced them. While this course primarily serves the Literatures in English Major, students from other majors seeking a greater understanding of ethnic diversity in our society may also enroll. Alternates with EN220-B Non-Canonical Voices: Ethnic Literature. *Prerequisites: CP100 or equivalent.*

**EN220-B Non-Canonical Voices: Ethnic Literature (3 cr.)** One of two courses that satisfy the Non-Canonical Voices requirement for the Literatures in English major, EN220-B seeks to deepen the student awareness of marginalized voices in American literature. It focuses on the reading of prose fiction, poetry, drama, and the novel created by American writers emerging out of and giving voice to a variety of ethnic traditions. Among others, the class will consider literature produced by ethnicities such as Chinese-American, Chicano and Chicana, and Native American. While this course primarily serves the Literatures in English Major, students from other majors seeking a greater understanding of ethnic diversity in our society may also enroll. Alternates with EN220-A Non-Canonical Voices: African-American Literature. *Prerequisites: CP100 or equivalent.*

**EN223 Foundations of Literature in English (3 cr.)** A survey course covering the literature of the British Isles from Beowulf to Swift and Johnson as well as the earliest English language literatures appearing from the developing American colonies. *Prerequisites: CP100 or equivalent. Co-requisite: CP245 or equivalent.*

**EN240 English Travel Seminar (3 cr.)** Designed to allow students to study literary and writing topics in conjunction with travel. Travel destinations and topics vary. Counts as an elective within the English major.

**EN250 World: Mythology (3 cr.)** One of four courses that satisfy the World requirement for the Literatures in English major, EN250 is designed to develop the student's understanding of mythology around the world while also enhancing the student's research and literary analysis abilities. Alternates with EN280 World: European Renaissance. *Prerequisites: CP100 or equivalent. Co-requisite: CP245 or equivalent.*

**EN260-A Major Authors: Austen and the Brontës (3 cr.)** One of two courses that satisfy the Major Authors requirement, EN260-A provides students with a chance to deepen their knowledge of British Romanticism and Victorianism through consideration of the relationship between a few major figures to the periods in which they wrote. The A version of EN260 also provides students with an ability to understand the particular challenges confronting writing women as they struggled to express themselves and get their works into publication. Alternates with EN260-B C.S. Lewis. *Prerequisites: CP100 or equivalent.*

**EN260-B Major Authors: C.S. Lewis (3 cr.)** One of two courses that satisfy the Major Authors requirement, EN260-B introduces the student to the fiction and apologetics of C.S. Lewis while also exploring the interrelationship between the movements of 20<sup>th</sup> century history and literature and Lewis's theology and fiction. Alternates with EN260-A Austen and the Brontës. *Prerequisites: CP100 or equivalent.*

**EN280 World: European Renaissance (3 cr.)** One of four courses that satisfy the World requirement for the Literatures in English major, EN280 provides a discussion-based approach to major authors and works of the European Renaissance. Roughly chronological, it focuses on how these authors and works show the spirit of the age as a pivot point between the medieval and modern worlds. Discussions will be interdisciplinary, but also address the impact of a particular work on the British literary tradition. Alternates with EN250 World: Mythology. *Prerequisites: CP100 or equivalent. Co-requisite: CP245 or equivalent.*

**EN290 Teaching of Composition and Tutor Training (3 cr.)** Students in this course will be taught best practices for peer tutoring in areas of general education, composition, and speech. *Prerequisites: Permission of the department chair and strong standing in previous writing classes.*

**EN324 Transatlantic Literature: Enlightenment and Romanticism (3 cr.)** The first course in the Transatlantic Sequence, EN324 surveys British and North American English literature of the Enlightenment and Romantic periods. Students will learn the shape of each literary movement and consider how the work of individual authors reflects and reacts against the prevailing literary and philosophical trends of these periods. Students will also consider the differences between these movements as they evolved across different geographical, cultural, and political landscapes. *Prerequisites: CP245 or equivalent.*

**EN325 Transatlantic Literature: Victorian (3 cr.)** The second course in the Transatlantic Sequence, EN325 surveys British and North American English literature of the Victorian period. Students will learn the shape of each literary movement and consider how the work of individual authors reflects and reacts against the prevailing literary and philosophical trends of these periods. Students will also consider the differences between these movements as they evolved across different geographical, cultural, and political landscapes. *Prerequisites: CP245 or equivalent.*

**EN395 Mystery Fiction and Film (3 cr.)** Introduces students to the mystery fiction genre in prose and film traditions and considers each work within the literary and historical contexts which influenced its development. Satisfies the Genre Requirement for the Literatures in English major. *Prerequisite: CP100 or equivalent.*

**EN421 American Novels (3 cr.)** One of two courses that satisfies the Novels requirement for the Literatures in English major, EN421 traces the significant developments of novels in American literature from its beginnings to the present. Alternates with EN422 British Novels. *Prerequisite: CP100 or equivalent; CP245 or equivalent.*

**EN422 British Novels (3 cr.)** One of two courses that satisfies the Novels requirement for the Literatures in English major, EN422 traces the novel tradition in British literature. Alternates with EN421 American Novels. *Prerequisite: CP100 or equivalent; CP245 or equivalent.*

**EN430 Transatlantic Literature: Modernism and Post-Modernism (3 cr.)** The third course in the Transatlantic Sequence, EN430 surveys British and North American English literature of the Modern and Post-Modern periods. Students will learn the shape of each literary movement and consider how the work of individual authors reflects and reacts against the prevailing literary and philosophical trends of these periods. Students will also consider the differences between these movements as they evolved across different geographical, cultural, and political landscapes. *Prerequisite: CP245 or equivalent.*

**EN491 Senior Thesis: Literary Criticism (3 cr.)** Tailored to help students produce their final writing project for the major. Combines a workshop format to allow ample attention to the specific demands of students projects. Cross-listed with JW491, CO491, and TR491, Students entering from the Literatures in English major will survey critical theories and write a work involving literary analysis. *Prerequisite: senior standing.*

**EN491L Senior Writing Lab (1 cr.)** Taken concurrently with EN491 Senior Thesis: Literary Criticism, this one-credit departmental writing lab supports the student in the production of his or her thesis or final project for the major. *Prerequisite: senior standing.*

**EN288, EN388, and EN488 Internship (cr. var)** Students arrange for internship credit through the college's Praxis office. Possibilities include interning as an editor or writer for a college or off-campus publication, as well as work in public relations or journalism. Student work includes documenting the internship for the department. *Prerequisite: CP245.*

**EN497 Theory to Practice: Teaching Literature (3 cr.)** Students observe and assist in the teaching of sophomore level literature courses. Students also work with small group and individual tutorials. *Prerequisite: Permission of the department chair.*

## ***Mathematics Department***

Division of Natural Sciences

*Dr. Pierre-Richard Cornely, Associate Professor (Chair)*

*Dr. LeRoy Hammerstrom, Professor*

*Dr. Marcus Fries, Assistant Professor*

### **MISSION:**

The mission of the Department of Mathematics of Eastern Nazarene College is to provide an environment where all students are able to see some of the power and beauty of the language of mathematics, are able to improve their own skills and understanding of mathematics, and are able to learn from a real-life mathematician.

### **GOALS:**

1. To provide students with exposure to mathematics and mathematicians as part of their liberal arts education.
2. To provide support for disciplines that make use of mathematics.
3. To provide mathematical training for students preparing for positions in industry, teaching or graduate school.

## DEGREES, MAJORS AND TRACKS OFFERED

**Bachelor of Science:** *Mathematics*

**Bachelor of Arts:** *Mathematics*

**Minor:** *Mathematics*

## GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

### General Education Requirements, 43 total credits

*See Page 13 for course options.*

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Lab Science, 4 credits

Required Math: CS131 Computer Programming I, 3 credits

Social Science, 3 credits

## MATHEMATICS (BS) DEGREE REQUIREMENTS

- Fulfill all General Education Requirements – see above, 43 credits
- Fulfill all Mathematics Requirements – listed below, 40 credits
- Elective Credits (Mathematics or other) 40 credits

### Mathematics Core (all required) minimum grade C-, 15 credits

MA151 Calculus I	4
MA152 Calculus II	4
MA201 Linear Algebra	4
MA211 Calculus III	3

### Math (BS) Electives, minimum grade C-, 18 credits (2 must be at 300 level)

Six courses numbered MA123 or higher

### Math (BS) Required 400-level courses, minimum grade C-

MA411 Real Analysis	3
MA421 Modern Algebra I	4

## MATHEMATICS (BA) DEGREE REQUIREMENTS

- Fulfill all General Education Requirements – see above, 43 credits
- Fulfill all Mathematics Requirements – listed below, 30 credits
- Elective credits (Mathematics or other), 50 credits

### Mathematics Core (all required) minimum grade C-, 15 credits

MA151 Calculus I	4
MA152 Calculus II	4
MA201 Linear Algebra	4
MA211 Calculus III	3

**Math Elective 300+ Level (choose one) minimum grade C-, 3 credits**

**Additional Math Electives, minimum grade C-, 12 credits**

Four courses numbered MA122 or higher

**MATHEMATICS MINOR**

- Required classes: MA151, MA152, MA201 and MA211

**MATH COURSE DESCRIPTIONS**

**MA098 Fundamentals of Mathematics (3 cr.)** Offers a review of basic mathematical operations concentrating on fractions, decimals and percents. Emphasizes pre-algebra topics such as variable expressions, introduction to equations, and translating sentences into equations and covers application of these principles. This course does not count toward graduation credits. *Offered fall and spring.*

**MA099 Math for College (3 cr.)** A conceptual approach to the math assumed as a prerequisite for college math and science courses. Stresses mastery of basic algebra skills with stress on equation solving, fractions, and application problems. This course does not count toward graduation credits. *Offered fall and spring.*

**MA101 Math Explorations (3 cr.)** Introduces the structure and scope of mathematics. Discusses a variety of topics in mathematics to acquaint the student with what a mathematician is and does and exposes the student to different branches and tools of mathematics. *Prerequisite: MA099 or equivalent. Offered annually.*

**MA109 Finite Mathematics (3 cr.)** A problem-solving and mathematical literacy course that helps students understand the power and usefulness of mathematics in various settings. Topics usually include functions, linear equations, linear systems, linear programming, sets, elementary probability, statistics, and financial mathematics. *Prerequisite: MA099 or equivalent. Offered fall and spring.*

**MA111 College Algebra (3 cr.)** Studies basic college algebra, including solving equations and inequalities, solving systems of equations and inequalities, and working with linear, quadratic, and polynomial functions. *Prerequisite: MA099 or two years of high school college preparatory mathematics. Offered fall.*

**MA118 Introduction to Statistics (3 cr.)** An introduction to the basic methods of statistical inference, with applications to a variety of disciplines. Topics studied will include hypothesis testing (z and t tests), confidence intervals, regression and correlation, and chi-square tests of independence. Note: Not for credit if credit is received for a higher level statistics course. *Prerequisite: MA109 or MA111 or equivalent. Offered annually.*

**MA122 Trigonometry (3 cr.)** Studies the trigonometric and inverse trigonometric functions, including the application of trigonometry to triangles, and the application of algebra to trigonometry, such as solving equations and verifying identities. Also includes a beginning look at vectors and polar coordinates. *Prerequisite: MA111 or equivalent. Offered spring.*

**MA151 Calculus I (4 cr.)** Studies calculus of one variable covering limits, differential calculus, integral calculus, applications, and the Fundamental Theorem of Calculus. *Prerequisite: MA122 or three years of college preparatory mathematics including trigonometry. Offered fall.*

**MA152 Calculus II (4 cr.)** Second course in calculus of one variable; transcendental functions, techniques of integration, improper integrals, polar coordinates, infinite series, and Taylor series. *Prerequisite: MA151. Offered spring.*

**MA171 Introduction to Discrete Mathematics (3 cr.)** Covers propositional and predicate calculus, techniques of proof (including direct, indirect and inductive), sets, functions,



combinatorics, relations, recurrence equations, graphs and trees. *Prerequisites: MA122 or equivalent and either sophomore standing or permission of the instructor. Offered fall.*

**MA199/MA299/MA399/MA499 Topics in Math (cr. var)** Study of a topic in mathematics of mutual interest to students and instructor. Topics in the recent past have included discrete dynamical systems, cryptography, real variables, numerical methods and optimization. *Prerequisite: Permission of the instructor. Offered varying years.*

**MA201 Linear Algebra (4 cr.)** Examines sets, systems of linear equations, matrices, vector spaces, subspaces, linear operators and their representations, eigenvalues and eigenvectors, and inner product spaces. *Prerequisite: MA152 or MA171. Offered spring.*

**MA211 Calculus III (3 cr.)** Covers cylindrical and spherical coordinate systems, vectors in Euclidean space, multidimensional functions, partial differentiation, multiple integration, and line integrals. *Prerequisite: MA152. Offered fall.*

**MA212 Differential Equations (3 cr.)** Covers techniques and theory of ordinary differential equations, first order techniques, linear differential equations, series solutions, systems of differential equations, and Laplace Transforms. *Prerequisite: MA211, MA201 or permission of the department. Offered spring.*

**MA252 Probability and Statistics (3 cr.)** A calculus-based introduction to probability and statistics. Topics studied will include basic probability, random variables, probability distribution and density functions, hypothesis testing, confidence intervals, regression and correlation, and chi-square tests of independence. Students will study both the application and the underlying mathematical structure for these topics. *Prerequisite: MA152. Offered alternate years.*

**MA281 Topics in Geometry (3 cr.)** Includes topics from among classic plane geometry, non-Euclidean geometry, transformation geometry, and projective geometry. Applies linear perspective in art, symmetries of wallpaper design, cartography, and others of student interest. The format is participatory, with a final paper or project expected. *Prerequisite: Permission of the instructor. Offered varying years.*

**MA331 Topics in Modern Algebra (4 cr.)** Introduces algebraic systems, number theory, isomorphism, homomorphism, groups and rings. Note: Not for credit if credit is received for MA421. *Prerequisite: MA201 or permission of the instructor. Offered alternate years.*

**MA411 Real Analysis (3 cr.)** Provides the theoretical underpinnings of calculus and the advanced study of functions. Emphasis is on the precise definitions and rigorous proof. Topics may include the real numbers and completeness, continuity and differentiability, the Riemann integral, the fundamental theorem of calculus, inverse function and implicit function theorems, and limits and convergence. *Prerequisites: MA171 and MA211.*

**MA421 Modern Algebra I (4 cr.)** Introduces algebraic systems, number systems, number theory, isomorphism, homomorphism, groups, and rings. A final project is to be completed and presented. Note: Not for credit if credit is received for MA331. *Prerequisites: MA201 and permission of the instructor. Offered alternate years.*

## ***Modern Language***

Division of Arts and Letters

*Kelly Brennan, Instructor*

### **COURSE DESCRIPTIONS**

**SP101, SP102 Elementary Spanish I and II (3 cr. each)** An introduction to the major features of Spanish structure and to the vocabulary and idioms of everyday conversation. Emphasis is placed on communication skills.

**For descriptions of courses in Greek and Hebrew, please see Religion.**

## ***Music Department***

Division of Arts and Letters

*Dr. Kevin D. Smith, Associate Professor (Chair)*

*Mr. Lambert Brandes, Professor*

*Dr. Timothy Shetler, Associate Professor*

*Dr. K. Brady Millican, Professor Emeritus and Artist in Residence*

### **MISSION:**

The Music Department at Eastern Nazarene College strives to provide quality instruction and training in music theory, history, pedagogy, and performance and to help students develop skills that will enable them to be musical leaders in schools, churches, studios, performing halls, and throughout the greater music community both domestically and globally. It is also our mission to bring a culture of musical excellence to the broader campus community by providing all students an opportunity to participate in the arts through instruction, performance, and high quality musical exposure.

### **GOALS:**

1. To provide quality foundational instruction of common core knowledge in Music Theory and Music History.
2. To train students that can perform at a professional level on at least one instrument/voice.
3. To produce musicians with a competency in aural theory.
4. To produce musicians with a competency in keyboard skills.
5. To provide quality instruction and opportunities for students to develop an adequate knowledge of literature for their instrument/voice and its corresponding ensembles.
6. To prepare students to critically analyze, evaluate, and refine musical performance both personally and with others.
7. To prepare students to provide musical leadership in the church, school, performance hall, studio, and community.
8. To train students to recognize and explain styles, forms, and techniques unique to music of other cultures and to articulate a multicultural perspective of the power of music to create community.
9. To train students to articulate the integration of a Christian perspective with their discipline.
10. To bring a culture of musical excellence to the broader campus community by providing all students an opportunity to participate in the arts through instruction, performance, and high quality musical exposure.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Music (Liberal Arts)*

**Bachelor of Science:** *Music Education*

**Bachelor of Music:** *Vocal Performance; Instrumental Performance; Music Composition*

**Minor:** *Music*

**CURRICULUM DESCRIPTION**

The Music Department of Eastern Nazarene College has a well-established reputation, known for its outstanding music faculty, educational experience, and superior preparation of its students in music performance and education. The Music Department offers a curriculum which allows its students to pursue a basic Bachelor of Arts in Music (often used in conjunction with another major). All of the courses required for this major also serve as the core required for any of the more specialized degrees such as the Bachelor of Science in Music Education, or the Bachelor of Music in Vocal/Instrumental Performance or Composition. A student is also free to complete the B.A. in Music degree and a second major in a related field such as Theatre Arts, Youth Ministry, or Business. All students planning on majoring in music must complete an audition with the Music Department faculty.

**DEPARTMENT POLICIES****Lessons and Ensembles**

All students, including those who are not music majors, are welcome to take private lessons in voice, piano, an instrument, applied composition, or audio recording. Students regardless of major are also welcome to join the Choral Union, A Cappella Choir (audition required), Chamber Singers (audition required), Gospel Choir, Symphonic Winds, Guitar Ensemble, Percussion Ensemble, and Jazz Ensemble.

**Music Theory Assessment**

Incoming music majors will be given a music theory assessment to determine whether they should begin with Music Theory I or Music Fundamentals. This assessment can be done at the time of the audition or during the orientation weekend.

**Music as an Elective**

Students not majoring in Music may apply a maximum of four credit hours in applied music and/or a music ensemble as course hours required for general electives. Music minors may apply a maximum of eight credit hours in applied music and four ensemble credit hours to the total degree program. Achieving more credit hours of applied study and participation in ensembles is encouraged for all students. Students are required to study with an ENC faculty member if they want to earn credit. Two unexcused absences from applied private study will result in the student being dropped from the course with a failing grade.

