**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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| **Assessment Measure #1: (Field Education Evaluation)** |
| Dimension(s) assessed: | Skills |
| When/where students are assessed: | Students are assessed in the SW427 and SW428 Field Practicum courses. |
| Who assessed student competence: | The student’s agency-based Field Instructor assesses the students competence |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Students will earn 80% or higher. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: (Field Education Portfolio)** |
| Dimension(s) assessed: | Knowledge |
| When/where students are assessed: | Students are assessed through the SW437 and SW438 Capstone courses. |
| Who assessed student competence: | Social Work faculty teaching the courses assess the students. |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Students will earn 80% or higher. |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |

**EASTERN NAZARENE COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES (CSWE Form AS4B)**

**AY2019-2020**

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS** **ACHIEVING BENCHMARK****n=6** |
|  |  | **One program option: on-campus/ Face-to-Face Model** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 80% of students will demonstrate competence inclusive of two or more measures. | **97.5%** |
| **Competency 2: Engage Diversity and Difference in Practice** | 80% of students will demonstrate competence inclusive of two or more measures. | **99%** |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 80% of students will demonstrate competence inclusive of two or more measures. | **95%** |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | 80% of students will demonstrate competence inclusive of two or more measures. | **90%** |
| **Competency 5: Engage in Policy Practice** | 80% of students will demonstrate competence inclusive of two or more measures. | **91.5%** |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of two or more measures. | **100%** |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of two or more measures. | **96.75%** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of two or more measures. | **92.5%** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 80% of students will demonstrate competence inclusive of two or more measures. | **90.5%** |
| **Competency 10: Identify and Reflect on the Role of Spirituality, Religion, and/or Faith in One’s Practice** | 80% of students will demonstrate competence inclusive of two or more measures. | **97.5%** |