**Performance Seminar and Attendance Requirements**

All music students are required to attend 80% of the musical programs produced by the Music Department. Throughout the time of study at the college, all Music majors are required to attend the weekly departmental Music Performance Seminar. This is a performance practice seminar where Music majors perform materials being worked on in their applied lessons. In addition, Music Education majors are required to participate in “Funny Band” at the end of the Performance Seminar each week.

## **ENSEMBLE REQUIREMENTS**

### **Choral Union Requirement**

Throughout the time of study at the college, Music majors are required to enroll in the Choral Union unless excused by the department chair (usually by substituting other professional endeavors). The number of ensemble credits required is indicated in each specific music major. (see below)

### **Other Ensembles**

All degree programs require enrollment in a second. Voice and Piano majors are required to participate in the A Cappella choir each semester; Instrumental Majors are required to participate in the Symphonic Winds each semester. Performance majors have additional ensemble requirements.

### **Instrumental Performance**

Instrumental Performance majors are required to enroll in the Symphonic Wind Ensemble. Students whose primary applied area is a stringed instrument may earn ensemble credit for participation in the Quincy Symphony Orchestra or a similar ensemble approved by the Music Department.

## **GENERAL MUSIC REQUIREMENTS**

### **Piano for Music Majors**

All Music majors whose applied area is not piano are required to take Piano Class or one credit hour of piano per semester until the approved proficiency level is met. Information on the piano proficiency exam can be requested through the music office.

### **Jury Performances**

All Music majors are required to perform for a jury at the close of each semester. Those taking applied lessons that are not majors may be required by their instructor to perform a jury.

### **Ear Training for Music Majors**

All music majors will take four semesters of Ear Training. At the close of the sophomore year, the music faculty will determine whether a Music major has attained the level of a beginning professional musician. If the student is deemed to have a deficiency, more courses/training may be required.

### **Junior/Senior Recital**

All music majors are required to present a Junior and/or Senior recital depending on the specific major. Specific requirements can be found in the department handbook or by requesting information from the music office. Students preparing a recital are required to submit a printed preview of their recital at the conclusion of the semester prior to the planned date of performance. Approval of the recital by the faculty must be granted before the recital can be presented.

### **Comprehensive Exam**

All Music Education majors are required to pass a comprehensive exam in music theory and music history.

## Applied Music

Music majors seeking a B.S. or B.Mus. degree are required to take two hours of applied study per semester during the entire length of their degree program. B.A. degree seeking students are encouraged to take two hours of applied lessons each semester, but only one hour is required. Fees for applied lessons are as follows: \$275/semester for 1 credit; \$475/semester for 2 credits; in addition there is a \$50 facility usage fee.

## GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam (only required of Music Education Majors)
- Meet minimum Cumulative GPA of 2.0 or 2.5 for Music Education  
(Note: All courses required for the major must be passed with a C- or higher)
- Perform Junior and Senior recital (B.A. requires only Senior recital) – see department handbook for expectations
- Fulfill all General Music Performance Requirements with a minimum grade of C-
- Fulfill all Music Course Requirements with a minimum grade of C-

## General Education Requirements, 42 total credits

See page 13 for course options.

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Lab Science Required: MU251 Acoustics of Music, 3 credits

Math or Science, 3 credits

Social Science, 3 credits

## MUSIC CORE REQUIREMENTS for BA, BS, BMus, (all required) minimum grade C-, 46-48 credits

MU100-400 Music Performance Seminar - 8 semesters	0
MU105 Ear Training I	2
MU106 Ear Training II	2
MU107 Piano Class I	1
MU108 Piano Class II	1
MU203 Choral Union Requirement - 8 semesters (unless waived by department)	4
MU203 Ensemble Requirement - 8 semesters	4
<i>Vocal/Keyboard Majors: A Cappella Choir</i>	
<i>Wind/Rhythm Instrument Majors: Symphonic Winds</i>	
<i>(or Jazz Ensemble if approved for rhythm section)</i>	
<i>String Majors: Quincy Symphony</i>	
MU205 Ear Training III	2
MU206 Ear Training IV	2
MU207 Piano Class III	1
MU208 Piano Class IV	1
MU211 Fundamentals of Music (if needed based on entrance exam)	2
MU230 World Music	3

MU261 Music Theory I	3
MU262 Music Theory II	3
MU275 Introduction to Music Technology	2
MU281 Music History and Analysis I	3
MU282 Music History and Analysis II	3
MU315 Conducting	3
MU361 Music Theory III	3
MU362 Music Theory IV	3

**B.A. in MUSIC (LIBERAL ARTS) DEGREE REQUIREMENTS**

- Fulfill all General Degree Requirements - see above
- Fulfill all General Education Requirements - see p. 13, 42 credits
- Fulfill all Music Core Requirements - see above, 46-48 credits

**Music (BA) Additional Requirements, 8 credits, minimum grade C-**

MU141 - 142 Applied Music	1
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\*Must be enrolled in at least 1 credit each semester

**B.S. in MUSIC EDUCATION DEGREE REQUIREMENTS**

- Fulfill all General Degree Requirements - see above
- Fulfill all General Education Requirements - see p. 13, 42 credits
- Required: PE222 First Aid/CPR .5 credits
- Required Social Science: PS240 Lifespan Development, minimum grade C-, 3 credits
- Fulfill all Music Core Requirements - see above, 46-48 credits
- Complete additional recital requirements (see department handbook)

**Music Education (BS) Additional Music Requirements, 53 credits, minimum grade C-**

MU201-402 Applied Music	16
*Must be enrolled in at least 2 credits each semester	
MU213 Percussion Methods	2
MU214 Brass Methods	2
MU216 Woodwind Methods	2
MU221 String Methods	2
MU285 History of American Music	1
MU321 Curriculum and Methods of Music Grades 5–12	3
MU371 Curriculum and Methods of Music PreK–9	3
MU381 Form and Analysis I	3
MU382 Form and Analysis II	3
MU410 Choral Conducting, Methods, and Literature	2
*Must be enrolled in choral ensemble concurrent with this course	
MU411 Instrumental Conducting, Methods, and Literature	2
*Must be enrolled in Symphonic Winds concurrent with this course	
MU499 Practicum in Music Education	6
MU499 Practicum in Music Education	6

**Music Education (BS) Education Requirements, minimum grade C-, 14 credits**

ED210 Philosophy and Social Foundations of Education	3
ED310 Educational Psychology	3
ED320 Classroom Management	3
ED499 Student Teaching Seminar	2
SN311 Human Exceptionalities	3

**B.MUS. in PERFORMANCE DEGREE REQUIREMENTS**

- Fulfill all General Degree Requirements - see above
- Fulfill all General Education Requirements - see p. 13, 42 credits
- Fulfill all Music Core Requirements - see above, 46-48 credits
- Complete additional recital requirements (see department handbook)

**Music Performance (BMus) Additional Requirements, 22 credits, minimum grade C-**

MU201-402 Applied Music	16
*Must be enrolled in at least 2 credits each semester	
MU381 Form and Analysis I	3
MU382 Form and Analysis II	3

**Music Performance (BMus) Track Specific Requirements, 8 credits, minimum grade C-**

**Music Performance (BMus) Requirements for Vocal Performance Track**

MU231 Diction	3
MU410 Choral Conducting, Methods, and Literature	2
MU491 Vocal Literature	3

**Music Performance (BMus) Requirements for Instrumental Performance Track**

MU203 Secondary Ensemble or professional experience (as approved by the department)	2
MU213, 214, 216, 221 (Choose one based on major applied - instrument group)	2
MU411 Instrumental Conducting, Methods, and Literature	2
MU Music Electives	2

**Music Performance (BMus) Requirements for Piano Performance Track**

MU141-2 Applied Accompanying- 4 semesters	4
MU493 Piano Literature	3
MU Music Elective	1

**MUSIC MINOR REQUIREMENTS**

**Fulfill all Requirements listed below, minimum grade C-, 15 credits**

**Required Music Theory, 5 credits**

MU261 Music Theory I	3
MU262 Music Theory II	3
OR	
MU211 Fundamentals of Music	2
MU261 Music Theory I	3

**Required Applied Music, 4 credits**

MU141-2 Applied Music 1

**Required Ensemble, 2 credits**

MU203, Ensemble 0.5

**Required Music (non-performance) 4 credits**

Any Music course that is not Applied Music or Ensemble

**MUSIC COURSE DESCRIPTIONS**

**MU100/MU200/MU300/MU400 Performance Seminar (0 cr.)** In this course music majors (1) perform works they are studying in applied lessons and (2) make oral presentations appropriate to their area of musical study before a live audience of their peers. The purpose of these performances and presentations is to develop the performance skills necessary for professional success as a music educator or public performer. The course meets weekly and is required of all music majors enrolled in an applied music course.

**MU101 Voice Class/Ensemble (1 cr.)** A survey for music majors, other than those taking private voice lessons, covering the following areas: correct breathing, voice production, materials for teaching (especially in the classroom), and pronunciation techniques in English, Italian, French, and German. *Offered as needed.*

**MU105 Ear Training I (2 cr.)** Designed to develop the aural skills required by the professional musician. Includes sight singing and/or dictation of scales, intervals, diatonic and chromatic melodies, triads, seventh chords, harmonic progressions, and two to four part music. Computer software and programmed recordings are available to aid students in individual practice sections. *Offered fall.*

**MU106 Ear Training II (2 cr.)** Designed to develop the aural skills required by the professional musician. Includes sight singing and/or dictation of scales, intervals, diatonic and chromatic melodies, triads, seventh chords, harmonic progressions, and two to four part music. Computer software and programmed recordings are available to aid students in individual practice sections. *Offered spring.*

**MU107 Piano Class I (1 cr.)** Students will study scales, arpeggios, and cadences applied to the harmonization of melodies. Focuses on skills needed to be effective in the classroom, studio, and music industry. Covers score reading, transposition, accompanying, and piano repertoire. Piano class or applied piano must be taken until proficiency exam is passed. *Offered fall.*

**MU108 Piano Class II (1 cr.)** Students will study scales, arpeggios, and cadences applied to the harmonization of melodies. Focuses on skills needed to be effective in the classroom, studio, and music industry. Covers score reading, transposition, accompanying, and piano repertoire. Piano class or applied piano must be taken until proficiency exam is passed. *Offered spring.*

**MU141 Applied Music (1 cr.)** Private lessons in voice, piano, another instrument, or music composition for non-music majors; a secondary applied study for music majors; or one half hour lesson per week. *Offered fall.*

**MU142 Applied Music (1 cr.)** Private lessons in voice, piano, another instrument, or music composition for non-music majors; a secondary applied study for music majors; or one half hour lesson per week. *Offered spring.*

**MU180 History of Rock and Roll, Popular Music in the USA (3 cr.)** An overall history of popular music in America, with an emphasis on mainstream popular music since 1954. Traces the stylistic development of popular music and acquires interpretive strategies including methods of aural analysis. Relates the simultaneous independence



and interdependence of black and white musical cultures in America. Develops an understanding of popular songs and texts in a historical perspective. *Prerequisites: Music reading or performance skills; no prerequisite course. Offered spring (even years).*

**MU191 Introduction to Songwriting I (3 cr.)** Introduces the techniques, thought processes, and critical/interpretive skills used in the art of music composition. Develops the ability to use basic aesthetic principles in applied composition. Provides coaching in the composition and performance of a variety of short pieces and a substantial final project. Music composition in any style, including popular, jazz and classical, is encouraged and accepted. Requires music reading skills and performance ability on an instrument in any single style (popular, jazz or classical). Vocalists must be proficient on another instrument. *Offered spring (odd years).*

**MU201 Applied Music (2 cr.)** Private lessons in voice, piano, another instrument, or music composition for lower division music majors and non-majors. Provides a forty five minute lesson per week. *Offered fall.*

**MU202 Applied Music (2 cr.)** Private lessons in voice, piano, another instrument, or music composition for lower division music majors and non-majors. Provides a forty five minute lesson per week. *Offered spring.*

**MU203 Ensemble (0.5 cr.)** Options include A Cappella Choir, Choral Union (can be taken for 0 credit), Chamber Singers, Gospel Choir, Symphonic Winds, Jazz Band, Quincy Symphony Orchestra, Guitar Ensemble, and other chamber ensemble as needed. *Offered fall and spring.*

**MU205 Ear Training III (2 cr.)** Designed to develop the aural skills required by the professional musician. Includes sight singing and/or dictation of scales, intervals, diatonic and chromatic melodies, triads, seventh chords, harmonic progressions, and two to four part music. Computer software and programmed recordings are available to aid students in individual practice sections. *Offered fall.*

**MU206 Ear Training IV (2 cr.)** Designed to develop the aural skills required by the professional musician. Includes sight singing and/or dictation of scales, intervals, diatonic and chromatic melodies, triads, seventh chords, harmonic progressions, and two to four part music. Computer software and programmed recordings are available to aid students in individual practice sections. *Offered spring.*

**MU207 Piano Class III (1 cr.)** Students will study scales, arpeggios, and cadences applied to the harmonization of melodies. Focuses on skills needed to be effective in the classroom, studio, and music industry. Covers score reading, transposition, accompanying, and piano repertoire. Piano class or applied piano must be taken until proficiency exam is passed. *Offered fall.*

**MU208 Piano Class IV (1 cr.)** Students will study scales, arpeggios, and cadences applied to the harmonization of melodies. Focuses on skills needed to be effective in the classroom, studio, and music industry. Covers score reading, transposition, accompanying, and piano repertoire. Piano class or applied piano must be taken until proficiency exam is passed. *Offered spring.*

**MU211 Fundamentals of Music I (2 cr.)** Studies notation: staves, clefs, pitch, duration and time signatures. Covers design and construction of scales: major and minor modes and key signatures, as well as interval construction and identification. Required fall and spring of those that do not pass the music theory entrance exam. *Offered spring.*

**MU213 Percussion Methods (2 cr.)** Options include timpani, bass drum, snare drum, cymbals, etc. Covers methods and materials for school music. *Offered fall (odd years).*

**MU214 Brass Methods (2 cr.)** Options include trumpet, French horn, trombone, baritone, and tuba. Covers methods and materials for school music. *Offered spring (odd years).*

**MU216 Woodwind Methods (2 cr.)** Options include flute, oboe, clarinet, saxophone, and bassoon. Covers methods and materials for school music. *Offered fall (odd years).*

**MU221 String Methods (2 cr.)** Options include Violin, viola, cello, and bass. Covers methods and materials for school music. *Offered spring (even years).*

**MU230 World Music (3 cr.)** Designed for the general student. This course in ethnomusicology will describe and analyze the music of Africa, black and native America, Asia, and Eastern Europe in the context of human life. Music will be examined in its diverse historical, social, and cultural contexts. *Offered fall (even years).*

**MU231 Diction for Singers (3 cr.)** Studies phonetics applied to English, Italian, French, German and Latin vocal literature with use of the International Phonetic Alphabet. *Offered as needed.*

**MU251 Acoustics of Music (3 cr.)** Studies the science of the physical basis of music, sound waves and their characteristics, vibratory sources of sound, harmony and scales, tuning and temperament, hearing, electronic recording, reproducing and synthesizing of sound. *Prerequisite: MU211 or equivalent previously or concurrently. Offered spring.*

**MU261 Music Theory I (3 cr.)** Reviews fundamentals; basic harmonic theory and analysis of tonal music; and diatonic triads in major and minor keys, spacing, doubling, voice leading and root position progressions. *Prerequisite: MU211 or placement examination. Offered fall.*

**MU262 Music Theory II (3 cr.)** Studies theory, analysis and SATB harmonization; first and second inversions, cadences, non-chord tones, dominant and diatonic seventh chords. *Prerequisite: MU261. Offered spring.*

**MU275 Introduction to Music Technology (2cr.)** This course will introduce students to essential technologies of the music industry. Topics will cover notation software, recording software and hardware, SmartMusic, use of SmartBoards, as well as other related topics. *Offered fall.*

**MU281 Music History Analysis I (3 cr.)** Surveys and analyzes the development of Western music, from the early Christian era to the present. Covers the integration of this music with that of other cultures. *Prerequisite: MU221. Offered fall.*

**MU282 Music History Analysis II (3 cr.)** Surveys and analyzes the development of Western music, from the early Christian era to the present. Covers the integration of this music with that of other cultures. *Prerequisite: MU281. Offered spring.*

**MU285 History of American Music (1 cr.)** This course will examine popular forms and styles of American music from 1650 to modern times. Topics covered will include folk music, religious music traditions, jazz, rock, and other modern genres. *Offered as needed.*

**MU301 Applied Music (2 cr.)** Private lessons in voice, piano, another instrument, recording technology or music composition for upper division music majors. Provides a forty five minute lesson per week. *Prerequisites: MU282, MU362, Solfeggio proficiency, and permission of music faculty. Offered fall.*

**MU302 Applied Music (2 cr.)** Private lessons in voice, piano, another instrument, recording technology or music composition for upper division music majors. Provides a forty five minute lesson per week. *Prerequisites: MU282, MU362, Solfeggio proficiency, and permission of music faculty. Offered spring.*

**MU315 Conducting (3 cr.)** Studies basic techniques in conducting, analysis and score reading, and choral literature. *Offered fall or spring as needed.*

**MU321 Curriculum and Methods of Music (Grades 5–12) (3 cr.)** Covers objectives, philosophies, methods and materials of teaching choral and instrumental music. Provides demonstration lessons, related field-based activities in nearby schools. Gives attention to teaching general music and music theory and the use of media in middle school and high school levels. *Prerequisites: ED210 and ED310. Offered as needed.*

**MU361 Music Theory III (3 cr.)** Studies theory, analysis, harmonization and composition, along with secondary chord functions, diatonic and common tone modulation via secondary dominants, sequences, binary and ternary song forms. *Prerequisite: MU262. Offered fall.*

**MU362 Music Theory IV (3 cr.)** Studies theory, analysis, harmonization and composition, along with mode mixture, Neapolitan chord, augmented sixth chords, chromatic modulation, altered chords, and late nineteenth century practices. *Prerequisite: MU361. Offered spring.*

**MU371 Curriculum and Methods of Music (K–9) (3 cr.)** Objectives, philosophies, methods and materials of teaching music in elementary schools. Provides demonstration lessons and related field-based activities in nearby schools. *Prerequisites: ED210 and ED310. Offered as needed.*

**MU381 Form and Analysis (3 cr.)** Examines the detail of musical forms drawn from the Baroque, Classical, and Romantic repertoire. *Prerequisites: MU281 and MU282. Offered fall.*

**MU382 Form and Analysis II (3 cr.)** Examines the composers, styles, repertoire, and compositional techniques of music from the post-romantic and post-tonal styles. *Prerequisites: MU281 and MU282. Offered spring.*

**MU401 Applied Music (2 cr.)** Private lessons in voice, piano, another instrument, recording technology or music composition for upper division music majors. Provides a forty five minute lesson per week. *Prerequisites: MU282, MU362, Solfeggio proficiency, and permission of music faculty. Offered fall.*

**MU402 Applied Music (2 cr.)** Private lessons in voice, piano, another instrument, recording technology or music composition for upper division music majors. Provides a forty five minute lesson per week. *Prerequisites: MU282, MU362, Solfeggio proficiency, and permission of music faculty. Offered spring.*

**MU410 Choral Conducting, Methods, and Literature (2 cr.)** This course will examine the philosophical and pedagogical concepts of directing a successful choral ensemble/program. Included will be discussion, analysis, and conducting of choral literature from both historical and pedagogical perspectives. Emphasis will be placed on the further development of conducting skills and rehearsal techniques. *Prerequisite: MU315 Conducting.*

**MU411 Instrumental Conducting, Methods, and Literature (2 cr.)** This course will examine the philosophical and pedagogical concepts of directing a successful instrumental ensemble/program. Included will be discussion, analysis, and conducting of instrumental literature from both historical and pedagogical perspectives. Emphasis will be placed on the further development of conducting skills and rehearsal techniques. *Prerequisite: MU315 Conducting.*

**MU490 Chamber Singers Tour (3 cr.)** Options include European, Central American, or Chamber Singers Tours. *Offered varying terms.*

**MU491 Vocal Literature (3 cr.)** Students will study the major composers and repertoire of the historical periods. Issues of performance and pedagogy will be addressed. *Offered as needed.*

**MU493 Piano Literature (3 cr.)** Students will study the major composers and repertoire of the historical periods. Issues of performance and pedagogy will be addressed. *Offered as needed.*

**MU499 Practicum in Music Education (6 cr.)** Options include Practicum: Music Pre K–8 or Practicum: Music 5–12. *Prerequisites: ED210, ED310, MU321, MU371. Offered as needed.*

## ***Physics Department***

Division of Natural Sciences

*Dr. Pierre-Richard Cornely, Associate Professor (Chair)*

*Dr. John Free, Professor*

*Dr. Jill A. Macko, Assistant Professor*

### **MISSION:**

The mission of the Physics and Engineering Department is to commit to teaching excellence, innovative undergraduate research and the personal and intellectual growth of our students in a diverse and collaborative Christian academic community. We endeavor to provide our students with the tools and resources required to be successful Christian scientists and engineers well prepared to pursue graduate studies and to fit the evolving challenges of the global corporate world.

### **GOALS:**

1. To prepare our students for professional employment and/or graduate studies in physics or engineering.
2. To develop worldly citizens that can project to their environments, a healthy mix of our core beliefs that “the best in education can meaningfully coexist with the best in Christian faith.”
3. To prepare students to seamlessly apply their comprehensive preparation in general education to problems in the engineering and physics disciplines.
4. To prepare students to use their comprehensive preparation in general education to develop and enhance their intellectual and artistic curiosity.
5. To prepare students to use their general and technical preparation towards demonstrating their writing, speaking and reading proficiency.
6. To prepare students to use their general education and technical preparation to live their lives as scientists and engineers inspired and guided by their Christian faith.
7. To prepare students to use their general education and technical preparation to develop awareness and sensitivity to cultural diversity.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Physics*

**Bachelor of Arts:** *Physics*

**Minor:** *Physics - 18 credits*

### **GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

**GENERAL EDUCATION REQUIREMENTS***See page 13 for course options.*

- First Year Experience, 1 credit
- Cultural Perspectives Requirements, 30 credits
- Physical Education Skills, 2 credits
- Lab Science required: PY201/PY201L General Physics I, 5 credits
- Math required: MA151 Calculus I, 4 credits
- Social Science, 3 credits

**Physics Core Requirements for BA and BS (all required) minimum grade C-, 17 credits**

PY202/PY202L General Physics II w/Lab	5
PY301/PY301L Modern Physics I w/Lab	4
PY312/PY312L Applied Mechanics w/Lab	4
PY322/PY322L Electricity and Magnetism w/Lab	4

**PHYSICS (BS) REQUIREMENTS**

- Fulfill all General Degree Requirements – see above
- Fulfill all General Education Requirements – see p. 13, 45 credits
- Fulfill all Physics Core Requirements – see above, 17 credits

**Physics (BS) Additional Requirements, minimum grade C-, 15 credits**

PY333 Quantum Mechanics	3
PY412 Statistical Thermodynamics	3
PY471 Intermediate Mechanics	3
PY472 Electromagnetic Theory	3
PY499 Senior Research in Physics	3

**Math Requirements for Physics (BS/BA), minimum grade C-, 14 credits**

MA152 Calculus II	4
MA201 Linear Algebra	4
MA211 Calculus III	3
MA212 Differential Equations	3

**Chemistry Requirements for Physics (BS/BA), minimum grade C-, 8 credits**

CH103/CH103L General Chemistry I w/Lab	4
CH104/CH104L General Chemistry II w/Lab	4

**PHYSICS (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see p. 13, 45 credits
- Fulfill all Physics Core Requirements – see above, 17 credits
- Physics Electives, minimum grade C-, 9 credits
- Fulfill Math Requirements for Physics (BS/BA) – see above, 14 credits
- Fulfill Chemistry Requirements for Physics (BS/BA) – see above, 8 credits

**PHYSICS MINOR, minimum grade C-, 18 credits**

Any Physics course 200 level or above

## PHYSICS COURSE DESCRIPTIONS

**PY101 Astronomy (3 cr.)** Surveys the science of astronomy. Introduces the study of the universe at all levels, starting with the earth and working outward to the solar system, stars, and galaxies. Cosmology and the potential for extraterrestrial life receive special emphases and a brief treatment of the relevant theological issues is included. Laboratory required, but course may be taken without lab if requirement is already fulfilled.

**PY101L Astronomy Lab (1 cr.)** Laboratory explorations of selected topics covered in PY101. *Co-requisite: PY101.*

**PY102 Physical Science (3 cr.)** A survey of selected topics within the domain of Physical Science. Topics covered include physics (primarily mechanics, waves, electricity, and magnetism), inorganic chemistry (atomic, nuclear, and chemical bonding), earth science (rocks, minerals, and geological processes), and astronomy (cosmology, stellar evolution, and relativity). Designed especially for education majors but open to all majors. Laboratory required, but course may be taken without lab if requirement is already fulfilled.

*Prerequisite: High school or college algebra.*

**PY102L Physical Science Lab (1 cr.)** Laboratory explorations of selected topics covered in PY102. Emphasis is on experiments that can be readily duplicated in middle to high school physical science courses, as well as the application of scientific methodology.

*Co-requisite: PY102.*

**PY201 General Physics I (4 cr.)** Studies basic physics for students of science and/or mathematics and for those preparing for engineering, medicine, or subsequent course work in Physics. Covers Newtonian mechanics, mechanical waves, and thermodynamics. Laboratory required. *Prerequisite: MA151 or concurrent enrollment.*

**PY201L General Physics I Lab (1 cr.)** Laboratory explorations of the topics covered in PY201. Emphasizes experimental methodology and reporting. *Co-requisite: PY201.*

**PY202 General Physics II (4 cr.)** Studies basic physics for students of science and mathematics and for those preparing for engineering, medicine, or subsequent course work in Physics. Covers electricity and magnetism, optical phenomena, and an introduction to topics in modern (post-1900) physics. Laboratory required. *Prerequisites: MA152 or concurrent enrollment and PY201.*

**PY202L General Physics II Lab (1 cr.)** Laboratory explorations of the topics covered in PY202. Emphasizes experimental methodology and reporting. *Co-requisite: PY202.*

**PY301 Modern Physics I (3 cr.)** Introduces the physics of the twentieth century. Analyzes the crisis that developed in classical physics and gave rise to the revolutionary changes in the early twentieth century. Develops relativity and quantum theory with applications to atomic systems. Laboratory required. *Prerequisites: PY202, MA212 or concurrent enrollment.*

**PY301L Modern Physics Lab (1 cr.)** Laboratory explorations of topics covered in PY301. Emphasizes experimental methodology and reporting. *Co-requisite: PY301.*

**PY312 Applied Mechanics (3 cr.)** Applies the principles of statics and dynamics begun in General Physics. Newton's Laws are applied in a wide variety of contexts. Laboratory required. *Prerequisites: PY202, MA152.*

**PY312L Applied Mechanics Lab (1 cr.)** Laboratory explorations of the topics covered in PY312. Emphasizes experimental methodology and reporting. *Co-requisite: PY312.*

**PY322 Electricity and Magnetism (3 cr.)** Develops electro- and magnetostatics by the use of vector methods. Studies circuit analysis employing Kirchhoff's Laws. Gauss' law, Faraday's law of induction, and Ampere's law are all treated in integral and differential forms. Studies electromagnetic properties of matter. Laboratory required. *Prerequisites: PY202, MA212 or concurrent enrollment.*

**PY322L Electricity and Magnetism Lab (1 cr.)** Laboratory explorations of the topics covered in PY322. Emphasizes experimental methodology and reporting. *Co-requisite: PY322.*

**PY325 Introduction to Research (3 cr.)** Introduces research techniques by working on small projects, such as vacuum techniques, computer interfacing, and optics. The student has the opportunity to get involved in one of the departmental research projects.

**PY333 Quantum Mechanics (3 cr.)** Applies introductory quantum mechanics to molecular binding, properties of solids, and nuclear physics. *Offered on a variable schedule.*  
*Prerequisites: PY301, MA212.*

**PY412 Statistical Thermodynamics (3 cr.)** Studies and applies thermodynamics. Devotes main topics to kinetic theory of gases and statistical mechanics. Laboratory required.  
*Prerequisites: PY301 or CH402 and MA212. Offered in alternate years.*

**PY471 Intermediate Mechanics (3 cr.)** Derives Lagrange's and Hamilton's equations in order to treat dynamical systems more generally. Special emphasis is on those aspects of classical mechanics which are prerequisites of quantum mechanics. *Prerequisites: PY312, MA212. Offered in alternate years.*

**PY472 Electromagnetic Theory (3 cr.)** Derives and applies Maxwell's equations. Solves boundary-value problems. Studies electromagnetic waves with applications to the laws of optics. *Prerequisites: PY312, PY322, MA212. Offered in alternate years.*

**PY499 Senior Research in Physics (3 cr.)** Requires participation in a research project related to faculty research interest. Introduces current literature and research in experimental physics. A written report and oral summary before two or more faculty members is required. *Prerequisites: Six courses in Physics and permission of instructor.*

## ***Preparatory Courses of Study***

Preparatory courses of study are recommended courses based on a student's vocational goals and desires for continued study on the graduate level. They do not represent individual majors, but courses of study to prepare students for further study in medicine, law, physical therapy, occupational therapy, or pharmacy. Preparatory programs may be taken in conjunction with any major and represent recommended sets of courses, not majors or minors. Students who desire to continue their educational pursuits in the following areas should consider the recommended course sequences outlined below.

### **PRE-LAW**

*Thomas Harrison, Esq. Director*

The Pre-Law Program at Eastern Nazarene College emphasizes a strong liberal arts perspective and stresses academic skills that will challenge students in the quest for new knowledge and professional growth. ENC has an outstanding record of placing graduates in prestigious law schools. Students interested in a career in law need to know that the American Bar Association and the Law School Admission Council do not require or encourage undergraduate majors in law.

At the undergraduate level, selection of a particular program of study is less important than the acquisition of skills for precise writing, clear thinking and reasoning. Students heading for law schools are advised to select any major that challenges them academically and forces them to think. Programs at ENC that have successfully placed students in law schools are: History, English, Social Work, Psychology, and Business, but almost any major, if pursued with diligence, would prepare a student for law school.



### **Pre-Law Minor**

Students with a serious interest in law (those intending to enter law school or those seeking to enhance their liberal arts education with a deeper understanding of the law) are encouraged to take a minor in Pre-Law. The Pre-Law minor consists of the following five courses (15 credits). GO452 has GO210 as a prerequisite. CO410 has CO120 as a prerequisite. While not part of the minor, students are encouraged to take accounting courses as electives.

PH331 Critical Thinking and Logic

CO410 Persuasion and Argumentation

BA411 Business Law

GO452 Seminar in Law and Society

GO455 Seminar in Christianity and the Law

Descriptions of these courses appear in their respective departmental listings.

### **PRE-MEDICINE**

*Dr. Matthew Waterman, Advisor*

Since medical schools differ in the details of their requirements, students should inquire as early as possible about the requirements of the schools of their choice so that their programs can be planned accurately. The Health Professions Committee has been established to advise and counsel the student and is especially helpful in the actual process of applying to medical school. The student must apply and be approved by the committee in order to use its services. The Health Professions Committee application process typically begins in the fall semester of Sophomore year. Please contact the pre-medical advisor for application information and procedures.

### **Pre-Medicine Required Classes, minimum grade B**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab

BI104/BI104L Introduction to Ecology and Diversity w/Lab

BI105/BI105L Introduction to Plants and Animals w/Lab

BI212 Genetics

CH103/CH103L General Chemistry I w/Lab

CH104/CH104L General Chemistry II w/Lab

CH321/CH321L Organic Chemistry I w/Lab

CH322/CH322L Organic Chemistry II w/Lab

CH491 Biochemistry Lab

CH492 Biochemistry I

CP100 Critical Writing and Speaking

CP245 Literature and Culture

MA151 Calculus I

PS110 Introduction to Psychology

PY201/PY201L General Physics I w/Lab

PY202/PY202L General Physics II w/Lab

SO110 Introduction to Sociology

### **Recommended Courses, minimum grade B**

BI393 Cell Biology



BI395 Immunology  
CH493 Biochemistry II  
MA152 Calculus II

**PRE-NURSING**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab  
BI104/BI104L Introduction to Ecology and Diversity w/Lab  
BI105/BI105L Introduction to Plants and Animals w/Lab  
BI203/BI203L Musculoskeletal Anatomy and Physiology w/Lab  
BI204/BI204L Systematic Anatomy and Physiology w/Lab  
BI352/BI352L Microbiology w/Lab  
CH101/CH101L Introduction to Chemistry w/Lab  
CH102/CH102L Chemistry of Life w/Lab  
CP100 Critical Writing and Speaking  
MA118 Introduction to Statistics  
PE222 First Aid and CPR  
PS110 Introduction to Psychology  
PS240 Lifespan Development  
SO110 Introduction to Sociology

**PRE-PHYSICAL THERAPY**

BI103/BI103L Introduction to Cell Biology and Genetics w/Lab  
BI104/BI104L Introduction to Ecology and Diversity w/Lab  
BI105/BI105L Introduction to Plants and Animals w/Lab  
BI203/BI203L Musculoskeletal Anatomy and Physiology w/Lab  
BI204/BI204L Systematic Anatomy and Physiology w/Lab  
One additional Biology elective above BI200  
CH101/CH101L Introduction to Chemistry w/Lab  
*OR*  
CH103/CH103L General Chemistry I w/Lab  
CH102/CH102L Chemistry of Life w/Lab  
*OR*  
CH104/CH104L General Chemistry II w/Lab  
PS110 Introduction to Psychology  
PS240 Lifespan Development  
PS372 Abnormal Psychology  
MA118 Introduction to Statistics  
MA151 Calculus I  
PY201/PY201L General Physics I w/Lab  
PY202/PY202L General Physics II w/Lab

Some physical therapy programs also require a course in kinesiology, exercise physiology, business management and/or sociology.

**PRE-OCCUPATIONAL THERAPY**

Students pursuing Occupational Therapy will need all of the courses for physical therapy, as well as PS331 Theories of Personality.

## **PRE-PHARMACY PROGRAM**

The pre-pharmacy experience at ENC prepares you to enter into many pharmacy programs across the country as well as graduate school in pharmacology and medicinal chemistry. With the sophistication and number of today's medicines, it is even more important that pharmacists be intelligent, talented, and dedicated people. The necessary education can be obtained with the combination of ENC and your choice of pharmacy schools. Sound course work in the sciences and personal development, which leads to high ethical standards and a deep dedication to helping people, are stressed at ENC. In pharmacy school, all the necessary specific training in pharmacy is provided by experienced professionals. As a pre-pharmacy student at ENC, you will always have the opportunity to switch to another field of study in the sciences without sacrificing completed college course work.

### **Pre-Pharmacy Transfer Program**

All course work required for entrance into pharmacy school is completed in this sequence. A student enrolled in this program of study would generally apply for transfer into pharmacy school at the completion of these required courses, which generally takes 2 to 3 years depending on the student's high school preparation. On transferring from ENC, the student would be an alumnae of ENC; however, the student would not receive an academic degree from Eastern Nazarene College.

Typically, for successful transfer, the student needs to have a minimum 3.0 GPA and satisfactory scores on the Pharmacy College Admission Test (PCAT).

### **Required Courses**

BI103/BI103L Introduction to Cellular Biology and Genetics w/Lab

BI105/BI105L Introduction to Plants and Animals w/Lab

CH103/CH103L General Chemistry I w/Lab

CH104/CH104L General Chemistry II w/Lab

CH321/CH321L Organic Chemistry I w/Lab

CH322/CH322L Organic Chemistry II w/Lab

PY201/PY201L General Physics I w/Lab

PY202/PY202L General Physics II w/Lab

MA151 Calculus I

MA152 Calculus II

MA118 Introduction to Statistics

PS110 Introduction to Psychology

BA231 Principles of Economics I – Microeconomics

CP100 Critical Writing

CP195 The West in the World since 1500

CP245 Literature and Culture

CP290 East Meets West: Western Philosophy and Globalization

### **Suggested Electives**

SO110 Introduction to Sociology

SO212 Human Diversity

**PRE-PHARMACY DUAL DEGREE PROGRAM**

For students with a strong interest in a Christian liberal arts education and a career in pharmacy, ENC offers a sequence where a student may earn a Bachelor of Science degree in Chemistry from Eastern Nazarene College leading to a Doctor of Pharmacy degree (PharmD) upon transfer to Pharmacy School. The first three years of study for the BS degree in Chemistry are performed at Eastern Nazarene College. Students will receive their degree from ENC after successful completion of the first year of study in the PharmD program. The dual degree program typically requires one year more to complete than a regular entry level six-year PharmD, however, the dual degree offers greater flexibility in career options.

**Requirements**

- Complete the course of study for a BS major in Chemistry. The specific course work, taken both at ENC and at pharmacy school, must be approved by the Chemistry Department in accordance with curriculum guidelines.
- Complete the Liberal Arts General Education Core requirements, with the exception of Living Issues.
- Of the minimum 123 credits required for graduation, 106 academic credits must be earned at ENC.
- Grades from the pharmacy school must be submitted to the Eastern Nazarene College Registrar prior to graduation.
- Maintain a grade point average of at least 3.0 in science and mathematics courses.
- Maintain a cumulative grade point average of at least 2.8.

***Psychology Department***

Division of Social Sciences

*Dr. Janet Lanham, Professor*

*Paul Leite, Assistant Professor*

*Dr. Brian Massey, Associate Professor*

*Dr. Nancy Ross (Chair), Associate Professor*

**MISSION:**

To prepare students for graduate school in the field, and/or employment in fields where a bachelor's degree in Psychology is beneficial, in a distinctively Christian context that helps students integrate their faith and their discipline in their personal and professional development.

**GOALS:**

1. A student will be able to reflect upon and integrate Christian principles with the tenets of psychology.
2. A student will be exposed to a broad background in psychological theory and research methods.
3. A student will prepare for further professional development, graduate training, and/or employment in the field.
4. A student will understand the complexities of development and dynamics of human behavior.

5. A student will deepen self-awareness, appreciation of diversity, and acceptance of others.
6. A student will enhance their oral and written communication skills by incorporating effective listening, constructive interpersonal communication, use of the American Psychology Association (APA) writing style, and other skills conducive to meaningful communication.
7. A student will engage in fieldwork that provides an opportunity to integrate theory with practice.

**DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Science:** *Psychology – Clinical and Research*

**Bachelor of Arts:** *Psychology – Social Relations; Psychology – Child and Adolescent Development*

**Double Major:** *Crime, Law and Justice/Psychology (see Crime, Law and Justice)*

**Minor:** *Psychology*

**GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements
- Earn minimum of 123 Graduation Credits
- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

**General Education Requirements – 43 total credits**

*See page 13 for course options.*

First Year Experience, 1 credit  
Cultural Perspectives Requirements, 30 credits  
Physical Education Skills, 2 credits  
Lab Science, 4 credits  
Required Math: PS251 Statistics for Social Sciences, minimum grade C-, 3 credits  
Social Science, 3 credits

**PSYCHOLOGY – SOCIAL RELATIONS TRACK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements
- Fulfill all General Education Requirements – see page 13, 43 credits
- Elective Credits (Psychology or other), 47 credits

**Social Relations Major Requirements (all required)**

**minimum grade C-, 27 credits**

PS110 Introduction to Psychology	3
PS240 Lifespan Development	3
PS313 Social Psychology	3
PS314 Group Psychology	3
PS331 Theories of Personality	3
PS351 Methods of Social Research	3
PS352 Junior Psychology Seminar	1.5
PS372 Abnormal Psychology	3

PS430 Field Experience	3
PS453 Senior Psychology Seminar	1.5

**Psychology Electives (choose one) minimum grade C-, 3 credits**

Any 3 credit PS course

**Social Relations Cognate**

SO110 Introduction to Sociology	3
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**PSYCHOLOGY – CHILD AND ADOLESCENT TRACK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements
- Fulfill all General Education Requirements – see page 13, 43 credits
- Elective Credits (Psychology or other), 47 credits

**Child and Adolescent Major Requirements (all required)**

**minimum grade C-, 30 credits**

PS110 Introduction to Psychology	3
PS240 Lifespan Development	3
PS313 Social Psychology	3
PS331 Theories of Personality	3
PS342 Child Development	3
PS343 Adolescent Development	3
PS351 Methods of Social Research	3
PS352 Junior Psychology Seminar	1.5
PS372 Abnormal Psychology	3
PS430 Field Experience	3
PS453 Senior Psychology Seminar	1.5

**Psychology Elective (choose one) minimum grade C-, 3 credits**

Any 3 credit PS course

**PSYCHOLOGY – CLINICAL AND RESEARCH TRACK (BS) REQUIREMENTS**

- Fulfill all General Degree Requirements
- Fulfill all General Education Requirements – see page 13, 43 credits
- Lab science recommended: BI101 or BI110
- Elective Credits (Psychology or other), 40 credits

**Clinical Research Major Requirements (all required)**

**minimum grade C-, 38 credits**

PS110 Introduction to Psychology	3
PS240 Lifespan Development	3
PS313 Social Psychology	3
PS331 Theories of Personality	3
PS351 Methods of Social Research	3
PS352 Junior Psychology Seminar	1.5
PS353 Psychology of Learning	4
PS372 Abnormal Psychology	3
PS392 Counseling Psychology	3

PS430 Field Experience	3
PS432 Physiological Psychology	3
PS450a Advanced Research Methods	3
PS450b Advanced Research Seminar	1
PS453 Senior Psychology Seminar	1.5

### **Clinical and Research Cognate**

SO451 Quantitative Research and Data	3
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### **PSYCHOLOGY MINOR, minimum grade C-, 15 credits**

PS110 Introduction to Psychology plus any four additional 3 credit Psychology courses

### **PSYCHOLOGY COURSE DESCRIPTIONS**

**PS110 Introduction to Psychology (3 cr.)** A survey course which discusses the main subfields of psychology as the science of behavior and mental process. Gives attention to history, personalities, and past and current research findings of the field and how they are applied to everyday life. *Offered fall and spring.*

**PS240 Lifespan Development (3 cr.)** Studies human growth and development from a predominantly psychological perspective throughout the life span and research findings and current perspectives on physical, intellectual, personality, and social development from conception to death. *Offered fall and spring.*

**PS251 Statistics for the Social Sciences (3 cr.)** Introduces descriptive and inferential statistics, emphasizing the understanding of and skills in the processes of organizing, calculating and interpreting quantitative information. Also serves as a forum for initiating the process for ongoing psychological research. Fulfills Math requirement for Social Science majors. *Offered fall and spring.*

**PS252 Data Interpretation for Education Majors (1 cr.)** Designed to provide students with the essential knowledge of descriptive and inferential statistics in the field of education. It prepares students to be knowledgeable consumers of social research statistics and to do further work in statistics and research. This 1 credit option is designed to provide a Lab experience for students where they will develop their skills for data interpretation, particularly as it is applied to work in K-12 schools. *For Early Childhood, Elementary and Special Education PreK-8 and 5-12 majors only. Offered spring.*

**PS312/SW312 Marriage and Family Relations (3 cr.)** Explores contemporary marriage and family relations in our changing society. Utilizing a developmental framework, it focuses on the tasks that individuals, couples, and families must accomplish at different points during the family life cycle and the crises with which they may be challenged. Students are introduced to the kinds of skills and support that assist people as they form and maintain the most important relationships. *Cross-listed as SW312. Offered annually.*

**PS313/SO313 Social Psychology (3 cr.)** Seeks to understand the nature and causes of individual behavior in social situations, for the purpose of finding ways to improve the quality of life in society. Explores issues such as: social perception and cognition, attitude formation, prejudice and discrimination, interpersonal attraction, altruism, aggression, group behavior, and environmental and organizational psychology. Encourages application to a contemporary issue. *Prerequisite: PS110 or SO110. Cross-listed as SO313. Offered annually.*

**PS314/SO314 Group Psychology (3 cr.)** Studies group theory and reflective experiencing of group dynamics and processes in a class format that emphasizes participation in different kinds of group activities. Topics include group communication, membership, norms, goals, leadership, problem solving and group evolution. Applications are made to a variety of

settings, e.g. business, church, therapy, and education. *Prerequisite: PS313/SO313. Cross-listed as SO314. Offered in alternate years.*

**PS315/SO315 Urban Experience (3 cr.)** An interdisciplinary approach to understanding the dynamics and challenges of life and ministry in the city. Readings and lectures from varied theoretical perspectives (theological, psychological, sociological, economic, and political) are combined with exposure to various urban ministry models through site visits and field experience. Includes travel and a special course fee to cover travel expenses. *Prerequisite: Sophomore standing. Cross-listed as SO315. Offered varying years.*

**PS330/SW331 Substance Abuse (3 cr.)** Provides students with an overview of substance abuse from a systems perspective. Explores the major theories of addiction, the physiological and psychological results of substance abuse, commonly used substances and their effects, and the latest treatment developments and research findings. *Cross-listed as SW331. Offered in alternate years.*

**PS331 Theories of Personality (3 cr.)** Examines personality structure, dynamics and development with emphasis on major theoretical perspectives and methods of research. Attention is given to the comparative analysis of the major theoretical models. *Prerequisites: PS110, PS240, or permission of instructor. Offered annually.*

**PS342 Child Development (3 cr.)** Studies child development from birth up to preadolescence. Attention is given to a variety of perspectives – biological, cognitive, emotional and social development. Theories of child development and current research are addressed in order to provide the student with a comprehensive understanding of the nature, challenges and potential in child development. Also considers specific contexts, such as the family, peer relationships, school and community life. *Offered alternate years.*

**PS343 Adolescent Development (3 cr.)** Studies adolescent development from a variety of perspectives – biological, cognitive, emotional and social. Theories of adolescent development and current research are addressed in order to provide the student with a comprehensive understanding of the nature of adolescent development, fundamental changes and contexts as well as challenges and opportunities posed by our current society. Attention is given to the dynamics of family life and the intergenerational interactions. *Offered alternate years.*

**PS351/SO351 Methods of Social Research (3 cr.)** Develops research skills with emphasis on social research as a scientific inquiry and problem-solving tool in explaining human social behavior. Students learn how to formulate problems for research and implement appropriate research methods. *Prerequisite: PS251 or permission of instructor. Cross-listed as SO351. Offered fall and spring.*

**PS352 Junior Psychology Seminar (1.5 cr.)** Guides the psychology major in preparing for the senior comprehensive exam in psychology. A secondary purpose is to provide a resource in career planning for students as they move toward specific post-graduation goals of either seeking psychology-related employment or applying for graduate school in psychology. Both individual and group activities are scheduled in order to facilitate the senior comprehensive preparation and career planning. *Prerequisite: Junior standing. Offered annually: Spring.*

**PS353 Psychology of Learning (4 cr.)** An in-depth study of methods and results of psychological research on learning and memory with an emphasis on the basic issues of acquisition and performance in humans and animals. Examines the processes by which people acquire, store and use information. A lab is included. *Prerequisites: PS110, PS240. Offered in alternate years.*

**PS372 Abnormal Psychology (3 cr.)** Studies psychological disorders with emphasis upon historical, etiological, descriptive, diagnostic, therapeutic, and experimental approaches. *Prerequisites: PS110, PS240. Offered annually.*

**PS392 Counseling Psychology (3 cr.)** Introduces basic counseling skills such as active and reflective listening. Exposes current models for counseling intervention. Presents the affective behavioral and cognitive paradigms with discussion of their relative strengths and weaknesses. *Prerequisites: PS110, PS240. Offered alternate years.*

**PS430 Field Experience (3 cr.)** Supervises a practical experience in a vocation closely related to the student's interest and/or future plans in psychology. Readings, written assignments and group meetings assist the student in reflecting on and integrating the knowledge gained from involvement at an approved placement site. *Prerequisite: Attendance at a pre-placement meeting. Recommended for Junior year. Cross-listed as SO430, CJ430. Offered fall and spring. Offered summer with special permission by department head.*

**PS432 Physiological Psychology (3 cr.)** Introduces physiological structures and functions that are of interest to behavioral science. Emphasizes sensory processes, the central nervous system, higher cognitive functioning, and the neuropsychological perspective of behavioral disorders. *Prerequisites: PS110, PS240. Offered in alternate years.*

**PS434 Cognitive Psychology (3 cr.)** Describes and evaluates topics dealing with human learning, thinking, reasoning, concept formation, memory and language. Various theoretical approaches are contrasted in light of established and current research in the field. Special emphasis is placed on the process of moving from research to an understanding of basic cognitive principles within class demonstrations of various research methodologies. *Offered alternate years.*

**PS450a Advanced Research Methods (3 cr.)** Familiarity with basic research methods and statistics is assumed. Exposes students to current research paradigms in psychology, placing special emphasis on the process of empirically testing theory. Both experimental and non-experimental research methods are examined. A major course requirement is the production of an individual research project proposal that will include designing a study and APA report writing. *Prerequisites: PS251 and PS351. Offered alternate years. Must be followed by PS450b Advanced Research Seminar in order to meet B.S. requirements.*

**PS450b Advanced Research Seminar (1 cr.)** This course is taken following Advanced Research Methods, and requires that students carry out the data collection and analysis for their research projects as proposed in the previous course. In addition, students will orally present the results of their study to psychology faculty and peers. *Prerequisites: PS251, PS351, PS450a. Offered alternate years.*

**PS451/SO451 Quantitative Research and Data Analysis (3 cr.)** Introduces the concepts and procedures employed in quantitative research in the social sciences. Explores several data analyses (from univariate to multivariate analyses) with the use of the computer (both mini and micro). Utilizes SPSS and practices writing quantitative results in APA format. *Prerequisite: PS251. Cross-listed as SO451. Offered alternate years.*

**PS453 Senior Psychology Seminar (1.5 cr.)** Guides the psychology major in his/her preparations for the comprehensive examination in psychology. Continues facilitating the career planning begun in Junior Psychology Seminar, for post graduation goals of either seeking psychology related employment or applying for graduate school in psychology. *Prerequisite: PS352 Junior Psychology Seminar. Offered annually.*

**PS472 Psychology of Religion (3 cr.)** Examines religious experience, belief, and behavior from a psychological perspective. In a seminar format, students read primary source material to examine the lives and theories of several leaders in the field, research and reflect on selected topics of interest to both psychologists and theologians, and evaluate one's own role as a psychological interpreter of religion. *Prerequisites: PS110 and Sophomore standing. Offered in alternate years.*

**PS493 Seminar in Personal Financial Management (3 cr.)** Introduces managing personal finances. Topics include investing, retirement planning, career planning, money management and budgeting, taxes, consumer credit, and purchasing strategies (home,



auto, insurance). *Cross-listed as BA493. Offered alternate years.*

**PS199/PS299/PS399/PS499 Research in Psychology (3 cr.)** Designed for the advanced Psychology major who desires to do supervised work on a research project. Students, in consultation with a Psychology faculty member, develop goals for the project including literature review, data collection tools and procedures, data analysis and method of presentation. Can be taken for 1–3 credit hours per semester. Students who take PS399 or PS499 for 3 credits may be allowed to substitute this course for PS430.

*Prerequisite: Permission of the chair of the Department of Psychology.*

## ***Religion, Biblical Studies, Theology, Philosophy, and Youth Ministry***

Division of Religion and Philosophy

*Dr. William Malas Jr (Division Chair), Professor*

*Dr. Philip LaFountain, Associate Professor*

*Rev. Montague Williams, Assistant Professor*

### **MISSION:**

The Department of Religion seeks to support the mission of Eastern Nazarene College through the careful and faithful preparation of students for all levels of ministry, which includes professional, academic, and as lay members. In addition, we seek to provide academically sound and ecclesiastically faithful religious instruction for all students at ENC through the teaching of General Education courses. All of our efforts are consistent with our commitment to our Wesleyan-Holiness heritage and, specifically, to the Church of the Nazarene.

### **GOALS:**

1. Students will demonstrate integrated knowledge of biblical studies, Christian theology, philosophy, church history, and practical theology within the Wesleyan-Holiness tradition.
2. Students will be able to identify and analyze theological and practical issues that arise within the church and society and will develop theologically and biblically sound responses to them.
3. Students will demonstrate an appreciation of the various forms of Christian worship expressed through art, music, and liturgy.
4. Students will demonstrate the ability to communicate and collaborate effectively regarding theology and faithful Christian practice in the church and society.
5. Students will develop and demonstrate a personal commitment to faith formation, Christian ethics, and participation in the life of the church.
6. Students will develop the awareness of global Christianity and develop the ability to engage effectively in cross-cultural ministry.

### **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Religion; Christian Ministry (Ordination Track); Youth Ministry (Ordination Track); Children's Ministry (Ordination Track); Theology & Philosophy*

**Minors:** *Biblical Literature; Children's Ministry; Christian Ministry; Missions; Philosophy; Religion; Youth Ministry*

**GENERAL DEGREE REQUIREMENTS FOR ALL MAJORS IN DEPARTMENT**

- Fulfill all General Education Requirements – see below, 43 credits
- Earn minimum Graduation Credits 123
- Meet minimum Cumulative GPA of 2.0

**General Education Requirements – 43 total credits**

*See page 13 for course options.*

First Year Experience, 1 credit  
Cultural Perspectives Requirements, 30 credits  
Physical Education Skills, 2 credits  
Lab Science and Math or Science, 7 credits  
Social Science, 3 credits

**RELIGION (BA) REQUIREMENTS**

- Fulfill all General Education Requirements – see page 13, 43 credits
- Fulfill all General Degree Requirements
- Required Social Science: PS110 Introduction to Psychology, minimum grade C-, 3 credits
- Fulfill all Requirements listed below, 46 credits

**Religion Core Requirements, minimum grade C-, 25 credits**

PM110 The Practice of Christian Ministry I	1
TH110 Introduction to Religious Studies	3
BL210 Biblical History and Literature	3
BL220 Biblical Hermeneutics	3
GK101 Elementary NT Greek I	3
GK102 Elementary NT Greek II	3
TH310 Survey of the History of Christianity	3
TH472 Doctrine of Holiness	3
TH495 Senior Seminar	3

**Bible Elective (choose one) minimum grade C-, 3 credits**

BL319 Hebrew Prophets	3
BL327 Pauline Epistles	3
BL420 Pentateuch	3
BL450 Synoptic Gospels	3
GK301 Reading Koine Greek	3

**Church History Elective (choose one) minimum grade C-, 3 credits**

MI310 History of Christian Missions	3
TH395 Topics in the History of Christianity	3

**Theology Elective (choose one) minimum grade C-, 3 credits**

TH443 Christian Theology I	3
TH444 Christian Theology II	3
MI330 Theology of Missions	3

**History of Philosophy Electives (choose one) minimum grade C-, 3 credits**

PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3

**General Philosophy Elective (choose one) minimum grade C-, 3 credits**

PH331 Critical Thinking and Logic	3
PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3
PH399 Topics in Philosophy	3
PH450 Philosophy of Religion	3

**Practical Theology Electives (choose two) minimum grade C-, 6 credits**

CE222 Philosophy and Methods of Youth Ministry	3
CE223 Philosophy and Methods of Children's Ministry	3
CE322 Issues in Youth Ministry	3
CE323 Issues in Children's Ministry	3
CE485 Practicum in Youth Ministry	3
CE486 Practicum in Children's Ministry	3
MI110 Introduction to Missions	3
MI320 Travel Course in Missions	3
MI420 Issues in Missions	3
PM252 Pastoral Leadership and Congregational Life	3
PM372 History and Polity of the Church of the Nazarene	3
PM461 Christian Preaching	3
PM470 Ecclesiology: Worship and Preaching	3
PM471 Ecclesiology: Mission and Evangelism	3
PM472 Ecclesiology: Discipleship and Formation	3
PM473 Ecclesiology: Pastoral Care and Counseling	3
PM485 Ministerial Practicum	3

**THEOLOGY AND PHILOSOPHY (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above, 43 credits
- Fulfill all Religion Core Requirements listed above, 25 credits
- Fulfill additional Religion and Philosophy Requirements listed below, 18 credits

**Theology and Philosophy Core Requirements, minimum grade C-, 15 credits**

PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3
PH450 Philosophy of Religion	3
TH443 Christian Theology I	3
TH444 Christian Theology II	3

**Theology or Philosophy Electives (choose one) minimum grade C-, 3 credits**

MI330 Theology of Missions	3
PH331 Critical Thinking and Logic	3
PH399 Topics in Philosophy	3
PS472 Psychology of Religion	3

SO242 Sociology of Religion	3
TH399 Topics in Theology	3

### **CHRISTIAN MINISTRY (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above, 43 credits
- Required Social Science: PS110 Introduction to Psychology, minimum grade C-, 3 credits
- Fulfill all Religion Core Requirements listed above, 25 credits
- Fulfill all Ministry Core Requirements listed below, 38 credits
- Fulfill Additional Christian Ministry Requirements listed below, 9 credits

### **Ministry Core Requirements, minimum grade C-, 38 credits**

SF110 Introduction to Spiritual Formation	3
MI110 Introduction to Missions	3
TH443 Christian Theology I	3
TH444 Christian Theology II	3
TH395 Topics in the History of Christianity	3
PM210 The Practice of Christian Ministry II	2
PM252 Pastoral Leadership and Congregational Life	3
PM372 History and Polity of the Church of the Nazarene	3
PM461 Christian Preaching	3
PM470 Ecclesiology: Worship and Preaching	3
PM471 Ecclesiology: Mission and Evangelism	3
PM472 Ecclesiology: Discipleship and Formation	3
PM473 Ecclesiology: Pastoral Care and Counseling	3

### **Old Testament Elective (choose one) minimum grade C-, 3 credits**

BL319 Hebrew Prophets	3
BL420 Pentateuch	3

### **New Testament Elective (choose one) minimum grade C-, 3 credits**

BL327 Pauline Epistles	3
BL450 Synoptic Gospels	3
GK301 Reading Koine Greek	3

### **History of Philosophy Elective (choose one) minimum grade C-, 3 credits**

PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3

*Note: The curriculum for the Christian Ministry Major is designed to meet all the education requirements for ordination in the Church of the Nazarene. Students who complete this major will receive a certificate stating that they have completed an ordination program approved by COSAC in the Church of the Nazarene.*

## **YOUTH MINISTRY (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above, 43 credits
- Required Social Science: PS343 Adolescent Development, minimum grade C-, 3 credits
- Fulfill all Core Requirements for the Religion Major – see above, 25 credits
- Fulfill all Ministry Core Requirements as listed in the Christian Ministry Major – see above, 38 credits
- Fulfill Additional Youth Ministry Requirements listed below, 15 credits

### **Old Testament Elective (choose one) minimum grade C-, 3 credits**

BL319 Hebrew Prophets	3
BL420 Pentateuch	3

### **New Testament Elective (choose one) minimum grade C-, 3 credits**

BL327 Pauline Epistles	3
BL450 Synoptic Gospels	3
GK301 Reading Koine Greek	3

### **History of Philosophy Elective (choose one) minimum grade C-, 3 credits**

PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3

### **Christian Education Requirements, minimum grade C-, 6 credits**

CE222 Philosophy and Methods of Youth Ministry	3
CE322 Issues in Youth Ministry	3

*Note: The curriculum for the Youth Ministry Major is designed to meet all the education requirements for ordination in the Church of the Nazarene. Students who complete this major will receive a certificate stating that they have completed an ordination program approved by COSAC in the Church of the Nazarene.*

## **CHILDREN'S MINISTRY (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements – see previous
- Fulfill all General Education Requirements – see above, 43 credits
- Required Social Science: PS342 Child Development, minimum grade C-, 3 credits
- Fulfill all Core Requirements for the Religion Major – see above, 25 credits
- Fulfill all Ministry Core Requirements as listed in the Christian Ministry Major – see above, 38 credits
- Fulfill Additional Children's Ministry Requirements listed below, 15 credits

### **Old Testament Elective (choose one) minimum grade C-, 3 credits**

BL319 Hebrew Prophets	3
BL420 Pentateuch	3

### **New Testament Elective (choose one) minimum grade C-, 3 credits**

BL327 Pauline Epistles	3
BL450 Synoptic Gospels	3
GK301 Reading Koine Greek	3

**History of Philosophy Elective (choose one) minimum grade C-, 3 credits**

PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3

**Christian Education Requirements, minimum grade C-, 6 credits**

CE223 Philosophy and Methods of Children's Ministry	3
CE323 Issues in Children's Ministry	3

*Note: The curriculum for the Children's Ministry Major is designed to meet all the education requirements for ordination in the Church of the Nazarene. Students who complete this major will receive a certificate stating that they have completed an ordination program approved by COSAC in the Church of the Nazarene.*

**RELIGION MINOR**

TH110 Introduction to Religious Studies	3
BL220 Biblical Hermeneutics	3
Three additional courses with a BL, TH, or PM prefix numbered 301 or above.	

**CHRISTIAN MINISTRY MINOR**

PM210 The Practice of Christian Ministry	2
PM252 Pastoral Leadership and Congregational Life	3
TH443 Christian Theology I <b>OR</b>	3
TH444 Christian Theology II	3
BL327 Pauline Epistles <b>OR</b>	3
BL450 Synoptic Gospels	3
PM485 Ministerial Practicum	3

Two additional Practical Theology courses with PM, CE, or SF prefixes.

*Note: Students not majoring in Religion will also need PM110 The Practice of Christian Ministry I (1cr) and BL220 Biblical Hermeneutics (3 cr) as prerequisites.*

**YOUTH MINISTRY MINOR**

PM210 The Practice of Christian Ministry II	2
CE222 Philosophy and Methods of Youth Ministry	3
CE322 Issues in Youth Ministry	3
TH443 Christian Theology I <b>OR</b>	3
TH444 Christian Theology II	3
BL327 Pauline Epistles <b>OR</b>	3
BL450 Synoptic Gospels	3
PS343 Adolescent Development	3
CE485 Practicum in Youth Ministry	3

*Note: Students not majoring in Religion will also need PM110 The Practice of Christian Ministry I (1cr) and BL220 Biblical Hermeneutics (3 cr) as prerequisites.*

### CHILDREN'S MINISTRY MINOR

PM210 The Practice of Christian Ministry II	2
CE223 Philosophy and Methods of Children's Ministry	3
CE323 Issues in Children's Ministry	3
TH443 Christian Theology I <b>OR</b>	3
TH444 Christian Theology II	3
BL327 Pauline Epistles <b>OR</b>	3
BL450 Synoptic Gospels	3
PS342 Child Development	3
CE486 Practicum in Children's Ministry	3

*Note: Students not majoring in Religion will also need PM110 The Practice of Christian Ministry I (1cr) and BL220 Biblical Hermeneutics (3 cr) as prerequisites.*

### BIBLICAL LITERATURE MINOR

BL210 Biblical History and Literature	3
BL220 Biblical Hermeneutics	3
Three additional courses with a BL or GK prefix numbered 301 or above.	

### MISSIONS MINOR

TH110 Introduction to Religious Studies	3
MI110 Introduction to Missions	3
CP350 World Religions	3
Two additional electives in Missions with an MI prefix.	

### PHILOSOPHY MINOR

CP290 East Meets West: Western Philosophy and Globalization	3
PH381 Ancient and Medieval Philosophy	3
PH382 Modern and Postmodern Philosophy	3
PH450 Philosophy of Religion	3
One additional course with a PH prefix numbered 300 or above.	
Students may also use PS472 Psychology of Religion or SO242 Sociology of Religion to fulfill this requirement.	

### RELIGION COURSE DESCRIPTIONS

**BL210 Biblical History and Literature (3 cr.)** Surveys the Christian Bible with the following objectives: highlight the central ideas and themes found in the Bible; introduce its chief persons, places, and events; and survey the various types of literature that are included in it. *Prerequisite: CP250. Offered annually, Fall.*

**BL220 Biblical Hermeneutics (3 cr.)** A study of the science and art of biblical interpretation, including an overview of the formation of the Christian Canon(s), a survey of the history of interpretation, and an introduction to the theory, methods, and practice of biblical exegesis. *Prerequisites: CP250 and CP290 (at least concurrently). Offered annually, Spring.*

**BL319 Hebrew Prophets (3 cr.)** A historical, literary, and theological study of the biblical prophetic literature (i.e., Isaiah, Jeremiah, Ezekiel, and the Minor Prophets). *Prerequisite: BL220. Offered alternate years.*

**BL327 Pauline Epistles (3 cr.)** Studies the life and teachings of Paul as presented in the letters attributed to him, with some attention given to the portrayal of Paul in Acts.

*Prerequisite: BL220. Offered alternate years.*

**BL420 Pentateuch (3 cr.)** A historical, literary, and theological study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. *Prerequisite: BL220. Offered alternate years.*

**BL450 Synoptic Gospels (3 cr.)** Studies the life and teachings of Jesus as presented in the Synoptic Gospels (Matthew, Mark, and Luke). Gives special attention to their literary relationships and the uniqueness of their respective portrayals of Jesus.

*Prerequisite: BL220. Offered alternate years.*

**BL490 Seminar in Biblical Studies (3 cr.)** Advanced study of particular biblical writings, themes, or issues chosen according to the interests and/or needs of students and the professor. This course may be taken more than once on different topics. *Prerequisites: BL220 and one course with prefix BL or GK that is 301 or above. Offered varying years.*

**CE222 Philosophy and Methods of Youth Ministry (3 cr.)** An introduction to the field of Youth Ministry. Topics include: biblical, theological, psychological, and sociological, and cultural foundations; curriculum and methods; programming; organization; and administration. Observation and participation in several youth activities are required. *Prerequisite: CP150 (at least concurrently). Offered alternate years.*

**CE223 Philosophy and Methods of Children's Ministry (3 cr.)** An introduction to the field of Children's Ministry. Topics include: biblical, theological, psychological, and sociological, and cultural foundations; curriculum and methods; programming; organization; and administration. Observation and participation in several children's activities are required. *Prerequisite: CP150 (at least concurrently). Offered alternate years.*

**CE322 Issues in Youth Ministry (3 cr.)** A seminar course designed to address current and significant issues in Youth Ministry. Current or previous experience in youth ministry expected. *Prerequisite: CP150 (at least concurrently). Offered alternate years.*

**CE323 Issues in Children's Ministry (3 cr.)** A seminar course designed to address current and significant issues in Children's Ministry. Current or previous experience in children's ministry expected. *Prerequisite: CP150 (at least concurrently). Offered alternate years.*

**CE485 Practicum in Youth Ministry (3 cr.)** This practicum course is designed for Youth Ministry minors and will allow the student to ground his/her practice of Christian ministry in the context of a local church with particular attention to the Christian formation of teens. The student will complete 100 hours of field work in this experience. *Prerequisites: CE222 and CE322. Offered each semester.*

**CE486 Practicum in Children's Ministry (3 cr.)** This practicum course is designed for Children's Ministry minors and will allow the student to ground his/her practice of Christian ministry in the context of a local church with particular attention to the Christian formation of children. The student will complete 100 hours of field work in this experience. *Prerequisites: CE223 and CE323. Offered each semester.*

**GK101 Elementary New Testament Greek I (3 cr.)** Introduces Koine Greek grammar as it is used in the Greek New Testament. *Offered annually, Fall.*

**GK102 Elementary New Testament Greek II (3 cr.)** Introduces Koine Greek grammar as it is used in the Greek New Testament. *Prerequisite: GK101. Offered annually, Spring.*

**GK301 Reading Koine Greek (3 cr.)** A continuation of the study of Greek grammar and syntax with particular attention toward developing exegetical skills in the study of the Greek New Testament. The course will focus either on a selection of passages or a specific book in the New Testament. *Prerequisite: GK102. Offered alternate years.*

**MI110 Introduction to Missions (3 cr.)** Introduces various components of the Christian mission, including biblical, theological, historical, cultural, and biographical, as well as



contemporary mission efforts, strategies, and movements. *Offered annually, Fall.*

**MI310 History of Christian Missions (3 cr.)** This course will focus on the spread of Christianity, from its earliest presentation to the first century Jews and Gentiles, through its expansion to Europe, Africa and Asia, to its presence in North and South America and Oceania. Pivotal people and events will be considered, as will missionary methods. The two organizing perspectives of this course will be historical (chronological events and the people who live through them) and theological (the doctrinal understandings that develop as the church responds to Christ's question, "But who do you say that I am?" [Mt. 16:15]). *Prerequisite: MI110 or permission of instructor. Offered alternate years.*

**MI320 Travel Course in Missions (3 cr.)** Offers those interested in missions an immersion into the cultural, theological, socioeconomic, psychological and practical demands of ministry, by placing students in a host culture to work with missionaries/indigenous clergy in a variety of settings. *Prerequisites: MI110 and permission of instructor. Offered varying years.*

**MI330 Theology of Missions (3 cr.)** A study of contemporary Christian theology in relation to the cross-cultural aspects of the Christian mission, including Roman Catholic, Orthodox, Pentecostal and evangelic/Wesleyan approaches. *Prerequisites: MI110, CP150, and CP290. Offered alternate years.*

**MI420 Issues in Missions (3 cr.)** An integrative seminar course designed to give upper level missions students opportunity to lead in discussion of contemporary issues in missions, such as the people group movement, development of indigenous leadership, issues of plurality and post modernism. Students relate these understandings to missions practice. *Prerequisite: MI110 or permission of instructor. Offered alternate years.*

**PH331 Critical Thinking and Logic (3 cr.)** Basic principles of logic, deduction and induction. This course includes brief treatment of symbolic logic. *Prerequisite: Sophomore standing. Offered alternate years.*

**PH381 Ancient and Medieval Philosophy (3 cr.)** Addresses issues in the history of philosophy. Examines the thought of pre-Socratic philosophers and ends with the Christian philosophy of Thomas Aquinas. Also examines key historical figures, such as Socrates, Plato, Aristotle, St. Augustine, and St. Anselm. Also includes the thought of various Eastern and African philosophers. *Prerequisite: CP290. Offered alternate years.*

**PH382 Modern and Postmodern Philosophy (3 cr.)** Addresses issues in the history of philosophy. This course begins by examining the thought of René Descartes and concludes by examining the thought of contemporary philosophers. The thought of modern philosophers, such as John Locke, George Berkeley, David Hume, Thomas Reid, Immanuel Kant, G. W. F. Hegel, and Soren Kierkegaard will be addressed. The thought of postmodern philosophers, such as Martin Heidegger, Ludwig Wittgenstein, Alfred North Whitehead, and Jacques Derrida will also be examined. *Prerequisite: CP290. Offered alternate years.*

**PH399 Topics in Philosophy (3 cr.)** Selected philosophical topics dealing with contemporary and/or cross disciplinary issues. This course may be taken more than once on different topics. *Prerequisites: CP290 and PH381 or PH382, or permission of instructor. Offered varying years.*

**PH450 Philosophy of Religion (3 cr.)** Introduces students to pivotal questions regarding God and philosophy. Of primary importance are questions, such as: Does God exist and how can one know this? What are the primary attributes of God? How can one know whether one religion is more valid than another? Why is there evil in our world? What is the relationship between faith and reason? *Prerequisites: CP290 and PH381 or PH382, or permission of instructor. Offered alternate years.*

**PM110 The Practice of Christian Ministry I (1 cr.)** The course is required for students accepted into the Ministerial Scholarship Program. Students will begin a process of ministry

assessment and preparation through the course by being introduced to issues of clergy self-care, financial management and personal integrity through the lens of holistic spiritual formation. *Offered annually, Spring.*

**PM210 The Practice of Christian Ministry II (2 cr.)** The course is required for students accepted into the Ministerial Scholarship Program. Students will continue the process of ministry assessment begun freshman year. The course will introduce issues of on-going clergy self-care, financial management, and personal integrity, through the lens of holistic spiritual formation in relationship to the church's lived experience. Particular attention will be paid to the context of ministry and the pastor's appropriate relationship to the church. Topics such as "pastor as person," conflict resolution, and congregational interaction will be explored. *Offered annually, Spring.*

**PM252 Pastoral Leadership and Congregational Life (3 cr.)** An introduction to the basic responsibilities of the pastor. This course will include such topics as pastoral leadership, church administration, Christian Education, and the handling of church finances. Issues pertaining to pastoral ethics in dealing with finances, authority, interpersonal relationships, and pastoral expectations will be discussed. *Prerequisite: PM110. Offered annually, Fall.*

**PM372 History and Polity of the Church of the Nazarene (3 cr.)** A survey of the beginnings of the Church of the Nazarene, its policy, organization, leaders, and growth. *Prerequisites: Sophomore standing, CP290. Offered alternate years.*

**PM461 Christian Preaching (3 cr.)** A course in the theology of preaching and the construction of sermons designed to inculcate and encourage biblical preaching, in order to develop strong, informed, and growing churches. *Prerequisites: BL220 and one BL or GK course 301 level or above. Offered alternate years.*

**PM470 Ecclesiology: Worship and Preaching (3 cr.)** This internship course will examine the biblical, historical, theological, and practical foundations of Christian corporate worship. It will deal with issues of liturgy, Church calendar, hymnody, Sacraments, and the role of preaching in the context of worship. *Prerequisite: Junior standing. Offered annually, Fall.*

**PM471 Ecclesiology: Mission and Evangelism (3 cr.)** This internship course will examine the biblical, historical, theological, and practical foundations of the church's mission in the world. It will deal with topics such as contemporary strategies for evangelism, developing a local church for *Missio dei* participation, and cross-cultural communication of the Gospel. *Prerequisite: Junior standing. Offered annually, Spring.*

**PM472 Ecclesiology: Discipleship and Formation (3 cr.)** This internship course will examine the biblical, historical, theological, and practical foundations of Christian discipleship and formation. It will deal with topics such as Christian Education, spiritual formation practices for congregational life, and theories of human development and formation. *Prerequisite: Senior standing. Offered annually, Fall.*

**PM473 Ecclesiology: Pastoral Care and Counseling (3 cr.)** This internship course will examine the biblical, historical, theological, and practical foundations of pastoral care and counseling. It will deal with topics such as appropriate care and concern for individuals and families in crises and rites of passage, theories of care and empathy, and processes of professional referral. *Prerequisite: Senior standing. Offered annually, Spring.*

**PM485 Ministerial Practicum (3 cr.)** This practicum course is designed for Christian Ministry minors and will allow the student to ground his/her practice of Christian ministry in the context of the local church. The student will complete 100 hours of field work in this experience. *Prerequisite: Junior standing. Offered each semester.*

**SF110 Introduction to Spiritual Formation (3 cr.)** A survey course designed to introduce students to the history, theology, methodology, and resources of spiritual formation. *Offered annually, Fall.*

**TH110 Introduction to Religious Studies (3 cr.)** This course is intended to provide students with opportunities for deep reflection on and serious engagement with significant elements of the study of religion in general and the Christian faith in particular. While it covers the breadth of the field, it also highlights specific issues that will be dealt with in later courses. Students will be encouraged to see the many ways in which the study of religion is both deeply challenging and profoundly rewarding. *Offered annually, Spring.*

**TH310 Survey of the History of Christianity (3 cr.)** Follows the general story line of Christian history and the development of major doctrines or creeds, according to what the church has believed, taught and confessed. Students will be exposed to the significant figures, themes, and events of the Patristic, Medieval, Reformations, Puritan, Pietist, Wesleyan and Modern periods of Christian history. Sources of theological reflection, historical development and contemporary expression will be identified. *Prerequisites: TH110 and CP250. Offered annually, Spring.*

**TH395 Topics in the History of Christianity (3 cr.)** Selected topics in the history of Christianity, dealing in depth with periods (e.g., Patristic, Medieval, Reformations, Pietist, Puritan, Wesleyan, Modern) or subjects (e.g., women in church history). This course may be taken more than once on different topics. *Prerequisites: TH310 or permission of instructor. Offered annually, Fall.*

**TH399 Topics in Theology (3 cr.)** Selected theological topics dealing with contemporary and/or cross disciplinary issues. This course may be taken more than once on different topics. *Prerequisites: CP250, CP290, or permission of instructor. Offered varying years.*

**TH443 Christian Theology I (3 cr.)** Topics addressed include the nature and sources of the study of God (theology), the meaning and necessity of revelation, the nature and attributes of God, God as Trinity, God as creator, and the nature of humanity as both free and sinful. Emphasizes a Wesleyan perspective, with additional reflection from other branches of Christianity. *Prerequisites: CP250, CP290, and Junior standing. Offered annually, Spring.*

**TH444 Christian Theology II (3 cr.)** Topics addressed include sin and evil, Christ as Savior, the need for salvation, Wesleyan sanctification, the work of the Holy Spirit, the Church, the Sacraments, and the Kingdom of God. Emphasizes a Wesleyan perspective, with additional reflection from other branches of Christianity. *Prerequisites: CP250, CP290, and Junior standing. Offered annually, Fall.*

**TH472 Doctrine of Holiness (3 cr.)** A biblical, historical, and theological study of holiness. Special attention will be given to the formulation of the doctrine in the Wesleyan tradition, with emphasis on the holiness of God and his provision for the holiness of his people. *Prerequisites: CP250, CP290, and Junior standing, or permission of the instructor. Offered annually, Spring.*

**TH495 Senior Seminar (3 cr.)** In-depth examination of issues and problems, academic and professional, pertinent to the discipline of religion. Required of all seniors who are majoring in any undergraduate program offered by the Department of Religion. Successful completion of this course fulfills the requirement for a senior exam or project. *Prerequisite: Senior Standing. Offered annually, Spring.*

## ***SOCIAL JUSTICE***

Cross Divisional

*Dr. Laurie Giles, Assistant Professor*

*Director of the Center for Responsibility and Justice*

The Social Justice minor includes a variety of elective options and is compatible with majors across campus. Along with classes included in the minor (which include courses from history, language arts, social work, and the sciences and elsewhere), students may

contract to take other courses for the social justice minor. The Social Justice minor is offered in conjunction with the Center for Responsibility and Justice.

**Social Justice Minor Requirements, minimum grade C-, 3 credits**

SW311 Economics of Equality 3

**Choose four of following, minimum grade C-, 12 credits:**

- SO110 Introduction to Sociology 3
- SO212 Human Diversity 3
- SO315 Urban Experience 3
- SO320 Seminar in Globalization 3
- EN220 African American Literature 3
- EV310 Environmental Ethics and Policy 3
- HI353 History of the Civil Rights Movement 3
- PH399 Topics in Philosophy: Reconciliation and Justice 3
- CP410 Living Issues (Social Justice contract) 3
- CP350 World Religions (Social Justice contract) 3
- SW411 Social Policy Analysis 3

**Social Justice Minor for Social Work Majors:**

**Choose five of following, minimum grade C-, 15 credits:**

- SO110 Introduction to Sociology 3
- SO212 Human Diversity 3
- SO315 Urban Experience 3
- SO320 Seminar in Globalization 3
- EN220 African American Literature 3
- EV310 Environmental Ethics and Policy 3
- HI353 History of the Civil Rights Movement 3
- PH399 Topics in Philosophy: Reconciliation and Justice 3
- CP410 Living Issues (Social Justice contract) 3
- CP350 World Religions (Social Justice contract) 3

***Social Work Department***

Division of Social Sciences

*Dr. Stacey Barker (Chair and Program Director), Professor*  
*Stephanie Flaherty, MSW (Field Coordinator), Instructor*

**MISSION:**

The **mission** of the Social Work Department at Eastern Nazarene College is to prepare graduates for entry level generalist social work practice, and/or to attend graduate school to obtain a Master's Degree in Social Work, with a liberal arts education as a foundation. With Jesus Christ as our example of the transformative servant leader, students will be guided by Christian principles and the congruent social work values and ethics to become true change agents. The overriding emphasis of social work is to promote the social functioning of individuals, families, groups, organizations, and communities, and to promote social and economic justice.

**GOALS:**

The Social Work Program at ENC is designed to develop specific social work competencies and Christian values in the social work major. The following goals have been established to this end:

1. Contribute to the fulfillment of the educational and mission goals of Eastern Nazarene College.
2. Provide opportunities within the social work curriculum for students to integrate their faith and learning experiences.
3. Prepare students for informed community participation through responsible citizenship, compassion for the oppressed, and advocacy for social justice.
4. Prepare students for employment in beginning social work practice with individuals, families, groups, organizations and communities in a range of geographic areas with socio-cultural diversity by providing the professional foundation required for generalist practice.
5. Provide a foundation for practitioners' professional futures, including preparation for traditional or accelerated graduate study in social work, and emphasizing continuous self-study, learning, and flexibility.

The following **Program Outcomes** are consistent with those established by the CSWE (EPAS, 2008) for the graduates of baccalaureate social work programs and reflect the purposes of the profession of social work. In preparing students for generalist social work practice, the following outcomes are assessed. Students will be able to:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.
6. Engage in research-informed practice and practice-informed research.
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.
11. Begin to integrate the knowledge, values, and activities of the profession of social work with a Christian orientation to service (i.e., for those students identifying with the Christian faith).

**Accreditation**

The Council of Social Work Education accredits the Social Work Program at the baccalaureate level.

**Admission as a Social Work Major Candidate**

The following criteria are required for admission as a Social Work major candidate:

1. A cumulative grade point average (GPA) of 2.5 at the time of filing the degree

candidacy form at the completion of the sophomore year.

2. A minimum cumulative GPA of 2.5 in all courses required for the baccalaureate degree in Social Work.
3. No grade lower than a C- in any course required for the baccalaureate degree in Social Work.

### **Termination as a Social Work Major Candidate**

The academic performance of candidates for a Bachelor of Arts in Social Work will continue to be monitored to ensure that the minimum cumulative GPAs required for admission into the Social Work Program are maintained and that the student is able to complete the degree in accordance with the Recency of Credit for Degree Completion Policy. Students may be terminated from the Social Work Program for both academic and nonacademic reasons; the *National Association of Social Workers Code of Ethics* will be used as a guideline for consideration of nonacademic termination. Please refer to the social work *Student Handbook* or to the *Social Work Department Web Page* for a full explanation for criteria for termination and the related due process procedures.

### **Recency of Credit for Degree Completion**

The time limit for completion of a Bachelor of Arts in Social Work degree is **6 years** from the time of admission into the Social Work Program. Courses taken within a period of 6 years prior to this date of admission may be accepted with proper documentation. The Department of Social Work may consider courses taken more than 6 years prior to this date of admission for acceptance if the student demonstrates an appropriate level of competency. The format for determining a level of competency in a specific area of study is at the discretion of the instructor who is teaching that content area at the time of the request. The student will pay a fee of \$250 for each course in which he or she must demonstrate competency.

### **Transfer Credit and Practicum Policies**

1. Transfer credit hours for courses offered within the Department of Social Work must have been taken at an undergraduate institution that is accredited by the Council on Social Work Education or must be deemed to otherwise be appropriate for transfer by the Department of Social Work.
2. Social Work candidates registered for a practicum experience are to be in good standing with the nonacademic requirements of Eastern Nazarene College, which allow students to be in a position of representing the college either on or off campus.
3. No social work course credit, either in whole or in part, shall be granted for field practicum experience in a nonaccredited program and/or previous work experience.

## **DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Social Work*

**Minor:** *Social Welfare*

### **GENERAL DEGREE REQUIREMENTS FOR SOCIAL WORK MAJOR**

- Fulfill all General Education Requirements – see below
- Earn a minimum 123 Graduation Credits

- Pass Department Comprehensive Exam
- Meet minimum Cumulative GPA of 2.5
- Meet minimum Major GPA of 2.5

### **General Education Requirements – 43 total credits**

First Year Experience, 1 credit

Cultural Perspectives Requirements, 30 credits

Physical Education Skills, 2 credits

Required Lab Science: BI101/BI101L Principles of Biology, minimum grade C-, 4 credits

Required Math: PS251 Statistics: Social Science, minimum grade, C-, 3 credits

Required Social Science: PS110 Introduction to Psychology, minimum grade, C-, 3 credits

### **SOCIAL WORK (BA) REQUIREMENTS**

- Fulfill all General Degree Requirements
- Fulfill all General Education Requirements – 43 credits
- Admission into the Social Work Program, minimum GPA 2.5 in all courses required for the baccalaureate degree in Social Work; minimum cumulative GPA 2.5; no grade lower than C- in all courses required for the baccalaureate degree in Social Work.
- Elective Credits (Social Work or other), 30 credits

### **Social Work Requirements (all required) minimum grade C-, 38 credits**

SW112 Introduction to Social Work	3
SW201 Human Behavior and Social Environment I	3
SW202 Human Behavior and Social Environment II	3
SW311 Economics of Equality	3
SW324 Generalist Practice with Individuals and Families	3
SW411 Social Policy Analysis	3
SW425 Generalist Practice with Groups	3
SW426 Generalist Practice with Organizations and Communities	3
SW427 Seminar: Field Practicum I	7
SW428 Seminar: Field Practicum II	7
SW429 Seminar: Field Practicum Block ( <i>in lieu of SW427/SW428</i> )	14

### **Cognate Requirements (all required) minimum grade C-, 12 credits**

GO210 American Political Institutions	3
SO110 Introduction to Sociology	3
SO212 Human Diversity	3
SO351 Methods of Social Research	3

### **SOCIAL WELFARE MINOR REQUIREMENTS**

A minor in Social Welfare does not prepare one for professional social work practice.

### **Social Welfare Minor Requirements, minimum grade C-, 15 credits**

SW112 Introduction to Social Work	3
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**Choose four of following:**

SW201 Human Behavior and Social Environment I	3
SW202 Human Behavior and Social Environment II	3
SW311 Economics of Equality	3
SW312 Marriage and Family Relations	3
SW331 Substance Abuse	3
SW332 Child Welfare	3
SW334 Older Adults and Families	3
SW411 Social Policy Analysis	3

**SOCIAL WORK COURSE DESCRIPTIONS**

**SW112 Introduction to Social Work (3 cr.)** Examines social work as a comprehensive helping profession with particular attention placed on the emergence of social work; the value, knowledge, and skill bases of the profession; diversity and social justice; social work practice settings; and the roles and tasks of the social work professional. *Offered fall.*

**SW201 Human Behavior and the Social Environment I (3 cr.)** Explores how social systems impact and are impacted by a broad context of human behavior in culture and society, communities and organizations, groups, families, and individuals. These systems are viewed as conceptual tools for social work practice. Introduces systems theory and emphasizes the role of social forces as shapers of human behavior. Presents life span phases including infancy, childhood, and adolescence. Special topics include ethnocentrism and racism. *Prerequisite: PS110 (at least concurrently). Offered fall.*

**SW202 Human Behavior and the Social Environment II (3 cr.)** Explores how social systems impact and are impacted by a broad context of human behavior in culture and society, communities and organizations, groups, families, and individuals. Presents life span phases of young adulthood, middle adulthood and later adulthood. Special topics include gender roles, sexism, and sexual orientation. *Prerequisite: PS110 (at least concurrently). Offered spring.*

**SW311 Economics of Equality (3 cr.)** The course helps students apply the study of economics in addressing and resolving the needs of diverse client systems. The focus of this course is on building knowledge, values, and skills that lead to individual and collective economic justice. This course will address such economic topics as capitalism and socialism, globalization, funding, scarcity of resources, income distribution and the underprivileged, the concept of human capital, and institutionalized forms of economic oppression. *Offered alternate years in fall.*

**SW312 Marriage and Family Relations (3 cr.)** Explores contemporary marriage and family relations in our changing society. Utilizing a developmental framework, it focuses on the tasks that individuals, couples, and families must accomplish at different points during the family life cycle and the crises with which they may be challenged. Students are introduced to the kinds of skills and support that assist people as they form and maintain the most important relationships. *Cross-listed as PS312. Offered annually.*

**SW324 Generalist Practice with Individuals and Families (3 cr.)** Part of the generalist practice sequence, this course emphasizes key practice skills in areas utilized in intervention with individuals and family client systems. *Prerequisites: Admitted into Social Work Program, SW112, SW201, SW202, or equivalents. Offered fall.*

**SW331 Substance Abuse (3 cr.)** Provides students with an overview of substance abuse from a systems perspective. Explores the major theories of addiction, the physiological and psychological results of substance abuse, commonly used substances and their effects, and the latest treatment developments and research findings. *Cross-listed as PS330. Offered annually.*



**SW332 Child Welfare (3 cr.)** Provides students with an overview of the various social issues and systems that impact the welfare of children from a historical, theoretical, and practice perspective. Explores the various social issues children face and the services that are available to them. Emphasizes various diverse populations in relation to the social issues and systems addressed in the course. *Offered annually.*

**SW334 Older Adults and Families (3 cr.)** Provides students with an overview of this growing population and explores the various social issues and systems that impact older adults and their families from a historical, theoretical, and practice perspective, including policies and programs that are available to address needs. The role of social work in this field of practice is also explored. *Offered alternate years.*

**SW411 Social Policy Analysis (3 cr.)** Offers an opportunity to develop a set of knowledge, skills, values, and attitudes in the area of social work policy practice. Fosters an understanding of the development, implementation, and assessment of policy in legislation, agencies, and communities. *Prerequisite: GO210 or faculty permission. Offered alternate years in fall.*

**SW425 Generalist Practice with Groups (3 cr.)** Part of the generalist practice sequence, this course emphasizes social work through groups, which become the medium of change. Explores the historical roots of working with groups and expands the concept of clients by viewing the group as the client system. Focuses on the development of groups, types of groups social workers are involved in, and both group leadership skills and membership in groups. Gives an opportunity to participate in a group experience. *Prerequisites: Admitted into Social Work Program, SW112, SW201, SW202, or equivalents. Offered fall.*

**SW426 Generalist Practice with Organizations and Communities (3 cr.)** Part of the generalist practice sequence, this course emphasizes macro practice. Focuses on those skills which enable the entry-level social worker to effectively deal with the decision-making process regarding organizational and community changes and to be competent in knowing when such intervention is appropriate. Explores the interrelationship between macro practice and those practices on the micro and mezzo levels. *Prerequisites: Admitted into Social Work Program, SW112, SW201, SW202, or equivalents. Offered spring.*

**SW427 Seminar: Field Practicum I (7 cr.)** Provides sixteen hours a week of entry-level social work practice in a prearranged social service agency. Practicum supervisors hold a MSW degree or a baccalaureate degree from an accredited school of social work. The student begins to create a field practicum portfolio. Seminars are held on relevant topics periodically during the semester. *Prerequisites: Admitted into Social Work Program and screening interview. Offered fall.*

**SW428 Seminar: Field Practicum II (7 cr.)** Builds on the experiences of the first Field Practicum course. Students complete field practicum portfolio, and undertake more active advocacy roles for clients, evaluate their intervention efforts, and terminate with the clients. Seminars are held on relevant topics during the semester. *Prerequisites: Admitted into Social Work Program, screening interview, SW427. Offered spring.*

**SW429 Seminar: Field Practicum Block (varying credits, totaling 14)** Provides 420 hours of entry-level social work practice in a prearranged social service agency. Practicum supervisors hold a MSW degree or a baccalaureate degree from an accredited school of social work. The student creates, maintains, and completes a field practicum portfolio and builds on experiences as the semester progresses. Seminars are held on relevant topics periodically during the semester. *Prerequisites: Admitted into Social Work program, screening interview. Offered as needed in fall or spring.*

**SW490 Independent Study in Social Work (varying credits, up to 3)** Open to qualified juniors and seniors who are candidates for the baccalaureate degree in Social Work and wish to undertake an in-depth study of a research or practice-related content area. *Offered as requested.*

## ***Sociology***

Division of Social Sciences

*Dr. Nancy Ross (Chair), Associate Professor*

*Dr. Laurie Giles, Assistant Professor*

### **Sociology Minor**

A student may minor in Sociology by taking SO110, Introduction to Sociology, plus four additional Sociology courses for a total of five courses (15 credit hours).

### **SOCIOLOGY COURSE DESCRIPTIONS**

**SO110 Introduction to Sociology (3 cr.)** Studies human behavior that focuses on how society affects the individual and how the individual affects society. Introduces the student to terms, concepts, and scientific methods used in sociological research. Examines a wide variety of subjects (e.g., culture, religion, education, family, deviance, social change). *Offered annually.*

**SO190/CJ190 Introduction to Crime, Law and Justice (3 cr.)** Provides an introduction to crime, law and justice. The course will focus the understanding of the American Judicial System and the administration criminal and civil justice. The course will also address historical and current issues which shape the American justice system. *Offered annually.*

**SO212 Human Diversity (3 cr.)** Studies the various subgroups which make up the American society. Attempts to understand these subgroups in terms of their sociopolitical heritage, lifestyles, social identities, and social circumstances. Examines a wide variety of subgroups such as racial, ethnic, cultural, lifestyles, physical/mental ability, and age populations in the American society. *Offered annually.*

**SO242 Sociology of Religion (3 cr.)** A comparative and analytical study of organized religion as a social institution. Examines conversion, church growth, belief and practices of major American faiths, types of church structure, secularization, function, and conflict of religion in society. *Offered varying years.*

**SO311 Social Problems (3cr.)** Social problems are defined as consequences of social organization and social functioning which are generally deemed undesirable, unintended and unwanted. Focuses on the theoretical, methodological, and substantive issues in the sociological study of social problems. Studies poverty, inequality, deviant behavior, hunger, and environmental concerns.

**SO313/PS313 Social Psychology (3 cr.)** Studies the individual behaving in group interaction. Investigates social behavior involved in prejudice, conformity, aggression, leadership, affiliation, and communication and relates that to contemporary social issues of our society. *Prerequisite: PS110. Cross-listed as PS313.*

**SO314/PS314 Group Psychology (3 cr.)** Forms small group interaction from theoretical and experimental perspectives. Covers group structure and process, with special attention to leadership and roles. Includes an interpersonal group experience each week. *Prerequisite: PS110 and PS313. Cross-listed as PS314.*

**SO315/PS315 Urban Experience (3 cr.)** An interdisciplinary approach to understanding the dynamics and challenges of life and ministry in the city. Readings and lectures from varied theoretical perspectives (theological, psychological, sociological, economic, and political) are combined with exposure to various urban ministry models through site visits and field experience. Includes travel and a special course fee to cover travel expenses. *Prerequisite: Sophomore standing. Cross-listed as PS315. Offered in alternate years.*

**SO320/HI320 Seminar in Globalization (3 cr.)** Examines globalization from the perspective of politics, history, sociology, and theology. *Prerequisite: Junior standing. Cross-listed as HI320. Usually offered annually.*

**SO350/CJ350 Criminology and Victimology (3 cr.)** A social scientific study of crime and victimology in society, including an examination of the historical theories of crime, and an analysis of the methods and research to respond to these crimes at both the legal level and in the treatment of victims. *Pre-requisite: CJ190.*

**SO351/PS351 Methods of Social Research (3 cr.)** Develops research skills with emphasis on social research as a scientific inquiry and problem-solving tool in explaining human social behavior. Students learn how to formulate problems for research and implement appropriate research methods. *Prerequisite: PS251 or permission of instructor. Cross-listed as PS351.*

**SO430 Field Experience (3 cr.)** Supervised practical experience in a vocation closely related to the student's interest and/or future plans in psychology. Readings, written assignments, and group meetings assist in reflecting on and integrating the knowledge gained from involvement at an approved placement site. *Prerequisite: Attendance at a pre-placement meeting. Recommended for Junior year. Offered in spring semester or by special arrangement in the summer.*

**SO451/PS451 Quantitative Research and Data Analysis (3 cr.)** Introduces the concepts and procedures employed in quantitative research in the social sciences. Explores several data analyses (from univariate to multivariate analyses) with the use of the computer (both mini and micro). Utilizes SPSS and practices writing quantitative results in APA format. *Prerequisite: PS251. Cross-listed as PS451. Offered alternate years.*

**SO488 Sociology Practicum (3 cr.)** Supervised field experience in a setting appropriate to student's own career goals.

**SO490 Independent Study (cr. var)** Opportunity for students to pursue study in an area of interest.

## ***Theatre Arts Major***

Department of Language, Theatre, and Communication Arts  
Division of Arts and Letters

*Dr. Karen Cubie Henck (Chair), Associate Professor*

*Michael W. Ballard, MA., MDiv., Associate Professor*

*Dr. Marianna Krejci-Papa, Associate Professor*

*Kathleen McCann, MFA, MDiv., Assistant Professor*

*Tara Brooke Watkins, MA, Visiting Professor of Theatre*

### **MISSION:**

The mission of the Language, Theatre, and Communication Arts Department at Eastern Nazarene College is to serve God, the church, and the world by bringing the Word alive in each of our students. This work involves exposing students to investigations of language's power and expanding their awareness of how linguistic constructs open themselves up to diverse and divergent interpretations. Viewing each of our students as creations of a creative and communicating God, the department strives to sharpen their critical and creative faculties by developing their capacities to read with imagination, think and write critically, and make the word incarnate on the stage.

### **GOALS:**

1. Students will know and be able to recognize various movements in arts and literature.

2. Students will understand and be able to use the composition process to think critically, analyze, and problem solve.
3. Students will know basic aesthetic principles useful to conveying information with clarity and interest.
4. Students will be able to communicate orally and in writing in a manner that effectively conveys their ideas.
5. Making use of their analytical skills, students will be able to analyze and critique aspects of today's culture and its relationship to Christian values.
6. Through the study of literature and art, students will cultivate a broader sympathy for the human experience.
7. Through collaboration with other students, students will hone their interpersonal skills, preparing themselves for work in a diverse environment.

**DEGREES, MAJORS AND TRACKS OFFERED**

**Bachelor of Arts:** *Theatre Arts*

**Minor:** *Theatre Arts*

**General Degree Requirements for All Majors in Department**

- Fulfill all General Education Requirements – see below
- Earn minimum of 123 Graduation Credits
- Pass Senior Seminar for Theatre Arts and the Oral Comprehensive Exam
- Meet minimum Cumulative GPA of 2.0

**General Education Requirements – 43 total credits**

*See page 13 for course options.*

First Year Experience, 1 credit  
Cultural Perspectives Requirements, 30 credits  
Physical Education Skills, 2 credits  
Lab Science and Math or Science, 7 credits  
Social Science, 3 credits

**THEATRE ARTS MAJOR (BA) REQUIREMENTS**

**Theatre Arts Core Requirements (all required), minimum grade C-, 45 credits**

CO120 Introduction to Speech	3
CO210 Introduction to Applied Linguistics	3
EN201 Theoretical Approaches to Language and Literature	3
EN201L Sophomore Writing Lab	1
TR150 Theatre and Culture	3
TR251 Acting I	3
TR252 Acting II	3
TR271 Tech Theatre Practices	3
TR312 Oral Interpretation	3
TR336 World Drama	3
TR362 Writing for Stage and Screen	3
TR375 Shakespeare	3

TR430 Directing	3
TR490 Theatre Practicum (1 credit, students must take 4 credits)	4
TR491 Senior Seminar for the Theatre Arts Major	3
TR491L Senior Writing Lab	1

**Design Requirement (choose one), minimum grade C-, 3 credits**

JW281 Digital Photography	3
CO250 Graphic Design	3

**THEATRE ARTS MINOR**

Students may choose 15 credits in courses with a TR prefix. Students must successfully complete courses with a C- or higher.

**THEATRE ARTS COURSE DESCRIPTIONS**

**TR150 Theatre and Culture (3 cr.)** Provides a foundation for exploring theatre in communication and community. Examines the collaborative process of play production including the roles of playwrights, directors, actors, and designers. Includes play readings of various literary genres, critical analysis and response to theatrical performances, theatre as a reflection of culture, and an introduction to performance studies. An essential component is a practical experience in an area of a current ENC production.

**TR198 Creative Drama (3 cr.)** Designed as an introductory course for first and second year students exploring communication arts as a major. Actively investigates the relationships among dramatic play, theatre, education and human development. Performance techniques include improvisation, role-play, puppetry, movement, masks, storytelling, and theatre games. No prior actor training is required. Drama techniques can be applied in a variety of majors including business, social work, religion, psychology, education and communications. *Offered in May term.*

**TR251 Acting I: Introduction to Acting (3 cr.)** Explores various methods of character development such as voice, movement, concentration and awareness to find emotional truth. Emphasizes the development of individual and ensemble performance through both improvised and scripted scenes with a focus on contemporary styles and plays. Students from all majors will develop confidence, and poise and sharpen their interpersonal communication skills.

**TR252 Acting II: Scene Study and Styles (3 cr.)** Builds upon basic vocal and physical skills, character development, and textual analysis through extensive scene study and workshop performances. A variety of actor training techniques is introduced with emphasis on performance styles needed to work with classical or contemporary texts. *Prerequisites: TR251 or permission of instructor.*

**TR271 Tech Theatre Practices (3 cr.)** Explores the tools, methods and materials used behind the scenes in theatrical production. Emphasizes theatre safety, set construction, and stage management. Students design individual projects and gain invaluable hands-on experience working on an ENC production. Production lab hours are required.

**TR312 Oral Interpretation (3 cr.)** Fosters an appreciation of literature and develops creative skills in public speaking and performance. Analyzes various literary forms (poetry, novels, plays, the Bible, songs, letters, diaries, etc) as texts for performances. Class exercises introduce vocal, physical and other performances techniques to effectively communicate a point of view. Explores oral traditions and other nonliterary sources and events as performance material. *Prerequisite: CO120.*

**TR336 World Drama (3 cr.)** A survey of dramatic literature, theatrical history, and performance styles from Asia, Africa, and South America as a reflection of cultural and

societal issues of politics, ethnicity, gender, religion, and identity. Beginning with the classical theatres of India, Japan, and China, the course examines trends and developments progressing up to the present day and analyzes cross-cultural influences affecting contemporary African American, Asian American, and Hispanic American playwrights. *Prerequisite: CP100. Co-requisite: CP245.*

**TR362 Writing for Stage and Screen (3 cr.)** A seminar approach to the study and practical application of techniques, styles and conventions of writing for stage and screen. Writing exercises, workshops, play, and readings provide students opportunities to create, share, and receive feedback. *Prerequisite: CP100.*

**TR375 Shakespeare (3 cr.)** Surveys Shakespeare's dramas, including histories, comedies, tragedies, and romances. Covers major plays as well as some lesser-known works. Investigates the main problems and contemporary theories of interpretation of Shakespeare. Also required for the Literatures in English major. *Prerequisite: CP245.*

**TR411 Boston Theatre Experience (3 cr.)** TR411 offers the student majoring in Theatre the opportunity to appreciate the rich theatre culture of Boston and to study the history of this Boston tradition. Students will attend multiple area productions being performed on levels including the amateur and professional. This course will serve as an occasional May term selection. *Prerequisite: CP100. Co-requisite: CP245.*

**TR430 Directing (3 cr.)** Storytelling is the central role of a director. Provides students with basic theories, aesthetic principles and techniques of directing that can be applied to both stage and screen. Student directors learn how to effectively tell a story by communicating with a production team, actors and the audience. The course culminates with a final directing project created through the process of textual analysis, concept development, casting, and application of aesthetic principles, as well as the use of various rehearsal techniques and presentation of a scene to an audience. Students attend area plays and gain practical experience in an ENC production. *Prerequisite: TR150, TR252, or permission of instructor.*

**TR490 Theatre Practicum (1 cr.)** A variety of theatre practicums are offered to allow students to earn credit for the rehearsal and performance of a role (stage or technical) in an ENC production. The practicum may be repeated and is available to all majors. *Prerequisite: Consent of director or technical director.*

**TR491 Senior Seminar for the Theatre Arts (3 cr.)** Tailored to help students produce their final writing project for the major. Combines a workshop format to allow ample attention to the specific demands of student projects. Cross-listed with EN491, JW491, and CO491. Students entering from the Theatre Arts major will develop a project related to the production and analysis of theatrical works. *Prerequisite: Senior standing.*

**TR491L Senior Writing Lab (1 cr.)** *Co-requisite of TR491 Senior Seminar.*

## **ADMINISTRATION AND STAFF**

*as of 2.14.2014*

### **OFFICE OF THE PRESIDENT**

Dr. Corlis McGee, President

Sheryl Weisen, Administrative Assistant

### **ACADEMIC AFFAIRS**

Dr. Timothy Wooster, Provost and Dean of the College

Dr. Linda Scott, Associate Academic Dean and Dean of Adult and Graduate Studies

Janice Fletcher, Administrative Assistant

TBD, Coordinator of Institutional Research

### **ACADEMIC SERVICES**

Eric Clark, Director, Center for Academic Success

Sheryl Shively, PT Student Success Coordinator

Madison Flowers, CAS Retention Coordinator/Admissions Recruiting Coordinator

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Andrew Wright, Director of Admissions

Lauren Frost, Assistant Director of Admissions, Campus Visit Coordinator

Elva Jury, Admissions Coordinator for Inquiries/Receptionist

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Rachel Labrecque, Enrollment Counselor

NancyDee MacFarland, Admissions Assistant

Chelsea Maynard, Administrative Assistant

Ashley Rudeen, Enrollment Counselor

TBD, Enrollment Counselor

### **ADULT AND GRADUATE STUDIES**

Dr. Jossie Owens, Vice President for Adult & Graduate Studies

TBD Associate Registrar

Michael Brazer, Assistant Bursar, Adult & Graduate Studies

Dawn Campbell, Enrollment Advisor

Gail Crissinger, Faculty Services Manager

Rev. Vincent Crouse, Chaplain, Adult & Graduate Studies

Amanda Dufault, Academic Records Assistant

TBD, Educational Resources Specialist

TBD, Enrollment Advisor/Recruiter

Brandy Fernandes, Faculty Services Manager, Early Childhood Education

James Harrington, III, Enrollment/Academic Advisor

Pamela Jayne, Receptionist/Administrative Assistant – PT

TBD, Receptionist/Administrative Assistant - PT

Shelia Johnson, Academic Advisor

Daniel McCabe, Academic Advisor

Timothy McDonald, Part-Time Assistant Registrar

Laura Nase, Assistant Director of Marketing & Admissions

Jane Newbert-Avila, Part-Time Academic Advisor

Thomas Niemi, Part-Time Academic Advisor

Winnie Oyamo, Enrollment Advisor

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Melinda Smith, Instructional Design Coordinator  
Ruthanne Smith-Mann, Assistant Director for Adult & Graduate Studies  
Karl Vandervort, Assistant Director of Financial Aid  
Wesley Paul, Financial Aid Counselor, Adult & Graduate Studies  
Kelli Yuroff, Academic Advisor

### **ATHLETICS**

Dr. Nancy Detwiler, Athletic Director  
Carolyn Morse, Secretary/Office Manager  
James Aller, Men's Basketball Coach/Faculty  
Stephanie Gillette, Women's Softball Coach/Faculty  
Stephen Hamilton, Women's Soccer Coach/Faculty  
Toni Kabilian, Athletic Trainer  
Sacha Santimano, Women's Basketball Coach/Faculty  
James Rendell, Women's Volleyball Coach  
Robert Rossi, Jr., Sports Information Director  
Addison Rouse, Men's Baseball Coach  
Cristian Popa, Men's and Women's Tennis Coach  
William Timmins, Cross-Country Coach  
Daniel Visser, Men's Soccer Coach, Golf Coach

### **BUSINESS OFFICE/AUXILIARY SERVICES**

Lauren Bowen, Cashier/Conference Services Coordinator  
Michael Brazer, Assistant Bursar, LEAD  
James Cook, Senior Accountant  
Janet Calhoun, Accountant  
TBD, College Store Manager  
Daniel Messier, Accounts Payable Assistant  
Cristian Popa, Manager of Mailing and Materials  
Melinda Vasquez, Bursar, Undergraduate

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Nicole Caldwell, Director  
Stephanie Andrews, Teacher  
Julie Detwiler, Teacher  
Patricia Eastwood, Teacher  
Gwen Hamilton, Teacher  
Dawn Haskell, Teacher  
Kerri Kosilla, Teacher/Administrative Assistant  
Kari Visser, Afterschool Teacher

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Bradford Thorne, Director of Counseling, Career, and Health Services  
Krista Bogertman, Assistant Director Career Services  
Patsy Malas, Campus Nurse  
Tami Gough, Mental Health Counselor  
Diane McDonough, Office Manager  
Anke Thorne, Mental Health Counselor/Career Services Counselor



### **DEPARTMENT SECRETARIES**

Andrea Roust, Social Sciences  
Linda Pestilli, Music/Language, Theatre and Communication Arts  
Jacki Stanford, Religion/Philosophy, General Education, Teacher Education

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Myrna Giberson, Controller  
Janie Graves, Administrative Assistant

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Dale Vasconcellos, Facilities Maintenance Manager  
Ralph Toye, Grounds Manager  
John Reardon, Housekeeping Coordinator  
Richard Ayer, Maintenance  
Nancy Bullis, Housekeeping  
Joseph Fernandes, Lead Maintenance Mechanic  
Anthony Guarino, Lead Housekeeper  
Jaime Johnston, Housekeeping  
Jason Kottis, Housekeeping  
Cheryl McNulty, Housekeeping – Adams Executive Center/Old Colony Campus  
Juan Mejia, Housekeeping  
Ermioni Ngjela, Housekeeping  
Sam Mohnkern, Grounds Assistant  
Robert Ngjela, Maintenance  
Joanne Pagington, Housekeeping  
Thomas Peterson, Housekeeping  
Kevin Sheehan, Maintenance, Old Colony Campus  
Ola Tili, Housekeeping  
Kevin McKenna, Maintenance  
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Gary Walther, Transportation Maintenance Specialist

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Fouad Lebbos, Assistant Director of Financial Aid  
Karl Vandervort, Associate Director of Financial Aid, LEAD  
Russell Milburn, Assistant Director of Financial Aid  
Michelle Widrick, Administrative Assistant/PDSO

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Fran Wright, Director of Human Resources  
TBD Payroll Coordinator

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Charles Burt, Director of Information Technology Services  
B Shane Ringer, ITS Help Desk  
Christopher Fiedler, Windows Systems/Network Administrator  
David Savage, Windows Network/Systems Administrator  
Jeff Graham, Desktop/Telecom Support Specialist  
David Kingsley, Network and Systems Manager  
John Shea, Webmaster

Aadit Sitaula, ERP System Administrator

Karen Yee, ITS Project Manager

### **INSTITUTIONAL ADVANCEMENT**

Dr. Scott Turcott, Vice President for Institutional Advancement

Eva Neil, Database Specialist

Meghan Reardon, Director of Alumni

Erin Stone, Advancement Services Coordinator

Brandon Nielson, Assistant to Vice Pres. IA

### **LIBRARY**

Susan Watkins, Director of Library Services

Jonathan Bohall, Library Access Services Specialist/ITS Help Desk

Amy Hwang, Reference/Electronic Resources Librarian

Erin McCoy, Access Services Coordinator

Terttu Savoie, Technical Services Librarian

Patricia Vazquez, Instructional Resources Coordinator

TBD, PT Technical Support Coordinator

### **MARKETING, COMMUNICATIONS, PUBLICATIONS**

Scott MacFarland, Director of Marketing and Strategic Communication

Sarah Good, Communications Coordinator

Susan Ramey, Senior Designer

Scott Levesque, Marketing Communications Specialist

### **REGISTRAR'S OFFICE**

Margaret Ballard, Registrar

Jaime Milburn, Assistant Registrar

Yvonne Christensen, Transcript Assistant

Ed Wichrowski, Enrollment Manager

Abbey Stanford, Academic Records Assistant

### **SPIRITUAL DEVELOPMENT OFFICE/CHAPLAIN**

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Jamie Brown, Coordinator for Music Ministries

Rev. Vincent Crouse, LEAD Chaplain

Jennie Williams, Campus Ministries Coordinator

Rev. Dr. Stephen Dillman, Director of Church Relations

### **STUDENT DEVELOPMENT AND STUDENT SERVICES**

Dr. Jeffrey Kirksey, Vice President for Student Development

TBD, Dean of Students

Cheryl Stone, Administrative Assistant

Robert Benjamin, Director of Residential Life/Multicultural Affairs

Rick Harmon, Director of Food Services

Keri Lewis, Resident Director – Spangenberg/Williamson Halls

Julita Bailey, Resident Director – Munro Hall

Jay Govoni, Resident Director – Memorial/Shields Halls

Celisse Randolph, Resident Director – Young Apartments

## FACULTY – ACTIVE

*as of 2.14.2014*

<b>James Aller</b>	MEd, Springfield University Head Men's Basketball Coach, Instructor of Exercise and Sport Sciences
<b>Margaret Ballard</b>	MA, University of Michigan Registrar
<b>Michael Ballard</b>	MA, University of Michigan Associate Professor, Language, Theatre and Communication Arts
<b>Dr. Stacey Barker</b>	MSW, University of Missouri-Columbia PhD, Case Western Reserve Professor of Social Work
<b>Kellee Birnstiel</b>	MS, Boston University Instructor of Business Administration
<b>Lambert Willard Brandes</b>	MusM, New England Conservatory of Music Professor of Music
<b>Elizabeth Buckley</b>	MA, MBA Brandeis University Assistant Professor of Business
<b>Sherrie Burt</b>	MS, Boston College Chemical Hygiene Officer w/Lab Manager
<b>Dr. Ben Cater</b>	Ph.D., Univ. of Utah, Salt Lake City Assistant Professor of History
<b>Eric Clark</b>	MEd, Eastern Nazarene College Director of CAS
<b>Dr. Pierre-Richard Cornely</b>	PhD, University of Massachusetts Lowell Associate Professor of Engineering
<b>Dr. Nancy B. Detwiler</b>	EdD, Boston University Athletic Director, Professor of Exercise and Sport Sciences
<b>Dr. William Driscoll</b>	JD, Suffolk University LP.D. Northeastern University Assistant Professor of Business
<b>Jonathan Fitzgerald</b>	MA, University of Massachusetts Visiting Professor of Journalism
<b>Stephanie Flaherty</b>	MSW, Wheelock College Instructor of Social Work
<b>Dr. Marcus Fries</b>	PhD, Northeastern University Assistant Professor of Mathematics
<b>Dr. Laurie Giles</b>	JD, Rutgers University School of Law Assistant Professor of Crime, Law and Justice
<b>Stephanie Gillett</b>	MCAA, Corncordia University Women's Softball Coach, Instructor, Exercise and Sport Sciences
<b>Stephen J. Hamilton</b>	MS, California University of Pennsylvania Head Women's Soccer Coach, Instructor, Exercise and Sport Sciences
<b>Dr. LeRoy P. Hammerstrom</b>	PhD, Northeastern University Professor of Mathematics
<b>Dr. Thomas Harrison</b>	JD, Suffolk University MPAVillanova University LLM, BU School of Law JD, Suffolk University Law School Visiting Professor of History and Pre-Law

<b>Dr. Karen Cubie Henck</b>	PhD, University of Connecticut at Storrs Associate Professor, Language, Theatre and Communication Arts
<b>Matthew Henry</b>	MFA, Seattle Pacific University Assistant Professor of Education
<b>Dr. Michael Holt</b>	MBA, Babson College JD, Suffolk University Assistant Professor of Business Administration
<b>Amy Hwang</b>	MLS, Simmons College Systems Librarian
<b>Dr. Sultan Jenkins</b>	PhD, University of Maryland Assistant Professor of Biology
<b>Dr. Marianna Krejci-Papa</b>	PhD, Yale University Associate Professor, Language, Theatre and Communication Arts
<b>Dr. Philip LaFountain</b>	ThD, Boston University School of Theology Associate Professor of Theology
<b>Dr. Janet S. Lanham</b>	PhD, Boston University Professor of Psychology
<b>Paulo Leite</b>	M.Ed., Cambridge College Assistant Professor of Psychology, and Crime, Law and Justice
<b>Jill Macko</b>	PhD Massachusetts Institute of Technology Assistant Professor of Physics and Engineering
<b>Dr. Corey S. MacPherson</b>	D.Min, Asbury Theological Seminary Vice President of Spiritual Development/ Chaplain
<b>Dr. William H. Malas Jr.</b>	PhD, Union Theological Seminary and Presbyterian School of Christian Education Associate Professor of Biblical Literature
<b>Dr. Brian Massey</b>	PhD, Adelphi University Associate Professor of Psychology
<b>Erin McCoy</b>	MLS, Southern Connecticut State University Access Services Coordinator, Librarian
<b>William McCoy</b>	MA, Boston University Assistant Professor of History
<b>Dr. K. Brady Millican</b>	DMA, Boston University Artist-in-Residence
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<b>Dr. Lorne Ranstrom</b>	EdD, Boston University Associate Professor of Education
<b>Dr. Carrie Read Spray</b>	PhD., Purdue University Assistant Professor of Chemistry
<b>Dr. Nancy Ross</b>	PhD, University of Waterloo Associate Professor of Psychology
<b>Addison Rouse</b>	MS, Henderson State University Head Men's Baseball Coach, Instructor of Exercise and Sport Sciences
<b>Sacha Santimano</b>	MAT, University of the Cumberland Head Women's Basketball Coach, Instructor of Exercise and Sport Sciences
<b>Terttu T. Savoie</b>	MLS, Svenska Social och Kommunal Hogskolan Technical Services Librarian

<b>Dr. Linda N. Scott</b>	EdD, Nova Southeastern University Associate Dean for Academic Affairs
<b>Dr. Timothy J. Shetler</b>	DMA, New England Conservatory Associate Professor of Music
<b>Dr. Kevin Smith</b>	DMA, Louisiana State University Associate Professor of Music
<b>Melinda Smith</b>	MA, Minnesota State University Instructional Design Coordinator for Adult and Graduate Studies
<b>Ruthanne Smith-Mann</b>	MEd, Eastern Nazarene College Assistant Director of Adult and Graduate Studies
<b>Bradford E. Thorne</b>	MS, Suffolk University Director of Career and Counseling Services
<b>Dr. Scott D. Turcott</b>	EdD, Boston University Vice President for Institutional Advancement
<b>Jonathan Twining</b>	MA, Old Dominion University Assistant Professor of Biology
<b>Dr. Matthew Waterman</b>	PhD, University of Pennsylvania Associate Professor of Biology
<b>Susan Watkins</b>	MLS, Simmons College Director of Library Services
<b>Tara Brooke Watkins</b>	BA, Eastern Nazarene College Visiting Professor of Language Theatre and Communication Arts
<b>Jan Weisen</b>	MA, University of Iowa Vice President for Finance
<b>Dr. Joseph Williams</b>	PhD, Syracuse University Associate Professor of Chemistry
<b>Montague Williams</b>	MDiv, Nazarene Theological Seminary Instructor in Religion and Philosophy
<b>Dr. Timothy Wooster</b>	PhD, University of North Carolina at Chapel Hill Provost and Dean of the College, Professor of Chemistry
<b>Dr. Donald Yerxa</b>	PhD, University of Maine at Orono Professor Emeritus of History and Director of Honors Scholar Society

## FACULTY EMERITI

<b>Carroll Bradley</b>	Professor Emeritus of Movement Arts
<b>Dr. James R. Cameron</b>	Professor Emeritus of History
<b>Dr. Beverly Cawthorne</b>	Professor Emeritus of Education
<b>Dr. Barbara Louise Faulkner</b>	Professor Emeritus of History
<b>Dr. Richard Fish</b>	Professor Emeritus of Psychology
<b>Norene Fiacco</b>	Professor Emeritus of Education
<b>Dr. Lowell Hall</b>	Professor Emeritus of Chemistry
<b>Dr. Kent R. Hill</b>	President Emeritus
<b>Dr. Jerold J. McCloy</b>	Professor Emeritus of Mathematics
<b>Dr. K. Brady Millican</b>	Professor Emeritus of Music
<b>Dr. Donald E. Reed</b>	Professor Emeritus of Education
<b>Dr. Charles Seifert</b>	Professor Emeritus of Music
<b>Dr. James C. Stark</b>	Professor Emeritus of Chemistry

<b>Dorothy J. Tarrant</b>	Associate Professor Emeritus of Foreign Language
<b>Dr. Donald L. Young</b>	Academic Dean Emeritus
<b>Dr. Donald Yerxa</b>	Professor Emeritus of History

**DEPARTMENT AND DIVISION ORGANIZATION**

<b>Division of Arts and Letters</b>	Michael Ballard, Division Chair
<b>Language, Theatre and Communication Arts</b>	TBD
<b>Music</b>	Dr. Kevin Smith, Department Chair
<b>Division of Religion and Philosophy</b>	Dr. William H. Malas Jr, Division and Department Chair
<b>Division of Natural Sciences</b>	Dr. Matthew Waterman, Division Chair
<b>Biology and Chemistry</b>	Dr. Matthew Waterman, Department Chair
<b>Mathematics and Computer Science</b>	Dr. Pierre-Richard Cornely, Department Chair
<b>Physics and Engineering</b>	Dr. Pierre-Richard Cornely, Department Chair
<b>Division of Social Sciences</b>	Dr. Nancy Detwiler, Division Chair
<b>Business</b>	Elizabeth Buckley, Department Chair
<b>Exercise and Sport Sciences</b>	Dr. Nancy Detwiler, Department Chair
<b>History</b>	Dr. Donald Yerxa, Department Chair
<b>Psychology and Crime, Law and Justice</b>	Dr. Nancy Ross, Department Chair
<b>Social Work</b>	Dr. Stacey Barker, Department Chair
<b>Division of Teacher Education</b>	Dr. Lorne Ranstrom, Division and Department Chair
<b>General Education</b>	Dr. William H. Malas, Jr., Department Chair

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<b>Mike Schutz</b>	West Grove, Pennsylvania
<b>David Sharpes</b>	Cicero, New York

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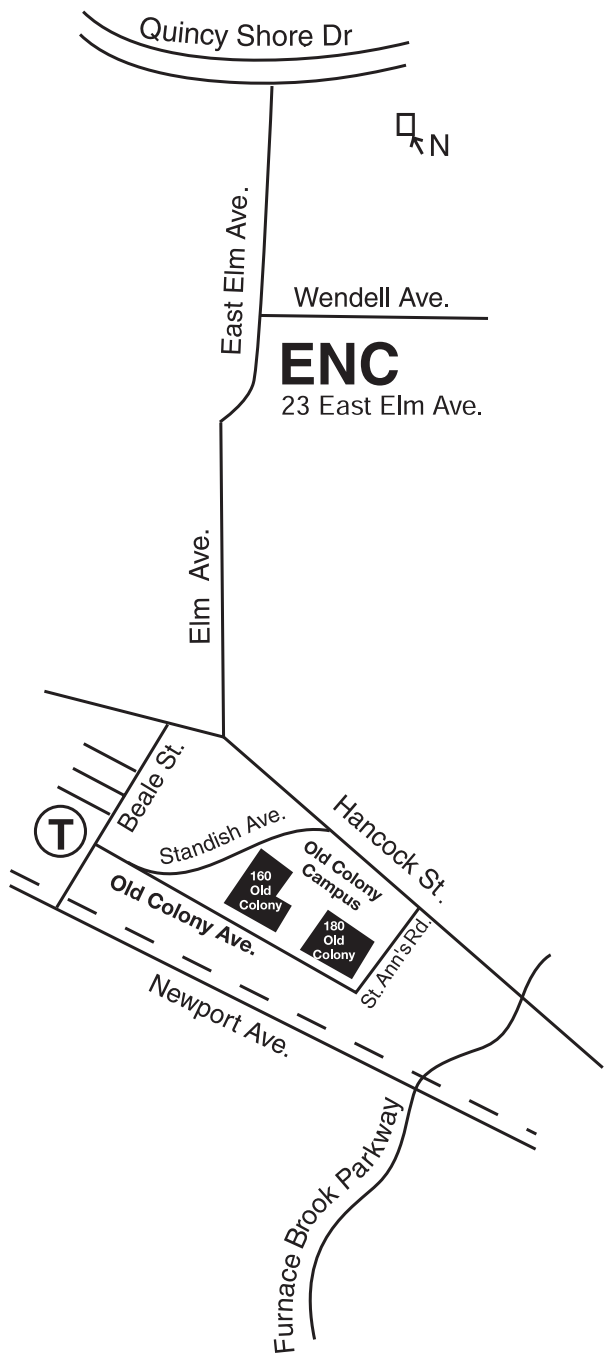
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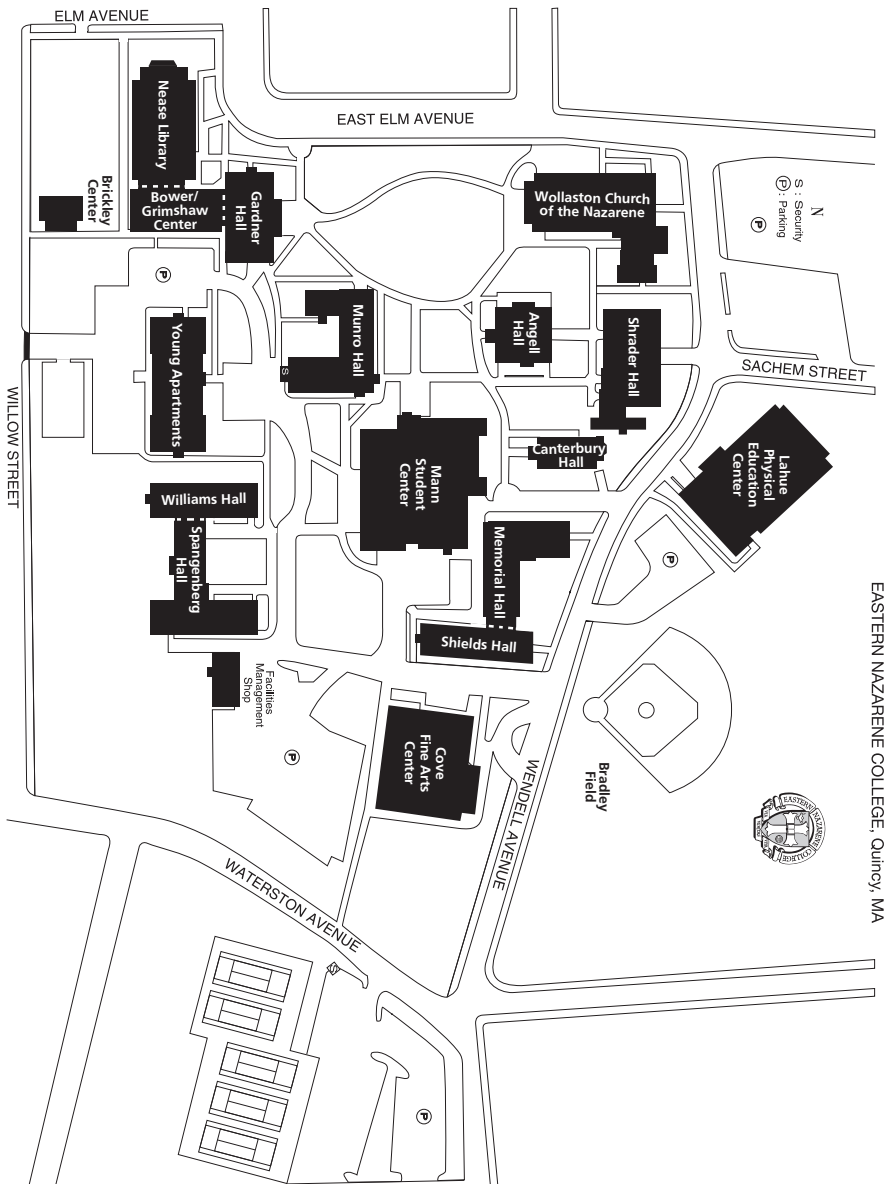
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OLD COLONY CAMPUS



# MAIN CAMPUS



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